

GVPT NEWS

October, 2005

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MESSAGE FROM THE CHAIR

**State of the Department
Fall 2005**

This year's "State of the Department" report repeats the message of previous reports: The Government and Politics Department at the University of Maryland is a department on the rise. While it will take some time to become a top-20 political science department, we have made much progress and we will continue to work together toward this goal.

The Budget

In Fall 2004, our future looked grave. We faced a permanent 9% budget cut of approximately \$500,000, declining ACCESS money which had been given over the years to support our historically under-funded undergraduate program, and declining APAC money which had recently been given to support our undergraduate program in the face of the budget cuts. The news was not good.

We handled the budget shortfalls by getting a better handle on our finances and drawing on the surplus from Jon Wilkenfeld's tenure as chair. We vigorously pursued fund raising opportunities and cost efficiencies with centers. We encouraged faculty entrepreneurship and fund raising. Delaying some hires and collecting some retirements also helped our situation. Revamping our summer and winter-term schedules and rethinking our approach to adjuncts and instructors helped even more. The result is that we were among the few units in BSOS in 2004-05 with a balanced budget.

Then came the March Surprise. The campus debt ratio has been increasing, probably because of our capital improvement program, rising energy costs, and decreasing stock market returns on endowments. On March 17, President Mote announced that our AA bond rating was in danger and that the campus has been ordered by the system to immediately increase its fund balance by \$12-15 million.

This meant another 2% cut in our budget. While this time the cut came from soft money and there was cost-sharing with BSOS, our budget had effectively been cut a total of \$600,000. This last cut was the unkindest cut of all. After the first budget recessions, we had reached a certain equilibrium. The Provost, BSOS, and indeed the department now had to absorb new cuts.

We hope that this year some of the funding the campus lost will be restored by the governor and legislature. Since we are entering a gubernatorial election year, we expect the campus to receive increased funding. However, we are not sure how much, if any, will come to the department.

Our Faculty

Despite diminishing resources, faculty research productivity, grantsmanship, external policy visibility, and diversity continue to increase in Government and Politics. Our two new hires from the last couple of years, Geoff Layman and Frances Lee, have proven to be excellent additions to our faculty. Everyone has remarked about the renewed vigor of the American Politics group. As usual, they were the first field to hold a faculty-student get-together; it drew over 20 graduate students.

Paul Huth has arrived from Michigan and will do much to help our efforts to rebuild the IR field. Paul's hire was definitely high-visibility: senior administrators on campus and senior scholars in the discipline took note. Please take the time to meet Paul and to find out how he is settling in.

To facilitate these hires, the College and the Provost provided us with a great deal of resources. In spite of the University-wide budget cuts, Dean Montgomery and Provost Destler have been our major boosters. As we prepare for the future, we are making retirement arrangements that will allow us to renew our faculty and to continue to secure critical College and University support. While we will not recruit this year, we expect to recruit next year and in the coming years.

Our Graduate Students

Data collected last year indicate that since the early 1950s, we have turned out nearly 400 Ph.D.s, approximately half of which have gone on to academic careers. How many other political science departments in the country produce 8 dissertations and 4 academics a year?

Still, graduate education is where we as a department have most seriously underperformed. We need to continue turning out Ph.D.s at a brisk clip, and we need to make sure that they all land jobs. While we have seen some good placements, this is an area where we want to improve. Modifications to our graduate program - dropping some core requirements and establishing mentorship teams tied to a new exam procedure - appear helpful. However, we must continue to better attract, train, and place graduate students.

Unfortunately, there has been less financial support available for graduate students. To make up for the short-fall, we have worked with the centers to raise money for graduate student support. We revamped our winter and summer offerings to raise more money, which means that our offerings now include courses taught almost exclusively by graduate students. And we have located external funding opportunities for our students.

As to the future, we are encouraging faculty and centers to support their graduate students; in our negotiations over grants and contracts, we always highlight graduate

student support. We also encourage graduate students to seek their own external funding, for example dissertation-year support. Recently, graduate students Josh Dyck, Chris Whitt, Lori Frasure, and Phillip Roessler have received dissertation fellowships from external sources.

Our Undergraduates

The Government and Politics major is one of the five largest majors at Maryland. Our undergraduates go on to the top graduate and law schools in the country. They win numerous honors - University Medals, Commencement Speaker, and Scholarships. Our Honor's Program attracts nearly 20 students a year.

Last year, our status as a Limited Enrollment Program (LEP) was reviewed and approved, with revisions mandating that all of our majors complete both foreign language and quantitative skills requirements. This was a major accomplishment.

However, the quality of the undergraduate education we deliver, just like the quality of our faculty and the quality of our graduate students, is threatened by our reduced budget. GVPT and BSOS need to press the Provost to redistribute money across the campus so as to maintain high-quantity and high-quality undergraduate programs. If campus dollars were to better track enrollments – in quantity and/or quality - the Government and Politics Department would be in a far stronger position.

