

GVPT NEWS

September, 2004

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MESSAGE FROM THE CHAIR

Welcome Back! I hope everyone had a happy and healthy summer.

As GVPT NEWS' enters its third year of publication, I would like to restate the newsletter's purpose and content.

GVPT NEWS aims to build community among our faculty, graduate students, undergraduates, and staff. Our extended family, which includes alumni students and emeritus faculty, do many interesting and wonderful things, and this monthly newsletter

aims to put us into better touch with one another's activities. To limit the clogging of your in-box, it is no longer sent via email but is posted on our revamped web site.

GVPT NEWS contains short messages from the chair, directors of undergraduate and graduate studies, placement director, GVPT Student Association, staff, and center directors. It also contains a list of recent faculty and graduate student achievements – the same list that is read at the beginning of faculty meetings. Our monthly columns on such things as scholarship, teaching, and grants will resume with the next issue.

Perhaps most importantly, GVPT NEWS has a monthly schedule of department happenings. This schedule, which will be accumulated from our Centers and faculty, allows us to learn about interesting and important speakers, workshops, colloquia, brown-bags, and meetings. The schedule also allows us to better plan activities around the 11-1 slots on Mondays, Wednesdays, and Fridays that we have reserved for meetings and events. Faculty and Executive Committee meetings are scheduled for Wednesdays at 11. If you want to schedule a committee meeting, please check with Cissy. She can update the department's calendar, which appears at the back of this newsletter. If you take two minutes to set your email according to Cissy's instructions, you can have the schedule on your desktop.

I welcome your input into GVPT NEWS. I'll be asking many of you to write columns.

On to new business: I want to extend a welcome to our newest faculty members, Geoffrey Layman from Vanderbilt University now located in 2126C Tydings. Geoff's phone number is X59709. Frances Lee from Case Western University is now located in 2126B Tydings. Frances' phone number is X54339.

Let's make this an enjoyable and a productive year.



MESSAGE FROM THE DIRECTOR OF UNDERGRADUATE STUDIES

Undergraduate Program Notes

Welcome back to a new academic year! I hope that everyone had an excellent, productive yet relaxing, summer. We have some changes to announce as you will see below, and it should be an exciting year.

Mock Trial Team comes to GVPT

The Department of Government and Politics is the new home for the four-time national championship University Mock Trial Team, under the direction of Professor Mark Graber. Coaches Milt Theologou and Aisha Henry promise another successful outing this year. Interested students should sign up in Fall04 under GVPT or BSOS 319.

PSA is returning

Pi Sigma Alpha, the Political Science Fraternity, is coming back to the University of Maryland after a four year hiatus. Students have already been selected to join into the organization and will be receiving their invitations by email and mail shortly. Students will be invited to a reception at the end of September and the organization should be up and running by the end of the semester. Faculty members should look out for questionnaires coming soon from PSA officers seeking input on upcoming speaker series and other events. Under the sponsorship of Dr. Pearson, the Alpha Zeta chapter of PSA should be making worthwhile contributions to the GVPT community very shortly. Any questions regarding the organization can be directed to the undergraduate advisor, Jennifer Coarts (jcoarts@gvpt.umd.edu.)

Announcing a New Advisor!

The department has a new undergraduate advisor! Jennifer Coarts has joined the GVPT staff after completing her undergraduate work in Government & Politics and History at UMD in May. Jennifer is extremely excited to continue her work with undergraduates after working for the Department of Resident Life for three years. She looks forward to meeting everyone in the department and hopes that she can help faculty, students, and staff have a smooth and successful semester.

Waitlist and Hold file

With so many courses filling up at the University and few seats available to students, it's important to know the distinctions between a waitlist and a hold file to better inform students of their chances for getting into a course. The difference between a waitlist and a hold file is a matter of credentials. Students who are put on a waitlist for a full class already have all the prerequisites completed for the class and match the qualifications to take the course (like being the correct major). Hold file students are placed in this category when they do not match the specific criteria for the class. They could not be in the correct major, they may not have the prerequisites for the course, or seats within that course are being held for special students, like incoming freshman. Only after those individuals on the waitlist have been placed in the course can students in the hold file get in. Therefore if a course has a long waitlist, students in the hold file have a small chance of getting into the course.

Undergraduate Awards

►► Celeste Hernandez-Gerety, a May 2004 graduate in GVPT, has been awarded the Jack Kent Cooke Graduate Fellowship. Celeste is a transfer student from the University of New Mexico who, in addition to her record of academic excellence and civic engagement, is an accomplished vocalist and performer. Celeste will start law school at Yale University in Fall 2004. This is the second year in a row that GVPT has had a winner in this competition!

The Jack Kent Cooke Foundation drastically changed its regulations this year to make the Graduate Fellowship (up to six years' support of up to \$50,000 per year) a highly competitive

national (not regional) scholarship. Our campus was asked to nominate two students. Nationwide over 1200 applicants applied for the 39 Graduate Fellowships.

GVPT Alumni News – (Be sure to read our “Accomplishments of our Past Ph.D’s” column below)

The Government and Politics Department will host its annual Alumni Career Networking Event this fall, and we look forward to another enjoyable evening with opportunities for alumni to interact with current students, faculty, and their fellow alums. The event will also allow current students to make contacts with people working in their career field of interest. The Department has developed an Alumni Mentoring Program to help current undergraduate students make contacts in the professional arena and in continuing their education in graduate school. Alumni interested in participating in future events or becoming a mentor can visit the GVPT alumni webpage at: www.bsos.umd.edu/gvpt/alumni or call 301-405-4154 for more information. Our alumni group also plans to organize one or two tailgate parties during the upcoming football season. Be on the lookout for all these events.

Wayne McIntosh
GVPT Undergraduate Director



MESSAGE FROM THE DIRECTOR OF GRADUATE STUDIES

Welcome back to GVPT students, faculty and staff! Ann Marie and I hope you had a restful (and productive) summer. This past year was a very productive one for our graduate students and our program, and we look forward to the same success this year.

