

# GVPT NEWS

March 2005

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### MESSAGE FROM THE CHAIR

As part of our effort to reconnect with past Ph.D’s, we solicited a contribution from Patrick James. After receiving his degree in 1984, Pat has gone on to a very successful academic career. A prominent IR specialist, his column deserves your attention.

The number of events by our centers, fields, and working groups continues to expand. Following this newsletter will help you keep track of them.



## **MESSAGE FROM THE DIRECTOR OF UNDERGRADUATE STUDIES**

### **Alumni Mixer**

The GVPT Alumni, Faculty and Staff Mixer is set for March 31, 2005 at 6:30PM in the Prince George's Room of the Stamp Student Union . Pi Sigma Alpha, the Political Science Honors Society, is excited to be cosponsoring the event. The entire GVPT community is welcome to attend. Invitations to alumni will be sent out early next week

### **Undergraduate Advising**

Candidate for NAFAC Selected

Nicole Marsiglia, GVPT senior, has been selected to attend the US Naval Academy's Conference on Foreign Affairs being held in April. Through her extensive academic work in international relations, Nicole will represent the University of Maryland well at the conference. Nicole will be completing a ten page paper in the next month on her yet to be determined conference committee topic.

### **Student Registration Issues**

Undergraduate advising would like to remind faculty members that registration has ended for all spring 2005 courses. Students who are not yet registered for classes need to meet with a college advisor to determine if they can retroactively add a course. There is no guarantee that the college will be able to add courses to students schedules late. If students are not on your UMEG roster, they are not registered for the course and should speak with a college advisor right away.

### **Pi Sigma Alpha**

PSA has finished its induction process for the Spring 2005 semester and has over 30 new members! PSA is working on bring more speakers and events to the undergraduate community. With the help of TerPac and the School of Public Affairs, PSA was able to bring UN Ambassador Dore Gold to speak about terrorism to the campus community.



## **MESSAGE FROM THE DIRECTOR OF GRADUATE STUDIES**

Faculty members that expect to be able to fund students during the 2005-2006 academic year should notify me in the near future. Please indicate how many students you expect to fund and whether or not the funding (in each case) will be for one or two semesters. If you have submitted (or plan to submit a proposal) that might allow you to fund one or more graduate students, please let me know that too. We will need this information to estimate the resources available for new student funding. If you have already provided this information, thanks.

For those who still need to sit for oral exams this semester, please finalize a date, time and location soon. If at all possible, we hope to have all Spring 2005 oral exams concluded by early April. Also, remember to submit all oral exam forms—with the outcome of the exam clearly indicated—as soon after the exam as possible.

We are currently in the middle of recruitment season. We have received over 290 applications (up approximately 10 percent from last year), and we have many highly qualified applicants. A significant number of these students will make campus visits. Please be generous with your time when they request to meet you. Faculty should also feel free to examine the applicant files and to provide recommendations to one or more members of the Admissions committee. Do remember, however, that the files must be reviewed in the main office.

Unfortunately, because of the budgetary situation, it will be difficult to offer entering students the same level of graduate assistant support that we have in the past, and we will not be able to offer the same level of fellowship support. Given the increase in applications, the competition for funding will be especially intense. The funding situation will also impact current students. We are not in a position to fund all of those who have applied, so please take the time to fill out your student ranking forms, and be sure to submit your recommendations by the deadline (February 28, 2005).

Finally, if you did not receive a copy of the new statement of Graduate Assistant Duties and Time Commitments that I distributed a few days ago, please let me know.

Irwin Morris  
Graduate Director



### **MESSAGE FROM THE PLACEMENT DIRECTOR**

Since the last GVPT newsletter, we've had more students interview for positions but no real news to report yet. Lacking anything substantive to say, I decided this month to tell you about a recent article from the Chronicle of Higher Education on The Fourth Factor For Hiring by Mark Wasicsko. (Feb 18, 2005: C2-3)

Wasicsko argues that research, teaching and service are the big three factors in hiring in academia--but that attitude might be an important fourth one. He cites the work of Arthur Combs, a psychologist, who shows that effective educators possess discerning attitudes about themselves, students, and teaching. How might this attitude be measured in a job interview?

Here are a few questions Wasicsko likes to ask:

1. How would your students describe you? (are you realistic?)
2. Tell us about a situation in which students you taught learned a significant lesson (do you know the difference between teaching and student learning?)
3. What kinds of problems do people bring to you? (do others have confidence in you?)
4. If your life works out in the best way you can imagine, what will you be doing in five years? (are you forward looking and flexible?)
5. How do you balance your life? What do you do for fun? (what is your mental health like??)

I often get asked questions about the job interview, and typically we all focus on how to handle questions about our research. But every interview also includes a subtle effort to get some idea

about whether a person is a good fit for the institution. These are the kind of questions you might be asked in an interview, so you might think about how to answer them well.

Virginia Hauffer  
Placement Director



### **MESSAGE FROM THE GVPT GRADUATE STUDENT ASSOCIATION**

At our February GSA meeting, we discussed several important current developments in our department. First, beginning with the Fall 2005 semester, the grading system for graduate students will change. Minuses and pluses will now count differently towards your GPA. Though in the past a B+ and a B- would have both been a 3.0, a plus will now be higher and a minus less than a 3.0. The shift is an adjustment to university-wide policy and is not a departmental decision.

