

GVPT 306—GLOBAL ECOPOLITICS

University of Maryland
Tydings Hall 2109

Syllabus
Fall 2009

Instructor: Rodrigo G. Pinto
Tues/Thurs 11:00-12:15

COURSE DESCRIPTION

This course considers the contested terrain where environmental politics meets international politics. We will examine the international portion of environmental politics on the one hand, and the environmental subset of international politics on the other. Observing that intersection from the global north or from an environmental science, we will contemplate the contribution of international politics to the condition of the planetary environment with a focus on questions of effectiveness. Viewing it from the global south or from a social science, we will reflect on the contribution of environmental politics to the condition of the planetary polity with concentration on questions of legitimacy.

Over the course of the semester, we will sample core themes in international and environmental politics as a field of study. The field will crystallize for us as we devote our attention to its main schools of thought, historical genealogy, dominant ideas, relationship(s) with globalizing economies, surrounding systemic order(s), (un)cooperative behavior, governance challenges, ties with technical expertise, and arguable link(s) with transboundary conflict. Term projects complement the political orientation and thematic sampling of the course by exposing us to at least two topics in a policy-relevant and in-depth format.

A prerequisite course in International Political Relations (GVPT 200) is enforced.

COURSE REQUIREMENTS

-Midterm exam (20%) (in class on October 13): The exam will cover all of the material covered up to that point, and will include definitions of terms, several multiple-choice or fill-in-the-blank questions, and a few short essays. Learning objectives to help you prepare for the midterm will be posted on the course web site well in advance of the exam, usually before you first study readings/films. The midterm is closed-book (no notes or materials allowed).

-Final exam (25%) (in class as scheduled for 8:00am-10:00am on Monday December 14): The exam will cover the entire course, but will emphasize the second half of the class. As in the midterm, learning objectives will be available on the course web site well in advance. The final is also a closed-book exam (no notes or materials allowed).

-Policy memo (25%) (proposal due on November 5th and project due on December 8th, in hardcopy as well as electronically via ELMS): Aside from the policy memo format that will restrict you, you will have broad latitude to choose a specific topic of your focus. You are expected to have researched and written a brief version of your memo—including no more than 500 words and no less than four scholarly sources—by the Nov. 5th proposal deadline. Therefore, earlier is better as you choose your research question

and topic of interest (e.g., world law and/or organization, climate change, toxics, consumption, infectious disease, conflict/cooperation of (a) G8 and/or G77 nation-state(s) or activist groups, governance aspects of economic groups or flows, systemic order(s), energy, agriculture, globalization, 1700s-2000s historical patterns, citizen-consumer concern, water, biodiversity/species/ecosystems, ‘traditional’ and/or car cultures, technocratic expertise and/or technology, population etc.). The final project should be no longer than 2,000 words and include no fewer than seven scholarly sources, with a consistent emphasis on quality. The following **outline** is **required** for both versions of the memo. This outline leaves you only the minor option of labeling respective headings explicitly or implicitly, as you see fit in staying within the maximum length limits.

- (1) Ask and briefly answer a policy-relevant question about international and environmental politics (summary/“what?”).
- (2) Explain why the question and answer are important (background/“why care?”).
- (3) Offer your best analytical reasoning from your question to your well-supported answer (argument/“why?”).
- (4) Identify which of the eight intellectual approaches studied in the course most closely fits your question and/or answer, and anticipate the three strongest criticisms of that question and/or answer as raised by two or three other approaches—the third objection could come from within the memo’s approach (self-evaluation/“however”).
- (5) Suggest further research that would be needed to overcome these challenges and reach a better question and/or answer (comeback/“what else?”).

While I will not do any grading (nor estimating) on the proposal until after reading the final project, I will gladly suggest improvements during meetings with you in person. Scholarly sources are academic (peer-reviewed) journals and books. The proposal and project should not include any information that could identify you, **only** your (9-digit) **UID**. The two components of your policy memo will be available (anonymously) for fellow students in the course to read, and you will be asked a question about a complete policy memo (other than your own, of your choice) in the final exam.

-Classroom participation (20%), based on individual (10%) and group (10%): We will create a conversational and collaborative classroom community. It is with a sense of purpose that we will make this a discussion-oriented course: Michael Maniates (see first recommended readings) asks us to “imagine a scene where students sit passively, banking knowledge from their instructor-expert who is lecturing about how active citizen participation is *the* vital ingredient of evolving forms of global environmental governance. ...The rhythms of the overloaded, hyper-efficient course... contradict the lessons about social change that permeate the field.” These classes “aid and abet inherent student skepticism about the ubiquity and personal rewards of grassroots activism (...). Such courses are strong in content, weak in practice and political outcome, and all too commonplace.” We will be expected to talk and listen to each other carefully and actively. A student using any technological device (e.g., computers, cell phones, music players) during class will be considered absent on that day. Contributions will be graded qualitatively and quantitatively. As such, good questions, responses and/or thoughtful comments on the readings or related ideas being discussed will serve us all better than a stream of unsupported opinions. The following criteria assign the participation components of your overall course grade.

