

GVPT NEWS

March, 2006

Contents

Messages

Chair – Mark Lichbach
Director of Undergraduate Studies – Wayne McIntosh
Director of Graduate Studies – Irwin Morris
Placement Director – Virginia Haufler
The GVPT Graduate Student Association
Staff and Administration

Columns

Graduate Student Mentorship
By Virginie Grzelczyk-Mouhot
Accomplishments of our Past Ph.D's
By Franke Wilmer, a Ph.D graduate from 1990

Information

Special Announcements
Workshops and Seminars
American Politics Workshop
IR Field Workshop
Comparative Politics Seminar
DC Area Workshop on Contentious Politics Center
CIDCM Seminar Series
Middle East Seminar

Announcements

Center Announcements
Center for American Politics and Citizenship (CAPC)
Center for Int. Development and Conflict Man. (CIDCM)
Harrison Program
Democracy Collaborative
College Park Scholars – International Studies
Field Updates
Faculty Achievements
Graduate Student Achievements
Calendar of Department Events

*****FACULTY MEETING SCHEDULED FOR MARCH 10, 2006,
*****NEW LOCATION*****
1123 Taliaferro Hall, 11-12:15*****

MESSAGE FROM THE CHAIR

GVPT offers faculty and graduate students an active intellectual life. I would like to call your attention to the dozen workshops that are taking place this semester. In the pages of GVPT NEWS that follow, you will see that we have ongoing field workshops in American politics, international relations, comparative politics, and political theory. We also have the DC Area workshop on Contentious Politics, the CIDCM Seminar Series, and a Middle East Seminar Series. The BIG GIG and the Harrison Symposium are associated with the Harrison Program. Finally, there's the CP4 workshop and the Democracy and Globalization symposium sponsored by the Democracy Collaborative.

Come to our workshops! If you don't, you are missing the really fun part of academia: the opportunities to exchange information and ideas in a relatively informal, non-classroom situation.

Workshops come and go as faculty and student interests change. If you would like to begin other workshops, let me and others know. Somewhere between 6 and 12 participants is probably the optimal size. We can help you with organization and announcements.

Mark I. Lichbach
Professor and Chair



MESSAGE FROM THE DIRECTOR OF UNDERGRADUATE STUDIES

The Fall 2006 schedule is up, and except for a few minor changes, is set for registration to begin on March 30, 2006. Students will be getting registration appointments soon for the Fall, and Summer Registration will begin shortly. Please remember that the college has begun the no oversubscription policy and the advising office will not oversubscribe any students who are not graduating in the Fall semester.

Oxford Programme

Students have already begun applying for the Honor's Programme in British Law and Politics at Oxford University this summer. This intensive 3 week program helps students analyze and understand the differences between British and American perspectives on foreign policy, history, and the law. Applications are still being accepted until March 2, 2006, so please encourage undergraduate students to participate.

Mock Trial

Teams from the University of Maryland tied for first and fourth place at the Eastern Mock Trial Regionals held over the weekend at the University of Maryland School of Law. Suzanne McLeod and Dan Routh were named all tournament attorneys. Ayo

Otukoya, Tom Russo, and James Creegan were named all tournament witnesses. Ms. McLeod and Mr. Creegan were the highest rated attorney and witness, respectively, in the tournament.

Alumni News

The alumni organization and board is working on a couple of events for the Spring semester and is looking for volunteers to help update the GVPT Alumni group's website, as well as help organize events for the Spring semester. If you are interested in helping out, please contact Jennifer Coarts, GVPT Alumni Relations Coordinator, at jcoarts@gvpt.umd.edu. Stay tuned for more information about our spring mixer and other events!

Wayne McIntosh
GVPT Undergraduate Director



MESSAGE FROM THE DIRECTOR OF GRADUATE STUDIES

We are also in the middle of recruitment season. We have received 286 applications, and there are many quality applicants. Over the course of the next 6 weeks, a number of our applicants will be visiting. Please be generous with your time when they request to meet you. Faculty should also feel free to examine the applicant files and to provide recommendations to one or more members of the Admissions committee. Do remember, however, that the files must be reviewed in the main office.

Faculty evaluations of student financial aid applications are due in Ann Marie's office. If you have not submitted your evaluations yet, please do so ASAP. AAUW nominations are also due at this time.

If you are planning to apply for one of the Dean's Dissertation Fellowships from the Graduate School, please submit a complete application—except for the letter from the DGS—by March 3, 2006. Good luck to all applicants!

If you are planning to take one or more comprehensive exams in August, your application is now due in Ann Marie's office.

Finally, there is still time to nominate deserving students for the Phillips Award, a BSOS award for outstanding policy-related research by a graduate student. Nominations are due in the Dean's office by March 17.

Irwin Morris
GVPT Graduate Director



MESSAGE FROM THE PLACEMENT DIRECTOR

I would like to congratulate the students who have so far successfully obtained good job offers for next year. While the placement “season” isn’t over yet, I am excited to report on the successes so far.

Dave Andersen, an IR graduate, will be going to Sacramento State next year. He is excited to be going to an area of the country he really likes, to an institution that fits him well. Bidisha Biswas, also in IR, will be starting a position at Western Washington University. She interviewed widely and received a number of offers, and WWU won her over. Nathan Bigelow, in American Politics, had a number of interviews and chose to accept an offer from Austin College. Mitchell Brown, American Politics, is excited to be going to Auburn University next fall, an excellent placement for her. Joshua Dyck, also in American Politics, has accepted an offer from SUNY Buffalo for next year. Jennifer Lucas, an Americanist, will be taking a position at St. Anselm’s, a liberal arts college in New Hampshire. Qing Duan, a comparativist, accepted a position at one of the top university’s in China, the People’s University of Beijing.

Others have interviewed at a number of places, but haven’t confirmed with me yet any offers; I hope to hear good news from them soon. And, as I mentioned last month, two recent grads accepted non-academic positions—Anna Bretell at NED and Carola Weil at USIP.

Finally, I would like to congratulate Dave Armstrong. He has been at Harvard on a fellowship, and recently accepted an offer from Oxford University for a prestigious five-year post-doctoral position.

This is quite an impressive list! I think it shows how strong our graduate students’ are—eight academic placements and two non-academic is an excellent record.

As always, if you know of anyone I have missed, let me know.