Please join me in welcoming our entering class of 2004. At last count, the latest graduate class included over twenty students with substantive interests representing all of the primary fields in the department. As has been the case for several years, competition for a spot in our entering class was intense. This class consists of fewer than ten percent of the total number of applicants. We welcome you with high expectations.

We have just completed the first round of our new written examination procedure. Though a significantly larger number of graders were involved (five for each exam instead of the previous three), we hope to complete the process shortly. Those passing their primary exams should remember to schedule their oral exams within the next month.

I am still looking for groups interested in developing one or more substantive pages for our department website that would highlight a prominent area of research within the department which crosses field and/or disciplinary boundaries. Our webmaster and I can help with the development of the pages, but we can't generate the necessary content. Please contact me if you have some ideas.

We are in the process of joining the Consortium of Qualitative Research Methods. Our membership will entitle us to choose one participant for the January Institute on Qualitative Methods. If you are interested in applying for this slot, please submit a completed application (<http://www.asu.edu/clas/polisci/cqrm/institute.html>) to me by September 15th. If you have any questions, please let me know.

Irwin Morris
GVPT Graduate Director



MESSAGE FROM THE PLACEMENT DIRECTOR

Looking Forward in 2004-05: A Few Words from the Placement Director

So, You Think You May Want a Job?

Welcome to the new academic year, and, for some of you, welcome to the job market! No matter what stage you are at in the graduate program, it is never too early to think about your ultimate career goals and how to achieve them. Ah, you think you can postpone this until you are done with your dissertation? That you only need to speak to the Graduate Placement Director at the end of your graduate career? Think again.

Some of you will be spending this coming year trying to find time to finish a dissertation so that you can get a job and actually looking for that job, which is a time-consuming and exhaustive process. We have about eight graduate students looking for tenure-track academic jobs this year for the first time, and a few more who are looking to move from temporary to permanent positions. One or two are searching for a job outside of academia. Some of you may be applying for post-doctoral fellowships, which is an excellent step in making that transition between finishing the Ph.D. and moving on to a full-time job. And of course, a few of you are probably trying to decide whether you are ready or not to leap into the academic fray. (When I asked faculty recently which grad students they thought would be going on the market this year, their information was different from what I got from graduate students themselves....)

I'd like to point out some important resources that all of you can use, no matter what your current career stage. First, the American Political Science Association has an excellent website, and I encourage all of you to become APSA members. The APSA has, as many of you know, the main source of job ads for academics in the US (and includes some listings from other countries too) in their eJobs listing. You should check it out, even if you are not looking for a job this year, just to get an idea of what the academic market is like. It also often includes ads for fellowships and research grants. The APSA website includes analyses of the job market, a new mentorship contact system, and a number of career-oriented resources.

Second, although it is probably a bit of an information overload for many of you, I do recommend that you glance through the Chronicle of Higher Education occasionally (copies are available in the front office). The Chronicle covers the higher education industry in general, and

can give you the big picture in academic affairs. Some of its regular columns talk about career issues, with real-life stories (sometimes horror stories, frankly) about experiences in academia. Many of you probably at some point in time wonder whether or not an academic career is for you, and the Chronicle regularly provides advice, stories, and information on how to make this career decision. The online edition of the Chronicle includes a sort of Miss Manners advice column which deals with difficult dilemmas you might someday face at different stages of your career and it is also highly entertaining.

Third, in tried and true academic fashion, you should read a few books! There are a number of them out there on how to survive and thrive in a graduate program *and* end up with the right job for you. You should check out a few of these as you go through the program. They can be helpful, though of course you should take their advice with a grain of salt. A few good ones are *The Chicago Guide to Your Academic Career: A Portable Mentor for Scholars from Graduate School Through Tenure*; *Outside the Ivory Tower: A Guide for Academics Considering Alternative Careers*; and one of my favorites--*Ms. Mentor's Impeccable Advice for Women in Academia* which should be read by both women and men.

My final advice shocking, I know is that you should talk to people here in the Department about your career goals and progress towards them. Ask for advice, believe me, no one here is shy about handing out advice. You shouldn't just talk to your faculty mentor, either, but to anyone you think might have the background and information to be of help. This is especially important for those of you who are unsure about whether you want an academic career, or have decided to choose another career path. There is no central resource for non-academic jobs, and sometimes it is difficult to know where to start. Well, the place to start is by talking to as many people as possible, including the people right here.

I look forward to seeing you all this year. Each and every one of you should feel free to come chat with me about your plans (or lack of them).

Virginia Haufler
GVPT Placement Director



MESSAGE FROM THE GVPT GRADUATE STUDENT ASSOCIATION

As the newly-elected GSA co-chairs, we would like to welcome everyone back and wish you a fun and rewarding next year! To those who have only just arrived and are still disoriented – take heart, you've come to the right place. We hope that soon we will get to meet all of you personally.

Your 2004-05 GSA Officers are:

Co-chairs: Jennifer Dabbs Sciubba, Jenny Wüstenberg
Admissions Committee: Liz Freund, Carter Johnson, Richard Longoria
Graduate Studies Committee: Shana Marshall, Loreene O'Neill, Lisa Wilson

Undergraduate Studies Committee: Mike Evans
Teaching Committee: Helit Barel
Graduate Student Government Rep: Philip Roessler
BSOS Council: Joanne Manrique
Social Chair: Jose Morales
Professional Development: Helmut Lutz
American Field Rep: Josh Dyck
Comparative Field Rep: Neha Saghal
IR Field Rep: Pelin Eralp
Political Economy Field Rep: Ken Cousins
Political Theory Field Co-Reps: Waseem El-Rayes, Greg Schwan
International Student Liason: Ginie Grzelczyk

In the next few weeks we will be keeping our ears open for any concerns you would like us to address this academic year. Issues we plan to tackle include:

- re-vamping of our graduate student web site
- working for reliable funding
- making sure the new comprehensive exam system is running smoothly
- further improving mentorship in the department
- fostering community and cooperation among grad students

Please come to our first GSA meeting to meet the new officers, speak your mind, and have donuts! September 22nd, 11 a.m. in Room 1111 Tydings Hall.