A = Highly effective participant; insightful questions/comments; clearly does the reading.

B = Consistent participant; thoughtful questions/comments; clearly does the reading.

C = Occasional participant; regularly attends class, sporadic involvement in discussions, often based more on personal opinion than analysis of class material.

D = Observer; regularly attends class but does not get involved in class discussions.

F = Occasional observer; sporadic attendance, no participation.

As a complement to the standard individual participation, you will also be graded in groups. A group includes five students randomly selected in the first week of the term. Each group will guide one of our classes, helping us learn the material on our agenda for that day (see schedule below and online). The group in charge is expected to facilitate conversation. It can do so by raising questions about such things as the day's learning objectives, points of (dis)agreement and cumulative reasoning in the class collectively, requests for further information if we could talk to the day's authors, the day's agenda in relation to that of previous or subsequent days, and translation of the day's abstract book learning into concrete experiential learning or vice-versa. Let me know if you find class participation difficult or face particular obstacles; that way we can work on it together.

-Text notes (10%): You will have seven opportunities to earn two and a half percentage points per text note, up to ten points for four notes. On seven different dates of your choice, you can upload a text note to our web site by no later than 7:30a.m. (EST) on the day we will discuss the reading material that the text note is based on. Text notes should be a paragraph in which you do one of the following based on the day's readings—only one text note submission per session is possible.

(1) Explain which passage (not point) in one of the assigned readings (excluding editors' or authors' abstract/introduction/conclusion sections) its author(s) would consider to be the most important and why;

(2) Integrate the main argument(s) of all the readings assigned for the day; or

(3) Challenge a given passage in one assigned reading for (a) reflecting illogical reasoning (i.e., conclusion does not follow from premises or evidence), (b) being based on premises inconsistent with the 'facts,' or (c) being inconsistent with another passage by the same author.

You should make it clear at the beginning of the text note which of the above options you are undertaking (number 1, 2, 3a, 3b or 3c). (For the purpose of options 1 and 3a/b/c, a passage consists of a coherent set of points, usually in the range between two paragraphs and two pages.) Page numbers should be referenced in the text notes and you should feel free to incorporate points from other readings. Each text note will not be graded, but will simply be designated as acceptable or unacceptable. It will be acceptable if it reflects good-faith effort and is "in the ball park." Your grade for this component of the course will be based on the number of acceptable text notes you write. They cannot include any information that could identify you, **only** your (9-digit) **UID**.

COURSE (THERMO)DYNAMICS

-Office hours: Tuesdays 9:30-10:45, Thursdays 12:15-1:30, or by appointment. My office is 3114-A Tydings Hall, e-mail is rpinto[at]gvpt.umd.edu and phone is 301-405-

7798. I encourage you to take advantage of office hours. They are held on a first-come, first-served basis. If you stop by during office hours and I am already talking to someone, please waive or interrupt me to let me know that you are waiting. If you have a schedule conflict at these times we can schedule another time for us to meet: Simply send me an e-mail including all possible times that work for you in the coming week.

-Reading materials: The following two books are required. For the rest of the readings, we will rely on open-access online materials as well as on articles and book excerpts that will be available for student download from either our website on [ELMS](#) or the [UMD Library Course Reserves](#) (observing “fair use” intellectual property guidelines). There is no reading packet for this course.

Jennifer Clapp and Peter Dauvergne, Paths to a Green World: The Political Economy of the Global Environment (MIT Press, 2005). Noted as PGW below.

Ken Conca and Geoffrey Dabelko, Green Planet Blues: Environmental Politics from Stockholm to Johannesburg (3rd Edition) (Westview Press, 2004). GPB below.

-Web site: We will use a course web site to distribute course handouts, provide useful links related to the material we are covering, and post materials we use in class so that you may have access to them as you study. This is a ‘paperless’ course (though not ‘computer-less’ or ‘energy-/emission-less’) in that all handouts are distributed through the web site. I will announce new postings in class, in the announcements page of the web site itself, or by email. We will use the campus ELMS system (powered by Blackboard) for our course web site. To log in, go to <https://elms.umd.edu/> If you are not familiar with ELMS, you can consult OIT at the UMD campus or Blackboard support at <https://behind.blackboard.com/s/student/> If you continue to have technical difficulties with ELMS after trying these, please see me ASAP.