Virginia Haufler, Placement Director



MESSAGE FROM THE GVPT GRADUATE STUDENT ASSOCIATION

GSA 2/15/06 Meeting Notes

- I. Ken Cousins gave a report about the benefits of using Endnote and Copernic. A training on using the software will be held on 3/8/06 in Tydings 1111. People who want to participate need to download the software onto their laptops ahead of time and bring them to the training. The software can be

obtained by talking to Ken or purchasing it. Some Mac users are talking about buying the software together and sharing it.

- II. Shana gave a report on how to nominate people for the BSOS Teaching Awards. If you'd like to nominate someone, you need to get their name to Shana and collect letters of support for them that will be reviewed by the committee. This stuff has to be turned in by mid-March. Talk to Shana for more details.
- III. Elizabeth Bentley-Smith mentioned that some grad students want to put together an intramural softball team and said she would send out an email to the rest of the grad students about it.
- IV. Shana mentioned the GTA training happening on 2/23 that will teach pedagogical tools on using diversity in the classroom. All are welcome to attend, including people from other departments.
- V. Shanthi mentioned Cissy's concern about the amount of paper that has been used recently by the grad students and asked people to print on recycled paper in the lab when possible. Also, the new printer in the grad lab can print two-sided. Please use this feature as much as possible. Shana plans to make a sign for the grad lab to share this information.
- VI. Shana asked students to keep the door to the grad lab closed as much as possible to protect our new equipment and keep strangers out of the lab.
- VII. Shanthi mentioned some students' concerns about not being able to make copies in the copy room in the department office because unfunded students do not have copy codes and solicited solutions to the problem. The idea of having one pool for all grad students was rejected, but other solutions were offered, which Shanthi will forward to Irwin as possible solutions. They include:
 - a) Making a scanner available to materials can be printed in the grad lab or read on the computer.
 - b) Making copy codes for unfunded students so that they can be billed for copies by the department, or
 - c) Create a pool of unused copies at the end of each semester and make them available to unfunded students.Shanthi has brought these ideas to Irwin's attention and he has promised to get back to us about them.
- VIII. Field reps gave updates on what is going on in the subfields. John McTague gave a short report on the process of applying for the American Politics subfield mini-grants. Jen Wustenberg and Shana talked about the IR and Comparative seminars and the Comparative coffee chat.

- IX. Shanthi mentioned that elections for next year's GSA reps will be held in April and asked people to start thinking about whether they would like to run or would like to nominate someone else to run for an officer position.

Your GSA Co-Chairs,
Shanti Gonzales (sgonzales@gvpt.umd.edu)
Shana Marshall (smarshall@gvpt.umd.edu)



No updates this month.



By **Virginie Grzelczyk-Mouhot**

A Grad Teaching Undergrads: Memoirs of an Adjunct

As I write this column, I remember the morning of December 24th, 2005. As I opened my email, I braced myself for the spate of messages I was about to see. One, two, three entitled "International Relations Class", a few more with a blank subject line, another bunch with the title "Question about final grade". Well, it was not as bad as I thought it would be. I went to the kitchen, made myself a cup of tea, returned to the computer, opened my excel chart grade book and started answering my students' complaints. The night before, I had just released the final Fall semester grades for the two courses I was teaching as an adjunct faculty at Big Private University downtown D.C.

Many will tell you that life as an adjunct is not glamorous: low pay, no real recognition of your work by the institution you work at, no job security, no health insurance benefits, but a lot of the same responsibilities and time investment in teaching than working at a permanent position.

My life as an adjuncting-for-financial-survival graduate student is all that, with added bonuses such as terrible commute, and a maxed out Ann Taylor credit card in order to look professional in front of my students. However, as I am preparing to defend my dissertation this summer, my adjunct years makes much of what has enabled me to go through the different phases of my graduate student career, and in many ways, have saved me from quitting everything.

As I passed my comprehensive examinations two years ago, I thought that life would be much easier: I would finally devote my time to my research, and would not have to take classes anymore. However, I quickly realized that I had become my own enemy: having no structure at all, not being required to be at a certain place at a certain

time, and having all those hours free in front of me led me to become unfocused and unmotivated by my research and asocial as well.

The only element of stability in my life at this point was that I was hired to teach two classes at George Washington University. The adjunct gig started out of a financial necessity, but suddenly turned vital for my mental sanity. I discovered that I truly liked teaching international relations, and in the process, enjoyed developing a relationship with my students, and also mentoring some of them who wanted some guidance in perhaps going to graduate school.

After the initial panic that marred the first few weeks of class (“Did I make a mistake when putting the syllabus together and choosing that boring textbook?”, “Am I even qualified enough to teach those students about Realism, Foreign Policy, and Human Right?”, “What shall I ask them to call me: Miss, Professor, Nothing at all?”, “What if they discover that I don’t have my Ph.D. yet! Will they take this class less seriously?”), I settled into a class-preparation routine that slowly turned into an expectation and excitement as scheduled topics that I particularly enjoyed came up over the course of the semester. After almost two years of teaching exclusively International Relations classes, I finally received the icing on the cake: I was allowed to teach a class on my research in a small setting, with upperclassmen who were interested in knowing more about the diplomatic relationship and negotiation history of the United States, North Korea, and South Korea.

Beside the varied teaching experience and the contact with students, I also toughened up as I was put in a position of authority for the first time in my life. I read one day that being a teacher is like being a doctor: when the end of the semester comes, our job is to give good news and bad news. At first, I had moral dilemma giving low grades to students or failing some of them, and I let myself be emotionally involved in situation in which some students wanting to negotiate their grades up by playing email ping-pong with me. The “If I don’t get an A, I will lose my scholarship and I will have to quit school”, or the “If I fail this class, I will not be able to go to graduate school and my parents will force me to go back to [insert here your favorite conservative country] to get married”, and the common “I feel that the amount of work I put into this class was not reflect in the grade I received” came and went. Semester after semester, I learnt to treat my student with care and respect, but also with fairness regarding their accomplishment, good or bad, in my classes and I stopped feeling tormented and guilty. I also learnt (and am still learning) to mentor students, teaching them about doing research, sharing with them tips on how to write papers, and I am trying to challenge them intellectually the way I have been challenged by our professors when taking classes at Maryland

As a conclusion, I would encourage all graduate students to try to teach their own class at some point, either during the winter or summer session, or on a regular semester-basis, like me. Besides the obvious financial benefits, the experience is invaluable to make ourselves feel like we can help others share some of the knowledge and research we have gathered. It is also important to make us leave our books and computers and dissertation-writing, and actually interact with other human beings (moreover, when

comes the time to start a full-time teaching job, it will be nice to already have some preps done for classes...).

