

# GVPT NEWS

## February, 2004

### Contents

#### Messages

**Chair – Mark Lichbach**  
**Director of Undergraduate Studies – Wayne McIntosh**  
**Director of Graduate Studies – Irwin Morris**  
**Placement Director – Virginia Haufler**  
**The GVPT Graduate Student Association**  
**College Park Scholars- International Relations**  
**DC Area Workshop on Contentious Politics**

#### Columns

**Engaged Scholarship**  
**Vladimir Tismaneanu, “Ideology, Dictatorship, and Democracy”**  
**Karol Soltan, “General Civics”**  
**Graduate Student Placement**  
**Atiya Stokes**  
**J. Celeste Lay**  
**Graduate Student Mentorship**  
**Eduardo Frajman**

#### Information

**Center Announcements**  
**Center for American Politics and Citizenship (CAPC)**  
**Center for Int. Development and Conflict Management (CIDCM)**  
**The Center for Post Communist Studies**  
**Harrison Program**  
**The Maryland Collective Choice Center**  
**Faculty Achievements**  
**Graduate Student Achievements**

#### Schedule of Department Events



### MESSAGE FROM THE CHAIR

As GVPT NEWS celebrates its first anniversary, I recall the opening lines from our February 2003 issue: “GVPT NEWS aims to build community among our faculty, graduate students, undergraduates, and staff. We have many wonderful people here who do many wonderful things, and this monthly newsletter aims to put us into better touch with one another.” If this newsletter has indeed moved us closer to our goal of community, we have Cissy to thank. Her hard work has made GVPT NEWS possible. Thanks for all everything, Cissy!

This issue features two columns written by faculty. Vlad and Karol offer some thoughts about how their recent work connects to the academy as well as to the larger society. Our department has always mixed academic scholarship with policy involvement, and GVPT NEWS has often highlighted the connections. We also have columns by two graduate students in American politics, Atiya Stokes and Celeste Lay, who accepted excellent job offers. I also

recommend that you take a look at the column by Eduardo Frajman on graduate student mentorship. We are very proud of our graduate students' successes and want to encourage closer faculty-graduate student collaboration.

Please check the other columns for important information about our undergraduate and graduate programs as well as our centers' activities. I hope that everyone had a good break and is enthusiastic about beginning the spring semester. Enjoy your classes!



### **MESSAGE FROM THE DIRECTOR OF UNDERGRADUATE STUDIES**

#### **New Department Policy Regarding Use of the Main Office as a Depository for Student Papers & Exams**

Please be advised that, in the interest of confidentiality, papers and exams will no longer be collected or distributed from the GVPT main office. All papers, exams, and other course work should be delivered by students directly to their faculty or graduate student instructors. Similarly, all graded papers, exams, and the like, should be given directly to students by instructors. Having a general collection/distribution box is technically in violation of the law.

#### **Awards Nominations Reminder**

The Department of Government & Politics is looking for students interested in nominating GVPT Faculty, Grad Students, and Advisors for the Colleges annual awards. **Deadline will be February 20, 2004 for all Teaching awards.** The following awards are up for nomination:

##### **Excellence in Teaching**

The Excellence in Teaching Award recognizes faculty members and graduate students who have made distinctive contributions to classroom instruction within the College of Behavioral and Social Sciences. These individuals represent the finest examples of scholar-teachers.

##### **Outstanding Undergraduate Advisor**

This award recognizes and rewards the important contributions of faculty, professional and graduate student advisors in our college.

##### **Excellence in Teaching Mentorship**

The Excellence in Teaching Mentorship Award recognizes faculty members who demonstrated exemplary performance as a role model in mentoring students or faculty colleagues. The particular emphasis of this award is mentoring as a component of undergraduate education.

If you would like to nominate someone from GVPT for any of these awards, please e-mail Beth Klein ([bklein@gvpt.umd.edu](mailto:bklein@gvpt.umd.edu)) with info regarding whom you would like to nominate.

#### **Undergraduate Open House**

The Department will be having its annual Undergraduate Open House later in February (final date TBA). The event will take place on the Ground and First floors of Tydings, and will provide an opportunity for students to meet w/ faculty and student organizations related to

GVPT. Faculty are encouraged stop by during the event to meet some of our newer undergraduates. Final dates and times will be announced by next week via email.

There are several upcoming opportunities for students for which faculty and staff may want to recommend to any students they know who may qualify.

### **Scholarships**

1. The **Oppenheimer Scholarship** – Merit based award of \$500 for academically talented Sophomore.
2. The **Mary Elizabeth Roby Scholarship** – Merit based awards given to two academically talented female Jr. or Sr. GVPT majors. Total award pool of approximately \$2000. Preference given for candidates from PG County, but all female GVPT majors who are Jrs or Srs may apply.
3. The **Brian M. Gardner Public Service Award** – Merit based award of approximately \$1000 given to an academically talented student with an interest in Public Service in State or Local Government, Junior or Senior standing.
4. **Vaughn Scholarship** – A Merit based award of approximately \$1000 given to an academically talented GVPT major, Junior or Senior standing.

All four scholarships factor need into their selection process. Scholarship application instructions are available on the GVPT website, and all application material is due by February 22, 2004.

### **Study Abroad Opportunities**

The Department would also like to highlight several study abroad opportunities for undergraduates in which we are involved.

### **Honors Programme in British Law, Politics, and Society at Oxford University**

This program, which runs from 7/2-7/25, is a 4 credit, two course program coordinated between Oxford and GVPT here at UMCP. From the Study Abroad website...