Second, please be aware that the funding situation for graduate students has not improved since last year. Though the department will do its best to fund everyone who is making satisfactory progress and will prioritize existing students over new ones, it is important that you look for outside funding opportunities. The GSA is working on improving our online resources to facilitate this.

Third, we have now completed a full cycle under the new comp system. Sentiment is generally positive, although many feel that the new system does little to help students transition into the dissertation phase. Those present at the meeting unanimously felt that more important for reducing the time between the last exam and the prospectus defense was the range of graduate courses offered. A good mix of courses would help us develop a good dissertation idea, conduct preliminary research, and prepare us for the exams. The GSA consequently calls on faculty to take these concerns into account when planning their seminars.

Fourth, we will shortly be sending out email surveys about (1) the comp system and (2) graduate student wishes for technology upgrades, particularly in the grad lab. Please take the time to complete and return them.

Fifth, we are still working on improving our website ([www.bsos.umd.edu/gvpt/grad](http://www.bsos.umd.edu/gvpt/grad)), especially in terms of sharing information about outside funding, conference preparation, fieldwork, and training institutes. Moreover, we will soon have a 'First-Year Survival Guide' online. If you have agreed to write a segment for the website, please let us have your contribution soon.

Finally, we recently had the first installment of *our new series "Been there, seen it"*, which seeks to highlight the fascinating fieldwork our graduate students are doing and to share advice on how to prepare for it. Our first speaker was Peter Voitsekhovskiy, who gave an illustrated account of the Orange Revolution in Ukraine. As a spin-off from this series, we are preparing an exhibition of photos and materials from fieldwork and research for our GSA display case. If you have conducted interesting research in the last couple of months or years, please contact us to contribute. Exciting work is being done in GVPT and we should let people (and each other) know!

*Best Wishes from Your GSA Co-Chairs!*  
Jennifer Dabbs Sciubba (jdabbs@gvpt.umd.edu)  
Jenny Wüstenberg (jwustenberg@gvpt.umd.edu)



## COLUMNS

### Graduate Students: Mentorship

#### Institute for Qualitative Research Methods

By Loreene O'Neill

January 3-14 I attended the Institute for Qualitative Research Methods (IQRM) in Tempe, Arizona. The Institute is a two-week long, 9-hour a day immersion into qualitative methods. This year IQRM more than doubled in size increasing from 40 participants in 2004 to 88 in 2005. One-third of the participants were from Ivy League schools and UC Berkeley alone sent 10 participants. The majority of participants were from two fields, IR (especially security studies) and Comparative Politics, but there were also students from American Politics.

The main focus of the Institute is the methods training which is designed to provide participants with the skills necessary to use and teach a variety of qualitative methods. Top scholars from across the US are brought to the Institute to teach workshops on concept formation, methods of structured and focused comparisons of cases, typological theory, case selection, process tracing, comparative historical analysis, interpretivism, counterfactual analysis, interview design, field research, archival techniques, necessary and sufficient conditions, fuzzy set methods, and philosophy of science issues relevant to qualitative research. In order to fit all of this into two weeks, a substantial amount of reading is required before and during the Institute—I literally received a twelve inch stack of readings in the mail a month before the Institute, and links to another 30 articles two weeks later. Though the amount of reading was at first overwhelming, each piece was concise and informative which in the end made it fairly painless to get through.

The second focus of IQRM is on student research designs. Each participant is asked ahead of time to prepare a 10 page research design based on their dissertation topic. These are presented for feedback and discussion in small groups headed by senior faculty. Not only was this an incredible opportunity to work through conceptual and methodological issues, it was an excellent opportunity to meet students from around the country with similar research interests. IQRM provided me with the opportunity to build a network of supportive friends and colleagues who not only listen to and understand the intricacies of my research, but also are eager to offer critical feedback, advice and encouragement—who could ask for more than that?

It would be misleading to imply that IQRM is all work and no play. The intensive work schedule was broken up by ample opportunities for sightseeing, bowling (not alone), karaoke, dancing, and just about any other thing graduate students do for fun. And I will never forget the ritual experience of chanting “I want to be a methodologist!” in unison at the prompting of Henry Brady. And did I mention there are t-shirts with pithy slogans like “Qualitative Methods: Producing statistically insignificant results since 431 BCE.”

I recommend IQRM to anyone who will be using qualitative methods for their dissertations research and hope that someday the Maryland contingent will rival Berkeley's!

### Accomplishments of our Past Ph.D's

## Memories from College Park

By Patrick James, a Ph.D. graduate from 1984

I am the Frederick A. Middlebush Professor of Political Science at the University of Missouri, Columbia. I spent the years from 1979 to 1983 at College Park and have many fine memories. I know better than ever, many years later, how much value I received from my experience among faculty and student peers in Government and Politics.

My primary area of interest is International Relations, with a secondary interest in Comparative Politics that developed in the years since College Park. I worked quite intensively with Jon Wilkenfeld, my dissertation advisor, and was pleased to see him selected in 2004 as ISA's Distinguished Scholar in Foreign Policy Analysis. Jon provided an ideal role model as an advisor; he brought me into his research as a co-author right from the beginning and has engaged in that practice before, during and after my time with him. Jon and other faculty members in the Department cultivated an atmosphere that made even the most inexperienced and uninformed graduate student (certainly me, in those days!) feel like they could accomplish great things through a collaborative effort. We published together then and continue to collaborate on the ICB Project to this day. I make a point of helping out students from College Park whenever I can, to keep this momentum going as the years pass by.