But I would say that nothing feels better about adjuncting than, in the middle of all those grade complaints to respond to the day before Christmas, to receive one email from a student who thanks you for a good semester, wishes you happy holidays and hopes to keep in touch with you in the future.



ACCOMPLISHMENTS OF OUR PAST PH.D's

Off with the Head and Up with the Chair

By: Franke Wilmer, a 1990 Ph.D. Graduate

Instructed to write a “catchy” title for an interesting article about my life after receiving my Ph.D. in GVPT from UMCP in December of 1990, let me tell you about the head and the chair.

In July this year I “stepped down,” as they say, as Head of the Political Science Department at Montana State University. After four years, things were better for everyone in the Department all around, so quit while I’m ahead, I thought. We doubled our undergraduate majors, increased and stabilized the number of students in the MPA program (and the number of tuition waivers available!), added an “IR Option,” added two new faculty lines, and made several new hires while I was Department Head. We also added foreign language competence and two semesters of economics to the requirements for undergraduate majors, so we don’t just have more students, we have better students. But I desperately wanted to reclaim the time I spent administering for my research and scholarship.

In March I was appointed to Chair the Montana Human Rights Commission by our new Governor, Brian Schweitzer. I travel to Helena every other month where the Commission hears appeals of cases investigated under Montana’s Human Rights law – the state equivalent of Title VII of the federal Civil Rights Act. From the Commission, cases go either to a Hearing Examiner or to Federal District Court. Although a few of the cases seem slightly silly, most are quite serious and I can see where the Commission makes a difference in the lives of real people. We have, for example, heard cases involving allegations of racial profiling by law enforcement, since state law, like its federal counterpart, covers government services. Interestingly, the Montana Law is a bit broader than federal legislation. Unfortunately, neither yet includes ‘sexual orientation’ as a protected class.

That’s it for the Head and the Chair.

I won my first teaching award as a GTA at Maryland in 1987, and five more here at MSU, including a prestigious campus-wide teaching award in 1998. Phi Sigma Alpha and APSA later recognized that award. My Alma mater prepared me well for university

teaching. I still admire and aspire to Fred Alford's Socratic style, and though it's an impossible mark to reach, I am a better teacher for trying.

I am pleased with my first two books and hope to write at least two more. I have many fine mentors from "GVPT" to thank for my continuing interest in human rights and international law – Don Piper, Richard Claude, and Ted Gurr are at the top of the list. Fred Alford figures into my intellectual work since he inspired my application of psychoanalytic theory to understanding inter-group violence and the human capacity for harm-doing and uncivil behavior more broadly, which was the focus of my second book based on field work in the former Yugoslavia. Last year I won a campus-wide award for outstanding research. As a graduate student, one of the best things about the faculty at Maryland is the enormous breadth of interests they represent.

I hope in the next year or so to finish a book (currently under contract) on international human rights that can serve as an introductory textbook. I've also re/started some work on international norms, world order, and the regulation of state uses of force internally and externally, which was of interest to me early in my graduate studies but misplaced or displaced over the past 15 years.

I've been active in ISA and APSA, particularly at the section level, by supporting efforts resulting in new sections on Race, Ethnicity, and Migration in ISA and Race, Ethnicity and Politics in APSA. Over the years I also served as the section co-program chair one year and co-section chair the next in APSA and on two award committees – the Ralph Bunche award for APSA and the Carl Beck award for graduate student papers at ISA. I was on the editorial board of the ISQ for four years. While service to the profession has its own kind of gratification and I would encourage new Ph.D.s so-inclined to become involved, I also caution and urge them *not* to do so until *after tenure*, and perhaps not until after promotion to full professor if things are going really well for them intellectually at that point.

I've also enjoyed a fair amount of meaningful community involvement here in Bozeman. In 1991 I was a founding member of the Gallatin Valley Human Rights Task Force that mobilized initially in response to some local white supremacist activity. After 14 years on the decline, a recent resurgence of white supremacist interest in Montana led some of us to form a kind of "hate group watch group" this summer. I was the keynote speaker for this year's Holocaust Memorial service in Bozeman, co-sponsored by the Congregation Beth Shalom (of which I am now a member) and the Church of the Latter Day Saints. I've also written guest commentaries for the local paper from time to time (including within hours of the 9/11 attacks).

I could have titled the column "Sailing by Moonlight in Montana," but that would be another story, and the only intellectual content would be that I do read and write on the boat (on Canyon Ferry Lake) every week-end of our 8-week Montana summer. I've done well by GVPT, and hope the faculty there are as proud of me as I am of having a Maryland Ph.D. They made it possible for me to do work I enjoy, and that's one of life's great pleasures that none of us should take for granted.



SPECIAL ANNOUNCEMENTS

► You are invited to the Maryland Constitutional Law Gathering to be held at the University of Maryland School of Law on March 3 and March 4, 2006. Topic is “Constitutional Liberalism at the Turn of the 21st Century”. If you have any questions about this event, please email Professor Mark Graber at mgrab@gvpt.umd.edu.

► The National Consortium for the Study of Terrorism and Responses to Terrorism (START) is proud to present a lecture by Dr. Marc Sageman, “Understanding Global Salafi Terrorists.” Sageman, who holds M.D. and Ph.D. degrees from New York University, is an expert in forensic psychiatry, ethno-political conflict, and terrorism. He will speak on March 14, 2006 at 2pm in the Nanticoke Room of the Stamp Student Union. A question and answer session will follow the presentation.

► GUEST LECTURE with Jane Bennett, Professor, Department of Political Science, Johns Hopkins University: "Is Vitalism Dead?: Hans Driesch, George W. Bush, and Stem Cell Research." Friday, March 3rd, 12:30-2:00pm 1101 Morrill Hall, a light lunch will be served.



WORKSHOPS and SEMINARS

AMERICAN POLITICS WORKSHOP

The American Politics Workshop is a bi-monthly research colloquium for faculty and graduate students. The workshop constitutes an ongoing research community where participants present and discuss papers in an informal, supportive environment. Papers are made available via the workshop website in advance of our meetings, and participants are expected to have read them. Discussion leaders are assigned on a rotating basis, matching papers with discussants who share complementary research interests. Many of the papers presented in recent years have gone on to publication in top tier political science journals.

