

GVPT NEWS

December, 2005

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In Memoriam

It is with great sadness that we report the loss of a member of the GVPT family. **Deepa Khosla**, who defended her GVPT dissertation in 2004, passed away on Monday evening. Deepa's family reports that she was fine and in good health, but unfortunately developed an aneurysm in her brain. She passed quickly as efforts to save her were unsuccessful.

Deepa had been a visiting assistant professor at Willamette University in 2004-05 and had just begun a tenure-track appointment at Newfoundland's Memorial University. Her

latest publication, "Self-Determination Movements and Their Outcomes, 1956-2004," appeared in Monty G. Marshall and Ted Robert Gurr, PEACE AND CONFLICT 2005, published by CIDCM in May. According to her dean she was off to an excellent start in her new position, having, in his words, "really connected with the students."

A ceremony for Deepa was held on Saturday, November 26th, 2005 at 2 PM at the Valley View Funeral Home in Surrey, British Columbia. In lieu of flowers, the family has requested that anyone wishing to honor her memory send a donation in her name to the Canadian Tibet Committee:

Canadian Tibet Committee
National Office
300 Leo-Pariseau, Suite 2250
Montreal
H2X 4B3

You can send a check or donate on-line at <http://www.tibet.ca/en/contribution/> Also, anyone wishing to send a note to the family may contact them at the following address:

Sangeeta Khosla
6477 Sperling Avenue
Burnaby, BC
V5E 2V3
Canada



MESSAGE FROM THE CHAIR

We began GVPT NEWS in order to collect information that had heretofore been dispersed. We needed one place where everyone could read about our activities. Undergraduates, graduate students, faculty, emeritus faculty, alumni, past PhD's, donors, and all the other members of the extended GVPT family needed to become aware of our rich network of colleagues.

This issue offers many examples of our collective activities. Events are being organized by five workshops and seminar series – American Politics, Contentious Politics, CIDCM, Middle East, and CP4; five centers and affiliates – CAPC, CIDCM, Democracy Collaborative, Center for the Study of Post Communist Studies, and College Park Scholars International; and several fields and subfields – American, Comparative, IR, Political Theory, Political Economy, and Formal Theory.

It's been a busy semester. I hope everyone enjoys their break and I hope that everyone returns energized for the Spring semester.

Mark I. Lichbach
Professor and Chair



MESSAGE FROM THE DIRECTOR OF UNDERGRADUATE STUDIES

Commencement Speaker Selected

The BSOS Commencement speaker for December 2005 is GVPT student Chryl Laird. This is the third University commencement in a row that a GVPT student has been selected to speak. Congratulations Chryl!

Dean's Scholars

The following GVPT students have been awarded Dean's Scholar recognitions for the December 2005 commencement ceremony. Eli Harel
Jacqueline Hunsicker
Haris Khan (Aug. Grad)
Mark Hiew

Each of these students has demonstrated superior academic achievement by having a cumulative GPA of above a 3.75. Congratulations to these scholars!

Oxford Study Abroad Program

Once again the GVPT department will be sponsoring the Honors Programme in British Law and Politics to Oxford University in Summer 2006. This competitive program is designed to send highly talented GVPT majors to Oxford University for an intense learning experience over a three week course. Student participate in daily lectures featuring faculty from across Oxford University as well as smaller discussion groups on focused topics. GVPT sends 12 students each year to the program. Applications will be available in January.

Alumni Events

The GVPT Alumni Association hosted its Fall Mixer on Tuesday November 29 in the Stamp Student Union. Many of our alumni shared their experiences with a good crowd of undergraduates and gave tips on internships and career fields. The Alumni group will also be holding another event in the Spring semester. To join the alumni listerv, email alumni@gvpt.umd.edu.

Wayne McIntosh
GVPT Undergraduate Director



MESSAGE FROM THE DIRECTOR OF GRADUATE STUDIES

January comprehensive exam committees are in the process of being finalized. If you are planning to take a comp in January, and your committee has not been set, please let me know as soon as possible.

Please join me in congratulating the 2005 Jean Elizabeth Spencer Award recipient, Juliana Menasce Horowitz. A reception to honor Laura will be held on Monday, December 12th at 1:30 pm in the Maryland Room of Marie Mount Hall. Please join us for this event. Thanks to Karen Kaufmann and Frances Lee for serving on the 2005 Spencer Award committee.

The department is now accepting nominations for the APSA dissertation awards (see <http://www.apsanet.org/about/awards/dissertation.cfm>). Our internal deadline is December 8th, 2005. As I indicated at the last faculty meetings, fields are responsible for nominating dissertations for awards solely in their field. Nominations are open for other dissertation awards. Please note that the department is limited to one (1) nomination per award, and only those dissertations "those completed and accepted during the past two calendar years" (APSA website) are eligible. I look forward to receiving your nominations.