Our Staff

The department's staff continues to do superb work. Elizabeth Crowell, Anne Marie Clark, Beth Kline, and Cissy Abu Rumman work extremely hard. Jennifer Coarts and Shana Marshall handle the bulk of our undergraduate advising, and they do a wonderful job. We also have a crew of work-study students that perform invaluable tasks. Our center staffs are similarly strong.

While Karen Bond married this summer and left the area, we are pleased that Randy Roberson has moved from CAPC to the main office. He manages our finances and directs our staff. Randy has already provided strong leadership in the front office. We look forward to a long and fruitful association.

GVPT does remains understaffed. We are thus looking for better ways to deploy existing staff. This could involve an additional hire or it could involve a more up-to-date phone system.

Our Community and Governance

In a place where faculty are pulled in many different directions and where we study many different topics, building community is a challenge. We have worked to improve our department's culture. We started GVPT NEWS, our department's newsletter, to link faculty, graduate students, undergraduates, staff, alumni, emeritus faculty, and our recent Ph.D.s who succeeded on the job market. The newsletter produced dozens of articles and short notes about our diverse experiences.

Other efforts at building citizenship also include this annual report. In addition, we have reserved Monday, Wednesday, and Friday from 11-1 for meetings; announcements of faculty accomplishments are made at faculty meetings, where attendance is taken; faculty-student mentorship committees are now in place; and our web site (which needs more work) is up and running. More generally, the 5-year planning documents solicited by Dean Montgomery got us moving and thinking as a department.

Finally, two of our committees - The Executive Committee and the Salary Committee – have played important roles in our governance. The Executive Committee has turned out to be an excellent forum for generating ideas and evaluating alternatives. The Salary Committee has generated detailed guidelines on merit salary increases that hopefully formalize expectations and increase transparency.

Everyone should commit themselves to making our department a stronger community.

This Year's Initiative

Last year, to encourage fields to take a more active role in the life of the department, we appointed field coordinators with a defined list of responsibilities and duties. We now follow-up that initiative with resources.

As we continue to look for innovative ways to stretch our dollars and further our momentum toward becoming a top-20 department, we need to begin seeding field activities. Beginning this year, each of our four major fields – the fields that produce the vast bulk of our Ph.D.s (American, Comparative, IR, and Theory) - will receive \$5,000 to create programs and opportunities that encourage faculty and graduate student interaction. We will develop rules and expectations about how the money should be spent so as to increase community in the department and help professionalize our graduate students. Along with individual IRFs, the monies – approximately \$20,000 for fields and approximately \$40,000 for IRFs - represent the department's support of our scholarship and research.

Our Future

The University of Maryland is a beautiful campus in a great location. We belong to a great college of social science and we are building a great political science department. While GVPT has underperformed with respect to our potential in some areas – graduate

education, community – we have over performed with respect to our resources in other areas – undergraduate education, faculty research, and public service. While our fundamental problem has been and remains that we are under funded, our faculty stretch our few dollars into great accomplishments.

I look forward to working with the faculty, staff, and students of the department to fulfill our hopes and aspirations. Together we have achieved much and we will continue to achieve much more in the future.

Mark I. Lichbach
Professor and Chair



MESSAGE FROM THE DIRECTOR OF UNDERGRADUATE STUDIES

Pi Sigma Alpha, Alpha Zeta Chapter Induction

PSA conducted its first annual Induction Ceremony for the new Fall 2005 members. Held in the Memorial Chapel, PSA inducted the 20 new members present in front of family, friends, and current PSA members. The chapter will be initiated a total of 50 new members this semester.

The Keynote speaker for the evening was Jennifer Walsh, a University of Maryland alumnus who is currently serving as Chief of Staff to Congressman Dennis Cardozza of California, another MD alum. She shared with the members her experiences transitioning from a GVPT student interning through the Capitol Hill Internship Program to her current position running a large congressional office. Although she has a distinguished career working on Capitol Hill and in the California legislature, Jennifer did have an important message to all students attending the event:

"Did this happen because I was a workaholic, or a straight "A" student, or just simply created to serve in this line of work? Absolutely not. I probably possess some natural talents that have helped me succeed in my career. But I truly believe that I got where I am largely because of hard work." Jennifer offer four points of advice for the new inductees to help them succeed in their careers: get experience, learn from your mistakes, meet as many people as you can, and never forget what motivates you for a career in public service.

Jennifer's advice resonated with the many students who chose to speak with her after her address and during the post-ceremony reception in Tydings. Jennifer's last remarks particularly celebratory nature of the evening, "Those of you being inducted into Pi Sigma Alpha today have clearly demonstrated many of the characteristics necessary to achieve success in your professional life. Congratulations to you...you are several steps ahead of many of your peers."