The workshop is especially beneficial for our graduate students. It provides an excellent opportunity to interact with the American Politics faculty outside of the classroom and, for advanced graduate students actively engaged in scholarly research, the workshop can also be an invaluable source of professional advice. The American Politics faculty strongly encourages all of our graduate students to regularly participate in the workshop.

In the Spring semester the workshop will meet bi-monthly on Fridays in Tydings 1111 from 10:30 to 12:00. The AP Workshop website is:

<http://www.bsos.umd.edu/gvpt/apworkshop>. While the workshop focuses on issues in American politics, all faculty and graduate students are welcome to attend.

March 03

Geoff Layman and Laura Hussey, “George W. Bush and the Evangelicals: Religious Commitment and Partisan Change among Evangelical Protestants”

March 17

Professionalization Session: Completing the Dissertation: From Prospectus to Defense (Meeting at 3:30)

Followed by special St. Patrick’s Day Happy Hour

March 24 -- Spring Break

March 31

Mike Evans and Becca Thorpe, “The Economy, Stupid: Discrepancies in Supreme Court Decision-Making on Regulatory Takings and Affirmative Action Cases From 1978-Present”

April 07

Professionalization Session: Making the Most of Conference Participation

April 28

Jim Gimpel, “Mining for Campaign Gold: The Spatial Nature of Political Fundraising”

May 05

Wayne McIntosh, Ken Cousins, Steve Simon, Mike Evans, John McTague, Becca Thorpe, Kim Karnes, Shanna Pearson-Merkowitz, “Mapping the Flow of Precedent”

INTERNATIONAL RELATIONS FIELD WORKSHOP

March 6

Soo Yeon Kim, “Power and the Design of the General Agreement on Tariffs and Trade.” 11:30-1:00, TYD 1111

March 27

TBA, 11:30-1:00, TYD 1111

April 10

TBA, 11:30-1:00, TYD 1111

April 24

TBA, 11:30-1:00, TYD 1111

COMPARATIVE POLITICS SEMINAR

March 16

TBA, "TBA" 2:00-3:00, TYD 1136

DC AREA WORKSHOP ON CONTENTIOUS POLITICS

The DCAWP is dedicated to the rigorous study of contentious political phenomena including, but not limited to state repression/human rights violation, protest, civil war, genocide/politicide, everyday resistance as well as interstate conflict.

This workshop is meant to help authors refine and revise their work for publication. As such, we do not present/discuss work that is already published, but work in any other phase of completion is welcomed, including work that is just getting underway. We encourage both graduate students and faculty members at institutions throughout the DC metro area to submit their work for consideration in future meetings.

In the Spring 06 semester, the group meets every other Wednesday from 11AM-12:30PM at the University of Maryland in Tydings 0139 (CIDCM conference room) on the following dates:

March 1

"What if They Gave a Demonstration and Nobody Came?"

Author: Agnieszka Paczynska, George Mason University

Discussants:

March 15

"Revolution and Attempts at State Breakup: Is There a Connection?" [Outline]

Author: Mark N. Katz, George Mason University

Discussants: Jack Goldstone, George Mason University

March 29

"Threat and Repression: The Illiberal Nature of Liberal Democracies"

Author: Dave Armstrong, University of Maryland

Discussants:

April 12

"War by Other Means: The Fate of Civilians in Times of War"

Author: Paul Huth (University of Maryland), Ben Valentino (Dartmouth College) and Sara Croco (University of Michigan)

Discussants:

April 26

"Political Authority, Neopatrimonial Institutions and Conflict in Africa"

Author: Phillip Roessler, University of Maryland

Discussants:

May 10

"Turning a Blind Eye: Neglect as Policy for Managing Ethno-Religious Minorities in Asia"

Author: Sandra Leavitt, Georgetown University

Discussants:

The DCAWCP format is as follows: the paper is submitted to the group roughly one week prior to the discussion (or earlier if possible); everyone reads the paper and comes prepared to discuss; two discussants lead off the discussion with their comments on the work after which the author is allowed to respond; finally, the floor is opened to the audience for discussion.

If interested in presenting or serving as a discussant/reviewer, then please provide a title and a date preference.

To find out more about DCAWCP please explore our website

<http://www.bsos.umd.edu/gvpt/davenport/dcawcp> where you will find a schedule, past papers discussed at the workshop and directions to the campus.

The DCAWCP organizing committee: Christian Davenport, Jack Goldstone, Paul Huth, Mark Lichbach, Jillian Schwedler

CIDCM SEMINAR SERIES

As part of its ongoing seminar series, CIDCM will be co-hosting the IR research seminar this spring 2006 term, which features the work of various IR faculty members in GVPT. In addition, CIDCM will schedule additional talks for scholars from within the Center and those in the greater D.C. area. Please consult the CIDCM webpage for the full schedule.

MIDDLE EAST SEMINAR SERIES

This year, the Middle East Seminar Series, sponsored by the Sadat Chair for Peace and Development, will host a series of events on the theme "Religion and Politics."



CENTER ANNOUNCEMENTS

Center for American Politics and Citizenship (CAPC)

CAPC will continue its study of voting systems and ballot designs, including a study of vote verification systems for the Maryland State Board of elections and testimony presented before commissions in Maryland, California, and elsewhere.

CAPC will have a booth on voting on Maryland Day on April 29th.

Center for International Development and Conflict Management (CIDCM)

START Presents Speaker, Dr. Marc Sageman

The National Consortium for the Study of Terrorism and Responses to Terrorism (START) is proud to present a lecture by Dr. Marc Sageman, "Understanding Global Salafi Terrorists." Sageman, who holds M.D. and Ph.D. degrees from New York University, is an expert in forensic psychiatry, ethno-political conflict, and terrorism. He will speak on March 14, 2006 at 2pm in the Nanticoke Room of the Stamp Student Union. A question and answer session will follow the presentation.

Harrison Program

BIG GIG

Is the Earth flat, or is it the author? The next meeting of the Big GIG (Global Issues Group) will discuss Thomas Friedman's *The Earth Is Flat* on Monday, March 13, from 11:00-12:30 in 1136 Tydings. All members of the department are welcome. Copies of the book for graduate student use will be available shortly. For further information or to suggest books for future sessions, contact Karol Soltan at ksoltan@gvpt.umd.edu Also, mark your calendar for April 10 and May 8 for future meetings of the group.