-Copyright: (In case anyone considers coming into our class, taking notes and handouts and, then, selling them to an outside vendor for other students to get access to them). The lectures I deliver in this class and the course materials I create and distribute are protected by federal copyright law as my original works. My lectures are recorded or delivered from written lectures in order to ensure copyright protection. You are permitted to take notes of my lectures and utilize course materials for your use in this course. You may not record, reproduce, or distribute my lectures/notes for any commercial purpose without my written consent. Persons who sell or distribute copies or modified copies of my course materials, possess commercial copies of my notes (e.g., Terpnotes), or assist another person or entity in selling or distributing those materials may be considered in violation of the University Code of Student Conduct, part 9(k).

-Academic Integrity: You must observe the following basic rules of the University Code of Academic Integrity. As a UMD instructor, I am required to bring all cases of suspected violation to the Student Honor Council. If you feel less than fully informed about the rules, see the web sites of the Office of Judicial Programs and Student Honor Council at <http://www.inform.umd.edu/jpo/> and <http://www.shc.umd.edu> If anything about the rules is still unclear to you after reading these, see me. Penalties typically include automatic course failure and a violation note on the student’s transcript.

- (1) No cheating (“intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise”);
- (2) No fabrication (“intentional and unauthorized falsification or invention of any information or citation in any academic exercise”);
- (3) No facilitating academic honesty (“intentionally or knowingly helping or attempting to help another violate any provision of the Academic Code”);
- (4) No plagiarism (“intentionally or knowingly representing the words or ideas of another as one’s own in any academic exercise”).

-Students with special needs: Every effort will be made to accommodate students with special needs who are registered with the UMD Disability Support Services (DSS) and who provide me with a DSS Accommodation form within the first month of the semester. Guidelines for eligibility, types of accommodations, and DSS registration and forms can all be accessed at http://www.counseling.umd.edu/DSS/receiving_serv.html

-Religious observances: The university policy on religious observances will be followed in this course. It states that students have a right not to be penalized or disadvantaged for practicing their religion. The rule also states that students have a duty to inform their instructors of any religious observance that will cause an absence from class or affect their ability to submit work within due dates. To ensure that we can make alternative arrangements, please let me know well in advance and in writing if such an event is on the horizon, specifying which one and when over the course of the semester.

-Make-up exams, late penalties, incomplete grades, and extended absences: Exams must be taken as scheduled such that any make-up will be offered only for students with a serious and verifiable reason. Missing an exam for an unjustified reason will result in an F on that exam. Late assignments will be penalized by one-half of a letter grade per day unless lateness can be attributed to a serious and verifiable reason. No late text notes will be accepted. (Last-minute computer problems and/or poor time management are not legitimate reasons for lateness.) Incomplete grades (“Is”) will be offered only if a student provides me with serious and verifiable reasons ASAP. If such reasons cause you to end up with a large number of absences, talk to me ASAP so that I can offer you work to make-up for class participation. Official university closures and delays will be observed.

-Course evaluations: Those students who complete evaluations for all of their courses each semester, can **access** through Testudo the results for any course on campus for which 70% or more students submitted their evaluations. Participation in the evaluation of courses through CourseEvalUM is also your responsibility as a member of our academic community. Your feedback is **confidential** and **important** to the improvement of teaching and learning at the University as well as to the tenure and promotion process. This Fall 2009 the system will be open for you to complete evaluations between Tuesday, December 1, and Sunday, December 13. Please go to the www.courseevalum.umd.edu website to complete the evaluations. You will be alerted about these dates and provided more information closer to that time through your UMD-official e-mail account. As a supplement (not alternative) to this new evaluation system, a mid-semester evaluation

will be carried out in class (anonymously) to get your feedback when there is still plenty of time left to respond to it within the same edition of the course.

SCHEDULE OF THEMES AND READING ASSIGNMENTS

Week I: Menu and Utensils for Fifteen-Course Buffet

1. Sept. 1: Course Overview and Collaboration (16 pages)

-This syllabus (14 pages)

-Clapp & Dauvergne. PGW Preface. (2 pages)

-Conca & Dabelko. GPB Preface. (1 page)

Green planet blues: "Destruindo a Camada de Ozônio" by Mundo Livre S/A

Recommended:

-Maniates 2003. Civic Virtue and Classroom Toil in a Greenhouse World; and Of Knowledge and Power. In Encountering Global Environmental Politics: Teaching, Learning, and Empowering Knowledge. (library copy available for hourly loans during office hours in Tydings 3114-A)

-Ramsey 2002. "The Role of Music in Environmental Education: Lessons From the Cod Fishery Crisis and the Dust Bowl Days" *Canadian Journal of Environmental Education* 7.