Pi Sigma Alpha will have more events in the upcoming semester which will be advertised on their website www.bsos.umd.edu/gvpt/psa

GVPT Honors

GVPT Honors is already off to a busy start this semester. We are offering three honors courses within the department this semester: GVPT100H, taught by Professor Elkin, GVPT359H, taught by Professor Williams, and GVPT399H, taught by Professor Swistak. We have already admitted eleven new students to the honors department since classes started just a few weeks ago.

The department will soon be holding workshops to help students get into graduate schools. Another workshop assisting students in getting into honors programs will be offered for students whose grades merit their admission.

Professor Elkin's office hours this semester are Tuesday and Thursday from 4:30-5:30 and Wednesday from 3:30-5:30.

Additionally, for more information about the Honors Department, you can e-mail me at Theresa Burke, GVPT Honors Assistant at theresab@umd.edu.

Wayne McIntosh
GVPT Undergraduate Director



MESSAGE FROM THE DIRECTOR OF GRADUATE STUDIES

Congratulations to Marin Milligan and Jenny Wustenberg, our department's representatives at the 2006 annual meeting of the Consortium for Qualitative Research Methods. Thanks also to Prof. Lichbach for agreeing to fund two students this year.

For those currently on the job market, please remember to provide Ann Marie with the names and addresses of the individuals/search committees to whom you wish your file sent as early as possible. It is very difficult to make a dozen deadlines with a couple days notice. Obviously, if you have not yet sent your completed file to Ann Marie, be sure to do so well in advance of your first job deadline. And for faculty that still have letters of recommendation to submit to Ann Marie, please get those in soon.

If you are planning to take one or more comps in January and have not submitted your paperwork, please do so as soon as possible.

The Jean Elizabeth Spencer award committee (Karen Kaufmann, Frances Lee, and Irwin Morris) is still accepting nominations and self-nominations for the 2005 Jean Elizabeth Spencer Award. The award goes to an outstanding woman graduate student in

Government and Politics, with "preference given to a candidate with the potential to make a contribution to the areas of state and/or local government or American politics." Nominees must be active graduate students either taking courses or working on their dissertations. Nominees should submit a brief letter outlining their interests and goals in political science, a resume, a short writing sample, and the names of at least two professors willing to serve as references. All materials should be submitted to Ann Marie Clark. The deadline for application is October 7, 2005.

Irwin Morris
GVPT Graduate Director



MESSAGE FROM THE PLACEMENT DIRECTOR

As of today, we have around two dozen people looking for jobs. Some are not looking for academic positions, some are only making a limited search, and some are waiting until later in the year to apply in a serious way. But many are undertaking a serious, national search for a rewarding academic position.

Some students ask me: when should they start applying for academic jobs? Most are not yet done with their dissertation when they begin to consider whether or not to go on the market. I typically advise them not to apply until they can put in their application file one chapter that lays out the argument and research design, and one chapter that is substantive, supplying evidence to support the argument. But this often puts a student in a bind—they anticipate completing the two critical chapters in the fall, which means delaying the job search just when many openings are advertised. It is a real struggle to finish (or begin!) the dissertation at the same time as you undertake a job search. At the same time, without having enough of the dissertation completed, it is unlikely the application will make a strong impression on the people reading it. And it is even more unlikely that any interview will go off well if you cannot state your argument and provide substantive support, based on your original research. The bottom line for all of you who think the placement process is years away: plan now to have enough done in the fall of your final year so that you can undertake the search early in the fall at the same time as you finish your Ph.D.

FYI, I hope you all take a look at the placement website under the Graduates link on the GVPT home page. This website contains information for both students and potential employers. For the students, I have posted tips on interviewing, a model c.v. template, a description of the placement process, and other documents I hope will be helpful. For the employers, I have posted the names of students ready to apply for jobs, their c.v., and a link to their web page if they have one. I would like to thank Mike Evans for all his work on updating the website.

Finally, I should note the number of openings on the APSA eJobs listing as of September 2005—there are more openings than usual in some categories, but the market is still highly competitive:

American Politics:	115 openings
Comparative:	89
International Relations	100
Theory	30
Methods	18
Law	37
Policy	33
Other	22

Virginia Haufler, Placement Director



MESSAGE FROM THE GVPT GRADUATE STUDENT ASSOCIATION

GSA Meeting

At the first GSA meeting of the year, we discussed technology in the graduate computer laboratory, including last year's surveys and the departmental request for funds sent to the BSOS Committee. We have sent out a questionnaire about the software fund that was part of the request to all the graduate students; please respond to it as soon as possible.

Shanthi gave a report on the activities of GALOL, the graduate student union. Shanthi also sent out an email requesting that first-year students in the program write short biographies for the website. We will be sending out an email requesting that students who have done their field research submit photos for our display case on the third floor of Tydings. Shana will be coming around to take photos of all of you in the near future, for the GVPT webpage.

One thing that came out of the GSA meeting was that comps are not being graded and returned in a timely manner, which Shanthi and Shana brought to the attention of the faculty.