Best of luck with all your endeavors!

Your GSA Co-Chairs,
Jennifer Dabbs Scuibba (jdabbs@gvpt.umd.edu)
Jenny Wustenberg (jwustenberg@gvpt.umd.edu)



GVPT Honors Program

GVPT Honors Update

This summer, ten students attended Oxford University through the GVPT Honors study abroad Programme in British Law, Politics and Society. During the three-week program, students had the opportunity for concentrated study in small seminar groups, taught by Oxford University faculty members. They also attended a general lecture series by prominent figures from the University of Oxford and elsewhere. At the end of the program, students were issued a transcript from the University of Oxford.

This Fall, twenty GVPT Honors juniors will begin their thesis research under the guidance of their faculty mentors. Many faculty members have volunteered to mentor thesis students, and we appreciate their assistance. Students' thesis topics range from public interest group formation to the effect of international law on ethnic cleansing to a political analysis of Machiavelli's poems and short stories.

During the Fall semester, Professor Elkin also will hold his annual graduate school workshop. The date and time will be announced on the GVPT listserv. Please encourage your students to attend.



STAFF AND ADMINISTRATION

GIFT, COFFEE FUND and HOLIDAY RECEPTION

It is the time of year to begin collecting for the gift and coffee funds.

1) If you would like to participate in the **GIFT FUND**, payments must be made in CASH for easy access to the fund. This fund is used for baby gifts, flowers, etc. sent to department members (Faculty, Graduate Students and Staff).

Faculty:	\$25.00
Staff:	\$10.00
Graduate Students:	\$. 5.00

2) For the coffee drinkers' **COFFEE FUND**, we are now collecting payments in CASH. Without the payment below, coffee will be \$.40 per cup. Please note: although the department staff will prepare the first pot of coffee of the day, the responsibility lies on those coffee drinkers to refill the pots if you take the last cup.

\$15.00 for the semester
\$25.00 for the year



3) For the **HOLIDAY RECEPTION**, we are looking at December 8th but NO DATE HAS BEEN SET IN STONE YET. We are also planning on reducing the reception this year to a wine, cheese and dessert event which will not cost you any contribution. If you know any reason that this date would not be good for the OVERALL department, please let Karen Bond know asap.

COPYING/PRINTING

As the department moves forward into this academic year, a number of budget restraints have created new policies within the department. The department will continue to enforce the copy codes for faculty, grad students and centers. Faculty and funded graduate students are allowed 1200 copies per fiscal year (July 1 to June 30). IT IS VERY IMPORTANT THAT YOU DO NOT use your personal copy code for class copying. Each course will be assigned a new copy code per semester. MAKE SURE your graduate students use that code if copying. See Cissy for more help on copy codes, such as setting up a new account, making changes to an account, or deleting an account. For financial concerns, please see Karen Bond.

Due to budgetary constraints and the large amounts of paper and toner consumed in this department, we have a software program that monitors printing usage by login name. At this point, we are using this software for informational purposes only. Please be selective about the types of material you choose to print. This is just a small way of preserving departmental funds.

PARKING

Parking on campus is very tight due to the number of reduced parking spaces available. For lot A, AA and U permit holders; overflow parking is in lot Z or lot 1. Lot Z is near Cole Field House. You will have more chances of finding a parking space in Lot Z rather than in lot 1. Please be advised that if you park in a lot that is not assigned to you or not an overflow lot, you will be fined. Double-check lot assignments on the back of your permit to confirm your overflow lots. If you have any questions, please ask Elizabeth Crowell or campus parking at X4-7198. Also, be on the look out for parking renewal forms with in the next few weeks. Parking renewals occur once every 2 years.

PAYROLL

Please remember that when you need to make any payroll additions or changes, please fill out a payroll request form. This form allows us to determine what payroll paperwork the new employee will need. This form can be found outside Elizabeth Crowell's office. New employees should come to the main office only once the payroll request form has been submitted.

DON'T FORGET YOUR BOXES

Please don't forget to pick up boxes that come in the mail. The student workers will place them on the floor next to the mailboxes as close to your mailbox as possible. Leaving these boxes unattended could cause someone to trip. Also, when going through the boxes looking for your packages, be careful not to pull them further out into the walk area.

COPY MACHINE JAMS

The copy machine jammed again. This happens approximately 3 to 4 times a day and most of these jams can be fixed by yourself if you would just take a moment and get to know the machine. The copy machines are numbered inside easily and gives you clear messages as to where the jam is. We do not expect all you to become Xerox technicians but ask that you at least try to fix the jam before asking a student or staff worker to stop what they are doing to come and clear the jam.

FAVORS and OUT OF NORM JOBS

If you have a special request such as an item to be picked up, a shredding job, a library delivery or pickup. Please do not ask the students to do these jobs direct. Go to Beth Klein who will follow through on the special request.

WE DO NOT DO MAKE-UP EXAMS (Proctoring)

The main office no longer proctors or oversees make-up exams. You will have to arrange a time for the student to come when the TA or yourself are available. Make-up exams will not be held in the GVPT Chairs Conference Room.

RETURNING STUDENT PAPERS

If you would like to return student papers, please ask them to provide you with a self addressed and stamped envelope. DO NOT arrange for the students to pick up papers in the main office. If you want to provide a pick-up service, give the students a time when you will be in your office for them to pick the papers up. Leaving papers out for the students to flip through is a violation of student privacy.