-Rorty 1989. Contingency, Irony, and Solidarity.

2. Sept. 3: Approaches to Global Environmental Politics (32p)

-Turn in your student profile sheet/card.

-Conca & Dabelko. Excerpts from GPB Introduction: First 3 pages; "Conflicting Views..."; "...Power, Ideas, and Voices" (ps 1-3, 7-12). (9p)

-Conca & Dabelko. GPB Part Seven: "Ecological Justice." (6p)

-Clapp & Dauvergne. PGW Ch. 1: "Peril or Prosperity? Mapping Worldviews..." (17p)

Green planet blues: "Volcano" by Jimmy Buffett

Week II: Moving From Utensils to Historical Appetizer

3. Sept. 8: Approaches to 'Environmental Global Politics' (27p)

-Lee Ray & Kaarbo 2008. Excerpt from Ch. 13 of Global Politics (9th ed.): "Theoretical Perspectives on Environmental Cooperation" (ps 481-486). (4p)

-Pease 2000. Excerpt from Ch. 9 of International Organizations: "The Environment" (ps 196-204). (9p)

-Najam 2005. "Why Environmental Politics Looks Different from the South." In Handbook of Global Environmental Politics. (14p)

Green planet blues: "Real Situation" by Bob Marley & The Wailers

4. Sept. 10: Ecopolitics Born Beyond Borders, Ancient Times (21p)

-Pirages 2007. "Nature, Disease, and Globalization: An Evolutionary Perspective," *International Studies Review* 9. (12p)

-Freeman 1994. "Forest Conservancy in the Alps of Dauphiné, 1287–1870," *Forest and Conservation History* 38. (9p)
Green planet blues: "Proudest Monkey" by Dave Matthews Band

Week III: Historical Appetizer goes Modern

5. Sept. 15: *Environmental Politics Grows Worldwide, 1600-1860 (18p)*

-Carruthers 1996. "Book Review: Green Imperialism... by... Grove," *Journal of Southern African Studies* 22, 1. (3p)

-Grove 1995. Introduction. Green Imperialism: Colonial Expansion, Tropical Island Edens and the Origins of Environmentalism, 1600-1860. (15p)

Green planet blues: "Fragile Planet" by Sting with Rhythms del Mundo
Paths to a green world: Group Z

6. Sept. 17: *Eco-Global Politics Revived, mid-1800s to mid-1900s (33p)*

-Stradling & Thorsheim 1999. Introduction (p 1) and Conclusion (ps 10-11) excerpts of "The Smoke of Great Cities: British and American Efforts to Control Air Pollution, 1860-1914," *Environmental History*, 4, 1 (2p)

-Kovarik 1998. Excerpt from "Henry Ford, Charles Kettering and the Fuel of the Future": Promoting Alcohol Fuel in Europe 1890-1914, *Automotive History Review* 32 (2p)

-Sunseri 2003. "Reinterpreting a Colonial Rebellion: Forestry and Social Control in German East Africa, 1874-1915," *Environmental History* 8, 3 (14p)

-Prendergast & Adams 2003. "Colonial wildlife conservation and the origins of the Society for the Preservation of the Wild Fauna of the Empire (1903–1914)," *Oryx* 37, 2 (9p)

-Davis et al. 2002; Bates 2002. Editorials: "A Look Back at the London Smog of 1952 and the Half Century Since" and "A Half Century Later: Recollections of the London Fog," *Environmental Health Perspectives* 110, 12 (2p)

-Kristof 2008. "Birth Control for Others." New York Times. Book Review on Connelly 2008—"Fatal Misconception: The Struggle to Control World Population." (2p)

-The Economist 2008. "Horrid history." Book Review on Connelly 2008—"Fatal Misconception: The Struggle to Control World Population." (2p)

Green planet blues: "Talkin' Bear Mountain Picnic Massacre Blues" by Bob Dylan
Paths to a green world: Group Y

Week IV: Historical Appetizer goes Contemporary

7. Sept. 22: *Environmental Politics in Worldwide Reincarnation, Late 1900s (30p)*

-Conca & Dabelko. Excerpt from GPB Introduction: "From Stockholm to Johannesburg—and Beyond" (ps 4-7). (4p)

-Clapp & Dauvergne. Excerpt from PGW Ch. 3 postponing "Global Environmental Governance": "The Globalization of Environmentalism" (ps 45-70, 81-82, skipping ps 70-80). (26p)