Shanthi sent out an email asking for contributions to what has historically been the mentorship experiences column in the GVPT newsletter. We have expanded the category of acceptable topics for the column and are hoping that the column can provide useful tips for graduate students on a wide variety of topics, including mixing parenthood and grad school, funding opportunities, grant writing, etc.

We discussed the method by which professors and TAs are selected by the teaching awards committees and decided that we would like the graduate students to have more

input in the process and that we would like there to be increased transparency so that students know the criteria.

We will be holding the election for the first-year rep this week.

Your GSA Co-Chairs,
Shanti Gonzales (sgonzales@gvpt.umd.edu)
Shana Marshall (smarshall@gvpt.umd.edu)



STAFF AND ADMINISTRATION

GIFT, WATER COOLER, and COFFEE FUND

It is the time of year to begin collecting for the gift, water cooler, and coffee funds. Payments should all be made in cash for easy access to the funds.

The **GIFT FUND**: This fund is used for baby gifts, flowers, etc. sent to department members (Faculty, Graduate Students and Staff). Faculty: \$25.00, Staff: \$10.00 and Graduate Students: \$. 5.00

The **WATER COOLER FUND**: \$15.00 for the semester or \$25.00 for the year

The **COFFEE FUND**: Without the payment below, coffee will be \$.40 per cup. Please note: although the department staff will prepare the first pot of coffee of the day, the responsibility lies on those coffee drinkers to refill the pots if you take the last cup. \$15.00 for the semester or \$25.00 for the year



GRADUATE STUDENT MENTORSHIP COLUMN

By Shanthi Gonzales

Resource Assistance

Trying to develop a relationship with a mentor can be hard work, especially when your time constraints run up against those of your chosen faculty member. To help the beleaguered graduate student in their quest for advisement the Rackham School of Graduate Studies at the University of Michigan has published *How to Get the Mentoring You Want: A Guide for Graduate Students at a Diverse University*. The information in the book is based on interviews with graduate students and professors, and represents a wide-variety of mentorship situations.

The text covers many topics including how to choose a mentor, how to initiate contact, how to be a good mentee, how to tackle problems with your advisor, as well as tips for students coming from diverse backgrounds who are seeking a mentor with whom they can identify. In addition to traditional advice the text includes novel hints and tips that you may not hear from fellow students, such as the importance of developing a mentorship team, rather than relying on a single advisor.

The text also provides a useful checklist for beginning your search, including questions to aid in self appraisal (since you must know what you want before you can match yourself with someone else's interests); how to identify potential faculty advisors; how to conduct yourself with your advisor; and how to make the most of your advising time.

In addition to the student perspective the text also includes important (and often overlooked) information from the perspective of the mentor. Notably the interviews used for the book suggested that "minority" faculty (racial minorities, women, gay and lesbian) were often swamped with mentorship demands, since students often felt more comfortable approaching these faculty members.

For more information on mentoring visit apsanet.org. In addition to the full text of *How to Get the Mentoring You Want* the site includes a database of professors willing to mentor and their interests, as well as taskforces, conferences and workshops on mentoring.



ACCOMPLISHMENTS OF OUR PAST PH.D's

A Passion for Teaching

By: Robert Breckinridge a Ph.D graduate of 1991.

I began my career at the University of Maryland in January of 1987, having just completed my Master's degree at the University of South Carolina. Consequently, I spent a relatively brief time in the Department of Government and Politics compared to my fellow graduate students, but it was certainly time well spent. My primary fields of interest are international relations and comparative politics, and I completed my dissertation in 1991 under the direction of Martin Heisler on the impact of membership in the (then) European Community on the transition to democracy in Spain. After Maryland, I spent three years teaching at Lycoming College, in Williamsport, PA, and four years teaching at Saint Francis University, in Loretto, PA. For the last seven years, I have been Director of the Center for Lifelong Learning at Mount Aloysius College in Cresson, PA.

While I did not expect to travel the road to administration quite so quickly, I have learned a great deal about adult education in my current position and I do still teach at least one course each semester. By doing so, I get to feed the passion that developed at Maryland for teaching at the college level. I had a great many great teachers at Maryland and was able to begin practicing my craft in both the Department and in the University College.

As a result of faculty such as Martin Heisler, Davis Bobrow, Dennis Pirages, and Charles Butterworth (whose "you have to be a little bit hungry and a little bit tired" conversation with me has proven to be sage advice in many areas of life), and of countless conversations around the department with fellow students such as Lynne Ford, Brigid Starkey, and Kathy Dolan, I was able to develop the skills that resulted in a graduate student teaching award at Maryland and a teaching award at Saint Francis.

What I appreciate about Maryland is the opportunity I had to develop my teaching ability, in addition to the obvious research skills acquired from graduate coursework and writing a dissertation. My advice to current graduate students is to take advantage of the wonderful faculty in the Department of Government and Politics and learn everything you can from them about teaching and research while you have the chance * it will serve you well in your future endeavors, whatever they may be.