I also have great memories of other faculty members in IR at College Park with whom I worked closely, including Dave Bobrow, Warren Phillips and Oran Young. Together with Jon, they instilled in me a great interest in systematic research and effectively helped me to bring together my undergraduate interests in mathematics and history; curiously, I had not taken any classes in political science before I came to Maryland.

But the Department, then and now, has much to offer beyond IR! Fred Alford and Jim Glass taught me about political theory from very different perspectives and the recent book I published on scientific progress on IR owes much, two decades later, to my experiences with them. I feel the same way about Joe Oppenheimer and (the late) Mancur Olson, formal theorists who helped bring my interest in mathematics to life within political science as a discipline.

I had mentioned Comparative Politics a bit earlier and must mention Ric Uslaner here. Sometimes a small thing can lead to so much more. In the late 80s, Ric sent me a draft of a chapter from his book on Canadian and US oil policy and asked me to read it, given that I am Canadian and might have a bit to offer there. I found his model and the book so interesting that I ended up working in a similar area and am now quite active in Canadian Studies, within and beyond the boundaries of political science. Ric and I continue to stay in close touch through the Association for Canadian Studies in the US and other conferences.

Of course, it wasn't all work. I came to Maryland as disco went into serious decline (thank goodness!) and truly advanced cultural artifacts, such as 80s heavy metal, came into prominence. The Orioles were good, but fortunately still far enough away that I did not spend all of my time at the old Memorial Stadium. (I never would have graduated otherwise!) Instead, life in the early 80s for graduate students in our Department, when work did not keep us busy, usually revolved around the Italian Gardens and some other places now fading from memory. I remember our group as being especially collegial and I am still in touch with several former students from my approximate cohort.

I have written ten books and about a hundred or so articles and book chapters since I left Maryland. That is my way of saying 'thank you' for the hard work that the patient and thoughtful faculty in the Department put into professional development for me and so many others before and since. I hope to keep running into everyone from the old days, along with new generations of faculty and graduate students, at conferences and other events for many years to come.

## Workshops and Seminars

### AMERICAN POLITICS WORKSHOP

The American Politics Workshop is a bi-monthly research colloquium for faculty and graduate students. The workshop constitutes an ongoing research community where participants present and discuss papers in an informal, supportive environment. Papers are made available via the workshop website in advance of our meetings, and participants are expected to have read them. Discussion leaders are assigned on a rotating basis, matching papers with discussants who share complementary research interests. Many of the papers presented in recent years have gone on to publication in top tier political science journals.

The workshop is especially beneficial for our graduate students. It provides an excellent opportunity to interact with the American Politics faculty outside of the classroom and, for advanced graduate students actively engaged in scholarly research, the workshop can also be an invaluable source of professional advice. The American Politics faculty strongly encourages all of our graduate students to regularly participate in the workshop.

The workshop will meet two Fridays a month in Tydings 1111 from 10:30 to 12:00. If you would like to get on the Spring schedule, please send a title and brief description of your paper to Karen Kaufmann at [kkaufmann@gvpt.umd.edu](mailto:kkaufmann@gvpt.umd.edu).

If you would like to attend the workshop, you can find the schedule on the AP Workshop website: <http://www.bsos.umd.edu/gvpt/apworkshop>.

While the substantive focus of the workshop surrounds issues in American politics, all faculty and graduate students are welcome to attend.

**NOTE TO AUTHORS:** You must send a copy of your paper to Wayne McIntosh at least one week prior to your presentation date. I will send out workshop reminders once the paper has been posted on our website.

**CALL FOR DISCUSSANTS:** We are happy to take volunteers for the Fall 2005 semester. If you would like to discuss a particular paper, just let me know.

### Spring 2005 Schedule

**February 4** -- Karen Kaufmann: "Still Waiting for the Rainbow Coalition? Group Rationality as a Basis for Urban Electoral Alliances."

**February 18** -- Juliana Menasce Horowitz: "Divided Government and Voter Turnout in Gubernatorial Elections."

**March 4** -- Josh Dyck, Laura Hussey, and Linda Williams: "Racial Stereotypes and Welfare Attitudes in a Post-PRWORA World"

**March 18** -- Frances Lee: "Hanging Together: Sources of Partisan Cohesion and Conflict in the Contemporary Congress."

**April 1** - Nate Bigelow: "Representation in the Statehouse: The Responsiveness of State Legislators to their Constituents and their Supporters."

**April 15** - Jim Gimpel and Tony Wu: "The Political Mobilization of Arab American Citizens Following 9-11."

**April 29** - Josh Kaminski and Greg Shaffer "Unanimity and Supreme Court: Moving Beyond the Norm of Consensus."

**May 5** -- Jim Gimpel, Frances Lee and Josh Kaminski: "Geographic Variation in Individual Campaign Contributions."

### **CIDCM SEMINAR SERIES 2004-2005**

March 9 - "Federation as an Alternative to International Organization"  
Chad Rector, Assistant Professor of Political Science and International Affairs, The George Washington University

For more informaton on Prof. Rector and to access his paper on-line, please visit his homepage at: <http://home.gwu.edu/~rector/>

April 6 - Title TBA  
Geoffrey Dabelko, Woodrow Wilson Center for International Scholars

April 20 - "Mediating International Crises"  
Jonathan Wilkenfeld, Kathleen Young and David Quinn, CIDCM, University of Maryland