Grad students, please don't wait until the last minute to register for courses. Though the start of the spring term is still two months away, we will need to make scheduling decisions about low-enrollment courses well before the start of classes. Don't let a class be cancelled because you waited too long to register.

Irwin Morris
GVPT Graduate Director



MESSAGE FROM THE PLACEMENT DIRECTOR

I am happy to report that a number of people have recently been invited to on-campus interviews. The institutions range from small liberal arts colleges (Rhodes, Union, Quinnipiac) to larger institutions (CUNY, Louisville, James Madison, Auburn). While I am disappointed that no has yet received a job offer, I am confident our students are competitive. We are now in the heart of the placement "season," and if last year is any indication, good institutions will be posting job openings and bringing people in for interviews well into April.

What does it take to go from applicant, to candidate, to offer? There are many variables, of course. The first step is to have a very strong file to present to the search committee. You have to be well trained, with good skills, and an interesting research topic. Beyond that, a good file includes everything from strong letters of recommendation and writing samples, to paying attention to the details of a c.v. to make sure there are no errors. The second step is to hone presentation skills for the interview. This obviously includes doing

a practice job talk to refine this crucial element of the interview. But it also includes the ability to handle a conversation with anyone, from undergrads and graduate students, to Deans and Department Chairs. This requires researching the institution and developing a set of appropriate questions and issues to discuss. The final decision about who gets the offer typically depends on many factors internal to the department: their perception of who fits best what they are looking for, even when they aren't sure what that is; the feeling they get in terms of fit with the department and institution more generally; and the competing interests of members of the search committee and the faculty at large. And, of course, a lot depends on who else came in to interview and how they did.

Virginia Haufler, Placement Director



MESSAGE FROM THE GVPT GRADUATE STUDENT ASSOCIATION

Hi, folks. Hope everyone had a nice Thanksgiving. We don't have much to report this month, but a couple of reminders and pieces of information:

The next GSA meeting will be Wednesday, February 15 at 11 am in Tydings 1111. Let one of us know if there are things you'd like to talk about. We would like to have some useful information for graduate students at each meeting from now on (like the IRB presentation this past month), so also let us know if you have suggestions about that.

At our meeting in April, we will be taking nominations for next year's officers.

Some of you probably know that we are planning a bi-weekly seminar series on the use of technology in political science. Mike Evans and Ken Cousins will be our guides to this brave new world. I strongly encourage all of you to check these seminars out, because learning to use some of these technologies can make managing all of your research/dissertation materials A LOT easier. Please let us know if you are interested in participating. More information is coming.

If you have not already done so, please get your \$5 for the staff gift fund to one of us by December 5.

Happy holidays! See you in 2006!

Your GSA Co-Chairs,
Shanti Gonzales (sgonzales@gvpt.umd.edu)
Shana Marshall (smarshall@gvpt.umd.edu)



STAFF AND ADMINISTRATION

GIFT and COFFEE FUND

It is the time of year to begin collecting for the gift, water cooler, and coffee funds. Payments should all be made in cash for easy access to the funds.

The **GIFT FUND**: This fund is used for baby gifts, flowers, etc. sent to department members (Faculty, Graduate Students and Staff). Faculty: \$25.00, Staff: \$10.00 and Graduate Students: \$. 5.00

The **COFFEE FUND**: Without the payment below, coffee will be \$.40 per cup. Please note: although the department staff will prepare the first pot of coffee of the day, the responsibility lies on those coffee drinkers to refill the pots if you take the last cup. \$15.00 for the semester or \$25.00 for the year



GRADUATE STUDENT MENTORSHIP COLUMN

By Marcus Schaper

Why am I here?

For most of us graduate students the answer is probably something like “because this is the best department that offered funding.” But there also those of us without funding commitments who are here nevertheless. For me, the initial answer was “because I was sent here.” I had received a Fulbright scholarship in 1998 and was sent to Maryland courtesy of the German-American Fulbright Commission. Though grantees can mention preferences, the Fulbright program “considers the regional and institutional variety” among U.S. universities when it decides where to send students (someone has to go to Iowa ...). Consequently, people (including me) end up at places they neither knew nor ever heard of.

However, this only explains my first year. I liked the program, especially the Harrison Program folks, and stayed for a second year after my Fulbright year. After another two years back in Germany, I came back to the program precisely because I had found the perfect combination of mentors here and I could not imagine a better place to write my dissertation. Note that a German PhD program would have saved me from having to deal with comps, prospectus defense, and paying tuition. I came back because I knew that I would never receive the same level of mentorship at a German university.

Since then, my committee (Miranda Schreurs, Ken Conca, Virginia Haufler, and Bart Kaminski) has not only helped to develop my own ideas, but Miranda and Virginia have also involved me in interesting collaborative projects. Whenever I need letters of recommendation on very short notice or I exploit open office door policies, I receive great support from my mentors. To me, this exemplifies how grad school should be: grad students are treated as future colleagues by faculty and not as a time-consuming problem as is often the case elsewhere.

