

@ E.Kaufman 2007 (July 17 – August 23, 2007)

Here is the main link to the course website section:

<http://www.umd.edu/las/InfoStudent/Courses/GVPT409P/index.html>

Also, click on section "Course outline and bibliography"

## INTRA AND INTRA- STATE CONFLICT IN LATIN AMERICA AND RESOLUTION STRATEGIES. – A model semester course

DR. Edward (Edy). KAUFMAN (TEL 3145907, e-mail: [ekaufman@cidcm.umd.edu](mailto:ekaufman@cidcm.umd.edu),

### **Executive Summary**

The course is introducing a new subject for an undergraduate/graduate level class that integrates the analysis of violent domestic and international conflict in Latin America and alternative approaches for its resolution. Providing an historical background to conflicts in the region, the curriculum primarily focus on contemporary developments, particularly opening up new possibilities for its resolution in the post-Cold War and globalization periods.

A preliminary discussion relates as to the validity of “Latin America” as a single unit of analysis (as compared with other subregions, Central/South or Interamerica). The assessment of similarities and differences will provide us with the confirmation of such a configuration. The first part deals with macro-analysis and alternative explanatory theories for the limited violence in inter-state conflicts and the emergence of a “zone of peace” in the continent, particularly in South America. It also covers intra-state conflicts, particularly in Central America, and the nature of variables correlating with the peace processes. The theoretical general section will end with a presentation of the approach to Alternative Dispute Resolution, with particular emphasis to track II/citizens diplomacy. The second part of the course is covering selected case studies of conflicts that have been managed in the last decades as well as those that are still latent and may require preventive action. Among the inter- state cases special material has been prepared on Peru/Ecuador, Bolivia/Chile and Guyana/Venezuela. For intra-state conflicts we will be covering Chiapas (Mexico) and Galapagos (Ecuador). The course will end with a discussion about present and future trends of conflicts in the region and alternative dispute resolution mechanism, both Track I and Track II. . Following a first experimentation with the subject in Fall 2001, the Latin American Studies Center (LASC) provided us with a curriculum development grant which has enable us to develop the course material as bellow . Together with the Department of Government and Politics, the University of Maryland – College Park, will endeavor to provide such course at least once a year during the next three years, starting from Summer Session II, (GVPT409E), July 16- August 23<sup>rd</sup>, 2002..

At the end of each class, a one-minute evaluation form is provided to the students, to obtain feedback as to the main issues of interest and points that require further clarification. (see form as Appendix ?)

The two main books are looking at international and domestic conflict in Latin America from an external and internal perspective (see bibliography bellow: Kacowicz Arie, and Arnson Cynthia), we highlight the understanding of meeting points such as the process of democratization

**The documentation includes:**

- a) **Course outline and bibliography (attachment)**
- b) **Handouts for part I, including tables and graphs.(scanning)**
- c) **Examples of mid-term examination.) *pls scan***
- d) **List of possible subjects for papers.**
- e) **Suggested structure for papers**
- f) **Special case-studies prepared for the course (5 attachments)**
- g) **General bibliography, including websites (attachment), list of films available at College Park and at all (attachment)**
- h) **Concluding remarks**

**a)Course outline and bibliography (attachment) ok**

**Short description:** The course aims at understanding the causes of different types of violent conflicts in Latin America and the alternative ways for their resolution. Presenting a list of selected inter and intra-state disputes since World War II, typologies are discussed and analyzed according to contending approaches.

Students will be presented with traditional and innovative ways of conflict management – both Track I and Track II Diplomacy- and will be asked to actively pursue the in-depth study of a particular crisis.

**Students' requirements:** Grades will be based on: 20% class participation, 30% mid-term and 50% either final exam or a research paper (possible to prepare in 14 weeks-long semesters) focusing on both the causes of a specific case-study and strategies for its resolution. For the unresolved disputes, the paper should include mechanisms and process dynamics). For a short course (six weeks), a mid-term on the general issues and final exam on case studies are recommended.

I. THE CHANGING NATURE OF INTERNATIONAL CONFLICT: The status of interstate border disputes and protracted communal conflicts. An overview of the current global picture. Alternative Dispute Resolution mechanisms .. Track I and Track II strategies: prospects and limitations. The role of the Third Parties. From bilateral to multilateral humanitarian intervention. The course's approach, outline and bibliography. Student's requirements.

Gurr, Ted R., Marshall, Monty G. and Khosla Deepa, Peace and Conflict 2001 (College Park, Center for International Development and Conflict Management, 2001), and Gurr, Ted Robert, Peoples versus States, (Washington DC, USIP Press, 2000). More information available at [Http://www.bsos.umd.edu/cidcm](http://www.bsos.umd.edu/cidcm)

Kacowicz, Arie M. Zones of peace in the Third World: South America and West Africa in comparative perspective, (Albany, SUNY Press, 1998), pp 1- 75

II. TYPOLOGY OF CONFLICT IN LATIN AMERICA: Historical background. The anti-colonial wars of independence. Shaping of the 20 Latin American Republics and the Monroe Doctrine. Interstate border disputes in the XXth century. Regional security

mechanisms. Typology of conflicts: 1) U.S. Hegemonic unilateral military intervention, overt and cover operations; 2) Conflicts with an extra-continental power; 3) Interstate disputes (border demarcation, resources rights, migration flows) ;4 intrastate (ideological, indigenous rebellion).