WORKSHOPS and SEMINARS

AMERICAN POLITICS WORKSHOP

The American Politics Workshop is a bi-monthly research colloquium for faculty and graduate students. The workshop constitutes an ongoing research community where participants present and discuss papers in an informal, supportive environment. Papers are made available via the workshop website in advance of our meetings, and participants are expected to have read them. Discussion leaders are assigned on a rotating basis, matching papers with discussants who share complementary research interests. Many of the papers presented in recent years have gone on to publication in top tier political science journals.

The workshop is especially beneficial for our graduate students. It provides an excellent opportunity to interact with the American Politics faculty outside of the classroom and, for advanced graduate students actively engaged in scholarly research, the workshop can also be an invaluable source of professional advice. The American Politics faculty strongly encourages all of our graduate students to regularly participate in the workshop.

Starting in September, the workshop will meet bi-monthly on Fridays in Tydings 1111 from 10:30 to 12:00. If you would like to attend the workshop, you can find the schedule on the AP Workshop website: <http://www.bsos.umd.edu/gvpt/apworkshop>.

While the workshop focuses on issues in American politics, all faculty and graduate students are welcome to attend.

October 7

Professor Geoff Layman, Department of Government and Politics, University of Maryland

“Party Polarization and Conflict Extension in American Politics”

October 14

Professionalization Session: Strategies for Job Search and Placement Success

October 21

Professors Paul Herrnson & Irwin Morris, Department of Government and Politics, University of Maryland

“The Impact of Presidential Campaigning on Support in Congress”

October 28

Professionalization Session: Strategies for Publishing in Political Science

November 4

Professor Karen Kaufmann, Department of Government and Politics, University of Maryland and Professor Ben Bishin, Department of Political Science, University of Miami.

“Power Struggles, Pan-Ethnic Ties, and Latino Political Behavior”

November 18

Graduate Student Laura Hussey, Department of Government and Politics, University of Maryland

“Are Social Welfare Programs ‘Pro-Life’? Individual Analyses of Low Income Women”

December 2

Professors Mark Lichbach and Ric Uslaner, Department of Government and Politics, University of Maryland

“Jews, Identity, Liberalism and Voting”

DC AREA WORKSHOP ON CONTENTIOUS POLITICS

As the semester prepares to begin, we wanted to invite you to attend and welcome you to submit a paper for this semester’s workshop on contentious politics: repression, human rights violation, genocide, protest, civil war, terrorism, strikes, everyday resistance and interstate conflict. Any questions about the workshop you can contact Jack A. Goldstone, Hazel Professor of Public Policy at George Mason University, (703)993-1409 or email at jgoldsto@gmu.edu. The project webpage can be found at: <http://www.bsos.umd.edu/gvpt/davenport/dcawcp/index.htm>.

The objectives:

- to improve our understanding of contention all over the world;
- to sharpen our theoretical and methodological tools to understand the phenomenon; and,
- to promote interdisciplinary communication among researchers from various fields who are interested in many parts of the globe.

The format:

- one unpublished manuscript (a maximum of 50 pages, including notes and end matter, accompanied by a one-page memo outlining what specifically is desired from the reading audience) is distributed one week prior to each session;
- two critics and a moderator are selected;
- at the designated session, critics open with ten-minute critiques of the paper, the author then replies briefly, followed by a period of question-and-answer

The workshop will be held at:

George Mason University – Fairfax, Virginia
Bldg. School of Public Policy, Rm TBA
Phone: 703-993-1409
Wednesdays, 12:00pm - 1:30pm

To facilitate greater access and participation of all members, some sessions will be held at affiliate institutions (University of Maryland, American University and the American Association for the Advancement of Science) as well as the home office of the American Political Science Association in Washington, DC. Individuals will be informed via email when a change of venue is taking place.

For consideration:

Please submit a paper title, abstract and date preference to jgoldsto@gmu.edu. You will be informed of the selection committee's decision (Jack Goldstone, Christian Davenport, Jillian Schwedler and Mark Lichbach) and then a schedule will be placed on the net - after which time we will seek reviewers/critics for the different papers.

Sessions will take place on the following dates: October 5, October 19, November 2, November 16, November 30.

CP4 FALL WORKSHOP

Below is the list of fall 2005 workshops for the Committee on Politics, Philosophy, and Public Policy. Workshops meet on Fridays from 2-3:30 in 1136 Tydings Hall. This year CP4 will be ran by Professor Karol Soltan and he can be reached at ksoltan@gvpt.umd.edu or 301-405-4135.

October 14

Ramon Das, Victoria University, Wellington (New Zealand)
"Topic: TBA"

November 11

Adrienne Martin, National Institutes of Health
"Hope in Our Relationship with Medicine"

December 9

Dale Jamieson, New York University
"Topic: TBA"



CENTER ANNOUNCEMENTS

**Center for American Politics and Citizenship
(CAPC)**

CAPC's Usability Study with the Maryland State Board of Elections

The Center for American Politics and Citizenship's usability study on voting verification systems with the Maryland State Board of Elections is about to get underway. The study consists of an expert review and field tests administered to actual Maryland voters at the polling places during the November elections at Maryland municipalities. Another part of the study will take place on campus. All GVPT faculty, staff, graduate, and undergraduate students are invited to participate. Stipends will be available for students who wish to work on this project.