Green planet blues: "A Novidade" by Os Paralamas do Sucesso or Gilberto Gil

8. Sept. 24: *World Law and Law-Making in Green-Brown Reinvention, Late 1900s (42p)*
 -Bederman 2000. Excerpts from Part One of International Law Frameworks (1st ed.):
 “Sources and Methods of International Law” (ps 1-13, 46-48); Ch. 12: “International
 Environmental Law” (ps 130-140). (25p)
 -Birnie & Boyle 2002. Excerpt from Ch. 1 of International Law and the Environment
 (2nd ed.): “Sources of International Law and the Law-Making Process” (ps 10-27). (17p)
Green planet blues: “La Vita Vale” by Jovanotti
Paths to a green world: Group X

Week V: Moving On with Soul Food Baggage—Ideas from 1972 and Beyond

9. Sept. 29: *An(-)archic Commons and/or (Public/Private) Hierarchy (34p)*
 -Conca & Dabelko. GPB Part One: “The Debate at Stockholm.” (7p)
 -Hardin. GPB Ch. 3: “The Tragedy of the Commons.” (8p)
 -Buck. GPB Ch. 4: “No Tragedy on the Commons.” (7p)
 -The Economist 2008. “Commons Sense.” (2p)
 -Lee 2003. “Book Review: The Drama of the Commons,” *Global Environmental Politics*
 3, 1. (3p)
 -Lee Ray & Kaarbo 2008. Excerpt from Ch. 13 of Global Politics (9th ed.): “The
 Environment as Collective Goods and Common Pools” (ps 473-476). (2p)
 -Falk 1970. Excerpts from “Toward Equilibrium in the World Order System,” *American
 Journal of International Law* 64, 4 (ps 217-219, 223-224). (4p)
 - Bull 1972. Excerpt from “Review: International Law and International Order,”
International Organization 26, 3 (p 588). (1p)
Green planet blues: “Excuse Me Mr.” by Ben Harper
Paths to a green world: Group W
 Recommended:
 -Ophuls. GPB Ch. 5: “The Scarcity Society.” (7p)

10. Oct. 1: *From Wealth to Poverty Ideas through Global Limits to Growth Thesis (29p)*
 -Gather your thoughts on the “global south,” developing or “Third World” in order to
 watch a presentation by Hans Rosling in class
 -Meadows et al. GPB Ch. 1: “The Limits to Growth.” (5p)
 -Barkenbus 1977. Excerpts from “Slowed Growth and Third World Welfare” in The
 Sustainable Society: Implications for Limited Growth (ps 305-312, 321-322). (9p)
 -Castro. GPB Ch. 2: “Environment and Development: The Case of the Developing
 Countries.” (8p)
 -World Health Organization (WHO) 2006. Excerpt from “Fuel for Life: Household
 Energy and Health”: “The Killer in the Kitchen” (p 12/8). (1p)
 -World Health Organization (WHO) 2004. “Indoor Smoke.” In “Inheriting the world:
 The atlas of children's health and the environment.” (1p)
 -Mendes (with Gross). GPB Ch. 8: “Fight for the Forest.” (5p)
Green planet blues: “Mozambique” by Bob Dylan

Week VI: Ideas Drag—Sustainability Synthesis Out of Limits Thesis and Antithesis

11. Oct. 6: *The Environmental Impact(s) of (Un)Economic Growth* (37p)

-Clapp & Dauvergne. PGW Ch. 4: “Economic Growth in a World of Wealth and Poverty.” (35p)

-Skim Environmental Performance Index, ranking sustainability of countries (2p)

Green planet blues: “There is a Mountain” by Donovan

Recommended:

-Serageldin & Steer. GPB Ch. 20: “Expanding the Capital Stock.” (5p)

12. Oct. 8: *Approaching the Sustainability of Prosperity* (37p)

-Gather your thoughts on growth/swelling in order to watch a debate between Paul Portney and Herman Daly in class

-Conca & Dabelko. GPB Part Five: “The Sustainability Debate.” (5p)

-World Commission on Environment and Development. GPB Ch. 22: “Towards Sustainable Development.” (11p)

-Lohmann. GPB Ch. 23: “Whose Common Future?” (6p)

-Lélé. GPB Ch. 24: “Sustainable Development: A Critical Review.” (11p)

-Najam 2002. “Unraveling of the Rio Bargain,” *Politics and the Life Sciences* 21, 2 (6-9p). (4p)

Green planet blues: “Boulevard of Broken Dreams” by Green Day

Week VII: Digging Utensils into the Plate—Applying Approaches to Globalization

13. Oct. 13: *Midterm Exam*

Green planet blues: “Chants For The Chief No. 2: Uirapuru do Amazonas” by Sharon Isbin, Paul Winter and Thiago de Mello

14. Oct. 15: *The Environmental Impact(s) of Globalization* (28p)

-Clapp & Dauvergne. PGW Ch. 2: “Ecological Consequences of Globalization.” (24p)