The program offers an in-depth look at British law, politics, and society. During the three-week program (4 credits), students will have the opportunity for concentrated study in small seminar groups, taught by Oxford University faculty members. A general lecture series by prominent figures from the University of Oxford and elsewhere will also be offered. The program will allow students to take two course modules: one required two-credit course in “Law and Society” and one two-credit course of the student’s choosing. Students will be sent reading lists in advance of the program to assist in preparation for their course of study. Participants are expected to complete all reading, as well as submit an essay or paper for each module. Each seminar group has two, two-hour meetings each week. At the end of the program, students will be issued a transcript from the University of Oxford.

More info is available at:

[http://www.inform.umd.edu/EdRes/UgradInfo/Opportunities/StudyAbroad/.sahome/programs/su\\_mmerprg/Oxford/](http://www.inform.umd.edu/EdRes/UgradInfo/Opportunities/StudyAbroad/.sahome/programs/su_mmerprg/Oxford/)

Application Materials are due by March 1, 2004

### **Exchange w/ the University of Kent**

From the Study Abroad website:

The Department of Government and Politics has an on-going exchange with the University of Kent for Government and Politics majors. Each year, the University of Maryland sends one or two juniors from College Park to Kent, and the British university reciprocates.

Financially, the University of Maryland will support the exchange by covering your tuition fees. Therefore, your major expenses will be airfare, room and board, and personal expenses, estimated at approximately \$9000 for the academic year.

For more information, students should be directed here:

<http://www.inform.umd.edu/EdRes/UgradInfo/Opportunities/StudyAbroad/.sahome/programs/exchangeprg.html/kent/>

### **Oversubscription Issues**

With the Spring semester now underway, the department will have many courses where students are seeking to be oversubscribed into a full course. The department allows faculty the discretion to manage the oversubscription issues for their courses, and will usually only intervene in extreme cases (graduating seniors who need a specific course to graduate, for example).

If faculty choose to allow particular students to oversubscribe to a GVPT course, they may have students pick up a form from our GVPT Advising offices (the forms are on our bulletin board in an accordion envelope.) The forms should be filled out by the student and signed by the course instructor. The form is then returned by the student to us in GVPT Advising, where we will add the oversubscription stamp at the end of the day. The student is responsible to then register her/himself for the class. They will have to reregister if they are on the waitlist, as they are not automatically bumped into the course if they are oversubscribed.

Please note that students on academic probation or dismissal, or Student Athletes, must use the university's oversubscription form instead of ours, as they have to go through a different procedure to have the class authorized.

### **Waitlist and Holdfile Information**

GVPT courses are restricted to non-GVPT majors, and if a non-GVPT major attempts to register for a GVPT course they are put on the holdfile instead of the waitlist. However, once the semester begins, students on the holdfile are moved to the end of the waitlist. Be aware that some students now on the waitlist may not be GVPT majors. Also, when students are on the waitlist they must log on to the waitlist everyday to confirm their place on the list, if they do not check-in they are removed from the list.



### **MESSAGE FROM THE DIRECTOR OF GRADUATE STUDIES**

Faculty members that expect to be able to fund students during the 2004-2005 academic year should notify me in the near future. Please indicate how many students you expect to fund and whether or not the funding (in each case) will be for one or two semesters. If you have submitted (or plan to submit a proposal) that might allow you to fund one or more graduate students, please let me know that too. We will need this information to estimate the resources available for new student funding.

Please send all spring term syllabi to me as soon as possible. All of these syllabi will eventually need to be converted to pdf files, so pdf submissions are preferred.

Field coordinators, please remember that field descriptions (for the new comprehensive examination procedure) should be submitted to Ann Marie as soon as possible. These descriptions should include whatever reading or question lists the fields plan to use as a basis for their exams. Field coordinators who have questions about the structure and/or content of the new field descriptions should see me. If your field has already submitted the description it is planning to use for the new exams, please let me know.



### **MESSAGE FROM THE PLACEMENT DIRECTOR**

It seems as if it all happened so long ago, I know, but I still want to extend congratulations to Celeste Lay and Atiya Stokes. Celeste has accepted a tenure-track position at Tulane University, and Atiya has accepted one at Florida State for this coming year. This is a great success for them, and definitely should raise expectations for the rest of you. And notice these are both schools in places that probably don't see temperatures below freezing! See below for some of their reflections on the job search and decision process. Meanwhile, a number of other students have had expressions of interest from schools, and in some cases interviews, so I hope to hear more good news soon. I continue to receive announcements of new openings on a regular basis.

For all of you planning to hunt for a job someday (that would be all of you, right?) I encourage you to strengthen their skills and professionalism by applying for opportunities that might actually take you away from our department (shocking thought). For instance, you could apply for a fellowship based at another university, which is something a number of our students have done successfully in the past. Or, attend skill development seminars such as at Arizona in qualitative methods, at the University of Michigan in quantitative methods, Ohio State's political psychology program, or the WIIS Summer Symposium which provides general professional development to those in international relations. These are all great ways to deepen your knowledge of the field while getting to know both faculty and graduate students from different places. Many of our current students are enthusiastic graduates of these programs, and would be happy to talk to you about their experiences. Come see me if you have any questions!

Virginia



## **MESSAGE FROM THE GVPT GRADUATE STUDENT ASSOCIATION**

Well, the GSA doesn't have too much to report this month. Since December was a short month for classes and those classes were winding down, most people in the department were pretty slammed with work, leaving little time for GSA activities. However, a new semester is dawning, and there is much to do. Stay tuned for news of our next meeting, tentatively scheduled for the first week of classes, department activities, such as a community service day to take place in the spring, and late-breaking action. We hope you all enjoy your winter breaks and are ready to get back to work in 2004!