May 4 - "A Pseudo-Democracy That Delivered On Its Promises: Ukraine's Orange Revolution in A Comparative Perspective"  
Peter Voitsekhovsky, Department of Government and Politics, University of Maryland

### **DC AREA WORKSHOP ON CONTENTIOUS POLITICS**

**! Wednesday, March 9, 12:30-2:00pm, Tawes Conference Room 1208**

Paper Presentation Jack Goldstone, George Mason University. "Democracy & Development".  
New Empirical Insights into the Dynamics of Change from Graphic Analysis"

### **DEMOCRATIC DESIGN WORKSHOP**

The Democratic Design Workshop has been scheduled in Tydings 1136 at 2pm on April 22, and May 20. If you have questions about this workshop contact Professor Karol Soltan at [ksoltan@gvpt.umd.edu](mailto:ksoltan@gvpt.umd.edu).

### COLLABORATIVE DEMOCRACY STUDIES & CIVIC PRACTICE PROGRAM

The Democracy Collaborative announces a research seminar series on “The Role of Youths and Universities in Mobilizing Social Movements” that will bring to the University of Maryland campus nine speakers during the spring 2005 semester. As part of the Collaborative’s Democracy Studies and Civic Practice Program, **brown-bag seminars will be held on Tuesdays from 12:00 noon-2:00 pm in Room 1208 Tawes Hall** during the spring semester. The seminar series will involve faculty, students, and practitioners from the Washington, DC metro area who have participated and/or are familiar with the social movements covered in the series. Confirmed speakers and topics for each of the seminars include:

#### **March 8, 2005**

- **Feminist Activism from the 1960s to the Present: On and Off Campus**  
Joyce Gelb, Professor of Political Science, City College and the Graduate Center, CUNY

#### **March 15, 2005**

- **Students Against Sweatshops: Understanding the Campus-based Movement**  
*Peter Dreier, Dr. E.P. Clapp Distinguished Professor of Politics, Occidental College*

#### **March 29, 2005**

- **African-American Youth and Historically-Black Universities in the ‘Free Joan Little’ Movement, 1974-1975**  
*Genna Rae McNeil, Professor of History, University of North Carolina-Chapel Hill*

#### **April 5, 2005**

- **The Conservative Right on Campus: Building a Grassroots and National-Level Movement**  
Clyde Wilcox, Professor of Government, Georgetown University

#### **April 12, 2005**

- **Saving Babies on Campus: The Role of Students in the Pro-Life Movement**  
Ziad Munson, Assistant Professor, Department of Sociology, Lehigh University

#### **April 19, 2005**

- **The Student Protest in the United States, 1960-1990**  
Sarah Soule, Associate Professor, Department of Sociology, University of Arizona

#### **April 26, 2005**

- **The Peace Movement at U.S. Universities during the Vietnam War**  
*Kenneth J. Heineman, Professor of History, Ohio University*

May 3, 2005

○ **Social Movements and Global Democracy: The Role of Universities in the Global Justice Movement**

Jackie Smith, Associate Professor, Department of Sociology, SUNY-Stony Brook

May 10, 2005

○ **Student Activism and the “People Power” Movements in Indonesia and the Philippines**

James Riker, Associate Director, Democracy Collaborative, University of Maryland



**CENTER ANNOUNCEMENTS**

**Center for American Politics and Citizenship  
(CAPC)**

**UPCOMING EVENTS:**

The Center for American Politics and Citizenship and the Maryland School of Public Policy are pleased to invite all GVPT faculty, staff, and students to a town hall meeting on social security with U.S. Representative Steny Hoyer on Monday, March 14, 2005 at 2 p.m. in the Atrium of the School of Public Policy in Van Munching Hall.

**The Center for International Development and Conflict  
Management (CIDCM)**

**CIDCM/GVPT MINOR IN INTERNATIONAL DEVELOPMENT & CONFLICT  
MANAGEMENT**

If you know of undergraduate students who may be interested: The Department of Government and Politics and the Center for International Development and Conflict Management (CIDCM) are currently accepting applications for the Minor in International Development and Conflict Management. All students are eligible to apply. The Minor is a 19-credit, undergraduate program designed for students interested in the fields of conflict resolution, international development, and humanitarian relief. The Minor provides students with one-on-one mentoring with development professionals, interaction with small groups of like-minded students, assistance in locating internships, and a specialized certification upon completion that demonstrates commitment to the fields of development and conflict management. Information and application materials are available at [www.cidcm.umd.edu/cidcm\\_minor.asp](http://www.cidcm.umd.edu/cidcm_minor.asp). For more information, please contact Dr. Andrew Blum at [ablum@cidcm.umd.edu](mailto:ablum@cidcm.umd.edu) or 301.405.4511.

**INTERNATIONAL CRISIS BEHAVIOR DATASETS: Version 5 (1918-2002) January  
2005**

We are very pleased to announce the release of ICB Version 5, covering all international and foreign policy crises for the period 1918-2002. This version includes data on 440 international crises (icb1v5) and 970 crisis actors (icb2v5). There are now 32 protracted conflicts.<sup>1</sup> The data are stored in SPSS data files.