March 13

Thomas Friedman, "The Earth is Flat"
1136 Tydings Hall

April 10

Sidney Tarrow, “The New Transnational Activism”

May 8

Jeff Sachs, “The End of Poverty”

HARRISON SYMPOSIUM

The Harrison Program contributes a regular symposium to the journal *Politics and the Life Sciences*, which is published through the University of Maryland’s School of Public Affairs. Past symposia are available on the Harrison Program web page www.bsos.umd.edu/harrison. We are always looking for good ideas for symposium topics at the intersection of politics and the life sciences, broadly defined, and particularly as they relate to issues of globalization and governance. For more information, contact symposium editors Dennis Pirages and Ken Conca.

HARRISON FELLOWS 2006-2007--CALL FOR APPLICATIONS

Subject to available funding, the Harrison Program will support two doctoral students as Harrison Fellows in 2006-2007. Harrison Fellows are supported on a 20-hour-per-week basis, with the bulk of their funded time treated as a subsidy invested in the student’s dissertation. To be eligible, you must be receiving departmental funding for 2006-07. (You may apply if you are on the waiting list or if funding decisions are delayed beyond the application due date). Normally, Harrison Fellows have defended a dissertation proposal by the start of the fellowship year, although applications are accepted from students at an earlier stage in the program. We are particularly interested in students with theoretical or substantive interests in the following areas: global governance; transnationalism; social movements and advocacy networks; international environmental politics and policy; ecological security, conflict resolution, and environmental peacemaking. Students from all subfields within the department are eligible. To apply, submit electronically a 1-2 page written statement to Ken Conca **no later than Friday March 31** containing the following elements: a summary of your dissertation plans and their connection to one or more Harrison Program themes; a summary of your progress in the program, including status of coursework, comps, and proposal defense; the names of two GVPT faculty references; and any other pertinent information.

The Democracy Collaborative

More than 200 Hear Senator Max Cleland Speak

Former U.S. Senator and Vietnam Veteran Max Cleland addressed a standing room only audience on “Restoring America’s Positive Role in the World. The February 8 event was

co-sponsored by The Democracy Collaborative and the College of Behavioral and Social Sciences. A full report on the presentation was carried on the front page of The Diamondback and can be accessed on-line at:

http://www.diamondbackonline.com/vnews/display.v/ART/2006/02/09/43eae5c85bb90?i_n_archive=1

Conference: Training the Next Generation of Democratic Scholars

The Democracy Collaborative and its Committee on the Political Economy of the Good Society (PEGS) will host the fourth in its continuing series of conferences on "Training the Next Generation of Democratic Scholars." These programs are an ongoing effort to contribute to training young theorists of democratic practice.

This spring's event will be held on March 31-April 1 2006, in cooperation with the Key Centre (Griffith University, Australia). The focus of the gathering is "Democracy and Globalization." The meeting will take place at the UMUC Inn and Conference Center on campus.

Younger scholars participating will be from Maryland, Toronto, Yale, Flinders University, Princeton, Harvard, Reed College, Minnesota, Georgetown, Howard, and the University of Northern Iowa (a Maryland Ph.D.). Senior scholars will be from Maryland, Toronto, Texas, Princeton, Chicago, Penn, Griffith, Cornell, Wesleyan, Boston University, and Georgetown.

Papers will cover such subjects as indigenous political rights, elections under authoritarian regimes, liberal autonomy and global democracy, world government, and the globalization of judicial review.

The conference agenda follows below. To learn more about the conference and how you can participate, please contact Nicole Vahlkamp (nicolev@wam.umd.edu) or Steve Elkin (Stevegvpt@aol.com).

DEMOCRACY AND GLOBALIZATION: A Conference Sponsored by the Democracy Collaborative/PEGS and the Key Centre of Griffith University, March 31-April 1

1. Global Institutions and Democracy. March 31, 9:30 AM

Papers:

Casiano Hacker-Cordon, Reed College
"Democracy, Globalization, and World Government"
Discussant: Charles Sampford, Griffith University
Discussant: Bob Keohane, Princeton University

Anthony Langlois, University of Flinders

“Liberal Autonomy and Global Democracy.”
Discussant: Liah Greenfeld, Boston University

David Moore, Northern Iowa University
“Exploring the Narratives on Economic Globalization: Making Room for Democracy”
Discussant: Ken Conca, University of Maryland

2. Citizenship and Democracy. March 31, 1:00 PM

Papers:

Courtney Jung, New School
“Indigenous Political Rights and Their Implications for Democracy”
Discussant: Iris Young, University of Chicago

Marc Howard, Georgetown University
“Comparative Citizenship: An Agenda for Cross-National Research”
Discussant: Rogers Smith, University of Pennsylvania

Ayelet Shachar, University of Toronto
“Birthright Citizenship as Inherited Wealth: Theoretical and Legal Reflections”
Discussant: Carol Gould, George Mason University

3. Law, Judges, and Democracy. April 1, 9:30 AM

Papers:

Ken Kersh, Princeton University
“Our Diplomatic Judges”
Discussant: Gary Jacobsohn, University of Texas

Jens Meierhenrich, Harvard University
“The Invention of Law”
Discussant: Jeremy Rabkin, Cornell University

Lisa Milbink, University of Minnesota
“Judges for Democracy?”
Discussant: Karol Soltan, University of Maryland

4. Authoritarian Regimes and the Consolidation of Democracy, April 1, 1:00 PM

Papers:

Scott Kastner, University of Maryland
“Trade Policy Openness, Government Spending and Democratic Consolidation.”
(Paper coauthored by Michael Hiscox, Harvard University)

Ellen Lust-Oker, Yale University
“The Politics of Elections Under Authoritarianism: Implications for Democratic Promotion”
Discussant: John Finn, Wesleyan University

Discussant: Joe Carens, University of Toronto

College Park Scholars-International Studies (CPS-IS)

College Park Scholars International Studies (CPS-IS) is one of twelve special living-learning programs for academically talented first- and second-year students who take classes together and live together in selected residence halls. Each entering class consists of approximately 60-70 students. Although CPS-IS brings together undergraduate students from a variety of disciplines, there has been a steady increase in the number of Government and Politics and BSOS students since 2002. In fact, over a third of the 2005 freshman class are GVPT or BSOS majors; and a sizeable number of those who are undeclared or in other majors have indicated very strong interests in adding or changing to GVPT. Many of these students pursue department honors after completing the program and are usually at the top of the GVPT and BSOS graduating classes.