GRADUATE STUDENT MENTORSHIP COLUMN

August 19, 2004

Mike Evans

My mentorship experience is probably not one to try and emulate. Not because it has been a bad one, but precisely because my good experience has been largely fortuitous; due more to the incredible good will of Wayne McIntosh, and the department in general, than to anything I have done. The best advice I think anyone can give is this: if you want to receive good mentoring, make yourself as amenable to mentorship as possible. That is, take the initiative, seek out potential mentors, volunteer your time, ask questions, network, etc. For some this entails stepping well beyond one's comfort zone and/or dipping grudgingly into one's already too-scarce spare time. But, as I attest below, there is no substitute for a good mentoring experience, and the alternative to taking proactive steps to bring such an experience about is to do it the way I did it: stumble into one and reap all the benefits.

My mentorship experience with Wayne started last fall, as I began working as his Research Assistant. The first thing he asked when we met is whether or not I had experience with Digital Information Technologies, quantitative linguistics, and/or research on the role of *amicus curiae* briefs in Supreme Court decision making. My response, something like "Digital *curiae*?", did not seem to perturb him, and so began an incredibly fruitful experience.

A personal crisis led me to take a leave the second semester. Nevertheless, Wayne allowed me to continue working with him from 3000 miles away and at a pace I could handle given my situation. As personally painful and difficult this year has been, I cannot imagine how much harder it would have been without Wayne's support and understanding. Putting my interests first, he allowed me to find the best balance between my need to stay involved academically and my primary need to attend to my personal situation.

I think the major lesson to be drawn from my experience is that since there are limits to what one can accomplish on one's own, and because we never know what (mis)fortune life will bring, there is absolutely no substitute for a good mentoring relationship. In my case, in just one year I have progressed from "Digital *curiae*?" to co-authoring and presenting a paper at the APSA Annual Conference on applying Digital Information Technology to the study of *amicus curiae* briefs. In the process, I have learned volumes about Supreme Court decision making, online research, IT, quantitative linguistics, and qualitative data analysis. And now we are in the preliminary stages of applying for a grant for expanding research on related topics. It is safe to say that absent the mentoring relationship Wayne and I developed, this year would have been a set-back for me academically, rather than the springboard it has turned out to be.



ACCOMPLISHMENTS OF OUR PAST PH.D's

By: Jyl Josephson a Ph.D graduate of 1992.

When I began graduate studies at the University of Maryland in 1989, I had only vague notions of what was involved in an academic career. My most important socialization in the profession at Maryland took place outside the classroom. Working with Steve Elkin on the then embryonic PEGS project, participating in a reading seminar organized by Clarence Stone, talking with

Linda Williams about politically engaged research, and working through research in gender studies along with other graduate students in the feminist theory reading group were all formative experiences. The professional and intellectual relationships that I developed with faculty and particularly with my fellow graduate students—Cindy Burack, Stacy VanDeveer, Diana Zoelle, and Valerie Johnson, to name a few—have been crucial to my career in academia. Lesson One: hold on to the intellectual and professional relationships that you develop in graduate school, including those with colleagues whose research interests are quite different from your own; they will be crucial as you develop your career.

The eclectic education that the department afforded has had advantages and disadvantages. An education that included Robert Axelrod as well as Averroes, Melanie Klein, Philip Green, and Philip Abrams provided the basic intellectual tools for a broad, inclusive, and interdisciplinary approach to academic inquiry that has informed my own intellectual journey and work. In pursuing the feminist aspects of my work, I sought guidance from the graduate students who had introduced the department to feminism including Valerie Lehr and particularly Cindy Burack. I often remark on the irony that I teach women's studies but never took a women's studies course in my graduate career. In this sense Maryland's intellectual diversity provided an opportunity: a department that was more bent on "training" students in a particular approach to the study of political life would not have been open to permitting students to pursue feminist approaches to scholarship. In my experience, people who are "trained" may do well with specific kinds of professional connections in the discipline, but are often less intellectually interesting as colleagues. And at Maryland I was able to develop a new undergraduate course on feminist political thought, a course that I still teach. Lesson Two: if you see an intellectual gap in the discipline, pursue it. That is your research agenda.

I am now in my third academic position. My first appointment was at Texas Tech University, in a position ideally suited to the broad training that Maryland provided. My primary teaching duties were in the area of political theory, but I also was hired to develop and teach courses in public policy. I was fortunate to have senior colleagues there such as Sue Tolleson-Rinehart and Clarke Cochran who took a strong interest in mentoring and encouraging junior faculty. Sue invited me to work with her on a book project, and we have been collaborators and friends since. Lesson Three: When senior colleagues offer you a professional opportunity, take it!

Eager to leave Texas, in 1999 I took an academic position at Illinois State University in Normal, Illinois where I taught state and local government, with occasional opportunities to teach political theory. I also had the opportunity to direct the graduate program there. While in Illinois I also became active in local politics, working with several community organizations to make the community more open and inclusive, and my activism has in turn informed some of my academic work. Lesson Four: Activism and scholarly research are not necessarily in conflict—activism can help you to ask the right questions. And it can make your life more rich and meaningful.

In each of my academic positions I have been involved with the women's studies program on campus, serving on advisory committees, helping to organize conferences, and at Illinois State serving as interim assistant director of women's studies. In addition to enhancing my scholarship, working with women's studies faculty has provided important networks and alliances across disciplinary and institutional divisions, which is especially important in large institutions. Early in my career I also became active in the National Women's Studies Association, and urge junior scholars whose interests extend beyond the traditional borders of political science to be active in associations suited to those interests in addition to regional

political science associations and the APSA. These other associations often provide crucial networks and professional opportunities not otherwise available. Lesson Five: Attending conferences is important, but helping with the work of running associations is even more important. Go to those section meetings. It will pay off.