In addition to the six new cases covering 2002, a number of coding changes have been made in earlier cases. These changes/corrections resulted from the availability of new information on older cases, or the identification of errors in earlier coding. While these coding changes should not affect the overall trends and relationships that we and others have written about based on the ICB datasets, they will on occasion substantially change the coding of individual cases. Consequently, it is recommended that all earlier versions of the datasets be deleted. Users should particularly note significant changes in the coding of the *intrawar crisis* variable at the system level, IWCMB.

**The most important addition to the ICB dataset is the coding of a new set of 15 variables addressing mediation of international crises. These variables were coded based on extensive research conducted over a two year period by a team of coders at the University of Maryland. These variables completely replace prior coding of mediation released by ICB in 2003. These variables are used extensively in a number of recent and forthcoming ICB studies, including most importantly Wilkenfeld, Young, Quinn and Asal (2005), *Mediating International Crises*. Oxford: Routledge. The mediation variables are the following:**

**Mediation of Crisis (MEDIATE)**  
**Instances of Mediation (MEDNUM)**  
**Primary Mediator (MEDWHO)**  
**Timing of Mediation (MEDTIME)**  
**Date of Mediation Start (MEDSTART)**  
**Date of Mediation End within Crisis Period (MEDEND)**  
**Date of Mediation End outside Crisis Period (MEDENDCO)**  
**Goal of Mediator(s) (MEDGOAL)**  
**Was Facilitative Mediation Used (MEDFACL)**  
**Was Formulative Mediation Used (MEDFORM)**  
**Was Manipulative Mediation Used (MEDMANIP)**  
**Highest Mediation Style Used (MEDSTYLE)**  
**Which Mediation Style Most Effective (MEDSTEFCT)**  
**Effectiveness of Mediation (MEDEFCT)**  
**Mediation Effect on Pace of Crisis Abatement (MEDPACE)**

The International Crisis Behavior (ICB) Online website at <http://www.cidcm.umd.edu/icb/> presents an interactive version of the data and summaries originally published as part of *A Study of Crisis* by Michael Brecher and Jonathan Wilkenfeld, University of Michigan Press, 1997, 2000. This website replaces the material originally included on the CD-Rom that accompanied *A Study of Crisis* (2000).

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<sup>1</sup> Researchers using this release of ICB (Version 5) should note that the four international crises associated with the Spanish Civil War of 1936-39 have been determined not to constitute a protracted conflict. Hence that designation has been removed, resulting in the reduction in the number of protracted conflicts from 33 to 32. PC #22 has been deleted.

Site visitors can quickly and easily review quantitative and qualitative data on the 440 crises and 970 state actors from the end of World War I through 2002 covered in the ICB international-level and actor-level datasets. Designed as a research tool, the site can also be used to introduce students to key concepts in international conflict and crisis, and to the types of data used in political science analysis.

Users of ICBOOnline will be able to:

- Quickly find individual crises by number or name;
- Read detailed, cross-referenced, cross-linked crisis summaries;
- Review variable definitions and values in the ICB codebook;
- Conduct simple and multivariate searches on the ICB system- and actor-level datasets to quickly find matching crises or crisis actors.

The ICBOOnline search tool relies on a “Dynamic HTML” interface supported by more recent versions of the popular web browsers (e.g., Internet Explorer 5.5 and higher, Netscape 7 and higher, or the equivalent).

ICBOOnline is available at no cost and with no registration requirement.

ICB data can be downloaded from <http://www.icbnet.org> as well as at the website maintained by the Center for International Development and Conflict Management <http://www.cidcm.umd.edu> and at the website of the Inter-university Consortium for Political and Social Research (ICPSR) at the University of Michigan at <http://www.icpsr.umich.edu/>. **The files are called icb1v5 (international) and icb2v5 (actor)**. Summaries have been updated to reflect newly-coded information pertaining to mediation, where appropriate.

ICBOOnline was designed by Alex Jonas, and questions pertaining to its use can be addressed to [ajonas@gvpt.umd.edu](mailto:ajonas@gvpt.umd.edu)

As always, we are anxious to hear from users, not only when they have used the datasets successfully and creatively, but also when they have come across possible coding or other errors. Please address all questions/comments to one or all of the following:

Jonathan Wilkenfeld [jwilkenf@gvpt.umd.edu](mailto:jwilkenf@gvpt.umd.edu)  
 Michael Brecher [michael.brecher@mcgill.ca](mailto:michael.brecher@mcgill.ca)  
 Joseph Hewitt [hewittjj@missouri.edu](mailto:hewittjj@missouri.edu)  
 Kyle Beardsley [kbeardsley@ucsd.edu](mailto:kbeardsley@ucsd.edu)

## **Summer Program in**

# Multi-Track Diplomacy and Conflict Transformation

June 20<sup>th</sup> - July 10<sup>th</sup> 2005



*CENTER FOR INTERNATIONAL DEVELOPMENT AND CONFLICT MANAGEMENT*

UNIVERSITY OF MARYLAND • 0145 TYDINGS HALL • COLLEGE PARK, MARYLAND  
20742

*The Center for International Development and Conflict Management (CIDCM)*, in association with the Office of Summer Programs at the University of Maryland, is offering an intensive program in the field of appropriate dispute resolution (ADR), to provide experiential learning and multiple perspectives on ways to bring about conflict transformation and peace-building. The aim is to develop the knowledge and professional skills necessary to facilitate the resolution of protracted ethnic, nationalist or religious conflicts, as well as conflicts over borders, water or other common-pool resources, using in particular the techniques of “second track” or citizens’ diplomacy. These techniques, as exemplified in CIDCM’s Innovative Problem-Solving Workshops, provide an essential complement to official, or “first track,” diplomacy especially for conflicts involving non-state actors, as currently in the Middle East (which will provide a focus for this year’s exercises building on our current work toward a solution for Gaza).