Let me step unto another soapbox: While our department provides great intellectual communities on the micro-level (students jointly suffering through 622, dissertation committees, and centers like the Harrison Program), I am missing a culture of community

and debate on the macro-level across the sub-disciplines within our department and with related disciplines on campus. I feel that in my German university there was much more interaction among political scientists, sociologists, economists, and legal scholars, which created an open discussion culture which is mostly absent from our department. “Big Gig” is a good start, as were the regular tea and coffee hours a few years ago, but for some reason, such initiatives appear to remain insular in nature and do not gain department-wide momentum. It is a shame that we do not allow our joint intellectual capital to cross-fertilize beyond sub-disciplinary confines.



ACCOMPLISHMENTS OF OUR PAST PH.D's

CHANGE IS GOOD

By: Doug Brattebo a Ph.D, a 1998 Ph.D. Graduate

I began my graduate studies at the University of Maryland in the autumn of 1990. The previous May I had graduated Phi Beta Kappa from the University of Iowa with majors in Political Science and History and a minor in Journalism. By mid-August it was time to part, rather reluctantly, with my undergraduate era. I loaded all my possessions into a U-Haul in Iowa City and headed east just as it was becoming clear that the country was headed to war with Iraq. The coming months would offer a case study in presidential leadership as I undertook my formal study of the American Presidency. In some sense, it felt preordained that I would attend graduate school and study the office and its occupants. Perhaps this was because my grandfather – Max B. Shaffer of Fayette, Iowa – had regaled me from an early age with his (admittedly intemperate) opinions of FDR’s policies during the Great Depression. Perhaps it was because history courses in grade school had tended to examine eras one presidency at a time. In any event, in 1990 the University of Maryland’s graduate programs were on the ascendance and College Park held appeal as part of greater Washington, DC, where a person could both study the presidency and appraise the national government up-close.

During my time at the University of Maryland, I had the opportunity to study with Roger Davidson and other scholars including Paul Herrnson, Ric Uslaner, and George Quester. I also had the chance to present papers at professional conferences and to get to know a few of the leading presidency scholars from around the country. James Pfiffner of George Mason University was kind enough to serve as the outside member of my dissertation committee. The great lesson from interacting with those individuals is one that cannot be noted too often: the most successful scholars are also decent human beings; they are driven by a desire to produce and contribute, not by their personal demons or insecurities; they treat other people as colleagues and friends, never as mere means to professional ends. To the extent that I have been effective as a teacher, mentor, and writer, it is not only because I have superb parents but also because I have had the opportunity to work with exemplars like Roger Davidson.

In August 1994 I accepted a “part-time” teaching position at the Naval Academy in Annapolis, teaching 3-4 sections of “American Government” each semester. Soon I

earned a chance to teach upper-level courses, including “The American Presidency.” As I was teaching and writing my dissertation, I realized that if I was intent upon obtaining any additional degrees, in order to have career flexibility, I would have to do it soon. I had been interested in law school since high school, so in August 1995 I enrolled in Georgetown University Law Center’s evening program. So began The Sleepless Years. Three mornings per week, August through May, I would drive from my apartment in Hyattsville to Annapolis, where I would teach 3-4 one-hour class sections. Then I would hit the law books before driving to the Georgetown Law campus (near Union Station), where I was taking 3-4 courses on weeknights each semester plus the occasional Saturday morning course. Finally, I would arrive home between 9:30 and 10:30 at night, do more reading and grading, and then sleep a few hours before starting the process all over again. During summers I worked furiously on my dissertation, visiting presidential libraries to mine the archives and then returning home to write. This is the kind of thing one can do in one’s 20s, but it soon loses its allure.

In December 1998 I earned my Ph.D. from the University of Maryland, with concentrations in American Government and International relations, and a special emphasis on the American Presidency. In June 1999 I graduated from Georgetown University with my J.D., and I was sworn into the Maryland Bar in December 2000. I met my future wife, then an Assistant Professor of Philosophy at the Naval Academy, in the fall of 1999 as I was commencing a tenure-track appointment there. We got married in 2003 and bought a town home in Annapolis in 2004. In May 2002 I was the recipient of the Naval Academy’s prestigious campus-wide Apgar Award for Teaching Excellence, which goes to that assistant professor who has demonstrated “effectiveness in teaching the qualities of leadership, with special emphasis on character, responsibility, and integrity, though the academic environment, curriculum, and mentoring roles outside the classroom.” Among my scholarly publications are articles and chapters on topics as diverse as Bill Clinton’s 1992-93 transition to the presidency, the politics of steel tariffs, and the Iraqi no-fly zones of 1991-2003. I was guest editor of the December 2004 special edition of the journal *White House Studies*, entitled “The Presidency, the Navy, and the War on Terror.” I also served as American Government Course Coordinator while at the Naval Academy, and I co-convened a national conference of presidency scholars.