Your GSA Co-Chairs,  
 Juliana Menasce Horowitz ([jmenasce@capc.umd.edu](mailto:jmenasce@capc.umd.edu))  
 Annie Leonetti ([aleonetti@gvpt.umd.edu](mailto:aleonetti@gvpt.umd.edu))

### **Meeting/Presentation**

The Graduate Women in Government and Politics will meet on Friday, February 6 at 2:00pm. The location is TBA.

Dr. Amy Clough, Assistant Director of the University of Maryland's Consortium on Race, Gender, and Ethnicity (CRGE) will give a presentation on the CRGE programs, including dissertation writing workshops and campus-wide interdisciplinary working groups.

All graduate students are invited to attend.



### **College Park Scholars – International Studies**

#### **Brief Report on College Park Scholars-International Studies (CPS-IS) by Dorith Grant-Wisdom**

Director: Dr. Dorith Grant-Wisdom  
 Assoc. Director: Andrea Bertone  
 Graduate Assistant: Mathew Bowker

CPS-IS is one of twelve College Park Scholars living-learning programs, and offers a two-year opportunity to build global awareness and community as well as explore political, economic, social and other issues through academic and experiential learning. It brings together undergraduate students from a variety of disciplines and each entering class of approximately 75 students take a number of required CPS-IS courses and two supporting courses which includes GVPT 100 taught by Professor Soltan. The faculty and staff are affiliated with GVPT and the program draws from the expertise of the GVPT and other university faculty, professionals from the international community in the Washington D.C. area, as well as CPS-IS alumni (many of whom are GVPT majors).

At the start of the 2003 fall semester, the first year students were formally introduced to the program in a convocation ceremony. Guest speakers included Professor Mark Lichbach (Chair, GVPT), Dr. Kathy Beardsley (Asst. Dean, BSOS), Dr. Phyllis Peres (Associate Dean, UGST) and Dr. Greig Stewart (Exec. Director, CPS). Sharing their individual perspectives, the speakers conveyed the importance of scholarship and academic integrity. Professor Lichbach was particularly informative in providing an overview of the GVPT department and its faculty, and emphasized the significance of international studies and research especially at this critical period in world history.

The first years began their academic journey by focusing on the individual level of analysis to studying international affairs and the second years concentrated on issues of globalization. They were exposed to a number of experts including GVPT Professors Shibley Telhami & Ken Conca and Dr. Kathy Young (ICONS). Various activities such as the Ropes Course, visits to the Holocaust Museum and other events, provided opportunities for experiential learning and the building of community. The cultural extravaganza in particular, was a huge success and included different performances by first and second year students and a wide array of international foods.

Next spring semester, the first years will carry out research activities on various regions of the world, make presentations to the class, and take the annual trip to the United Nations. The second-year students will engage in a number of projects such as ICONS, Discovery Projects, Teaching Assistantships, Service Learning, and Internships.



### *DC Area Workshop on Contentious Politics*

The DC Area Workshop on Contentious Politics (DCAWCP) will again be meeting this semester. The DCAWCP is a forum for the discussion of repression, political violence, human rights, protest, civil war, genocide, revolution, social movements, politicicide, everyday resistance, and interstate conflict.

Our regular format is that presenters submit a work in progress one week before the meeting and an assigned critic or two start off the discussion with their comments. The DCAWCP is explicitly interdisciplinary and pluralist in approach to methods and epistemology, and we actively encourage work from a wide range of perspectives and approaches. Students, faculty, and scholars with interest in contentious politics are encouraged to participate. Everyone is welcome, so please forward this information or the link to the site to any friends and colleagues who may be interested. In the past we have had regular participation from our colleagues at American University, George Washington, Georgetown, and George Mason, and we expect this to continue. We have also hosted a number of guest speakers.

Those interested in participating or in following the topics and discussion should sign up on our listserv, which you can access at our web site:

<http://www.bsos.umd.edu/gvpt/davenport/dcawcp/> Most of the announcements will take place via this listsrv so as to not burden those who are not interested.

This semester, we will be meeting every other Wednesday morning from 9:30-11 am beginning February 4.

Our first paper is by Dave Armstrong, Christian Davenport, and Mark Lichbach, "Contingency, Inherency and the Onset of Civil War." The papers will be available shortly on the web site.

On February 18, we will be reading a paper by Bidisha Biswas. The DCAWCP meets from 9:30-11 AM in 1111 Tydings Hall. Papers are available on line at least a week before each session at:

<http://www.bsos.umd.edu/gvpt/davenport/dcawcp/>



## COLUMNS

### Engaged Scholarship

#### Ideology, Dictatorship, and Democracy

By Vladimir Tismaneanu

The nature and dynamics of Leninist regimes have been major research topics for me for the latest two decades. In 1988 I published a book titled *The Crisis of Marxist Ideology in Eastern Europe: The Poverty of Utopia* which argued that ideological decay and the rise of civil society will be the main causes that would lead to the demise of Soviet-style regimes in East-Central Europe. The revolutions of 1989 confirmed my approach and in 1992 I published a book emphasizing precisely the importance of civil society and critical intellectuals in the dismantling of the old regimes and the building of new democracies (*Reinventing Politics: Eastern Europe from Stalin to Havel*).