Multi-track diplomacy has become an increasingly important tool for diplomats, government and IO agencies and NGO staff working in development, relief, refugee and humanitarian aid and other activities in areas of conflict. The great majority of violent conflicts are now internal rather than inter-state, with at least one party a non-state community, and no mutually acceptable official structure through which disputes can be settled. In the context of mistrust and uncertainty, project sustainability often depends on our ability to encourage local communities to find common ground on implementation of planned initiatives. Trust building, skills building in areas such as nonviolent communication, prejudice reduction and integrative problem solving, along with consensus building and action planning methodologies may become essential elements for success.

The Summer Program in Multi-Track Diplomacy and Conflict Transformation offered by CIDCM offers both theoretical and experiential bases for application of these methodologies, bringing to participants the cumulative experience of researchers and scholar-practitioners at CIDCM in working with *Partners in Conflict* and related projects around the world, including in Israel/Palestine, Lebanon, Armenia/ Azerbaijan, Georgia, Kazakhstan, Bulgaria, Indonesia, India, Sri Lanka, Burma/Thailand/China, Lesotho, Falklands/Malvinas and Galapagos Islands, Nicaragua, Ecuador/Peru, Guyana/Venezuela and Bolivia.

### **Instructors and Readings**

Dr. John Davies and Dr. Edward [Edy] Kaufman are senior associates with CIDCM, which has pioneered the development and application of Second Track Diplomacy for resolving protracted ethnic and nationalist conflicts since the early 1980’s. They are co-editors of the book: *Second Track/Citizens’ Diplomacy: Concepts and Techniques for Conflict Transformation* (2003), and have collaborated in leading conflict transformation workshops through CIDCM’s *Partners in Conflict*, *Partners in Peacebuilding* and related projects on several continents. Edy Kaufman has

also been Executive Director of the Truman Institute for the Advancement of Peace at the Hebrew University in Jerusalem. He has taught and worked extensively with applied techniques of conflict management in the US, Middle East, Latin America, Former Soviet Union, South Asia and Africa. John Davies has done similar work in the Middle East, Caucasus, Balkans, Caribbean, South and South-East Asia and Africa. He also trains police peacekeepers for the UN in conflict transformation, and has helped to build conflict early warning and early response networks in the Caucasus, Africa, Central and South East Asia.

The primary text for the program will be: John Davies and Edy Kaufman (eds.) *Second Track/Citizens' Diplomacy: Concepts and Techniques for Conflict Transformation* (2003). Additional readings for the course will include extracts from Jeffrey Rubin, Dean Pruitt and Sung Hee Kim *Social Conflict: Escalation, Stalemate and Settlement* (McGraw Hill, 3<sup>rd</sup> ed. 2003); the International Institute for Democracy and Electoral Assistance's *Democracy and Deep-Rooted Conflict: Options for Negotiators* (1998); and the European Center for Conflict Prevention's *People Building Peace* (1999). All required readings outside the primary text and not available on line will be available for purchase as a course packet at the first seminar by arrangement with the publishers.

## **Program Structure and Credit**

The program may be taken either by non-degree-seeking professionals for audit and certification, or by graduate or advanced undergrad students as a three-credit seminar (GVPT 808K or GVPT 409K):

### *Multi-Track Diplomacy and Conflict Transformation*

GVPT 808K- GVPT 409K

Instructors: Drs. Edward [Edy] Kaufman and John Davies

Schedule: Six evening seminars, Tuesdays and Thursdays, June 21<sup>st</sup> – July 7<sup>th</sup>, 6.00 – 9.20pm; weekend workshop: Friday July 8<sup>th</sup>, 6.00 – 9.20pm and Saturday and Sunday July 9<sup>th</sup> – 10<sup>th</sup>, 9.00am – 1.00pm and 2.00 – 6.00pm.

The seminar will introduce participants to the concepts, issues and skills of unofficial diplomacy, and its interface with official diplomacy in conflict transformation and peace building processes. The weekend workshop will focus on preparatory techniques (trust building and skill building), including communication skills and shared visioning, and on role-playing the adversarial, reflective and integrative phases of the problem-solving process (consensus building).

## **Certification**

*Certification of Seminar Completion* will be available for those completing the program (a B or better will be required for degree-seeking students).

## **Location**

The seminars and workshop will be held at CIDCM, Tydings Hall #1101, University of Maryland, College Park.

## **Potential Participants**

Potential participants include diplomats (especially from developing countries), foreign service and other U.S. and foreign professionals; staff and volunteers in government agencies and non-governmental organizations working in the fields of peace-building, peace-keeping, conflict resolution, humanitarian aid and development; upper level and graduate students from the University of Maryland system as well as other universities. Expected enrollment: 20-30.