New addition to CAPC from New Orleans

Kaletta Moody rejoined CAPC's staff for her senior year after her home institution, Dillard University in New Orleans, was hit by Hurricane Katrina and closed for the rest of the year. Moody was a great asset to the Center last summer when she participated in BSOS's Summer Research Initiative. We look forward to having her back on the CAPC team, and thank everyone who helped arrange for her to become a student at the University of Maryland.

Conference Paper Presentation

"The Impact of Voting Systems on Residual Votes, Incomplete Ballots, and Other Measures of Voting Behavior," by Paul Herrnson, Michael W. Traugott, Michael J. Hanmer, Won-Ho Park, Richard G. Niemi, Benjamin B. Bederson, and Frederick G. Conrad, presented at the annual meeting of the American Political Science Association, September 17, 2005.

Distinguished Scholar-Teacher lecture

Paul Herrnson received the Distinguished Scholar-Teacher Award for 2005. His DST lecture, *Beyond the Hanging Chad: The Promise and Performance of Electronic Voting Systems*, will be on Wednesday, October 26 from 4:00-5:00 p.m. in the Marie Mount Building Room 1400 with a reception immediately to follow. All are invited. Faculty

who wish to invite their students or substitute this lecture for a normal class session are invited to do so.

CAPC Career Seminar

CAPC will hold a Career Seminar for undergraduates on Wednesday, September 28 from 2-2:50 p.m. in the HJ Patterson Building, Room 2242. Four recent Government and Politics alumni will discuss how their political science education helped them land in their professions. All are invited and faculty are encouraged to read this announcement to their students.

Center for International Development and Conflict Management (CIDCM)

New Hires

CIDCM is proud to welcome Joseph Hewitt and Paul Huth to our team. Joe Hewitt has assumed the responsibilities of the Assistant Director of CIDCM and the center's Director of Government Relations. His particular responsibilities include projects funded by government contracts and grants. Joe's research expertise is primarily in the area of interstate conflict. Paul Huth is joining us as the Director of Research at CIDCM. He specializes in International Relations Theory, International Conflict and Security Affairs, and United States Foreign and Defense Policy. In addition to conducting research at CIDCM, this fall Dr. Huth will be teaching GVPT708A Seminar in International Relations Theory: International Relations Theory.

ICONS

ICONS Project has been awarded a project to develop and facilitate a customized simulation for the Presidential Management Fellows (PMF) Program Orientation and Training: "**A Leadership Journey: Adventures In Public Service**". Part of 3-day program, the ICONS simulation will be the capstone event which will provide a robust experience for participants allowing them to use the skills and competencies that the orientation emphasizes: teamwork, public service, influencing skills, collaborative problem-solving, and self-awareness. During the simulation, participants will be asked to work in their teams to work through a fictitious inter-agency negotiation over a proposed reorganization and budget reduction. Four sessions are scheduled: October 14, November 18, January 19, and March 24 involving a total of 455 participants. The sessions will take place at the OPM Eastern Management Development Center, in Shepardsstown, WVA. For more information on PMF, go to: <http://www.pmf.opm.gov/>

Upcoming Cases Workshop in Sofia, Bulgaria

CIDCM will be piloting a innovative peacebuilding and reconciliation methodology during a workshop in Sofia, Bulgaria, October 28-30. The methodology, entitled Conflict Analysis through the Structured Evaluation of Scenarios (CASES), is designed to help those involved in a conflict promote dialogue and develop effective peacebuilding interventions through the joint analysis of comparable cases of conflict. The goal of the workshop, which will be focused on Turkey, is to both develop an increased understanding of how ethnic relations in Turkey may evolve as well as assess the usefulness of the methodology. An article by Andrew Blum describing the methodology was published this Spring in *International Studies Perspective*: “The Futures of Conflict: Exploring the Use of Comparative Scenarios in Track II Peacebuilding,” *International Studies Perspective* (2005) 6, 342-358.

Playing For Peace

This fall, CIDCM continued its collaboration with Playing for Peace. The mission of Playing for Peace is to bridge divides in conflict-affected societies through the promotion of youth basketball. In September, CIDCM staff conducted a three-day training for eight Playing for Peace program directors who were on their way to Northern Ireland. The training included sessions on: the history and politics of Northern Ireland, the challenges of working in an ethnically divided society, and facilitation skills. It culminated in a role-play simulation designed by the ICONS Project.

CIDCM Speaker Series

*The CIDCM Speaker Series is back! Please look for future announcements.