In January of 2004 I joined the faculty at Rutgers University, Newark campus, to direct the Women's Studies Program (my faculty appointment is in political science). This was an exciting opportunity well suited to my research interests and administrative experience. Newark is one of three campuses of Rutgers, has a diverse and interesting student body and many opportunities to build the women's studies program and extend relationships between the university and the community. I am pleased to be part of the flagship public university in New Jersey, to be directing a growing women's studies program with strong support from my faculty colleagues, and to still have some time to continue with my research agenda. And I would not have gotten this job if I had not learned all five of the lessons noted above. Maryland was thus a fortuitous place to begin my academic career.



WORKSHOPS and SEMINARS

American Politics Workshop

The American Politics Workshop is a bi-monthly research colloquium for faculty and graduate students. The workshop constitutes an ongoing research community where participants present and discuss papers in an informal, supportive environment. Papers are made available via the workshop website in advance of our meetings, and participants are expected to have read them. Discussion leaders are assigned on a rotating basis, matching papers with discussants who share complementary research interests. Many of the papers presented in recent years have gone on to publication in top tier political science journals.

The workshop is especially beneficial for our graduate students. It provides an excellent opportunity to interact with the American Politics faculty outside of the classroom and, for advanced graduate students actively engaged in scholarly research, the workshop can also be an invaluable source of professional advice. The American Politics faculty strongly encourages all of our graduate students to regularly participate in the workshop.

Starting in September, the workshop will meet two Fridays a month in Tydings 1136 from 10:30 to 12:00. If you would like to get on the fall schedule, please send a title and brief description of your paper to Karen Kaufmann at kkaufmann@gvpt.umd.edu.

If you would like to attend the workshop, you can find the schedule on the AP Workshop website: <http://www.bsos.umd.edu/gvpt/apworkshop>.

While the substantive focus of the workshop surrounds issues in American politics, all faculty and graduate students are welcome to attend.

CIDCM Speaker Series

Schedule for CIDCM Seminar Series 2004-2005, Fall Series, Wednesdays, 11:30-1pm, unless otherwise noted. Light lunch served.

September 15

Soo Yeon Kim, Department of Government and Politics, University of Maryland.
 “An Exclusive Country Club: The Effects of GATT on Trade, 1950-92”

September 29

Erik Voeten, Department of Political Science and Elliott School of International Affairs,
 George Washington University
 “Public Opinion, the War in Iraq, and the President”

October 14 (Thursday), 11:30-1pm

General Shujaat Hussain and Javed Jabar, Institute for International Peace and Conflict
 Resolution, National University of Science and Technology (NUST), Pakistan
 “Perspectives from Pakistan: A Unique Nation Facing Novel Challenges”

October 27

Dorothee Heisenberg, School of Advanced International Studies, the Johns Hopkins
 University
 Title TBA.

November 10

TBA

December 1

Scott Kastner, Department of Government and Politics, University of
 Maryland.
 Title TBA.

DC Area Workshop on Contentious Politics

As the semester prepares to begin, we wanted to invite submissions for this semesters workshop on contentious politics: repression, human rights violation, genocide, protest, civil war, terrorism, strikes, everyday resistance and interstate conflict. the project webpage can be found at: <http://www.bsos.umd.edu/gvpt/davenport/dcawcp/index.htm>. In 2001, Scholars at the University of Maryland, in conjunction with other institutions in the surrounding area, initiated an informal workshop for the study of contentious politics. We are excited to begin our third year.

Directly borrowing from a similar workshop at Columbia University, organized by Charles Tilly, the objectives and format of the workshop are rather straightforward:

The objectives:

- to improve our understanding of contention all over the world;
- to sharpen our theoretical and methodological tools to understand the phenomenon; and,
- to promote interdisciplinary communication among researchers from various fields who are interested in many parts of the globe.

The format:

- one unpublished manuscript (a maximum of 50 pages, including notes and end matter, accompanied by a one-page memo outlining what specifically is desired from the reading audience) is distributed one week prior to each session;
- two critics and a moderator are selected;
- at the designated session, critics open with ten-minute critiques of the paper, the author then replies briefly, followed by a period of question-and-answer

The workshop will be held at the:

University of Maryland - College Park
1111 Tydings Hall
Phone: 301-314-9473
Wednesdays, 9:30am - 11:00am

To facilitate greater access and participation of all members, some sessions will be held at affiliate institutions (George Mason University, American University and the American Association for the Advancement of Science) as well as the home office of the American Political Science Association in Washington, DC. Individuals will be informed via email when a change of venue is taking place.

For consideration:

Please submit a paper title, abstract and date preference to cdsafecomm@aol.com. You will be informed of the selection committee's decision (Christian Davenport, Jillian Schwedler and Mark Lichbach) and then a schedule will be placed on the net - after which time we will seek reviewers/critics for the different papers.

Sessions will begin September 15th and then take place on the following dates: September 29th, October 13th, October 27th, November 3rd, November 10th, November 17th, December 1st and December 8th.



CENTER ANNOUNCEMENTS

**Center for American Politics and Citizenship
(CAPC)**

CAPC's staff spent much of June and July in shopping malls, office buildings, and retirement communities running experiments with more than 1,500 voters for our National Science Foundation-supported project on voting technology and ballot design. We believe this important work will help prevent a recurrence of the problems experienced in the 2000 election.

CAPC hosted two of the ten students chosen for the 2004 BSOS Summer Research Initiative from June 6 to July 16. Jennifer Katkin, a rising senior GVPT and secondary education double major, and South Carolina State University student Lauraine Maxime assisted in CAPC's voting

technology and ballot design research project, attended twice-weekly seminars, visited with former CAPC staff now working on Capitol Hill, and presented their research in a poster session.

Finally, we invite you to take a look at our updated website, www.capc.umd.edu. The new site was designed by Maryland alumnus Peter Belli. CAPC is grateful for his expertise and support.