Some comments from earlier seminars:

- “For an effective and constructive resolution of present-day world conflicts, we do need a systematic approach of the kind CIDCM is promoting with exemplary self-dedication and professionalism. So much the more as nearly all the conflicts that have emerged since the end of the Cold War are intra-state ones and formal diplomacy can no longer work out integrative options without second track diplomacy. The strategies and tactics used by the latter are much more flexible and conducive to a resolution rather than a settlement, to a termination rather than procrastination of conflict. Although each of the tracks exists by itself, there are numerous places of overlapping collaborative and complementary activities.” –Ovidiu Ghita, First Secretary, Embassy of Romania.
- “The course is a good mix of theory and practice and would be very valuable for the wider community of diplomats, who have no exposure to track two diplomacy. There is a dire need for such a course targeted at the working population in Washington DC, including diplomats, businessmen, representatives of financial institutions, international organizations and government officers.” –Ambassador Lebohng Moleko, Embassy of the Kingdom of Lesotho.

### Registration

For on-line application and registration visit our Web site at [www.umd.edu/summer](http://www.umd.edu/summer). Note that a registration fee of \$50 and a campus use fee of \$190 are payable in addition to tuition fees as below. We have been granted permission for all participants to pay the much lower in-state tuition fees, even if they are in fact from other states or countries.

**Professional/Non-Degree-Seeking Applicants** should first complete the standard “Undergraduate Visiting Student Application” (even though they are not undergraduates: this allows a lower tuition fee) and then enroll to “audit” GVPT 409K. Call 1-877-989-SPOC (1-301-314-3572 if outside US), or email [summer@umail.umd.edu](mailto:summer@umail.umd.edu), if assistance is desired or web access is problematic. Tuition fees are \$819.

**Students currently enrolled at the University of Maryland** should first complete the graduate or undergrad application and then register for GVPT 808K or 409K as they would for any summer course.

**Those currently enrolled at other universities or colleges within the Metropolitan Washington DC Consortium** should contact the Office of Special Projects at their respective institutions for registration information. They may also register on-line as above or call the Graduate Admissions office at 301-405-4198 for an admissions application and course registration form.

**Intending applicants are strongly encouraged to enroll early** as acceptance (for credit or otherwise) will be subject to availability of seats (maximum 30 participants).

### Specialized Training Options

CIDCM also provides specialized training programs tailored to the needs of specific embassies, agencies or NGOs. Programs may be developed for groups in Washington DC or in the field, focusing on issues of conflict management and transformation, conflict prevention, democratic transition, multi-track diplomacy and peace building.

Some related classes for credit are also offered through the University of Maryland. *Conflict Resolution - The Israeli Palestinian Experiment* will be taught immediately following this Program, at the same times (Tues and Thurs evenings), July 12 – Aug 18. Palestinian and Israeli

professors from the Middle East are team-teaching this groundbreaking course. The approach allows an in-depth understanding of this volatile conflict using interactive discussion, historical perspectives and applying several of the concepts and skills acquired during the Summer Program on Multi-Track Diplomacy in a search for common ground.

### Further Information

For more information, please contact Dr. John Davies by email: [jdavies@cidcm.umd.edu](mailto:jdavies@cidcm.umd.edu).

## The Democracy Collaborative

The Democracy Collaborative announces a research seminar series on "The Role of Youths and Universities in Mobilizing Social Movements." Three sessions will be held in March (12:00 noon-2:00 pm, Room 1208 Tawes Hall).

### March 8, 2005

- **Feminist Activism from the 1960s to the Present: On and Off Campus**  
Joyce Gelb, Professor of Political Science, City College and the Graduate Center,  
CUNY

Commentator: Duchy Trachtenberg, President of Maryland NOW

### March 15, 2005

- **Students Against Sweatshops: Understanding the Campus-based Movement**  
*Peter Dreier, Dr. E.P. Clapp Distinguished Professor of Politics, Occidental College*

### March 29, 2005

- **African-American Youth and Historically-Black Universities in the 'Free Joan Little' Movement, 1974-1975**

*Genna Rae McNeil, Professor of History, University of North Carolina-Chapel Hill*

For additional information about this seminar series, contact Loreene O'Neill, seminar coordinator (phone 301-405-8519; [loneill@gvpt.umd.edu](mailto:loneill@gvpt.umd.edu)).

## Action-Oriented Political Book Club Launch

Gar Alperovitz will lead a discussion on March 12 on establishing "Action-Oriented Political Books Clubs" at Politics & Prose bookstore, 5015 Connecticut Ave., NW, Washington, DC. The discussion will begin at 1 p.m.

Politically-oriented book/discussion groups were instrumental in helping to build the women's suffrage and labor movements, the feminist movement of the 1960s, and more recently the growth of the conservative movement over the past few decades. What are the possibilities for catalyzing book clubs focused on progressive ideas, policies, and actions? Already, such groups are being organized in Virginia, Colorado, California, and elsewhere.

Gar Alperovitz's most recent book is "America Beyond Capitalism" (Wiley). In recent weeks he has appeared on NPR's Talk of the Nation, Wisconsin Public Radio, C-Span and elsewhere to

discuss the state and future of American democracy. His article, "Taking the Offensive on Wealth," appeared in the February 21 issue of The Nation.

## **The Harrison Program**

**The Harrison Program is pleased to announce its spring speaker series. All talks are 11:00-12:15 in 1101 Morrill Hall (IRIS conference room):**

- ? Feb 23: Jonathan Fox, UC Santa Cruz, "The World Bank, social movement activism, NGOs, and the Bank Inspection Panel."
- ? March 16: Karen Travis, GVPT doctoral candidate, "Transnational politics of water privatization" (doctoral student work-in-progress series).
- ? March 30: Jennifer Sciubba, GVPT doctoral student, "'Framing Processes and Power Dynamics: An Examination of Networks Advocating for the Aged" (doctoral student work-in-progress series).
- ? April 13: Renee Marlin-Bennett, American University, "Intellectual Property in an Era of Globalization."
- ? April 27: George Modelski, "Long Cycles and Global Political Evolution."