In August 2005 I left the Naval Academy for a more prestigious position: Director of the Education Policy Fellowship Program (EPFP) at the Institute for Educational Leadership (IEL) in Washington, DC. In my present job I run a leadership development program for mid-career education professionals in ten states and the District of Columbia. The three substantive strands of the EPFP curriculum are Leadership, Policy Making, and Professional Networking. My duties require me to draw heavily on my formal study of executive leadership. Each day I must exercise persuasion so that the state coordinators who operate the program sites work harmoniously. My knowledge of the law comes in handy as I plan two national conferences each year and sign contracts with various hotels and vendors. My Ivy League-educated assistant and I are modernizing and expanding EPFP so that it can make new contributions to the lives of American educators for decades to come. Every conversation I have as a part of this job requires me to learn about the history, reform, and future of education policy in the United States. What I

experience of leadership in action confirms what I learned from my formal studies: the attributes that all effective leaders possess include overarching vision, flawless organization, hunger for knowledge, and a common touch.

The quality of my daily life is immeasurably higher now than when I worked at the Naval Academy. There is none of the egotism, jealousy, and pettiness that too often color academic life and which famously inspired Henry Kissinger to remark, “University politics are vicious precisely because the stakes are so small.” My coworkers at IEL, superiors and subordinates alike, are bright, decent people who are interested in the vitality of the organization and the fulfillment of its mission. And here there is no tokenism – people hold specific positions because they merit them, not because this or that administrator intervenes in selection processes to fill quotas, head off potential lawsuits, or reward or punish others. I have more responsibility and more resources, I still get to publish (both on my own and in collaboration with colleagues in the field of presidential studies), and I still teach whenever I choose. I also continue to mentor undergraduates through the Center for the Study of the Presidency. And, I admit, I really like my office overlooking Rock Creek Park. More than anything else, I get to make decisions every day that have real and immediate impact.

What does all of this mean for those who are contemplating graduate school or are on their way to completing it? First, study what you love, and while you are doing so, figure out a way to put your knowledge and expertise to use for the commonweal. There is no need to simply default to a job in academia proper. The quest for creative destinations can be more rewarding, and your perfect job may be one that you never knew existed. Second, if you decide to teach, be clear that teaching must be its own reward, for very few administrators in higher education care about it as much as they claim when seeking to charm the parents of prospective freshmen. When I check email each morning, a fresh batch of notes from around the world has come in from former students, now officers, serving in many theaters. Their intellectual growth, good citizenship, and enthusiasm about working together on future projects are gratifying, and I take these as signs that I made a difference in their lives. Third, when new opportunities present themselves, take the adventure. Comfortable routine is the enemy of progress, and regrets emanate not from ventures that proved fruitless but from paths not taken.

Where will my own narrative go from here? Fortunately, I cannot be certain. I feel sure, though, that I would not undo the years I spent in academia. I had the good fortune during that interval to meet my wife, forge friendships with some wonderful colleagues, and expand my base of knowledge. The varied assignments I undertook helped make me uniquely prepared for my current job. Throughout all of this, my graduate degree from the University of Maryland has served as a solid foundation. Now and again I recall what it felt like more than fifteen years ago to pack all of my possessions into a truck and take to the open road one August morning in pursuit of knowledge. The contexts may vary, but that essential journey is one I will take repeatedly in the decades to come.



WORKSHOPS and SEMINARS

AMERICAN POLITICS WORKSHOP

The American Politics Workshop is a bi-monthly research colloquium for faculty and graduate students. The workshop constitutes an ongoing research community where participants present and discuss papers in an informal, supportive environment. Papers are made available via the workshop website in advance of our meetings, and participants are expected to have read them. Discussion leaders are assigned on a rotating basis, matching papers with discussants who share complementary research interests. Many of the papers presented in recent years have gone on to publication in top tier political science journals.

The workshop is especially beneficial for our graduate students. It provides an excellent opportunity to interact with the American Politics faculty outside of the classroom and, for advanced graduate students actively engaged in scholarly research, the workshop can also be an invaluable source of professional advice. The American Politics faculty strongly encourages all of our graduate students to regularly participate in the workshop.

In the Spring semester the workshop will meet bi-monthly on Fridays in Tydings 1111 from 10:30 to 12:00. If you would like to attend the workshop, you can find the schedule on the AP Workshop website: <http://www.bsos.umd.edu/gvpt/apworkshop>.

While the workshop focuses on issues in American politics, all faculty and graduate students are welcome to attend.

December 2

Professors Mark Lichbach and Ric Uslaner, Department of Government and Politics, University of Maryland

“Jews, Identity, Liberalism and Voting”

DC AREA WORKSHOP ON CONTENTIOUS POLITICS

We are currently soliciting papers for the DC Area Workshop on Contentious Politics (DCAWP) for the Spring Semester. The DCAWP is dedicated to the rigorous study of contentious political phenomena including, but not limited to state repression/human rights violation, protest, civil war, genocide/politicide, everyday resistance as well as interstate conflict.