-Conca & Dabelko. GPB Part Four: “Institutions as Though the Earth Mattered.” (4p)

Green planet blues: “Globalização—O Delírio do Dragão” by Tribo de Jah

Week VIII: Taste in the Case of Trade—Splitting, Specifying Globaloney

15. Oct. 20: *The Environmental Impact(s) of Globalizing Trade* (36p)

-Clapp & Dauvergne. PGW Ch. 5: “Global Trade and the Environment.” (36p)

Green planet blues: “Too Much” by Dave Matthews Band

16. Oct. 22: *Approaching the Political Economy of Environment and Trade* (41p)

-Karns & Mingst 2004. Excerpt from International Organizations: “From the GATT to WTO: The greening of trade” (ps 479-481). (2p)

-Juniper. GPB Ch. 17: “Presentation to the World Trade Organization Symposium.” (10p)

-DeSombre & Barkin 2002. “Turtles and Trade: The WTO’s Acceptance of Environmental Trade Restrictions,” *Global Environmental Politics* 2, 1. (7p)

-Esty. GPB Ch. 18: “Environment and the Trading System: Picking up the Post-Seattle Pieces.” (9p)

-DeSombre 2000. Ch. 8 excerpt from Domestic Sources of International Environmental Policy: Industry, Environmentalists, and U.S. Power (ps 245-257). (13p)

Green planet blues: “Disneylandia” by Jorge Drexler

Week IX: Taste in Case of (Private) Investment—Splitting, Specifying Globaloney

17. Oct. 27: *The Environmental Impact(s) of Globalizing (Private) Investment* (29p)

-Clapp & Dauvergne. Excerpts from PGW Ch. 6 postponing “TNCs and Site Practices,” and “TNCs and Global Governance for Investment and the Environment” (skipping ps 169-174, 179-186): “Global Investment and the Environment” (ps 157-169, 174-179, 187-188). (19p)

-Haufler 2003. “New Forms of Governance: Certification Regimes as Social Regulations of the Global Market.” In Social and Political Dimensions of Forest Certification. (10p)

Green planet blues: “Caiu a Ficha” by Mundo Livre S/A

18. Oct. 29: *Approaching Political Economy of Environment & Investment* (19p + 1:10)

-Cleary 2009. “What Should We Do About Beef from the Amazon?” Cool Green Science: The Conservation Blog of The Nature Conservancy. (3p)

-Clark 1993. “Environmental imperialism?,” *Environment* 35, 7. (1p)

-Andrade-Downs 2007. “The Human Side of Deforestation,” *Environmental History* 12, 2. (2p)

-Watch “The Charcoal People” (“Os Carvoeiros”) (1999). (1:10 length)

-International Labour Organization (ILO) 2009. Excerpts “The ‘dirty list’,” “Project ‘Marco Zero’,” “Civil society and private sector actions,” and “Rehabilitation of freed workers” from Fighting Forced Labour: The Example of Brazil (ps. 88-100, 109-110; sections 5.2.3, 5.2.4, 5.3 and 5.4.3). (13p)

Green planet blues: “Gone” by Jack Johnson

Paths to a green world: Group V

Recommended:

-Stigson. GPB Ch. 25: “Walking the Talk: The Business Case for Sustainable Development.” (10p)

Week X: Taste in the Case of (Public) Financing—Splitting, Specifying Globaloney

19. Nov. 3: *The Environmental Impact(s) of Globalizing (Public) Financing* (32p)

-Clapp & Dauvergne. PGW Ch. 7: “Global Financing and the Environment.” (32p)

Green planet blues: “Sentado na Beira do Rio” by Eddie

20. Nov. 5: *Approaching the Political Economy of Environment and Financing* (39p)

-Policy memo proposal due.

-Karns & Mingst 2004. Excerpt from International Organizations: “The World Bank: A rocky road to becoming green” (ps 478-479). (2p)

-Lovejoy 1984. “Aid Debtor Nations’ Ecology.” New York Times. (1p)

-Schaper 2007. Excerpt from “Leveraging Green Power: Environmental Rules for

- Project Finance” excluding “Power and the conditionality of finance” (skip ps. 3-6), *Business and Politics* 9, 3. (19p)
- Nelson 1997. “Deliberation, Leverage or Coercion? The World Bank, NGOs, and Global Environmental Politics,” *Journal of Peace Research* 34, 4. (3p)
 - Seymour & Dubash. GPB Ch. 19: “World Bank’s Environmental Reform Agenda.” (5p)
 - Coordinator of the Indigenous Organizations of the Amazonian River Basin (COICA). Excerpt (first) letter from GPB Ch. 32: “Two Agendas on Amazon Development” (ps 339-343). (4p)
 - World Bank Inspection Panel. GPB Ch. 21: “Report and Findings on the Qinghai Project: Executive Summary.” (5p)
- Green planet blues: “Fish Ain’t Bitin’” by Corey Harris*
Paths to a green world: Group U
 Recommended:
 -Rajagopal. GPB Ch. 31: “The Violence of Development.” (2p)