As an academic program, CPS-IS offers a two-year opportunity to build global awareness and community as well as explore political, economic, social and other issues at the international level. Specially designed courses and experiences focus on critical thinking and experiential learning and mirror the substantive levels of analysis used in international studies. In addition, all students are required to take GVPT100S and one other 3 or 4-credit supporting course such as GVPT200 and ECON200.

Like the other twelve programs, CPS-IS gets support from Undergraduate Studies and sponsoring colleges. However, given the nature and content of international studies, the program is deeply indebted to the GVPT department. The Faculty Director (Dorith Grant-Wisdom), Associate Director (Colette Chichester) and Graduate Assistant (Neha Sahgal) are affiliated with GVPT. CPS-IS is also greatly enhanced by the expertise provided by various GVPT and related faculty. As a frequent visitor, Professor Mark Lichbach (GVPT Chair) has been particularly informative in providing an overview of the GVPT department and its faculty, and the significance of international studies and research especially at this critical period in world history. For the past three years, Professor Karol Soltan has been teaching GVPT100—designed for, and restricted to International Studies scholars. Likewise, CPS-IS now looks forward to the annual talks by Professor Shibley Telhami (Anwar Sadat Chair) and Professor Suheil Bushrui (Baha'i Chair for World Peace). This semester, the first years began their academic journey with an introduction to the levels of analysis by Professor Virginia Haufler. Professors Ken Conca, Marcus Franda, Soo Yeon Kim, Martin Heisler, Jillian Schwedler, Ernie Wilson and Kathleen Young have also shared their ideas and views with the students over the years. The same applies to Tim Wedig (Research Associate with ICONS) and to a number of past and present graduate students including Anthony Kammass and Matt Bowker. Support for scholars goes beyond the physical presence in the CPS-IS classroom. Other members of faculty have in some way shared their ideas with students and conveyed the importance of scholarship and academic integrity through supporting classes, discussions and mentorship.

The International Studies students also benefit from exposure to other university faculty, CPS-IS alumni (many of whom are GVPT majors), as well as professionals from the international community in the Washington D.C. area. This semester, the visiting experts and professionals include the Ambassador of Belize and the Director of AFRICA ACTION. Various activities such as the Ropes Course, visit to the Holocaust Museum and CPS-IS sponsored events help to provide opportunities for experiential learning and the building of community.

Next spring semester, the first year class will focus on research activities (with guidance from the Mckeldin librarians) at the national and regional levels, and will take the annual trip to the United Nations. The sophomores will conclude their journey in Scholars with a 3-credit practicum that encourages students to explore and accumulate practical and/or research experience related to long-term academic, personal or career interests. The various options include Discovery Projects Research, Diplomacy and Negotiation Project involving ICONS, Teaching Assistantships, Service Learning, and Internships. The program looks forward to the critical support of the GVPT faculty and the department as a whole.

Submitted by Dorith Grant-Wisdom



FIELD UPDATES

AMERICAN POLITICS

The American politics field will continue its series of research and professionalization workshops this semester. We also will be considering proposals from graduate students for summer research funding and funding for summer training.

American Politics Workshop:

The American Politics Workshop is a bi-monthly gathering for all faculty and graduate students interested in American Politics. Each of our research workshops features a paper by a faculty member or graduate student. The paper is posted at <http://www.bsos.umd.edu/gvpt/apworkshop/schedule.htm> and all participants are expected to have read it in advance. Paper authors make no formal presentations, and one faculty member and one graduate student serve as discussion leader for each session. After their initial comments on the paper, we open it up for general discussion among the entire group. This year, we also have added a series of “professionalization workshops,” at which we discuss issues of career development (e.g. the job market, academic publishing, completing a dissertation) that are particularly important for graduate students. The research workshops are held at 10:30 am on Fridays in Tydings 1111. The professionalization sessions generally are held at 3:30 pm on Fridays in Tydings 1111. The schedule put together by our workshop director, Frances Lee, for this semester is:

03/03 -- Geoff Layman and Laura Hussey, "George W. Bush and the Evangelicals: Religious Commitment and Partisan Change among Evangelical Protestants"

3/17 -- Professionalization Session: Completing the Dissertation: From Prospectus to Defense (Meeting at 3:30)
Followed by special St. Patrick's Day Happy Hour

03/31 -- Mike Evans and Becca Thorpe, "The Economy, Stupid: Discrepancies in Supreme Court Decision-Making on Regulatory Takings and Affirmative Action Cases From 1978-Present"

04/07 -- Professionalization Session: Making the Most of Conference Participation

04/28 -- Jim Gimpel, "Mining for Campaign Gold: The Spatial Nature of Political Fundraising"

05/05 -- Wayne McIntosh, Ken Cousins, Steve Simon, Mike Evans, John McTague, Becca Thorpe, Kim Karnes, Shanna Pearson-Merkowitz, "Mapping the Flow of Precedent"

Summer Research Awards

The American politics field is allocating \$3,000 of the field funds given to us by the department to awards to help fund research during the summer that involves graduate students in American politics. There are three categories of projects that will be eligible for the awards, but we especially encourage proposals regarding projects on which a faculty member and one or more students are co-authors. These awards will provide a small amount of funding for students to work on their research during the summer. Projects that involve work during the regular academic year will be eligible for the funds, but we generally will favor projects that involve summer research.

To be considered for an award for the summer of 2006, each applicant (or set of applicants) should submit a proposal of about one page to the American politics field chair (Geoff Layman) by March 15, 2006. The decisions regarding which proposals receive awards and the amounts of those awards will be made by the entire American politics faculty. The three types of projects eligible for awards, and the further stipulations for each category, are as follows:

1. **Faculty-student co-authored projects**: Students working on a co-authored project with a faculty member may apply for a summer research award. The students who receive awards will be expected to work on campus during the bulk of the summer and be in regular contact with the faculty member(s) with whom they are working. The faculty member and student(s) involved in the project will be expected to present the results of their research at the American Politics Workshop during the following academic year.

2. **Independent student projects**: A graduate student or a group of graduate students working independently (without a faculty co-author) on an article-length research project may apply for a summer research award. To be considered for an award for an independent project, students must have a faculty sponsor for their research. The sponsor will oversee the project and advise the student(s) on it. A proposal for an independent student project must be accompanied by a letter from the faculty sponsor providing his or her assessment of the merits of the project. Students who receive awards for independent projects will be expected to work on campus during the bulk of the summer, to be in regular contact with their faculty sponsors, and to present the results of their research at the American Politics Workshop during the following academic year.