For many years, I focused my work on Romania, the country where I was born and educated and which I left, for political reasons, in 1982. I was born to a left-wing revolutionary family (both my parents fought with the International Brigades in the Spanish Civil War, where my father lost his right arm at the age of 24). I wanted to understand the world of Marxist true-believers, their ideals and the way their selfless dreams resulted in terrible disillusionment and the rise of ideologically-driven despotism. The result of all these years of research (including my "adventure" as the first scholar to read into the Romanian Communist Party's secret archives in 1994) is the book that just came out from the University of California Press. Its title is *Stalinism for All Seasons: A Political History of Romanian Communism* and it is an attempt to use the concept of political culture in explaining the rise and fall of Romania's Leninist dictatorship. The book explores Romanian communism as an active part of the international communist movement and the main events in European 20<sup>th</sup> century history (the Bolshevik revolution, the Great Purge in the USSR, the Spanish and Greek civil wars, the Cold War, the Sino-Soviet split, etc). It is both a comparative study of revolutionary party-movements as well as a contribution to the political psychology of revolutionary radicalism.

In the summer of 2003, I completed a new project linked to my effort to understand the challenges of post-communism. I succeeded in putting together a book of conversations about communism, post-communism, nationalism, and democracy with Ion Iliescu, Romania's president (he emerged as the new leader following the Romanian Revolution in December 1989).

The result of over 16 hours of conversations is a volume that will come out in April 2004 in Romanian (French and American translations will be published later). Having been a consistent critic of Mr. Iliescu's first presidency (1990-96), I wanted to understand how the experience in opposition (1996-2000) helped him learn the values of pluralism and democratic procedures. Some friends asked whether I was not afraid that by simply engaging in this dialogue I was not legitimizing President Iliescu (he was elected for a second term, following the period in opposition, in December 2000). My answer is that the legitimacy of a democratic leader stems from free and fair elections and the acceptance of political alternance as a normal development. My goal was to engage in a discussion about Romania's exit from dictatorship, the failure of the Leninist utopia, the dilemmas of globalization and Europeanization, and the future of the Left in the 21<sup>st</sup> century.

## General Civics

By Karol Soltan

"What am I doing?" the newsletter editor asks. I could give the particulars, but the motives behind the particulars seem to me more informative.

The social sciences should be (I am pretty sure of that) and can be (I am less sure of that) radically changed. To talk about this seriously would take too much space. But the result would involve a substantial change in the division of labor in the social sciences, creating a new family of disciplines, which I like to call general civics (I have publications in this nonexistent field), a family that mixes normative and descriptive tasks, in a way the rest of social science tends to reject. You promote general civics by doing research, writing and teaching, but also through the sort of gigs I have had in the last few years: UNTAET and the fragile states project for USAID.

In the map of intellectual terrain I have in my head rational choice is a branch of general civics, concerned with the study of instrumental and strategic rationality. But I am inclined to work more intensively in other subfields of general civics. Natural law seems to me really interesting. Theoretical history, also. On these a bit more below.

There are many people who think that social sciences should be radically changed. Unfortunately most of those people either adopt some form of post-modern skepticism or at least are influenced by such skepticism. The more promising path, it seems to me, is roughly in the opposite direction.

1. Social science must be, as all science, centered on the search for deep truths. This is difficult enough, but is not made easier by the fact that so few people believe it is possible. There used to be all kinds of models (Marx, Nietzsche, Freud), but I doubt there is much more depth to be mined there. So here is an interesting task: find new directions of search for depth (natural law is one possibility).

2. Post modernism is skeptical about science, and especially social science. But perhaps social science is not ambitious enough. Everyone agrees, for example (except Joe Oppenheimer, and maybe two or three others), that a science of good ends, or a scientific normative ethics, is impossible. So let us work to develop one. And while we are at it, let us make it overlap in interesting ways with natural law (a system of laws that are discovered, universal, unchanging and have the highest authority). Even Joe won't go this far.

3. Post-modernism is skeptical about Big Stories (meta-narratives). But in fact we need to work on them, since that is where the most significant questions are to be found. Theoretical history seems the most apt label for this work. I can think of a variety of interesting angles here. One I have started pursuing concerns the rise and decline of “constitutional order.”

## **Graduate Students: Placement**

### **Advice for Students in the Beginning or Middle of Their Graduate Careers**

**By J. Celeste Lay**

Although I am certainly no expert, I was asked to write about my experience on the job market. I believe success on the job market is a) somewhat determined by students' actions in their first few years and b) dependent upon “stochastic factors” over which students have very little control. My own success is somewhat of a mystery to me, because although I have worked very hard, I have seen others work hard without the same results (i.e., those darned stochastic factors). For whatever they're worth, I offer the following pieces of advice to students in the beginning or middle of their graduate careers.

1. Take classes that seem interesting or are taught by someone you've heard is an excellent teacher, even if they're not “in your field.” My interests are very inter-disciplinary, and my forays into political theory, public policy, and comparative politics gave me resources I'd never have found had I focused narrowly on American politics. It also helps in a job talk to know about more than your sub-field.
2. Find someone who cares about your success. I believe my success is largely attributable to the many professors who have read my papers, trained me in research skills, and advised me on every conceivable issue. By the end of your first year, at least one professor should know your name and your interests.
3. Graduate school is the beginning of your career as a scholar. Getting a Ph.D. is a full-time job and therefore, we should not expect it to be easy, nor should we expect busy professors to seek out students with whom to work or mentor. It is a student's responsibility to seek out what they need.