Week XI: Eyes from Plate to Place: International/Transnational/Global System(s)

(Nov. 9: Last day to drop with a "W")

21. Nov. 10: *Inter-State and/or Global Market (Dis)Order(s)* (32p)
- Conca & Dabelko. GPB Part Two: “Ecology and the Structure of the International System.” (7p)
 - Conca. GPB Ch. 6: “Rethinking the Ecology-Sovereignty Debate.” (9p)
 - DeSombre 2006. Excerpts from Flagging Standards: International Standards at Sea (ps 4-16, 50-54). (16p)
- Green planet blues: “Dust Bowl Blues” by Woody Guthrie*
Paths to a green world: Group T
 Recommended:
 -Zarsky. GPB Ch. 7: “Stuck in the Mud? Nation-States, Globalization, and Environment.” (10p)
22. Nov. 12: *Transnational (Dis)Order of Societal Activism* (39p)
- Barker & Soye. GPB Ch. 10: “Think Locally, Act Globally? The Transnationalization of Canadian Resource-Use Conflicts.” (11p)
 - Wapner. GPB Ch. 11: “Politics Beyond the State: Environmental Activism and World Civic Politics.” (13p)
 - Peluso. GPB Ch. 33: “Coercing Conservation.” (10p)
 - Anbarasan. Excerpt “Introduction” from GPB Ch. 9: “Kenya’s Green Militant: An Interview with Wangari Muta Maathai” (ps 99-100). (1p)
 - Coordinator of the Indigenous Organizations of the Amazonian River Basin (COICA). Excerpt (second) letter “To the Community of Concerned Environmentalists” from GPB Ch. 32: “Two Agendas on Amazon Development” (ps 343-345). (2p)
 - Rodríguez et al. 2007. “Globalization of Conservation: A View from the South,” *Science* 317. (2p)
- Green planet blues: “Niassa” by Massukos*

Week XII: To the Toast—Issues, States in International Green/Brown Cooperation

23. Nov. 17: *Issue Cases in International Environmental Treaties and Negotiations* (37p)

-Conca & Dabelko. GPB Part Three: “The Prospects for International Environmental Cooperation.” (4p)

-United Nations Environment Programme (UNEP). GPB Ch. 12: “Multilateral Environmental Agreements: A Summary.” (8p)

-Mitchell 2003. “International Environmental Agreements: A Survey of Their Features, Formation, and Effects,” *Annual Review of Environmental Resources* 28. (25p)

Green planet blues: “El Niño” by Tribo de Jah

24. Nov. 19: *Actor Cases in International Environmental Cooperation* (45p)

-Clapp & Dauvergne. PGW excerpts: “Global Environmental Governance” from Ch. 2 (ps 70-80) and “TNCs and Global Governance for Investment and the Environment” from Ch. 6 (ps 179-186). (19p)

-Najam 2005. Excerpts “Legitimacy and Effectiveness: As Viewed from the South” and “Conclusion” from “Developing Countries and Global Environmental Governance: From Contestation to Participation to Engagement,” *International Environmental Agreements* 5 (ps 315-318). (3p)

-Schreurs 2005. “Global Environment Threats and a Divided Northern Community,” *International Environmental Agreements* 5. (23p)

Green planet blues: “La Vacaloca” by Manu Chao

Week XIII: Global/Transnational Toastin’—(Non)Environmental, Non-State Coop’

25. Nov. 24: *GEG or GEO—Global Environmental Governance or Organization* (46p)

-Speth. GPB Ch. 13: “Perspective on the Johannesburg Summit.” (7p)

-Bissell. GPB Ch. 14: “A Participatory Approach to Strategic Planning.” (6p)

-UNEP Partnership for Clean Fuels and Vehicles (PCFV). “Target 2008” and “Working together...”. (8p)

-Karns & Mingst 2004. Excerpt from International Organizations: “The Challenges of Implementation, Compliance, and Effectiveness” (ps 493-494). (2p)

-Acselrad et al. GPB Ch. 15: “Excerpt from The Jo’Burg Memo: Fairness in a Fragile World.” (6p)

-Najam et al. 2006. Chapter 1 of Global Environmental Governance: “A Primer on the GEG Reform Debate.” (17p)

Green planet blues: “One World (not Three)” by The Police or Sting (with Ziggy Marley)

