

DROR YURAVLIVKER

10301 Grosvenor Place #1506, North Bethesda, MD 20852 • (202) 747-4545 • dror@umd.edu

EDUCATION

University of Maryland, College Park, Maryland

Ph.D. in Political Science, Focus on American Government and Public Policy, expected May 2013

Georgetown University, Georgetown Public Policy Institute, Washington, DC

Master of Public Policy, Concentration in Political Strategy, coursework August 2008 - May 2009

University of London, Institute of Education, London, England

Secondary Post-Graduate Certificate in Education, Social Science with Humanities, July 2004

London School of Economics and Political Science (LSE), London, England

Master of Science, History of International Relations, Passed with Merit, September 2003

McGill University, Montréal, Québec, Canada

Bachelor of Arts, Joint Honors, First Class, History and Political Science, June 2002

PUBLISHED WORK

- Yuravlivker, Dror. "Standing Up for Civil Liberties: Leadership Profiles of Diane Abbott and Russell Feingold," 14 January 2009. Available at <http://ssrn.com/abstract=1327995>.
- Yuravlivker, Dror. "Peace without Conquest: Lyndon Johnson's Speech of 7 April 1965," *Presidential Studies Quarterly* 36:3 (September 2006), pp. 457-481.
- Yuravlivker, Dror. "Morals, not More Isles: Grover Cleveland and Hawaiian Annexation," *McGill University North American Studies Journal*, June 2002, pp. 2-17.

PROFESSIONAL EXPERIENCE

Chigwell School, Head of Government/Politics, Chigwell, England, September 2004 - August 2008

Management and administration:

- Set and achieved annual departmental goals, advanced departmental interests, and brought guest speakers to raise the department's profile throughout the school
- Directed the Gifted & Talented program, co-founding an intellectual society featuring regular visits from experts in various fields to broaden academic and cultural horizons

Communication and results in the classroom:

- Taught US Politics (seniors), UK Politics (juniors), and UK and World History (8th-11th grades)
- Increased class enrollment to record levels through engaging and enthusiastic teaching style, inspiring a love of Politics that led many students to campaign in elections, work for Members of Parliament, and study Politics at university
- Challenged students to think outside the box, encouraging them to develop critical thinking skills through active discussions and extensive feedback on paper and in person, and by creating a university-level political philosophy component for the curriculum
- Enabled students to achieve their potential on national exams: in my last two years, 72% of seniors earned A's and 97% placed in the A/B range (40 percentage points above the national average), while 66% earned higher grades in Politics than in any other exams they took

Leadership and enrichment outside the classroom:

- Organized activities for the 2005 general elections, including debates for area parliamentary candidates and school-wide mock elections as part of National Youth Vote 2005
- Founded Model United Nations Society, taking students to local and international conferences
- Expanded the classroom by organizing student trips locally (e.g. London theatre, Westminster) and internationally (e.g. Brussels, Geneva, Paris, Rome, New York, Washington)

ADDITIONAL EXPERIENCE

U-MD Department of Government and Politics, Research Assistant, August 2011 - present

U-MD School of Public Policy, Assistant Instructor, November 2010 - May 2011

- Dr. I.M. Destler and Dr. Catherine Kelleher's Project Course, PUA-F-790 (spring 2011)

U-MD Department of Government and Politics, Teaching Assistant, August 2010 - May 2011

- Dr. Frances Lee's course, GVPT-473 The U.S. Congress (spring 2011)
- Dr. Irwin Morris' course, GVPT-475 The Presidency and the Executive Branch (fall 2010)

Johns Hopkins University Center for Talented Youth, Dean and Instructor, July 2010 - present

- Academic Dean: Supervised academic staff and oversaw program for Alexandria, VA site, 2011
- Instructor: Taught Model United Nations & Advanced Geography course for 5th-6th graders, 2010

U-MD Project ICONS, Simulation Control, September 2009 - November 2010

- Moderated online multi-school and multi-university International System simulations

Georgetown Public Policy Review, Senior Print Editor, October 2008 - May 2009

- Solicited articles for publication and coordinated with print editors to review, edit, and proofread

César Chávez School for Public Policy, Senior Thesis Tutor, October 2008 - May 2009

National Student Leadership Conference, Team Advisor and Head T.A., Feb. 2001 - Feb. 2005

- Taught workshops, facilitated leadership exercises, and chaired Model U.N. Security Councils

McGill History Students Association, Editor-in-Chief, March 2000 - April 2002

- Chose and led the selection panel, edited and proofread submissions, coordinated the publishing team, and distributed *Historical Discourses*, McGill University's undergraduate history journal

McGill Secondary Schools' UN Symposium, Secretary-General, Jan. 1999 - Dec. 2000

- Motivated and led the team of over 200 staff members to run a successful conference, increasing delegate count to a record 600 students and securing a partnership with UNESCO-Canada

AWARDS**University of Maryland**

- Graduate School Flagship Fellowship recipient, 2009 - 2013
- Government and Politics Department Fellowship and Assistantship recipient, 2009 - 2013
- School of Public Policy Half-Assistantship recipient, Spring 2011
- Graduate Student Summer Research Fellowship recipient, 2011

Maryland Student Legislature

- Best Orator, 2009-2010

McGill University

- Valedictorian, 2002

MISCELLANEOUS

- Additional Languages: Hebrew, Spanish, some French, simple Arabic
- Other: Avid runner - ran the 2004 London Marathon, raising £1,300 for the Children's Society
Extensive travel experience - journeyed to over thirty countries on six continents