For those in their later years, the biggest hurdle I had to overcome was listening to all the talk about Maryland graduates being destined for the trash heap of jobs. Apply broadly, to research universities as well as liberal arts colleges. At many places our files are likely to be thrown aside rather quickly, but there are times when you are just what people are looking for, and this market is notoriously hard to predict. I am positive that there are those who are still surprised that I have a job at Tulane.

### **Deciding Which Job is Right For You**

**By Atiya Stokes**

Sometimes we are faced with decisions that will change our lives in more ways than we can possibly imagine. For me, choosing my first teaching position is one of those decisions. After many interviews, I found myself with two excellent job offers. Ultimately, three factors helped me make a final decision:

1. Yeah or Nay – Record Gut Reactions. During my visits, I keep a daily log of my experiences and overall impressions. The log included standard information like the length of the tenure clock and teaching load. I also wrote down my impressions about the faculty and the town. For example, did the faculty seem excited about my visit? How many faculty members and graduate students attended my job talk? Even little things like the climate were on my list.

2. The Mother's Milk of Politics – Money. Few political scientists choose this career because they think it will make them rich. Yet, with that being said, we all desire to provide a good living for our families. With multiple offers, I found myself with much more power to negotiate for a higher salary and perks. I felt somewhat uneasy about negotiating at first. But after speaking with others whom had recently been on the market, I felt much more comfortable as they reassured me that negotiation is all part of the process. And this brings me to the last factor-

3. Rely on the Experts; Trust Your Spouse and Family. As always, my advisor and members of the faculty gave excellent advice and encouraged me to think about the professional advantages and disadvantages of each school. After getting their counsel, I weighed their comments against those of my future husband and my family. In what state would he be happy living in? What employment opportunities were available? How did our families feel about the job? I could have never made this decision without consulting the people I love. They mean the world to me, and I could not be happy about this decision if my fiancé and parents were not behind me 100 percent.

## Graduate Students: Mentorship

### Growing as a Scholar

By Edurado Frajman

In the attempt to improve the quality of mentorship in the Government and Politics Department, it is easy to forget that sometimes new graduate students come in without a clear idea of what their areas of interest are or what they wish their contribution to the field to be. In fact, one of the most attractive characteristics of our department, at least for me, is that it encompasses a large number of different approaches and ideas about what political science is all about. While sometimes this might create intellectual disagreements, the differences make this an extraordinarily rich environment to grow as a scholar. I am very pleased to say that, as a student who began the program without a clear idea of where it would lead me, my experience here so far has been extremely rewarding.

Once I got over my fear of approaching faculty members on my own initiative (as professors tell us again and again that we should do), I realized that most of them are enthusiastic about the prospect of engaging graduate students both as mentors and as colleagues. During my first year in the program, I was able to work with Dr. Edy Kaufman on his work on the Palestinian/Israeli peace process and as a teaching assistant with Dr. Joe Oppenheimer. In both cases, I approached them and requested to work with them. As a result, I continue to have a friendly relationship with Dr. Kaufman, and I have worked as a research assistant with Dr. Oppenheimer on more than one occasion. Dr. Oppenheimer and I have co-written a book review and a professional article, which we presented at a conference and is currently being submitted to an academic journal. Both of them have consistently treated me respectfully and seriously,

listening to my ideas and helping me find my own path as an academic. Most importantly, my experiences with them gave me the confidence to continue to look for faculty mentorship and guidance.

The rest of my graduate career so far has been just as rewarding. I have had fruitful interactions with a number of professors from different sub-fields of the discipline, and a number of them have helped me continue developing my work. Dr. Charles Butterworth has encouraged me to write a book review and to work on another paper with the goal of eventually submitting for publication. Drs. Ken Conca, Fred Alford, Ernest Wilson, Vladimir Tismaneanu, and Karen Kaufman have all encouraged me to pursue my interests in my own way, and they unfailingly provide insightful advice and criticism when necessary.

I am aware that my time here thus far has led me in a number of different, and sometimes incompatible, directions. I may not be able to pursue a career as a political philosopher, a formal theorist, a comparativist, and an Americanist all at the same time, but I can certainly say that my exposure to these different fields has increased the breath of my knowledge of the field as a whole. My interactions with these faculty members have certainly provided me with positive role models of what I want to become, as a scholar, and intellectual, and a person.



## **CENTER ANNOUNCEMENTS**

### **Center for American Politics and Citizenship (CAPC)**

#### **Town Hall Meeting with Nancy Pelosi a Success**



On December 9, 2003, CAPC presented the Millard E. Tydings Award for Courage and Leadership to Nancy Pelosi, Democratic Leader of the U.S. House of Representatives. Approximately 300 students, faculty, and others attended the event. Representative Pelosi is the second recipient of the award; Senator John McCain received the Tydings Award in December 2001.

In her remarks, Pelosi said, "The history of the world, and the history of this nation, is the story of young people daring to dream that a single person can make a difference." She asked the audience to "boldly imagine the country we can yet become." She thanked Paul Herrnson and members of the executive board of CAPC for the work they do to ensure our democracy fulfills the ideals of the nation's founders.



CAPC Staff with Leader Pelosi (L to R): President Dan Mote, Randy Roberson, Atiya Stokes, Nate Bigelow, Juliana Horowitz, Peter Francia, Tope Yusuf, Lucas Radzinski, Leader Pelosi, Nick Rabonik, Gola Javadi, Tatyana Delgado, Paul Herrnson, and CAPC Board Chairman Senator Joseph Tydings.

