

DROR YURAVLIVKER

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EDUCATION

University of Maryland, College Park, Maryland

Ph.D. in Political Science, Concentration in American Government, expected May 2013

Georgetown University, Georgetown Public Policy Institute, Washington, DC

Master of Public Policy, Concentration in Political Strategy, coursework August 2008 - May 2009

University of London, Institute of Education, London, England

Secondary Post-Graduate Certificate in Education, Social Science with Humanities, July 2004

London School of Economics and Political Science (LSE), London, England

Master of Science, History of International Relations, Passed with Merit, September 2003

McGill University, Montréal, Québec, Canada

Bachelor of Arts, Joint Honors, First Class, History and Political Science, June 2002

PUBLISHED WORK

- Yuravlivker, Dror. "Standing Up for Civil Liberties: Leadership Profiles of Diane Abbott and Russell Feingold," 14 January 2009. Available at <http://ssrn.com/abstract=1327995>.
- Yuravlivker, Dror. "Peace without Conquest: Lyndon Johnson's Speech of 7 April 1965," *Presidential Studies Quarterly* 36:3 (September 2006), pp. 457-481.
- Yuravlivker, Dror. "Morals, not More Isles: Grover Cleveland and Hawaiian Annexation," *McGill University North American Studies Journal*, June 2002, pp. 2-17.

PROFESSIONAL EXPERIENCE

Chigwell School, Head of Government/Politics, Chigwell, England, September 2004 - August 2008

Management and administration:

- Set and achieved annual departmental goals, advanced departmental interests, and brought guest speakers to raise the department's profile throughout the school
- Directed the Gifted & Talented program, co-founding an intellectual society featuring regular visits from experts in various fields to broaden academic and cultural horizons

Communication and results in the classroom:

- Increased class enrolment to record levels through engaging and enthusiastic teaching style, inspiring a love of Politics that led many students to campaign in elections, work for Members of Parliament, and study Politics at university
- Challenged students to think outside the box, encouraging them to develop critical thinking skills through active discussions and extensive feedback on paper and in person, and by creating a university-level political philosophy component for the curriculum
- Helped students achieve their potential on national exams: in the last two years, 72% of seniors earned A's and 97% placed in the A/B range (40 percentage points above the national average), while 66% earned higher grades in Politics than in any other exams they took

Coordination and event planning:

- Organized activities for the 2005 general elections, including debates for area parliamentary candidates and school-wide mock elections as part of National Youth Vote 2005
- Founded Model United Nations Society, taking students to local and international conferences
- Expanded the classroom by organizing student trips locally (e.g. London theatre, Westminster) and internationally (e.g. Brussels, Geneva, Paris, Rome, New York, Washington)

ADDITIONAL EXPERIENCE

Project ICONS, University of Maryland, College Park, September 2009 - present

- Serve as “control team” in online multi-school International System simulation
- Work with other staff on advance planning and smooth implementation

Georgetown Public Policy Review, Senior Print Editor, Washington, DC, October 2008 - May 2009

- Solicited articles for publication from international think tanks
- Coordinated with print editors to review, edit, and proofread articles

César Chávez School for Public Policy, tutor, Washington, DC, October 2008 - May 2009

- Tutored senior thesis students one-on-one to help them with research ideas and language

Obama for America campaign, volunteer canvasser, Centreville, VA, October - November 2008

National Student Leadership Conference, Team Advisor, Washington, DC, Feb. 2001 - Feb. 2005

- Taught workshops, assisted with leadership exercises, and chaired model Security Councils
- Arranged and photographed congressional visits, as well as other Washington field trips

History Students Association, Editor-in-Chief, Montréal, Canada, March 2000 - April 2002

- Chose and led the selection panel, edited and proofread submissions, coordinated the publishing team, and distributed *Historical Discourses*, McGill University’s undergraduate history journal

U.S. Military Academy Student Conference on US Affairs, Delegate, West Point, Nov. 2001

- Served as the sole representative for McGill University
- Led the writing team to draft a memorandum on American foreign policy in the Middle East

Secondary Schools’ UN Symposium, Secretary-General, Montréal, Jan. 1999 - Dec. 2000

- Motivated and led the team of over 200 staff members to run a successful conference, increasing delegate count to a record 600 students and securing a partnership with UNESCO-Canada
- Helped direct conference as Under-Secretary-General for Committees in 1999, increasing the number and variety of committees to provide a stimulating experience for delegates

AWARDS**University of Maryland**

- Graduate School Flagship Fellowship recipient, 2009 - 2013
- Government and Politics Department Fellowship and Assistantship recipient, 2009 - 2013

McGill University

- Valedictorian, 2002

United Nations Students Association at McGill (UNSAM)

- Best Delegate, Security Council, several Model UN conferences 1999 - 2001
- Best Delegate of the Year, UNSAM 1998 - 1999

SKILLS

- Computer skills: Proficient with Macintosh and Windows operating systems, including word processors, spreadsheets, PowerPoint; average typing speed of 60-80 wpm
- Languages: English, Hebrew, Spanish, some French, simple Arabic
- Other: Avid runner - ran the 2004 London Marathon, raising £1,300 for the Children’s Society
Extensive travel experience - journeyed to over thirty countries on six continents