This workshop is meant to help authors refine and revise their work for publication. As such, we do not present/discuss work that is already published, but work in any other phase of completion is welcomed, including work that is just getting underway. We encourage both graduate students and faculty members at institutions throughout the DC metro area to submit their work for consideration.

In the Spring 06 semester, the group meets every other Wednesday from 11AM-12:30PM at the University of Maryland on the following dates:

Feb 1
Feb 15
March 1
March 15
March 29
April 12
April 26
May 10

The DCAWCP format is as follows: the paper is submitted to the group roughly one week prior to the discussion (or earlier if possible); everyone reads the paper and comes prepared to discuss; two discussants lead off the discussion with their comments on the work after which the author is allowed to respond; finally, the floor is opened to the audience for discussion.

If interested in presenting or serving as a discussant/reviewer, then please provide a title and a date preference.

To find out more about DCAWCO please explore our website <http://www.bsos.umd.edu/gvpt/davenport/dcawcp> where you will find a schedule, past papers discussed at the workshop and directions to the campus.

The DCAWCP organizing committee

Christian Davenport
Paul Huth
Mark Lichbach
Jillian Schwedler

CIDCM SEMINAR SERIES

December 12, 2005

(Monday) - "Preemption and Preventive War: Issues and Precedents." Professor George Quester, Government & Politics. University of Maryland.

MIDDLE EAST SEMINAR SERIES

This year, the Middle East Seminar Series, sponsored by the Sadat Chair for Peace and Development, will host a series of events on the theme "Religion and Politics."
Upcoming events include:

Tuesday, December 6, 4-6 pm

"The State of U.S. Relations with the Muslim World"

Speakers:

Anwar Ibrahim, Senior Fellow at the Brookings Institute, and former Deputy Prime Minister of Malaysia

William Cohen, Secretary of Defense in the Clinton Administration

Shibley Telhami, Sadat Chair for Peace and Development, University of Maryland

Moderator:

Robin Wright, Los Angeles Times

Location: Stamp Student Union



CENTER ANNOUNCEMENTS

Center for American Politics and Citizenship (CAPC)

The Center for American Politics and Citizenship has been testing vote verification systems for the State of Maryland. Thanks to all who participated in our field study.

Center for International Development and Conflict Management (CIDCM)

Exploring the Relationship between Conflict and NGO Networks

CIDCM has just been awarded a grant from the USAID Office of Private Voluntary Cooperation (PVC-ASHA) to investigate the impact that the characteristics of fragile states and post-conflict environments have on the effectiveness of NGO networks. The premise of the research is that these environments impact negatively on the ability of NGO networks to operate by undermining trust and reducing the ability of networks to operate openly and transparently. The year-long project will survey member organizations of the West African Network for Peace-building's National Peace-building Networks in Nigeria, Senegal, Liberia, and Cote d'Ivoire. The results will be used to develop policy recommendations for USAID on ways to support NGO networks in fragile and environments. Andrew Blum and Joseph Hewitt are PIs on the Project.

Bahai'i Chair Suheil Bushrui Recognized at Annual Lecture

Bahai'i Chair for World Peace annual lecture, entitled, "What Inter-Group Cooperation Can Teach Us," was given by Dr. Robert Henderson was given on November 17th. The event also provided an opportunity for the CIDCM and larger university community to express its gratitude to Dr. Bushrui for his dedication, as resigns his position as the first holder of the Bahai'i Chair. Dr. Bushrui will continue as the Kahlil Gibran Research and Studies Chair after his departure.

ICONS Runs Training for Presidential Management Fellows

The ICONS Project has developed a customized simulation for the Presidential Management Fellows (PMF) Program. Because each training session was composed of approximately 90 and 125 Fellows, delivery of the simulation exercise (closing of a field office in a fictional federal agency), was a logistical challenge. Susan Kalbach, Kathie Young and Andy Blum acted as facilitators for the simulation exercises, in which participants assume the roles of various governmental agency representatives tasked with working together to develop a termination plan for the field office. The PMF training, which ICONS will deliver four times each year, is offered through the Office of Personnel Management at its Shepherdstown, WV training center. For more information on PMF, go to: <http://www.pmf.opm.gov/>

CIDCM Partners with ARD Consortium

CIDCM is a senior partner in a consortium that ARD Inc. has put together in response to a call for proposals by the USAID. This new collaboration will offer fundable opportunities in the area of instability, conflict and recovery programs, under the umbrella or an Indefinite Quantity Contract (IQC). This funding vehicle will be used to develop and promote the application of human security and development assistance tools for addressing conflict, instability, fragility, state-failure, terrorism/counter-terrorism, insurgency/counter-insurgency (extremism), corruption, and public security and safety. Besides bidding on specific tasks that come down through the AID pipeline, CIDCM can also work closely with in-country missions to shape initiatives that respond to their needs.