The Harrison Program

The Harrison Program on the Future Global Agenda promotes research, teaching, and public dialogue on issues related to ecological security, long-term sustainability, energy and environmental policy, and global governance. The Harrison Program also hosts international visitors; conducts conferences, workshops, and a speaker series; and sponsors two doctoral students annually as Harrison Dissertation Fellows. For more info see www.bsos.umd.edu/harrison or contact the Harrison Program’s director, Ken Conca at kconca@gvpt.umd.edu

BIG GIG

We will be continuing with the Big Global Issues Group (a.k.a. ‘Big GIG’) reading and discussion group during the fall semester. Our next meeting will be Friday October 7 at 2 PM in Tydings 1136, when we will discuss Ann Marie Slaughter’s *A New World Order*. Extra copies of the text are available for doctoral students to borrow from the Harrison Program. For further information, or if you have ideas for future texts, contact Karol Soltan at ksoltan@gvpt.umd.edu

Doctoral Student Presentations

We would like to continue the series of occasional presentations of in-progress doctoral student research during the fall semester. If you are interested in presenting in October, November or December, contact Ken Conca at kconca@gvpt.umd.edu

Harrison Symposium

The Harrison Program contributes a regular symposium to the journal *Politics and the Life Sciences*, which is published through the University of Maryland's School of Public Affairs. Past symposia are available on the Harrison Program web page www.bsos.umd.edu/harrison We are always looking for good ideas for symposium topics at the intersection of politics and the life sciences, broadly defined, and particularly as they relate to issues of globalization and governance. For more information, contact symposium editors Dennis Pirages and Ken Conca.

New Staff

We are pleased to welcome Rodrigo Pinto as ENSP advising specialist and Stephanie Hauser as Harrison Program assistant.

The Democracy Collaborative

CELEBRATING OUR LAND-GRANT HERITAGE

This year marks the University of Maryland's 150th anniversary as a land-grant institution. To commemorate the founding of the University, we want to extend a personal invitation to you for a very special event which will take place on our campus on October 26. Our keynote speaker will be Dr. Graham L. Spanier, president of Pennsylvania State University. The program will be held from 2:00 – 4:00 p.m. in the Colony Ballroom of the Stamp Student Union on the University of Maryland-College Park campus. A reception will follow.

A recognized national leader in higher education, President Spanier will reflect on the legacy and future of land-grant institutions in a program entitled "*The Land-Grant Mission: Relevant or Relic?*" Also participating in the event will be several of the senior leaders of our campus, including President C. Dan Mote and Provost William Destler.

When land-grant colleges were established in the mid- to late-19th Century, they were guided by a democratic vision that made higher education accessible to non-elites and put the resources of academia in society's service through the dissemination of new, practical knowledge. For this reason, they rightly became known as "the people's universities."

How relevant is this founding vision today? At a time of increasing commercialization of higher education and, for many institutions, a profound separation between the campus

and the community, many in higher education are worried that the great democratic tradition of the land-grant vision is in jeopardy.

At the University of Maryland, however, many of us are committed to reinvigorating the historic land-grant mission and making it relevant to the needs of the 21st Century. The Democracy Collaborative's Engaged University Initiative, for example, with the full support of the University's administration, is working to make our institution increasingly relevant to the social, economic, and cultural needs of the citizens and communities of Maryland. Recently you may have seen the front page story in *The Washington Post* about our community partnership with the Nicholas Orem Middle School of Prince George's County. Here at the University of Maryland, there are scores of exciting examples of university-community collaborations that are mobilizing university resources in ways that serve the community, strengthen democracy, and encourage civic engagement.

We hope that you will join us on October 26 as we celebrate our past and reflect on our future in a changing world. You'll also be able to meet many of our faculty and staff who are involved in community-based projects and research. As space is limited, please RSVP to Tamara DeSilva at 301-405-9266 or tdesilva@gvpt.umd.edu.

COLLABORATIVE BOOK WINS NONPROFIT SECTOR AWARD

In May, the Aspen Institute published The Democracy Collaborative's latest book, "Building Wealth: The New Asset-Based Approach to Solving Social and Economic Problems." The book has just been awarded "honorable mention" for the 2005 Virginia Hodgkinson Research Prize of Independent Sector, the nation's pre-eminent civil society coalition. The selection committee cited the book's research rigor and innovative approach to community-based economic development. Winners of the Hodgkinson Research Prize are recognized at a luncheon plenary during the Independent Sector Annual Conference on October 25. For more information about "Building Wealth," visit the Collaborative's new research website at: www.Community-Wealth.org



FACULTY ACHIEVEMENTS

Books out or in press

Alford, C. Fred has a new book in press with Cambridge University Press. "The Psychology of the Natural Law of Reparation". Saint Augustine, Jacques Maritain, and Melanie Klein.

Wilkenfeld, Jon, Kathleen J. Young, David M. Quinn and Victor Asal have a new book out "Mediating International Crises." Routledge Taylor and Francis group.

Articles or Chapters in Print

Ben Barber published articles in The American Prospect, the LA Times and 3 anthology collections.