Nov. 26: *Thanksgiving break*

Week XIV: Softer Chewing—From Complexity Back to Basics

26. Dec. 1: *Challenges of Global Environmental Governance* (35p)

-Najam et al. 2006. Excerpts from Chapter 2 of Global Environmental Governance—skipping the six “assessment” subheadings: “Key Challenges to Effective Global Environmental Governance” (ps 29-67). (32p)

-Payne 2007. Excerpts from Ch. 10 on “Global Crime” of Global Issues: “Illegal Trade in Endangered Animals and Plants” and “Illegal Trade in Human Organs” (ps 337-340). (3p)

Green planet blues: “Save our Planet Earth” by Jimmy Cliff

Paths to a green world: (Group S)

Dec. 1: First day to evaluate Fall 2009 courses, at www.courseevalum.umd.edu

27. Dec. 3: Back to Environmental Basics: Science, I=PAT etc. (28p + 0:20)

-Jasanoff. GPB Ch. 16: “Skinning Scientific Cats.” (4p)

-Karns & Mingst 2004. Excerpts from International Organizations: “Experts and Epistemic Communities;” “The Role of Epistemic Communities” (ps 221-2, 471-2). (2p)

-World Health Organization (WHO) 2004. “Lead: IQ Alert,” and “Getting the Lead Out.” In “Inheriting the world: The atlas of children's health and the environment.” (2p)

-Amalric 1995. Excerpts “Heterogeneity” and “Conclusion” from “Population Growth and the Environmental Crisis: Beyond the 'Obvious'” in The North, the South and the Environment: Ecological Constraints and the Global Economy (ps 1-2, 5). (3p)

-Sen. GPB Ch. 34: “Women, Poverty, and Population: Issues for the Concerned Environmentalist.” (8p)

-Durning. GPB Ch. 26: “How Much Is Enough?” (6p)

-Watch “Isle of Flowers” (“Ilha das Flores”) (1989) (13 minutes) (part 1, part 2, (credits in Portuguese only)) and at least the 7-minute consumption segment of “The Story of Stuff” (2007). (0:20 length)

-Kovarik 1998. Excerpts from “Henry Ford, Charles F. Kettering and the Fuel of the Future,” *Automotive History Review*, 32: “Ethyl Alcohol Fuel Before the Discovery of Petroleum” and “Conclusion” headings. (3p)

Green planet blues: “My Parties” by Dire Straits

Recommended:

-United Nations Population Fund. GPB Ch. 35: “Footprints and Milestones: Population and Environmental Change.” (4p)

Week XV: Des(s)ert—Back to Basics and to Basic Approaches

28. Dec. 8: Back to International Basics: Conflict of Priorities/Priority of Conflict (32p)

-Policy memo project due.

-Conca & Dabelko. GPB Part Six: “From Ecological Conflict to Environmental Security.” (5p)

-Homer-Dixon. Excerpts from GPB Ch. 27: “Environmental Scarcities,” “Simple-Scarcity Conflicts Between States,” “Implications for International Security” (ps 292-293, 294-295, 299-300). (3p)

-Deudney. GPB Ch. 28: “The Case against Linking Environmental Degradation and National Security.” (10p)

-Vezirgiannidou 2008. “The Kyoto Agreement and the pursuit of relative gains,” *Environmental Politics* 17, 1. (14p)

Green planet blues: “Weapon Conflict” by Sierra Leone’s Refugee All Stars

Recommended:

-Najam. GPB Ch. 29: “The Human Dimensions of Environmental Insecurity.” (9p)

-Saad. GPB Ch. 30: "For Whose Benefit? Redefining Security." (3p)

29. Dec. 10: *Re-approaching Eco-Global Politics Before/After Retreating* (39p)

-Clapp & Dauvergne. PGW Ch. 8: "Paths to a Green World: Four Visions..." (23p)

-Sachs 1999. Excerpt from Planet Dialectics (bottom paragraph of p. 77 onwards). (12p)

-Read (at least) one policy memo project by a fellow student. (~4p)

Green planet blues: "Mercy, Mercy Me (The Ecology)" by Marvin Gaye

Recommended:

-Conca 2002. "Beyond the Earth Summit framework," *Politics and the Life Sciences* 21, 2.

-Betsill et al. (eds.) 2006. International Environmental Politics.

-Dauvergne (ed.) 2005. Handbook of Global Environmental Politics.

-*Global Environmental Politics* journal.

-*Environmental Politics* journal.

Dec. 13 (Sunday): Last day to evaluate Fall 2009 courses at www.courseevalum.umd.edu

30. Dec. 14 (Monday) 8-10am: Final Exam

Green planet blues: "Luz Polarizada" by Jorge Ben Jor