## The Center for International Development and Conflict Management

### Speaker Series

CIDCM recently wrapped up a successful Speaker Series for the fall 2003 semester. Speakers and lecture topics for the fall included:

- Gabriel Sheffer: “Diasporas and International Security”
- Lui Liping: “Problems and Futures in US-China Relations: Why China is Not a Threat to the United States”
- Naomi Sheffer: “The Role of Women Organizations in the Arab-Israeli Conflict”

We have scheduled our first Speaker Series for the spring semester.

- George Quester: “What if Nuclear Weapons Get Used Again”

**Wednesday, February 4, 2004**  
**11:30am-1:00pm**  
 0139 Tydings Hall  
 (CIDCM Conference Room)

**Biographical note:**

Dr. George Quester teaches courses and does research at the University of Maryland on International Military Security, American Foreign Policy, and general International Relations. His current major research topic, which he will discuss at the CIDCM seminar, is what would happen around the world, and what should American policy be, if nuclear weapons were to be used anywhere for the first time since the destruction of Nagasaki in 1945.

**Leland Initiative Grant**

CIDCM's Leland Initiative: Africa GII Gateway Project, has received an additional \$433,483 from USAID (through USDA) for the period 1/1/04-12/31/04 (added to the original grant which began in 2003 and was funded at \$416,624). Among other things, these funds will support ICONS work in developing negotiation training and simulation modules in collaboration with 10 universities in Africa, and continued work on the development of Internet regulatory policy in Africa. Project Directors are Ernest Wilson and Kelly Wong.

**The Center for Post Communist Studies**

The quarterly journal *East European Politics and Societies*, published by Sage and edited by Vladimir Tismaneanu, will move its editorial office from CSPCS in January 2004 to the University of Pittsburgh. The new editor is Professor Ilya Prizel. The journal has had its editorial office at College Park between 1998-2003 and has become the leading publication in the field of East-central European politics, societies, and culture. Sponsored by the Committee on Eastern Europe of the American Council of Learned Societies, the journal has received high praise in various publications, including *Times Literary Supplement* (London). Several graduate students have served as managing editors: Beata Czajkowska, Jennifer Skulte, Trevor Wysong, and Anthony Kammass. Other graduate students have helped as editorial assistants (Jonas Brodin, Avital Shein). Several GVPT graduate students have published articles and book reviews in the pages of *EEPS*. Vladimir Tismaneanu will continue to work closely with the journal as the new chair of its editorial board and will provide orientation and selection assistance for the book review section. Support for *EEPS* came from GVPT, CSPCS, BSOS, ACLS, University of Maryland's Office of International Affairs, and Sage publications.

**The Harrison Program**

Sonja Walti, Ph.D. University of Lausanne, Switzerland, has been with the Harrison Program as a visiting researcher since spring 2003. She is investigating environmental federalism and decentralization in industrialized countries. An article on the topic is forthcoming in the *European Journal of Political Research*. She also is studying the driving forces of interstate environmental competition in the United States and the European Union. She also teaches *Comparative Policy Process* at Georgetown University's Public Policy Institute. Sonja is happy to discuss her work and explore joint research interests and projects ([swalti@gvpt.umd.edu](mailto:swalti@gvpt.umd.edu), office 3114A Tydings).

The Harrison Program will be hosting a series of visiting speakers on topics related to globalization, transnationalism, and international relations during the spring semester.

Suggestions for speakers are welcome! Submit your suggestions to Virginia Haufler or Ken Conca.

Ken Conca represented the Harrison Program and the Harrison/CIDCM collaborative initiative on environmental peacemaking at the U.N. Environment Program's workshop "Environment, Conflict, and Cooperation: Scoping Gaps and Opportunities for Research and Policy Agendas," December 3-5.

## The Maryland Collective Choice Center

The Collective Choice Center will be hosting 2 lectures this spring:

Dennis Mueller will be giving a lecture on Constitutions and Citizenship (with a special examination of the EU) on February 23, 2004 at 3:30pm. The location will be announced at a later date.

Duane Cooper will be giving a lecture on Cumulative Voting Procedures in 2004. The Date, time and location all will be announced at a later date.



### FACULTY ACHIEVEMENTS

#### Books out or in Press

**Ken Conca** and Geoffrey D. Dabelko, editors, *Green Planet Blues: Environmental Politics from Stockholm to Johannesburg* (Westview Press, third edition 2004).

#### Articles, Chapters, Book Reviews

**Irwin Morris** with M.V. Hood III and Quentin Kidd. "A Report on the Reintroduction of the *Elephas maximus* in the Southern United States: Explaining the Rise of Republican State Parties, 1960-2000." 2004. *American Politics Research*. 32: 68-101.

**James G. Gimpel, Irwin L. Morris** and David A. Armstrong. 2004. "Turnout and the Local Age Distribution: Examining Political Participation Across Space and Time." *Political Geography* 23:1 (2004): 71-95.

**Paul Herrnson** with Owen G. Abbe, Jay Goodliffe, and Kelly D. Patterson "Agenda Setting in Congressional Elections: The Impact of Issues and Campaigns on Voting Behavior," in *Political Research Quarterly*, Vol. 56, No. 4 (December 2003): pp. 419-430.

**Bart Kaminski's** "Economic Regime for Iraq: The Foreign Trade Perspective." Studies & Analyses CASE No. 259. Warsaw, November 2003.

**Margaret Pearson** published a review of Internationalizing China by David Zweig (published by Cornell Univ. Press), *Perspectives on Politics* (APSA) 1:4 (December 2003), pp. 825-6.

