

UNIVERSITY OF MARYLAND AT COLLEGE PARK

DEPARTMENT OF GOVERNMENT AND POLITICS AND THE CENTER FOR
INTERNATIONAL DEVELOPMENT AND CONFLICT MANAGEMENT

CONFLICT RESOLUTION: THE ISRAELI-PALESTINIAN EXPERIMENT.

(July, 17-August 23, 2007) Tuesday and Thursday 6-9:20 pm

Outline and Bibliography

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(Required bibliography = R, Optional = O)

I. INTRODUCTION: Introduction of the teachers and participants. The current status of the Israeli/Palestinian conflict. The problematics of team-teaching in a conflict situation. An analysis of previous Israeli-Palestinian cooperation. Presentation of outline, discussion of class methodology. Student requirements.

R: Edward (Edy) Kaufman and Manuel Hassassian, Understanding our Israeli/Palestinian Conflict and Searching for its Resolution, Volkan, V., Irani, G. and Carter, J, (eds.), Ethnopolitical Conflicts, (New Jersey, Prentice Hall, forthcoming) (pg 1- 34)

R: Rejwan, Nissim, "Islam and Judaism: Cultural Relations and Interaction through the Ages", in Bunzl, John, Islam, Judaism and the Political Role of Religions in the Middle East, (Gainesville, University Press of Florida, 2004), pp 28- 57

O: Goiten, S.D., Jews and Arabs- Their Contacts Through the Ages, (New York, Shoken Books, 1974), pp 3- 18, 33-46.

O: Edy Kaufman "Israeli-Palestinian Co-authoring: A New Development Towards Peace?" Journal of Palestine Studies, (Vol. VVII, 88, no 4, Summer 1993) pp.32-44.

II. HISTORICAL BACKGROUND: The origin and development of Arab and Palestinian nationalism. Internal rivalries and attitudes towards the Jewish settlement in Palestine. The Jewish national movement-the development of the Zionist idea. The development of social and political institutions in the pre-state period. Attitudes toward the "Arab question".

R: Shlaim, Avi, The Iron Wall, (New York, W.W. Norton and Co., 2001), pp 1- 28.

O: Eisenberg & Caplan. Negotiating Arab Israeli Peace. (Bloomington, Indiana University Press, 1998), pp 11- 28.

III. THE ESTABLISHMENT OF THE STATE OF ISRAEL AND THE FORMATION OF THE PALESTINE LIBERATION ORGANIZATION: Israel: from the War of Independence to the Six Day War: the formative years, changes of ideology and make up of the Israeli political setting. The Yom Kippur War- From War to Peace: the Camp David Accord.

The: Nakba” (Catastrophe) in 1948 and the Palestinian refugee problem. The formation of the PLO: from armed struggle to pragmatism. The consequences of “Black September” of 1970. The policy of “Sumud” (Steadfastness).

R: Shlaim, Avi, *Ibid*, pp 28- 54

R: Hassassian, Manuel. The Democratization Process in the PLO: Ideology, Structure and Strategy, in Kaufman E., Abed, S., and Rothstein, R., (eds.), Democracy, Peace and the Israeli/Palestinian Conflict (Boulder, Lynne Rienner Publishers, 1993),pp 257-285

IV. ISRAEL: THE STATUS QUO AND THE IDEA OF “GREATER ISRAEL”- THE FIRST PALESTINIAN INTIFADA: Settlements as a vehicle of annexation of territories. The end of the “Jordanian option”. The Lebanon War and its backlash in Israeli and Palestinian society. The empowerment of the Palestinians in the West Bank and Gaza and the causes of the first Intifada (Palestinian uprising). The adoption of the “Two State Solution” by the Palestinian National Council (1988).

R: Shlaim,Avi, *Ibid*, pp 283- 324, 384- 423

R: Kaufman, E. “War, Occupation and Effects on Israeli Society” in Kaufman, E., et al, *Ibid*, pp.85-134.

R: Hassassian, Manuel, " The Intifada: An Assessment", Journal of Terrorism and Political Violence", Vol. 3, No 3, Sept. 1991, pp 108- 112.

O: Kaufman,Edy, "Israeli Perceptions of the Limited Violence of the Intifada", Terrorism and Political Violence", (Winter 1991 Vol . 3 No 4), pp 1- 38.

V. THE INTERNATIONAL DIMENSION OF THE ISRAELI/ARAB CONFLICT: The role of the superpowers in the Middle East during the Cold War. U.S. foreign policy in the region before and after the Gulf War, a retrospective analysis. The White House as a “honest broker” and the limits of foreign intervention.

R: Quandt, William Q., Peace Process: American Diplomacy and the Arab-Israeli Conflict Since 1967,(Berkeley, University of California Press, 2001), pp 1-20, 383-431

VI SIMULATION: Experimenting with the Adversarial/Reflexive/Integrative (A.R.I.) approach: Students role-play the adversarial discourse with two contending histories- Maximalist positions: Greater Israel vs. Secular and Democratic Palestine.