CIDCM Seminar Series

Our last event of the fall 2005 semester; please mark your calendars! Tydings 0139 (CIDCM Conference Room). A light lunch will be provided.

- **December 12, 2005 (Monday) - "Preemption and Preventive War: Issues and Precedents."** Professor George Quester, Government & Politics. University of Maryland.

New DHS Grant:

In collaboration with the new START Center, CIDCM has been awarded a supplemental grant from the Department of Homeland Security. Entitled “Inter-religious Dialogues: Changing Attitudes across Religious Communities: Developing Models for College Campuses,” the new grant will support a range of programs on five different U.S. campuses (Tufts, MIT, Wellesley, Brandeis, UMD) designed to decrease biases among students from different religious traditions, and to train facilitators at each campus who will support these programs. The project focuses on affecting the attitudes, beliefs and behaviors of university students in an effort to help foster at an early age habits of intergroup acceptance and cooperation among future leaders and decision-makers. CIDCM will work with each campus to develop rigorous evaluation tools for existing and expanded programs. The lessons learned throughout this project about how to design and deliver programs that enhance understanding and foster constructive cooperation will be systematically disseminated to college campuses across the country.

ICONS Semester Update:

This semester the ICONS Project is offering four educational simulations: two at the university level and two at the high school level. The International System 4-week and 3-week high school simulations have twelve schools from around the nation and the world, including participants from Brazil and Canada. The two university simulations also have a full roster with over thirteen different universities negotiating in a 3-week European Security simulation and a 3-week International Systems simulation. Universities from Japan, Republic of China (Taiwan), Mexico, Chile, Finland, Spain, and the U.S. are engaging in these university-level negotiations. ICONS exercises are also offering University of Maryland students in upper-level Spanish and Japanese classes the opportunity to develop their language skills by translating messages for participants negotiating in their home languages. On the ICONS Training front, the training team is closing out its 2005 Office of Personnel Management (OPM) training programs. The Presidential Management Fellowship’s (PMF) new “Midnight at Oasis” simulation got rave reviews. The ICONS training staff is gearing up for the 2006 training sessions.

Anwar Sadat Chair Events:

December 6

Organized a special Sadat Chair event on the “State of US Relations with the Muslim World” with former Secretary of Defense William Cohen, former Deputy Prime Minister of Malaysia, Anwar Ibrahim, and Washington Post correspondent, Robin Wright. Event is scheduled for 4-6 pm.

The Democracy Collaborative

“Building Wealth” Research Project

The Democracy Collaborative continues to expand its research efforts on democratic forms of asset-based community economic development. The project is directed by Gar Alperovitz and Ted Howard.

In May of this year, the Collaborative and the Aspen Institute published the first comprehensive survey of the growing community wealth building phenomenon: “Building Wealth: The New Asset-Based Approach to Solving Social and Economic Problems.” In October, the report was awarded “honorable mention winner” of the Independent Sector Research prize “in recognition of its contribution to research, policy and practice in the nonprofit sector exemplified with scholarly rigor.”

The report served as the basis for an Aspen conference on “Enterprising Organizations: New Asset-Based and Other Innovative Approaches to Solving Social and Economic Problems.” Conference participants included local practitioners, social venture entrepreneurs, foundations, media, and policy leaders. The pdf of the conference report can be found on the Collaborative’s related research web portal: www.Community-Wealth.org.

The Aspen Institute is now organizing a follow-on luncheon event on January 13 at its headquarters at One Dupont Circle. The intent of the event is to engage policy makers, analysts, and the media in a discussion about the wealth-building field and its potential within the current political context. Presenters will include Gar Alperovitz, Bill Galston, former Republican mayor of Indianapolis Stephen Goldsmith, and Robert Borosage, co-director of the Campaign for America’s Future. Discussion will focus on: [1] How new broad-based asset strategies might be expanded in local municipal and state development; [2] How such strategies might be assisted in new national policy development; [3] What applications might be possible in cities like New Orleans; [4] How some strategies might garner broad-based bipartisan support.

For more information, contact Ted Howard at thoward@civilsociety.umd.edu.

Recent Collaborative Campus Events

On September 27, the Collaborative organized a campus forum on “The Iraq War and the Costs at Home.” More than 900 students, staff, faculty, and community members attended the event in the Memorial Chapel. Featured speakers included Cindy Sheehan (founder of Gold Star Families for Peace and the “Camp Casey” Movement), Shibley Telhami, Gar Alperovitz, and activist Kevin Zeese.

On October 6, the Collaborative sponsored a meeting featuring John Porcari, Vice President for Administrative Affairs, on “Transit, the University and College Park.”

On October 26, the Collaborative and the College of Agriculture and Natural Resources organized an event to kick-off the University’s 150th anniversary celebration: “Our Land-Grant Mission: Relevant or Relic.” About 350 people attended the session in the Colony Ballroom of the Stamp Student Union. Dr. Graham Spanier, the President of Penn State

University and a national leader of the “engaged university movement” was the keynote speaker. Other speakers and panelists include President Dan Mote, Provost Bill Destler, Dean Edward Montgomery, and Linda Williams. For a copy of Dr. Spanier’s address, contact Ted Howard.