Center for International Development and Conflict Management (CIDCM)

CIDCM's African Telematics Project has just received an additional \$139,780 from USAID to conduct research on the potential of Information and Communications Technology for development programme applications, particularly in the area of conflict early warning, in Sub-Saharan African conflict zones. This effort will include data gathering and analytical work, as well as field research in Africa. In addition, it will support a special Africa section in the upcoming issue of *Peace and Conflict 2005*.

CIDCM received a grant of \$25,000 (Wilkenfeld, Gurr, LaFree) from the Carnegie Corporation of New York to hold a workshop on "Non-State Actors, Terrorism, and Weapons of Mass Destruction."

CIDCM has been approved by the campus to offer a new 19-credit Minor in International Development and Conflict Management, under the direction of Dr. Andrew Blum (Ph.D. Political Science, USC). The minor will accept its first cohort of 30 students in fall 2004. The minor is intended for students aspiring to a profession in the fields of conflict resolution, international development, and humanitarian relief. For information, contact Andy Blum at 5-4511 or ablum@cidcm.umd.edu

The Democracy Collaborative

INTERDEPENDENCE DAY 2004 FORUM ON MULTICULTURALISM

Please join us for an exciting Forum on Multiculturalism to kick off the Interdependence Day 2004 events at the University of Maryland-College Park. This public forum will bring together county and local government officials, faculty, students, and community leaders to foster cross-cultural understanding and to explore how diverse peoples and cultures can contribute more fully to enhancing civic participation and the quality of life in Prince George's County.

The forum will feature leading figures in the community, including:

- *The Honorable Jack B. Johnson*, County Executive for Prince George's County;
- *Dr. James Early*, Director of Cultural Heritage Policy at the Smithsonian Institution Center for Folklife and Cultural Heritage; and

- *Wanda Resto Torres*, former Latin American Affairs Liaison for Montgomery County.

When: Wednesday, September 13th, 6:00 PM to 8:00 PM

Where: Prince George's Room, Stamp Student Union, University of Maryland-College Park

Who: The forum is jointly organized by The Democracy Collaborative (www.democracycollaborative.org) and the Multi-Cultural Alliance of Prince George's County (MCAPGC) (www.mcapgc.org/about/), and co-sponsored by the Council for Interdependence, and Americans for Informed Democracy (www.aidemocracy.org).

For more information: Contact Gisele Mills (301-405-1906 or gmills@democracycollaborative.org) at The Democracy Collaborative.

INTERDEPENDENCE DAY 2004 TOWN HALL MEETING ON U.S-ARAB WORLD RELATIONS

As part of Interdependence Day 2004 events, faculty and students are invited to participate in a town hall meeting at the University of Maryland-College Park that will explore how to address the growing rift and improve the relationship between the United States and the Arab World. The town meeting will feature an interdisciplinary panel of scholars who will address questions and comments from the broader community.

Professor Shibley Telhami, the Anwar Sadat Chair for Peace and Development at the University of Maryland, and Dr. Peter W. Singer, Director of the Project on U.S. Policy Towards the Islamic World at the Brookings Institution, will lead a discussion on the political, diplomatic, cultural and military perspectives affecting U.S.-Arab World relations, and address innovative solutions for the next generation to enhance peaceful relations. Hafez Al-Mirazi, Washington Bureau Chief for the Al-Jazeera news, and Akbar S. Ahmed, Ambassador and anthropologist, have also been invited to participate in the town hall meeting.

When: Tuesday, September 14th, 2004 2:00PM-4:00PM

Where: Grand Ballroom, Stamp Student Union

Who: Sponsored by Americans for Informed Democracy (www.aidemocracy.org), The Democracy Collaborative (www.democracycollaborative.org), the First Year Book Program (www.firstyearbook.umd.edu), and the Office of International Programs (www.intprog.umd.edu).

About Interdependence Day 2004

Interdependence Day 2004 is a global call to action, challenging students as citizens to understand the dynamics of an interconnected world by examining, for instance, how war and terrorism undermines peace and democracy, and how ecological degradation threatens human existence. The CivWorld Citizens Campaign for Democracy begins with the premise that people - citizens of their own communities, their nations and the world - can and must be the driving force and the principal agents of change for a more democratic world. CivWorld's vision is a world of democratic nations and a world of nations whose relations are democratically

governed. The CivWorld Global Citizens Campaign for Democracy (www.CivWorld.org) is a project of The Democracy Collaborative at the University of Maryland. The University of Maryland Interdependence Day 2004 event coincides with other celebrations around the world, most notably the major celebration in Rome, Italy led by Benjamin R. Barber, Gershon and Carol Kekst Professor of Civil Society at the University of Maryland and a principal of the Democracy Collaborative.

The Democratic Approaches to Global Governance (DAGG) Project

The Democracy Collaborative has initiated a new project on Democratic Approaches to Global Governance (DAGG) supported by the Ford Foundation to provide a state-of-the-art synthesis of promising democratic approaches to global governance that draws on the perspectives and practical experiences of civil society activists and scholars around the world. Overall, the project's main goals are:

- ❑ *To map the universe of promising democratic approaches to global governance;*
- ❑ *To develop appropriate criteria for assessing these various approaches in terms of the implications for participation, consultation, accountability, transparency, representation, deliberation, and decision-making; and*
- ❑ *To evaluate these approaches and to assess their potential trajectories for democratizing global governance.*

Engaging both leading scholarly and activist conceptions of democratic global governance, the project is now mapping the universe and tracking key champions of distinct approaches for democratizing global governance, and assessing what is required to actualize these visions for democratizing global governance through the following approaches and institutions:

- ❑ *participation within the United Nations and its agencies;*
- ❑ *participation in a world parliament and e-parliamentary initiatives;*
- ❑ *participation within existing global institutions (i.e., Bretton Woods institutions, WTO);*
- ❑ *participation within new institutions within the proposed framework of “cosmopolitan democracy” (i.e., David Held and associates);*
- ❑ *representation at the national level extended to the global level; and*
- ❑ *participation through alternative institutional strategies emerging from global civil society (e.g., World Social Forum).*

By convening multiple consultations and conferences, the project will bring together civil society leaders, scholars, and policy-makers in order to stimulate dialogue about the potentials and limits for actualizing the various civil society visions and strategies for democratizing global governance.