Teachers’ evaluation: The relevance of the historical arguments for conflict resolution.

O: Rothman, Jay, From Confrontation to Cooperation: Preparing for Problem-Solving and Negotiation , (Jerusalem, Hebrew University, Davis Institute, 1992)

Handout 1: White Ralph. “The Manichean (Good guys and Bad guys) belief System of Israelis and Arabs” (2 pages)

Handout 2: Freedman, Susan. “Arguments in the Israeli/Palestinian conflict” (4 pages)

Handout 3: “Arguments against and in favor of continued Israeli sovereignty in all of Jerusalem”

VII.MIDTERM.

Open discussion: Moving from the cycle of war to the cycle of peace

VIII. THE PEACE PROCESS: The beginning of 1974 Camp David Accord between Israel and Egypt (Sadat and Begin). The background to the 1991 Madrid Middle East Peace conference. Bilateral (Israel with Jordan, Lebanon, Syria and Palestinian representatives) and multilateral tracks (security, environment, refugees, water and economic development). The Oslo channel and its impact on the Washington and Cairo agreement. Moving from the adversarial to the reflexive stage.

R: Shlaim, Avi, Ibid, , pp 352- 384, 502- 545

O: Eisenberg & Caplan, Ibid, pp 28- 42, 75-90.

O: Peters, Joel, The Multilateralization of Arab-Israeli Talks and the Emergence of Regional Cooperation (published by Institute of Developing Economies, Tokyo, 1994)

THE PALESTINIAN/ISRAELI PEACE PROCESS AND THE DISCUSSION

OF THE FINAL STATUS ISSUES: The developments in the Holy Land since the 1995 Palestinian elections and the 1996, and 1999 elections in Israel. The Hebron Agreement, the Wye Accord. Last efforts (Camp David II, Sharm Al Sheikh and Taba meetings) . Search for common ground on the final status issues (refugees, settlements, security and border, water and Jerusalem).

R: Shlaim, Avi, Ibid., pp 546- 596.

R: Shikaki, Khalil, " Palestinians Divided", Foreign Affairs, Vol. 81, No 1, 2002, pp 81-203.

O: Farsoun, Samith, Palestine and the Palestinians (Boulder, Westview Press), pp 252-313

O: Stein, Janice, "The Widening Gyre of Negotiation: From Management to Resolution", (Jerusalem, Hebrew University, Davis Institute, 1999)

X.WHAT WENT WRONG(WWW): An exchange about the reasons for the collapse of the peace process. Revisiting the points of disagreement on the Oslo Process, Camp David II and the Al Aqsa Intifada.. Unilateralism or negotiation: Israeli pullout from Gaza. Class review in preparation for the final examination.

R: Shlaim, Avi, Ibid., pp 597- 610

R: Sayigh, Yezid, "The Palestinian Strategic Impasse", Survival, Vol. 44, No 4, Winter 2002-3, pp 7- 21

R: Omar M. Dajani, "Surviving Opportunities: Palestinian Negotiating Patterns in Peace Talks with Israel", in Tamara Cofman Wittes, (ed.), How Israelis and Palestinian Negotiate, (Washington DC, USIP, 2005,) pp 39- 80

O: Kaufman, Edy and Nusseibeh, Sari, "el-Aqsa Intifada- its significance and implication", Palestine/Israel Journal, (Winter 2001), pp ??

XI. FINAL EXAM.

THE ISSUE OF JERUSALEM: Introducing techniques of brainstorming in the preparation of the Integrative A.R.I. stage. Possible areas of common ground. Revisiting the issue of sovereignty and the prospects of an agreement.

R: Menachem Klein, The Jerusalem Problem: The Struggle for Permanent Status, (Coral Gables, University of Florida Press, 2002), pp ???

R: Segal, Jerome, "Defining Jerusalem", Middle East Insight, Jan/Feb 1999, pp 9- 12

O: Berger, Marshall J., & Idinopulos, Thomas A., Jerusalem's Holy Places & the Peace Process, (DC, The Washington Institute for Near East Policy, 1999)

O: Rieter, Yitzhak, Eordegian Marlen and Abu Khalaf, Marwan, "Jerusalem's Religious Significance", Palastine/Israel Journal , Vol. VIII, No 1 ,2001, pp 12-19

XII. EXPERIMENTING WITH CONFLICT RESOLUTION: Students applying techniques for the generation of creative ideas about a shared vision on the future of Jerusalem. Student Course Evaluation

Optional: History film watching ,[times to be announced]

Film: The 50 Years War: Israel and the Arabs PBS Documentary, 1999 Brin Lappin Associates and WGBH Education Foundation, Part 1 and Part 2

Grading class participation (attendance, evaluations, simulation) 20%, Mid-term 40%, final 40%.