On November 12, the Collaborative’s “Engaged University Initiative” held a one-day workshop for students on social justice and activism. Students A.J. Burton and Phyllis Timpo, both interns with the Collaborative, ran the workshop. Presenters included graduate students Naimah Khalifa and Sonia Keiner Flynn.

The Diamondback’s report on the workshop can be found at:

http://www.diamondbackonline.com/vnews/display.v/ART/2005/11/15/437908ae4fb8d?in_archive=1

Center for the Study of Post-Communist Societies

The Center for the Study of Post-Communist Societies is currently preparing, in collaboration with the Woodrow Wilson International Center for Scholars an international symposium on the occasion of 50th anniversary of Nikita Khrushchev's "Secret Speech" in February 1956. Professor Vladimir Tismaneanu wrote the initial concept paper for this event.

College Park Scholars-International Studies (CPS-IS)

College Park Scholars International Studies (CPS-IS) is one of twelve special living-learning programs for academically talented first- and second-year students who take classes together and live together in selected residence halls. Each entering class consists of approximately 60-70 students. Although CPS-IS brings together undergraduate students from a variety of disciplines, there has been a steady increase in the number of Government and Politics and BSOS students since 2002. In fact, over a third of the 2005 freshman class are GVPT or BSOS majors; and a sizeable number of those who are undeclared or in other majors have indicated very strong interests in adding or changing to GVPT. Many of these students pursue department honors after completing the program and are usually at the top of the GVPT and BSOS graduating classes.

As an academic program, CPS-IS offers a two-year opportunity to build global awareness and community as well as explore political, economic, social and other issues at the international level. Specially designed courses and experiences focus on critical thinking and experiential learning and mirror the substantive levels of analysis used in international studies. In addition, all students are required to take GVPT100S and one other 3 or 4-credit supporting course such as GVPT200 and ECON200.

Like the other twelve programs, CPS-IS gets support from Undergraduate Studies and sponsoring colleges. However, given the nature and content of international studies, the program is deeply indebted to the GVPT department. The Faculty Director (Dorith Grant-Wisdom), Associate Director (Colette Chichester) and Graduate Assistant (Neha

Sahgal) are affiliated with GVPT. CPS-IS is also greatly enhanced by the expertise provided by various GVPT and related faculty. As a frequent visitor, Professor Mark Lichbach (GVPT Chair) has been particularly informative in providing an overview of the GVPT department and its faculty, and the significance of international studies and research especially at this critical period in world history. For the past three years, Professor Karol Soltan has been teaching GVPT100—designed for, and restricted to International Studies scholars. Likewise, CPS-IS now looks forward to the annual talks by Professor Shibley Telhami (Anwar Sadat Chair) and Professor Suheil Bushrui (Baha’i Chair for World Peace). This semester, the first years began their academic journey with an introduction to the levels of analysis by Professor Virginia Haufler. Professors Ken Conca, Marcus Franda, Soo Yeon Kim, Martin Heisler, Jillian Schwedler, Ernie Wilson and Kathleen Young have also shared their ideas and views with the students over the years. The same applies to Tim Wedig (Research Associate with ICONS) and to a number of past and present graduate students including Anthony Kammass and Matt Bowker. Support for scholars goes beyond the physical presence in the CPS-IS classroom. Other members of faculty have in some way shared their ideas with students and conveyed the importance of scholarship and academic integrity through supporting classes, discussions and mentorship.

The International Studies students also benefit from exposure to other university faculty, CPS-IS alumni (many of whom are GVPT majors), as well as professionals from the international community in the Washington D.C. area. This semester, the visiting experts and professionals include the Ambassador of Belize and the Director of AFRICA ACTION. Various activities such as the Ropes Course, visit to the Holocaust Museum and CPS-IS sponsored events help to provide opportunities for experiential learning and the building of community.

Next spring semester, the first year class will focus on research activities (with guidance from the Mckeldin librarians) at the national and regional levels, and will take the annual trip to the United Nations. The sophomores will conclude their journey in Scholars with a 3-credit practicum that encourages students to explore and accumulate practical and/or research experience related to long-term academic, personal or career interests. The various options include Discovery Projects Research, Diplomacy and Negotiation Project involving ICONS, Teaching Assistantships, Service Learning, and Internships. The program looks forward to the critical support of the GVPT faculty and the department as a whole.