The project's initial conceptual framework and draft report will be presented at a day-long Consultation Meeting co-sponsored by the Democracy Collaborative, the Harrison Program on the Global Future, and the Advocacy Institute in early October. The Consultation Meeting will bring together a mix of approximately 30 scholars and civil society activists in the Washington Metro area to discuss the initial conceptual framework, to review the proposed criteria for evaluating the main approaches to democratizing global governance, and to identify potential lessons for effective practice.

By producing a synthesis report and policy brief on leading democratic approaches to global governance, the project will contribute directly to the deliberations of the Forum International de Montréal (FIM) in preparation for its Global Democracy (G05) Conference (www.G05.org) on “Global Democracy: Civil Society Visions and Strategies” in Montreal, Canada in late-May 2005. The results from these deliberations will be broadly disseminated as part of a cross-sectoral learning process for strengthening the strategy and practice of the key constituencies engaged in democratizing global governance – including environmental, human rights, labor, trade, and women’s groups and networks, as well as academic centers, parliamentary groups, and global institutions.

For more information about the project and the consultation meeting, please contact Jim Riker, the DAGG project’s director (301-405-9967, jriker@democracycollaborative.org), or Ken Conca, Director of the Harrison Program (301-405-4125, kconca@gvpt.umd.edu).

The Harrison Program

The Harrison Program on the Future Global Agenda promotes research, teaching, and public dialogue on issues related to ecological security, long-term sustainability, energy and environmental policy, and global governance. The Harrison Program also hosts international visitors; conducts conferences, workshops, and a speaker series; and sponsors two doctoral students annually as Harrison Dissertation Fellows. For more info see www.bsos.umd.edu/harrison or contact the Harrison Program's director, Ken Conca at kconca@gvpt.umd.edu

GRAD-STUDENT PRESENTATION OPPORTUNITIES: The Harrison Program will continue to sponsor monthly brown-bag presentations of current GVPT doctoral student research on international topics during the fall semester. We will be announcing the fall schedule shortly; there may still be space available. Students interested in making presentations in this series should contact Ken Conca.

HARRISON SYMPOSIUM: The Harrison Program contributes a regular symposium on global issues to the journal *Politics and the Life Sciences*, which is produced by the University of Maryland's School of Public Affairs. Past symposia can be viewed on the Harrison Program web site www.bsos.umd.edu/harrison For more info or to suggest ideas for future symposia, contact symposium editors Dennis Pirages and Ken Conca.

STATE OF THE WORLD REPORT: The Harrison Program will play a major role in the 2005 edition of the well known annual State of the World report of the Worldwatch Institute. Harrison Professor Dennis Pirages will contribute a chapter on health and disease issues, and Harrison Program director Ken Conca and former Harrison Fellow Geoff Dabelko will contribute a chapter on environmental peacemaking.

TALKS AND TRAVELS: Stacy VanDeveer (PhD Univ of Maryland, recently made Associate Professor at the University of New Hampshire), Miranda Schreurs, and Henrik Selin held their second workshop on Trans-Atlantic Environmental Relations and an Expanding European Union at MIT in August. Project participants include Sonja Walti (who was a visiting research in the

Harrison Program in the 2003-4 period), Marcus Schaper (GVPT), Kirsten Joergensen (Harrison Program visiting researcher, 2003), Kristine Kern, Kenneth Oye, Thomas Bernauer, Patricia Keilbach, Ian Rowlands, and Kate O'Neill.

Miranda Schreurs participated in a workshop in Hong Kong on Non-Traditional Security in East Asia in July organized by In-taek Hyun and Sung-han Kim. Also participating was GVPT graduate, Prof. Shin-wha Lee (Korea University).



FACULTY ACHIEVEMENTS

Books out or in press

Fred Alford's *Rethinking Freedom: Why Freedom Has Lost Its Meaning and What Can Be Done To Save It* book is forthcoming, published by Palgrave Macmillan.

Miranda Schreurs' and Hidefumi Imura eds., *Environmental Policy in Japan* (Cheltenham, UK: Edward Elgar, forthcoming).

Jillian Schwedler's book, *Faith in Moderation: Islamist Parties in Jordan and Yemen*, was accepted for publication by Cambridge University Press and will appear in 2005.

Vladimir Tismaneanu's book of dialogues with Romania's President Ion Iliescu, *The Great Shock at the End of the Twentieth Century: Communism, Post-Communism, Democracy* (originally published in Romanian, launched in Bucharest and other cities in March-April 2004, the book has become a best-seller) will come out in English in September 2004. The English-language book (updated and with a new introduction by Professor Peter Gross, University of Oklahoma, School of Journalism and Communication), is published by the Romanian Cultural Institute and the Social Science Monographs, distributed by Columbia University Press. A French version will come out in November from Editions du Rocher.

Articles or Chapters in Print

Fred Alford "Levinas and Political Theory," *Political Theory*, vol. 32, no. 2 (2004): 146-171

Virginia Haufler "Globalization and Industry Self-Regulation" in *Governance in a Global Economy* ed. Miles Kahler and David Lake (Princeton University Press)

Karen Kaufmann's "The Partisan Paradox: Religious Commitment and the Gender Gap in Party Identification" in *Public Opinion Quarterly*.

Margaret Pearson published "China's WTO Implementation in Comparative Perspective," *Review of International Affairs*, Vol. 3, No. 4 (Summer 2004), pp. 567-583

Miranda Schreurs, Regina S. Axelrod and Norman J. Vig, "The European Union as an Environmental Governance System," in Regina S. Axelrod, David Leonard Downie, and Norman

Vig, eds. *The Global Environment: Institutions, Law and Policy*, 2nd edition (Washington, D.C.: Congressional Quarterly Press, 2004).