Ken Conca, "Growth and Fragmentation in Expert Networks: The Elusive Quest for Integrated Water Resources Management", in Peter Dauvergne, editor, *International Handbook of Environmental Politics* (Cheltenham, UK: Edward Elgar, 2005).

Virginia Hafler's "Foreign Investors in Conflict Zones: New Expectations," in Peter Dombrowski, ed. *Guns and Butter: The Political Economy of International Security* (Lynne Rienner Press, 2005)

Martin Heisler published an article in the October 2005 issue of *PS: Politics and Political Science* "Introduction – Changing Citizenship Theory and Practice: Comparative Perspectives in a Democratic Framework". This is reproduced from the on-line version, but the citation (page numbers, etc. refer to the hard copy journal, being mailed to all the members of APSA in a few days. It appears as the lead article in a symposium that he edited.

Shibley Telhami's Unintended Consequences: A Forum on Iraq and the Middle East," *The Nation*, August 15, 2005.

Lectures, Presentations and Other

Ben Barber gave the Berkeley commencement address. With Howard Dean, opened and keynoted the U.N.D.P. Truth and Reconciliation Commission Conference in Sarajevo. Ben gave the inaugural "Parekh Lecture" at the University of London. He testified at the Congressional Black Caucus', 9/11 Commission Status Hearings in September. Organized "Interdependence Day" in Paris (the third!), which drew thousands of spectators to three days of events at city hall, American University of Paris and the Opera Bastille.

Ken Conca gave an invited lecture on "Water as a Human Right" as part of the lecture series on Global Equity and Sustainability Issues at Lund University, Sweden, on September 15, 2005.

Virginia Hafler presented a paper "Finance as Leverage in Conflict," workshop on "Corporate Security Responsibility," Peace Research Institute, Frankfurt, Germany, September 31, 2005

Jillian Schwedler gave the keynote address at the Irish Center for Human Rights conference, "Reframing Islam," in Galway, Ireland, on September 8.

Shibley Telhami spoke on a panel "Preventing the Rise of Future Terrorists," at conference *Securing America in the 21st Century* organized by New York University and the Center for National Policy, New York City on September 9, 2005. He also spoke

at in CALME (Campaign for American Leadership in the Middle East) with Former Secretary of Defense, William Cohen, conference call on how the current Gaza disengagement affects US leadership efforts to achieve a two-state resolution to the Israeli-Palestinian conflict on August 30, 2005. Shibley gave a lecture on at the Chatauqua Institution on Iraq and its Neighborhood, New York on August 18, 2005 (5000 people attended). Shibley's upcoming events will be speaking at a Democracy Collaborative dialogue on "The Iraq War & the Costs at Home" featuring "Peace Mom" Cindy Sheehan and "Unity Campaign" Senate Candidate Kevin Zeese, moderated by Professor Gar Alperovitz - September 27, 2005 at 8pm in the Memorial Chapel.

Ric Uslaner lectured on "The Moral Foundations of Trust" and "Trust and Corruption" at Uppsala University, Uppsala, Sweden, September 22-23, 2005.



GRADUATE STUDENT ACHIEVEMENTS

Books out or in press

Wilkenfeld, Jon, **Kathleen J. Young, David M. Quinn and Victor Asal** have a new book out "Mediating International Crises." Routledge Taylor and Francis group.

**SCHEDULE****OCTOBER 2005**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	Rosh Hashanah Begins @ Sundown	Rosh Hashanah	Rosh Hashanah Ends @ Sunset DC Area Contentious Politics Wrkshp 12:00-1:30, George Mason University	6	American Politics Wrkshp 1111-10:30-12 Big Global Issues Group (BIG GIG) TYD 1136, 2pm	8
9	10	11	12 Yom Kippur Begins Executive Com. Mtg. 11-12:15, GVPT Conf. Rm	13 Yom Kippur	14 CP4 Workshop 2-3:30pm, 1136 TYDINGS	15
16	17	18	19 DC Area Contentious Politics Wrkshp 12:00-1:30, George Mason University	20	21 American Politics Wrkshp 1111 -10:30-12	22
23	24	25	26 Executive Com. Mtg. 11-12:15, GVPT Conf. Rm. DST Lecture Paul Herrnson - 1400 Marie Mount Hall "Beyond the Hanging Chad: The Promise & Performance of Electronic Voting Systems".	27	28	29
30	31 					

****** For more details on calendar events you first need to set your Groupwise to access my calendar. Go to the little person in the lower left hand corner of your email, click Proxy, type under Name: Abu and my name should automatically come up. Click OK. Now you can use that little person to go back and forth between your email and my Calendar.

Now to access the calendar, click on the little person and select my name. Click on the Calendar, Select the Month of February, right click on the tab Month, click properties and select Month, then move up to place tab for the Month first. Click OK.

Should you see an event that you want more information on, right click on the event, click open. Should you require further information, follow instructions.