**Clarence Stone** "Mayors and the Challenge of Modernization," a chapter in *MAYORS IN THE MIDDLE: POLITICS, RACE, AND MAYORAL CONTROL OF URBAN SCHOOLS*, edited by Jeffrey Henig and Wilbur Rich (Princeton University press).

**Vladimir Tismaneanu's** article "Leszek Kolakowski and the Freedom of the Mind" came out in the weekly "22", Romania's leading cultural and political publication on December 15, 2003.

### **Grants and Awards**

**George Quester** received the 2004-2005 Distinguished Scholar-Teacher Award for outstanding accomplishments as a teacher through the Academic Affairs and Provost Office.

**Charles Butterworth** received the GRB Semester Research Award for the 04-05 academic year.

**Virginia Haufler** received the GRB Semester Research Award for the 04-05 academic year for project "From Regulation to Responsibility: Evolution in Expectations of Foreign Investor Behavior".

**Scott Kastner** received the GRB Summer Research Award for the 04-05 academic year.

**Dorith Grant-Wisdom** was recognized for her services as a McNair Mentor to ensure intellectual and research development during the period of June 2 through July 11 and beyond. This is a part of the Ronald E. McNair program in the Academic Achievement Programs.

### **Lectures and Presentations**

**Fred Alford's** approach to whistle blowing as a way of thinking about organizations from the bottom up was used in "Anatomy of a Whistleblower," by Laurie Abraham in the February edition of "Mother Jones," not exactly an academic journal, but more interesting too.

**Charles Butterworth** did a lecture to History of Philosophy Seminar, Trinity College, Cambridge University on "Averroes and Aristotle's Logic: Finding First Principles, Possibility or Impasse?" on November 27. He delivered a lecture on "Conservatism, Society, and Politics" at the International Symposium on Conservatism and Democracy presented by the Justice and Development Party - AKPARTI in Istanbul, Turkey, 10-11 January, 2004. He also delivered a lecture on "Religion and Secularism" at the Workshop on Islam and Democracy organized by the Liberal Thought Association (Liberal Düşünce Topoglu) and the Center for the Study of Islam and Democracy in Ankara, Turkey, 13-14 January, 2004.

**Ken Conca** gave the Geography Department Colloquium, discussing a portion of his current research project on globalization, social movement activism and water law reform in Brazil and South Africa.

**Christian Davenport** was hired as an expert witness and analyst for the International Criminal Tribunal (United Nations) of Rwanda in Arusha, Tanzania. In January, he goes to Gujarat, India to provide technical advise on data collection. Also, Christian was invited to serve as an expert witness and as a statistical analyst of the "master chronology" compiled by the international criminal tribunal of Rwanda in Arusha, Tanzania.

**Virginia Hafler** at a conference at The Woodrow Wilson International Center for Scholars, Washington DC on January 29, 2004 Virginia was a keynote speaker, "The Role of the Private Sector in Conflict Prevention".

**Paul Herrnson** participated in the National Institute of Standards and Technology's "First Symposium on Building Trust and Confidence in Voting Systems" on December 10 and 11. Paul presented information on the Center for American Politics and Citizenship's "Assessment of Voting Technology and Ballot Design Project," which is funded by the National Science Foundation. In December, Paul Herrnson also met in Washington with the Election Commission of the United Kingdom to discuss campaigns and elections, including issues pertaining to campaign finance and Internet campaigning. Herrnson and GVPT grad student **Jennifer Lucas** presented "The Fairer Sex? Gender and Negative Campaigning in U.S. Elections" at the Southern Political Science Association's annual meeting in New Orleans in January. Herrnson and **Peter Francia** presented "Limousine Liberals and Corporate Conservatives: The Financial Constituencies of the Democratic and Republican Parties" at the conference. Herrnson also made a presentation on "The Impact of BCRA (The Bipartisan Campaign Reform Act) on Political Parties" in a roundtable discussion on "BCRA and *McConnell v. FEC.*" Finally, on February 28, Herrnson will make a presentation on Election Voting System Standards at the National Association of County Recorders, Election Officials, and Clerks' Legislative Conference in Washington, D.C.

**Bart Kaminski's** did a presentation "The Institutional Gap and Eastern Enlargement," at a conference Dilemmas of Europeanization: Politics and Society, Center for European Studies, Harvard University, Cambridge, Mass., December 5-6. Bart also presented at a panel "International Financial Institutions: Building Economies or Tearing Them Down?" at a conference The Viability of International Regimes and Institutions, The Heritage Foundation and the McCormick Tribune Foundation, Cantigny, Illinois., November 6-7. And he presented a paper "Economic Regime for Iraq and Transition," at a seminar Economic Reform in Iraq, Center for Social and Economic Research, Warsaw, October 17.

**Margaret Pearson** will give a presentation on "The US and China as Global Economic Players, Partners and Competitors," at the Center for Security and International Studies in Washington in January. Also Margaret has joined the editorial board of Problems of Post-Communism. Margaret Pearson gave a paper, "Implications of China's Growing Economic Reach," at a Conference on Partners or Competitors?: Economics, Trade and Finance in US-China Relations, Center for Strategic and International Studies, Washington, D.C., January 13, 2004.

**Jillian Schwedler** will travel to Ohio State University on January 30 to give a talk on her recent research in Jordan for a panel on "Rethinking Anti-Americanism."