Vladimir Tismaneanu's article "Romania's Democratic Transition: From Iliescu to Iliescu and After" will come out (in French and English) in the October 2004 issue of the French journal *Politique Internationale*. Vladimir completed the article while a Reagan-Fascell Democracy fellow at the National Endowment for Democracy, in Spring 2004. Vladimir's review of Nadia Comaneci's memoir ("Letters to a Young Gymnast," Basic Books), came out under the title "An artist behind bars" in "Times Literary Supplement" London, July 23, 2004, pp. 24-25. Since April 16, 2004, Vladimir has written a regular weekly column on political and intellectual issues for one of Romania's most circulated weeklies ("Jurnalul National"). A few titles: "Stalin and Poland," "The Logical Errors of Communism," "Real and Facade Democracy," "Jacek Kuron and the Mind of Solidarity." He also published several articles in Romania's prestigious weekly *Romania Literara* (Literary Romania).

Grants and Awards

Jim Glass has been selected as this year's recipient of the Outstanding Faculty award from the Maryland Association for Higher Education. This is a great honor for him and for our department.

Jillian Schwedler was awarded the Graduate Student Government 2004 Outstanding Professor of a Graduate-level Course.

Fresh on the heels of Gary LaFree's recent election as incoming President of the American Society of Criminology, and **Ben Barber's** post-Democratic Convention interview on "NOW with Bill Moyers" last Friday, comes word that the Caucus for a New Political Science is presenting our own **Linda Williams** with the Michael Harrington best book award (for *The Constraint of Race: Legacies of White Skin Privilege in America*) at this year's APSA meeting in Chicago. This is the second national award Linda has received for her book.

Lectures and Presentations

Fred Alford was an invited plenary speaker, "Levinas and Political Theory," at Birkbeck College, University of London, Emmanuel Levinas and the Political: An Interdisciplinary Conference on May 13.

Virginia Haufler did a presentation on "Resumes, Curriculum vitae and Careers" for the WIIS Summer Symposium at Georgetown University in June.

Charles Butterworth attended a UNESCO sponsored conference in Hamburg, Germany on 22-24 July entitled *Weltanschauungen oder Vernunft: Platonismus in der neuen Zeit* (World-Views or Reason: Platonism in the Contemporary World) and presented a paper entitled "A Tale of Two Cities: Alfarabi on the Political Regime."

Paul Herrnson has been invited to participate in a workshop sponsored by the American Association for the Advancement of Science (AAAS) to develop a research agenda related to electronic voting technologies. The September conference is funded by the National Science Foundation. AAAS plans to issue a report on the workshop's findings and recommendations before the November 2 national election.

Margaret Pearson lectured to Fulbright scholar awardees heading to China on "Conducting Field Research in the PRC" in July.

Jillian Schwedler presented "What We Know and Don't Know about Islamist Politics" at the National Science Foundation conference, "Understanding Global Tensions" held at Bogazici University, Istanbul, June 19-20.

Vladimir Tismaneanu lectured at Johns Hopkins SAIS on the roots of European anti-Americanism in May 2004. On June 25, at a symposium sponsored by the US Department of State on Romanian and Bulgarian transitions, Vladimir lectured on "The Kremlonology of Romania's Transitions: Parties and Personalities."

Ric Uslander was an invited speaker, panel on "Legislative Civility: Can It Survive Polarized Voters and Contentious Politics?" at the Western Committee on the Future of Western Legislatures held on September 26 in conjunction with the Council of State Governments/CSG-WEST Annual Meeting, Anchorage, Alaska. He is an Advisor and participant to the Conference on Philanthropy and Social Justice in Muslim Societies, Istanbul, Turkey, September 2-5. Finally, Ric has an invited paper, "Coping and Social Capital: The Informal Sector and the Democratic Transition," for presentation at the Conference on "Unlocking Human Potential: Linking the Formal and Informal Sectors," Helsinki, Finland, on September 17-18.



GRADUATE STUDENT ACHIEVEMENTS

Articles and Chapters Published

Grants and Awards

Todd Lowery was awarded a 2004 Abraham Lincoln Fellowship by the Claremont Institute. The Fellowship offered him a week studying political philosophy, the American founding, and contemporary political debates in Newport Beach, CA plus participation in various dinners and conferences held near and around Washington, DC during this academic year.

Marcus Schaper won a DAAD/ AICGS Fellowship here in Washington, DC for the summer 04. He encourages all graduate students with any interest in Germany/ transatlantic relations to apply for this opportunity.



SCHEDULE

SEPTEMBER 2004

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6 LABOR DAY CAMPUS CLOSED	7	8 Executive Com. Mtg. 11-12:15, GVPT Conf. Rm.	9	10 American Politics Wrkshp 1136 -10:30-12	11
12	13	14	15 DC Area Contentious Politics Wrkshp 9:30-11, TYD 1111	16	17 American Politics Wrkshp 1136 -10:30-12	18
19	20 FACULTY MEETING 1208 TWS, 11-12:30	21	22 Executive Com. Mtg. 11-12:15, GVPT Conf. Rm.	23	24 Yom Kippur begins at sundown	25 Yom Kippur
26	27	28	29 DC Area Contentious Politics Wrkshp 9:30-11, TYD 1111	30		

****** For more details on calendar events you first need to set your Groupwise to access my calendar. Go to the little person in the lower left hand corner of your email, click Proxy, type under Name: Abu and my name should automatically come up. Click OK. Now you can use that little person to go back and forth between your email and my Calendar.

Now to access the calendar, click on the little person and select my name. Click on the Calendar, Select the Month of February, right click on the tab Month, click properties and select Month, then move up to place tab for the Month first. Click OK.

Should you see an event that you want more information on, right click on the event, click open. Should you require further information, follow instructions.