3. **Dissertation research assistance**: Students who have defended dissertation proposals may apply for awards to support their dissertation research. These awards may be applied to the purchase of data or computer software or hardware that are necessary for the dissertation project. They also may be used for hiring more-junior graduate students to assist the dissertation student with data gathering and coding. A proposal for dissertation research assistance must be accompanied by a letter from the student's dissertation chair providing his or her assessment of the merits of the dissertation project and the importance of the items or assistance to be funded by the award to the student's research. Although the awards will be given for the summer, this dissertation research does not necessarily have to be conducted during the summer.

Graduate Student Training Awards

The American politics field is allocating \$1,000 of our field funds to awards to assist students in acquiring training not available in the department or on campus. An example of such outside training is the ICPSR summer program in quantitative methods at the University of Michigan. These awards will be limited to those students not receiving funding from the department for summer training. Although it is possible that the entire \$1,000 will go to a single student, our expectation is that it will be divided into smaller awards for two or more students. So, it is likely that these awards will serve as supplements for students who are willing to bear the rest of the costs themselves (or who have some other small source of funding). To be considered for a graduate student training award for the summer of 2006 or for the 2006-07 academic year (for programs that take place during the academic year rather than in the summer), students must submit a proposal to the American politics field chair (Geoff Layman) by March 15, 2006. The proposal should indicate what the purpose of the outside training is, what courses they plan to take, and whether they plan to take courses for credit or audit them. The decisions regarding which proposals receive awards and the amounts of those awards will be made by the entire American politics faculty.

THEORY

March 3, 2006

GUEST LECTURE with Jane Bennett, Professor, Department of Political Science, Johns Hopkins University: "Is Vitalism Dead?: Hans Driesch, George W. Bush, and Stem Cell Research." Friday, March 3rd, 12:30-2:00pm 1101 Morrill Hall.

In the first years of the 20th century, there was a robust debate in America, involving biologists, philosophers, writers such as Willa Cather and Wallace Stevens, as well as the general public, about "vitalism." At the heart of the vitalist position was the idea that "life" was utterly different from "matter," that there existed a life-force or life-principle that animated matter but was not itself explicable in terms of a "physico-chemical" mechanism. This vital life-force was said to provide the impetus for morphological changes-in-state, as these occurred in the embryo, in the personality, and in history. The vitalism debate was thus a discussion about how to imagine and explain the process of becoming, the becomings of natural as well as cultural wholes.

But the vitalism debate consisted not only in a dispute between advocates of vitalism and their "materialist" opponents. There was also disagreement within the vitalist camp itself about just how to depict the non-material vital force and how to describe its relationship to matter. Henri Bergson is probably the best known vitalist from this period, though also famous at the time was a German embryologist named Hans Driesch, who, in his Gifford Lectures at the University of Aberdeen in 1907 and 1908 defended his own notion of vital force: *entelechy*.

I have two reasons for being interested in the vitalisms of Bergson and Driesch; the first philosophical, the second more directly political. The philosophical stakes concern the concept of "materiality." Bergson and Driesch were thinking carefully about just what matter was; more specifically, about how much, if any, of the active, dynamic quality of organisms and other natural processes could be attributed to their physicality. I too am interested in the figure of "materiality," in particular, in how it functions within political theories. My hunch is that the idea of matter as "inert" and mechanistic still haunts contemporary political thought, and that such a notion of materiality is incompatible with the project of respecting nonhuman nature; it is thus an impediment to the emergence of a more ecological way of thinking and a more sustainable way of living.

The political stakes of my interest in vitalism concern embryonic stem cell research. My talk will focus on Driesch's strange and wonderful notion of *entelechy* (vital force) and places it in dialogue with the kind of vitalism I see at work in the "culture of life" position of George W. Bush and Tom DeLay. I stage this conversation because it seems to me that the contemporary expression of vitalist beliefs is philosophically and ethically inferior to its turn of the century predecessor. Whether embryonic stem cell research should be restricted in the name of "life" is an important debate to have. But let us engage the best and most thoughtful version of each side: Driesch's "pro-life" vitalism on one side and a non-mechanical materialism, whose "materiality" is active, lively, and with some agentic capacity, on the other.

INTERNATIONAL RELATIONS

IR in Motion:

COMPARATIVE POLITICS

The Comparative Politics Seminar was held on February 2 and discussed a recent article by Professor Valerie Bunce regarding lessons from the post-communist transitions in Eurasia and East-Central Europe.

March 16

2-3pm, TYD 1136 – Paper by Prof. Valdimir Tismaneanu entitled: “After Leninism: Ideological Conflicts of Post-Communism.”



FACULTY ACHIEVEMENTS

Chapters and Article Publications

Paul S. Herrnson and Jennifer C. Lucas, “The Fairer Sex? Gender and Negative Campaigning in U.S. Elections,” *American Politics Review*, 34 (2006): 69-94. Also, Paul Herrnson, Sam Garret and James A. Thurber, “Perspectives on Campaign Ethics,” in Stephen C. Craig, ed., *The Electoral Challenge: Theory Meets Practice* (Washington, DC: CQ Press, 2006).

Jillian Schwedler and Laryssa Chomiak wrote an article together for *Middle East Report* “And the Winner is...Authoritarian Elections in the Arab World.” in the spring 2006 issue.

Vladimir Tismaneanu's commentary (“Stalin's Executioner”) about the 50th anniversary of Nikita Khrushchev's anti-Stalin “Secret Speech” came out in “Wall Street Journal” (Europe) on Feb 24. Tismaneanu's article on radical populist movements in post-communist Europe came out on February 24 in Romania's prestigious daily “Cotidianul”.

Grants and Awards

Ken Conca's book *Governing Water: Contentious Transnational Politics and Global Institution Building* (MIT Press) has won two book awards: The Harold and Margaret Sprout Award, given annually by the International Studies Association for the best book on international environmental affairs, and the Chadwick F. Alger Prize, given annually by ISA for the best book in the field of international organization.

Chris Davenport won the 2006-2007 Russell Sage Fellowship.

Lectures, Presentations and Other

Dorith Grant-Wisdom, "International Relations of the Anglophone Caribbean" in Encyclopedia of African-American Culture and History: The Black Experience in the Americas, Colin Palmer, Ed. 2nd ed. Detroit: Macmillan Reference USA, 2006. 2746 pp. 6 vols.