Submitted by Dorith Grant-Wisdom



FIELD UPDATES

THEORY

What the political theorists are up to:

1. On October 3, we had a meet and greet with all the graduate students. Lots of

- food, no wine, as it was in the middle of the day.
2. Ozguc Orhan has taken the lead in establishing a website for the field. The website is from the graduate student perspective, but it represents us all. See www.bsos.umd.edu/gvpt/theory. It contains everything from a list of faculty and their interests to a list of recent dissertations to resources of interest to theorists to a list of grad students and their interests.
 3. Professor Nelly Lahoud, an expert in Islamic studies, from Goucher College, spoke to the theorists and interested others in November. Professor Jane Bennett, an expert in cultural and feminist studies from Johns Hopkins University, will speak in February to theorists and interested others.
 4. We plan to hold a graduate student conference in the spring. More on that later. It will be funded, in large measure, from the \$5K we have been awarded by the chair.
 5. Professor Nelly Lahoud, an expert in Islamic studies, from Goucher College, spoke in November.
 6. Professor Jane Bennett, an expert in cultural and feminist studies from Johns Hopkins University, will speak in February.

Fred Alford, for the political theorists

**The formal theory field meeting will be on Monday,
December 5 at 10:30 AM in Tydings 1136.**

All faculty and graduate students interested in the field are welcome. The agenda will be in part administrative (we need to do some course planning, for example) but we also should plan some "intellectual events," and consider more generally the future of formal theory in our department.



FACULTY ACHIEVEMENTS

Chapters and Article Publications

Ernest Wilson's "Trends in China's Transition Toward a Knowledge Economy" with Adam Segal, Asian Survey, (December 2005).

Grants and Awards

Ernest Wilson and Kelly Wong received \$800,000 over 3 years for a project on the politics of "Islam and Education in Africa." It will provide support for graduate assistants, commission scholarly papers, hiring scholars to campus for lectures and other activities. Ernie also received a 25 year award for contributions to advancing minority education in international affairs from the Public Policy Institute for International Affairs. Ernie was appointed as Senior Fellow for the Center for Public Diplomacy in the Annenberg School at the University of Southern California.

Lectures, Presentations and Other

Benjamin Barber gave the annual "Verstichting" Lectures at the University of Leyden, in the Netherlands, in October. He also keynoted the Arizona Film Festival with a lecture on Hollywood, popular culture and the infantilization of consumers; he joined Justice Sandra Day O'Connor on a panel on censorship at the Festival. In November, Barber gave a lecture at the University of Southern California, where is a visiting senior fellow (along with Maryland colleague Ernest Wilson). The quarterly SALMAGUNDI published he critical essay on Irony."

Virginia Haufler organized and held a workshop, funded by a grant from the International Studies Association, on "Finance as Power: The Second Wave" in Philadelphia on November 17. She presented a paper on "Finance: Actors and Agents of Change." The workshop included current and past graduate students Pamela Burke Martin and Marcus Schaper.

Paul Herrnson participated in a roundtable on Congressional Government at the Woodrow Wilson Center, Nov 14. Paul also participated in a conference on campaign finance reform hosted by the JEHT Foundation of New York, Nov 18.



GRADUATE STUDENT ACHIEVEMENTS

Articles and Chapters in print

Marcus Schaper and Alexander Ochs (2005). Europäische Interessen und Transatlantische Umweltpolitik. In: Thomas Jäger, Alexander Höse, and Kai Oppermann (eds.): Transatlantische Beziehungen. Sicherheit – Wirtschaft – Öffentlichkeit, Wiesbaden: VS Verlag für Sozialwissenschaften.

Lectures, Presentations and Other

Sungmoon Kim's "Family, Affection, and Confucian Civil Society: The Politico-Philosophical Implications for the New Family Law in Korea" paper has been accepted for publication by the journal *International Studies in Philosophy*.



SCHEDULE

DECEMBER 2005

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
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				1	2 American Politics Wrkshp 1111 -10:30-12	3
4	5 Formal Theory Mtg 10:30-12:00 TYD 1136	6 Middle East Seminar 4-6pm Stamp Student Union	7 Executive Com. Mtg. 11-12:15, GVPT Conf. Rm	8	9 CP4 Workshop 2-3:30pm, 1136 TYDINGS	10
11	12 CIDCM Speaker Series 12:00, CIDCM Conf Room SPENCER AWARD CEREMONY 1:30-3:30pm MMH	13	14 GVPT Holiday Celebration 2-4pm	15	16	17
18	19	20	21	22	23	24
25	26 Holiday Break University Closed	27 Holiday Break University Closed	28 Holiday Break University Closed	29 Holiday Break University Closed	30 Holiday Break University Closed	31 University will re-open on Jan 3, 2006

** For more details on calendar events you first need to set your Groupwise to access my calendar. Go to the little person in the lower left hand corner of your email, click Proxy, type under Name: Abu and my name should automatically come up. Click OK. Now you can use that little person to go back and forth between your email and my Calendar.

Now to access the calendar, click on the little person and select my name. Click on the Calendar, Select the Month of February, right click on the tab Month, click properties and select Month, then move up to place tab for the Month first. Click OK.

Should you see an event that you want more information on, right click on the event, click open. Should you require further information, follow instructions.