Grabendorff, Wolfgang, "Interstate Conflict and Potential for Conflict in Latin America," Journal of Interamerican Studies and World Affairs, 24, August, 1982, pp 267-294  
Child, Jack, Geopolitics and Conflict in South America, (New York, Praeger, 1985), pp3-31, 171- 180

Kaufman, Edy, The Super Powers and Their Spheres of Influence: A Comparative Analysis of the United States and Soviet Union Policies in Latin America and Eastern Europe, (New York, St. Martin's Press, 1976) pp 20- 45

Handout: Cases Involving Authoritative Third-Party Rulings

**III. UMPC Research Resources on Conflict in Latin America:** Tutorial at McKeldin Library.

Film: Fire in the Mind, WGBH Boston, Channel 4 UK (Series Americas, No 9).

**IV. AREAS OF INTER-STATE PEACE AND VIOLENCE :** South America as an area of peace. The democratic peace theory.. The Latin America's Violent Peace approach. Armed conflicts in the XXth Century: The Chaco War (Bolivia/Paraguay), Zarumilla and Cenepa Wars Peru/Ecuador), Soccer War (Salvador Honduras), Malvinas/Falklands War (Argentina/United Kingdom)

Kacovicz, A., Ibid, pp 76- 125

Mares, David R., Violent Peace in Latin America, (New York, Columbia University Press, 2001), pp 28-54, 84-108

Handout: Potential Conflict Situations in Latin America

**V. PEACE PROCESSES IN INTRA-STATE CONFLICTS:** The ideological impact of Fidel Castro's Cuba Revolution on guerrilla warfare and its spread through Latin America. The Sandinista victory and its influence in renewed armed struggle within Central America. Guerrilla movements in Colombia, Peru and Mexico. The involvement of third parties in peace processes. The relevance of Truth and Reconciliation Commissions.

Aronson, Cynthia, (ed.) Comparative Peace Processes in Latin America, (Stanford, Stanford University Press, 1999), pp 1-30, 341-362.

Selverston-Scher, Melina, "Overview of Self-Determination Issues in Latin America", [WWW.truthcomissions.org](http://WWW.truthcomissions.org)

Handout: The Effect of Violence on Peace Process

VI. INTERSTATE CONFLICT WITH THE UNITED STATES : Forms of military intervention throughout the XXth century. The role of hegemonic superpowers. Direct unilateral military intervention and indirect covert operations: Guatemala, Cuba, Dominican Republic ,Chile, Nicaragua and Panama

Mares, David R., Ibid, pp 55- 83

Pastor ,Robert, US foreign Policy Toward Latin America and the Caribbean, Princeton, Princeton University Press, 1992.

Poitras, Guy, The Ordeal of Hegemony : The U.S. in Latin America, Boulder, Westview, 1990

VII. MID-TERM EXAM. Films on Chiapas. (Chiapas, Landscape after Battle (UNAM) and A Place Called Chiapas (Canadian Broadcasting Corporation)

VIII. TRACK II DIPLOMACY : Typologies of intervention . The CIDCM's "Partners in Conflict" model. Power Point Presentation. (*add from e-mail attachment*) . The Falkland/Malvinas and Peru/Ecuador case

Davies, John and Kaufman Edy, (eds.), Second Track Diplomacy for Ethnic and Nationalist Conflicts: Applied Techniques for Conflict Transformation, (forthcoming publication) Chpts. 10,11

IX OUTSTANDING INTER-STATE CONFLICTS : Current and latent crisis. Developing criteria for analysis of case-studies. Student Presentations: Bolivia/Chile, Peru/Ecuador, Guyana/Venezuela, Guatemala/Belize, Costa Rica/Nicaragua, Salvador/Honduras, others

Orozco, Manuel, Boundary Disputes in Central America: Past Trends and present developments, (Washington DC., Conference of Boundary Disputes in Latin America, Organized by the Inter-American Dialogue, February 26, 2001\_

X. OUTSTANDING INTRA-STATE CONFLICTS Criteria for analysis of the Nicaragua, Ecuador, Colombia, Chiapas/Mexico, Brazil .

Harvey, Neil "The Peace Process in Chiapas: Between Hope and Frustration", in Arnson,C., Ibid, pp 129- 159.

Withfield, Teresa, "The Role of the United Nations in El Salvador and Guatemala: A Preliminary Comparison", in Arnson, C., Ibid, pp 257-290

Plant, Roger, "Indigenous Identity and Rights in the Guatemalan Peace Process", in Arnson, C., Ibid, pp 319-340.

XI. CONFLICTS WITH FOREIGN POWERS: Malvinas/Falklands (U.K./Argentina), United States/Cuba .Student presentations.

Mitchell, Christopher, “Ripe for Contribution? The Falklands-Malvinas War and the Utility of Problem- Solving Workshops”, (George Mason University, ICAR, Working Paper No 15, August 2000)

XII. COMPARATIVE ANALYSIS OF CONFLICT RESOLUTION AND PEACE PROCESS: The changing nature of Conflict in Latin America, Potential for conflict outbreak: poverty and marginalization, Middle Class poor, from class to ethnic rebellion..

Vickers, George, R., “Renegotiating Internal Security: The Lessons of Central America”, in Arnsion, C., Ibid, pp 389-414  
Arnsion, C., Ibid, pp 447-464