Paul Herrnson presented "The Usability of Four Vote Verification Systems," at the 2006 National Association of Secretaries of State/National Association of State Election Directors Winter Conference, Washington, D.C., on February 6, 2006, The Polarization of American Politics, Chautauqua Institution, National Press Club, Washington, DC, Feb 16, 2006, and Campaign Finance Reform, JEHT Foundation, NY, NY, Feb 17, 2006. Paul will also gave Testimony on the Usability of Vote Verification Systems, Committee on Health, Education and Environmental Affairs, Maryland State Senate, on February 9, 2006 and Testimony on the Usability of Vote Verification Systems, Committee on Ways and Means, Maryland State House of Delegates, on February 1, 2006. Spoke on a panel on Hamas at the Nixon Center, February 7, 2006

Karen Kaufmann presented "Still waiting for the Rainbow Coalition? Mass Anxieties, Group Rationality, and the Future of Urban Politics" at Stanford University in their lecture series on The Black Metropolis, February 3, 2006.

Shibley Telhami spoke to Hadassah National Board leadership on a conference call, on the Palestinian elections, February 9, 2006. Spoke on a panel on the Palestinian elections at the Washington Jewish Community Center, February 9, 2006. Spoke on a panel on Hamas at the Heritage Foundation, Washington, DC, February 10, 2006. Co-Convenor of the US-Islamic World Conference in Doha, and chaired the Governance and Reform Task Force panel, February 18-20, 2006. Spoke by conference call to members of the Pacific Council on Israeli-Palestinian relations in the wake of Sharon's sudden disappearance from Israeli politics and Hamas victory in the Palestinian legislative elections, February 24, 2006. "In the Mideast, the Third Way is a Myth," The Washington Post, February 17, 2006. Commentary on Caricatures of Prophet Muhammad: From Insult to Crisis, on National Public Radio, January 31, 2006. "The Palestinians' New Dynamic," Baltimore Sun, January 25, 2006. Finally, Telhami did multiple media appearances on such programs as the Charlie Rose show, Nightline, C-SPAN's Washington Journal, NBC News, ABC News, and CBS News.

Vladimir Tismaneanu presented the key-note address on "Ideological Tensions of Post-Communism" at the annual graduate students conference at the University of Pittsburgh entitled "Ideas Exchange: Mediums and Methods of Communication in Eastern Europe and Russia" on Feb 25 and on March 1, Tismaneanu participates together with Charles Gati (Johns Hopkins-SAIS) in a panel at the Wilson Center dedicated to the 50th anniversary of Khrushchev "Secret Speech" Tismaneanu was interviewed on the same topic by Radio Free Europe, Radio Romania, and other radio stations.

Ric Uslaner has been invited to give a presentation on corruption and trust at a workshop organized by Professor Lynn Sharp Paine, the John G. McLean Professor of Business Administration at Harvard Business School, at the Wharton School of Business, March 3-4, 2006. The workshop is sponsored by the Hills Program on Governance at the Center for Strategic and International Studies, together with the World Bank, the Center for International Private Enterprise (CIPE), and the Zicklin Center for Business Ethics at Wharton. He will also present lectures on "Trust and Economic Growth in the Knowledge Society" at the Socio-Economic Research Institute of the Government Cabinet Office (Tokyo), Government of Japan; at the Japan Productivity Center for Socio-Economic Development (Tokyo), and at Osaka University (Japan) on March 7-9, 2006. Lecture on "Trends in Congressional Policy-Making in the 21st Century" and "Workshop on Referential Significance of Corruption Problem in Eastern European Countries to Chinese Political Reform" at the Southwest University of Political Science and Law, Chongqing, China, March 24, 2006. Lecture on "The Moral Foundations of Trust," Chinese Academy of Social Science, Beijing, March 30, 2006.



GRADUATE STUDENT ACHIEVEMENTS

Books in print

Peter Francia, former graduate student and CAPC post-doc published his dissertation as "The Future of Organized Labor in American Politics" (Columbia University Press)

Articles and Chapters in print

Laryssa Chomiak and Jillian Schwedler wrote an article together for Middle East Report "And the Winner is...Authoritarian Elections in the Arab World." in the spring 2006 issue.

Jennifer C. Lucas and Paul Herrnson, "The Fairer Sex? Gender and Negative Campaigning in U.S. Elections," American Politics Review, 34 (2006): 69-94

Shana Marshall has a book review published on Clifford Bob's book, "The Marketing of Rebellion: Insurgents, Media and International Activism," in the upcoming issue of Political Studies. Shana also published a letter to the editor of Vanity Fair (March 2006 issue) entitled "The Sample Truth" about public opinion polls in the Middle East.

Grants and Awards

Laryssa Chomiak received a grant from the American Institute for Maghrib Studies to participate in a dissertation workshop and present a paper (March 2006 in Tuscon, AZ).



SCHEDULE

MARCH 2006

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 DCAWCP 11-12:30 TYD 0139	2	3 American Politics Wrkshp 1111 -10:30-12 Theory Lecture Jane Bennett John Hop Univ 12:30-2:00pm 1101 Morrill H.	4
5	6 IR FIELD WRKSHP TYD 1111 11:30-1:00	7	8 Executive Com. Mtg. 11-12:15, GVPT Conf. Rm	9	10 FACULTY MEETING 1123 Taliaferro 11-12:30 CP4 Workshop 1136 Tydings 2-3:30	11
12	13 BIG GIG TYD 1136 11-12:00	14	15 DCAWCP 11-12:30 TYD 0139	16 Comparative Politics Seminar 2-3pm, TYD 1136	17 American Politics Wrkshp 1111 -10:30-12	18 SPRING BREAK
19 SPRING BREAK	20 SPRING BREAK OFFICES CLOSED	21 SPRING BREAK OFFICES CLOSED	22 SPRING BREAK	23 SPRING BREAK	24 SPRING BREAK	25 SPRING BREAK
26	27 IR FIELD WRKSHP TYD 1111 11:30-1:00	28	29 DCAWCP 11-12:30 TYD 0139	30	31 American Politics Wrkshp 1111 -10:30-12	

** For more details on calendar events you first need to set your Groupwise to access my calendar. Go to the little person in the lower left hand corner of your email, click Proxy, type under Name: Abu and my name should automatically come up. Click OK. Now you can use that little person to go back and forth between your email and my Calendar.

Now to access the calendar, click on the little person and select my name. Click on the Calendar, Select the Month of February, right click on the tab Month, click properties and select Month, then move up to place tab for the Month first. Click OK.

Should you see an event that you want more information on, right click on the event, click open. Should you require further information, follow instructions.