**Vladimir Tismaneanu's** publication "Stalinism for All Seasons: A Political History of Romanian Communism" (University of California Press) was part of the book launch/seminar on December 11, 2003 was organized by the National Endowment for Democracy and the Journal of Democracy. The speakers were Marc Plattner, editor of the Journal of Democracy, Paul McCarthy, senior program officer at NED, and Vladimir Tismaneanu, currently a Reagan-Fascell Democracy Fellow at NED. On January 14, 2004, at the Romanian Cultural Center in New York, at a book launch event, Vladimir delivered a lecture about the political psychology of Romanian communism. His new book was presented by Mihnea Motoc, Romania's Ambassador to the UN, and by professor Dinu Giurescu, member of the Romanian Academy. On January 22 Vladimir Tismaneanu presented his new book and lectured on Romanian communism in

comparative perspective at the UCLA's Center for Russian and East European Studies. On January 23, he lectured on "Anti-Fascism, Jewish Militants, and the French Resistance" at an event sponsored by various UCLA departments and centers, including the Center for Jewish Studies.

**Ric Uslander** will visit Sanbanici University in Istanbul Turkey to present a lecture, "The Moral Foundations of Trust" and to consult with Professor Ali Carkogklu on the Islamic Civil Society survey, January 4-12. Ric will do an invited paper presentation, "Varieties of Trust," at the Conference on Trust and Social Capital in Multicultural Cities in Athens, Greece, January 19-20. February 20: Will present a paper, "The Structure of Trust in Canada" to the Working Group on Canadian Politics, University of Missouri—Columbia. February 27-28: Will present a paper, "Trust as an Alternative to Risk," to the Conference on Trust, Department of Philosophy, University of California—Riverside. March 1: Will present a paper, "The Moral Foundations of Trust," at the University of California--San Diego Department of Political Science.



## **GRADUATE STUDENT ACHIEVEMENTS**

### **Articles and Chapters**

**David A. Armstrong**, James G. Gimpel, and Irwin L. Morris. 2004. "Turnout and the Local Age Distribution: Examining Political Participation Across Space and Time." *Political Geography* 23:1 (2004): 71-95.

### **Lectures and Presentations**

**Jennifer Lucas** and Paul Herrnson presented "The Fairer Sex? Gender and Negative Campaigning in U.S. Elections" at the Southern Political Science Association's annual meeting in New Orleans in January.

**Ghada Al-Madbouh's** paper was accepted to the 5th Mediterranean Conference hosted by the Euproean-Mediterranean Institute of the Euopean University in Italy. It is from 24 March 04 until the 28th. The Panel is "Cross-Ideological Cooperation in the Arab World". the Title of my paper is "Religious Polarization, Political Change and Inclusion: What Impact on Civil Conflict. A Comparative Case Study of Algeria and Jordan".

**Marcus Schaper** "Ensuring Environmental Due Diligence." Invited presentation at an expert workshop on Export Credit Agencies and Sustainable Development hosted by the Royal Institute of International Affairs (RIIA) in London, UK, September 4, 2003.

**Fengshi Wu** gave a talk at the Woodrow Wilson Center, D.C. on Nov. 17, 2003. "Institutional Innovation and Political Opportunity for Environmental Equity: The Case of Government Organized NGOs (GONGOs). As part of the Tamaki Environment Project.

### **Grants and Awards**

**Celeste Lay** received a grant from CIRCLE (the Center for Information and Research on Civic Learning and Engagement) for \$11,000 to complete my dissertation.

**Allison Morrill Chatrchyan** has won a conference paper award--specifically, the ISA Environmental Studies Section award for best grad student paper on an environmental topic at the 2003 annual meeting. Allison was just hooded in December and is on a teaching postdoc appointment at Bard College.

**Marcus Schaper** received a Visiting Fellow position, German Institute for International and Security Policy (SWP), November 2003 - January 2004

**Fengshi Wu** received a Graduate Fellowship with The American Academy of Political and Social Science for the year 2004.

**Allison Morrill Chatrchyan** (2003) has won the 2003 ISA Environmental Studies Section graduate student paper award for "Democratic Stagnation and its Environmental Consequences: Forestry Policy and Deforestation in Post-Communist Armenia". Alison, a Harrison Fellow while at Maryland, is currently teaching as a post-doc at Bard College. Congratulations, Allison!

### **Book Reviews**

**Anamaria Dutceac** did a book review – Mark Mazower, « Balkans : A Short History », Journal of Southeast European Politics, Vol. IV, No. 2, Nov. 2003.



**SCHEDULE****FEBRUARY 2004**

<b>SUNDAY</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>	<b>SATURDAY</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b> <i>Executive Committee Mtg 11-12:15</i>	<b>5</b>	<b>6</b> Graduate Women in Government and Politics 2pm,	<b>7</b>
<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b> GVPT FACULTY MEETING, 11- 12:15, 1208 Tawes	<b>12</b>	<b>13</b>	<b>14</b>
<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b> <i>Executive Committee Mtg 11-12:15</i>	<b>19</b>	<b>20</b>	<b>21</b>
<b>22</b> GVPT Undergraduate Scholarships are due.	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>
<b>29</b>						

\*\* For more details on calendar events you first need to set your Groupwise to access my calendar. Go to the little person in the lower left hand corner of your email, click Proxy, type under Name: Abu and my name should automatically come up. Click OK. Now you can use that little person to go back and forth between your email and my Calendar.

Now to access the calendar, click on the little person and select my name. Click on the Calendar, Select the current Month, right click on the tab Month, click properties and select Month, then move up to place tab for the Month first. Click OK.

Should you see an event that you want more information on, right click on the event, click open. Should you require further information, follow instructions.