### **2005-06 HARRISON FELLOWS CALL FOR APPLICATIONS:**

Each year the Harrison Program on the Future Global Agenda supports two GVPT doctoral students as Harrison Fellows. Harrison Fellows are supported on a 20-hour-per-week basis, with the bulk of their time devoted to making progress on their dissertations. To be eligible, you must be receiving departmental funding for 2005-06. Normally, Harrison Fellows have defended a dissertation proposal by the start of the fellowship year, although applications are encouraged from students at an earlier stage in the program as well. Students in all subfields within the department are eligible. We are particularly interested in students with theoretical or substantive interests in the following areas: global governance; transnationalism; social movements and advocacy networks; international environmental politics and policy; peace and conflict resolution. To apply, submit a short written statement to Ken Conca containing the following elements: a summary of your dissertation plans and their connection to one or more Harrison Program themes; a summary of your progress in the doctoral program, including status of coursework, comps, and proposal defense; the names of two GVPT faculty references; and any other pertinent information.

## **The Anwar Sadat Chair for Peace and Development**

The Sadat Lecture for Peace by former US Secretary of State James Baker on April 14, 2005 at 7pm at the Clarice Smith Performing Arts Center at the DeKalb Concert Hall.

The Sadat Chair/Brody Event in early May - Tom Friedman and Shibley Telhami will speak on the long-term impact of the war in Iraq, and the future of the Middle East.



## **FACULTY ACHIEVEMENTS**

### **Books Published**

*The Interest Group Connection: Electioneering, Lobbying, and Policymaking in Washington*, 2<sup>nd</sup> ed. (CQ Press), edited by **Paul S. Herrnson**, Ronald G. Shaiko, and Clyde Wilcox.

Brigid Starkey, Mark A. Boyer, and **Jonathan Wilkenfeld**, Rowman & Littlefield Publishers, Inc. *Negotiating A Complex World* introduces undergraduate students of international politics and foreign policy to the high stakes world of international negotiation. The book uses the analogy of a board game as an organizing technique and includes many real-world cases and examples to illustrate important concepts and relationships. The book highlights the intensity of crisis situations for negotiators, the role of culture in communication, and the impact of domestic-level politics on international negotiations. It provides students with the tools they need to analyze why some negotiations are ultimately successful, while others end in failure. The authors draw upon years of experience as directors of the ICONS simulation to introduce the notion of virtual diplomacy and guide readers in the use of interactive, Internet-based negotiation simulations.

### **Articles, Chapters, Book Reviews**

**Charles Butterworth's** "Finding First Principles, Possibility or Impasse?" in *Words, Texts, and Concepts Cruising the Mediterranean Sea: Studies on the Sources, Contents, and Influences of Islamic Civilization and Arabic Philosophy and Science Dedicated to Gerhard Endress on his Sixty-Fifth Birthday*, ed. R. Arnzen and J. Thielmann; *Orientalia Lovaniensia Analecta*; 139 (Leuven: Peeters, 2005), 211-220. Also his "Muhafazakarlik, Toplum ve Siyaset" (Turkish trans. of "Conservatism, Society, and Politics"), in *Uluslararası Muhafazakarlik ve Demokrasi Sempozyumu: 10-11 Ocak 2004* (International Symposium on Conservatism and Democracy: 10-11 January 2004) (Ankara: Ak Parti Yayinlari, 2004), 61-65.

**Ken Conca** published an invited op-ed in *Newsday* on the U.S. failure to ratify the Kyoto climate accord ("Mixed message: Bush pledges to spread freedom even as the U.S. spreads world pollution," *Newsday*, February 13.)

**Dorith Grant-Wisdom** just did a comprehensive book review for an Introduction to Political Science Text for CQ Press.

**Miranda A. Schreurs**, "Environmental Protection in an Expanding European Community: Lessons from Past Accession," in Joann Carmin and Stacy D. VanDeveer, eds., *EU Enlargement and the Environment: Institutional Change and Environmental Policy in Central and Eastern Europe* (London: Routledge, 2005), pp. 27-51. Her "Climate Change Politics in Japan," in Brendan Barrett, ed., *Ecological Modernisation in Japan* (London: Routledge, 2005). The "Global Environmental Threats and a Divided Northern Community: Case Studies of the

Montreal Protocol, the Biodiversity Convention, and the Kyoto Protocol,” Ellen Heys and Steiner Andresen, eds., a special edition of *International Environmental Agreements* (March 2005). With Eric Welch the “ISO 14,000 and the Greening of Japanese Industry” in Michael T. Hatch, ed. *The Use of Alternative Policy Instruments for Environmental Policy Making* (Albany, NY: SUNY Press, 2005). Finally, the “Global Environmental Governance in Japan,” in Glen Hook, ed., *The Political Economy of Governance in Japan* (London: Routledge, 2005).

**Shibley Telhami’s** *Beyond Resolution? The Palestinian-Israeli Conflict,* in *Grasping the Nettle: Analyzing Cases of Intractability*, United States Institute of Peace, 2005.

**Vladimir Tismaneanu’s** "Was It Worth the Fight? The Revolutions of 1989 After Fifteen Years," *Democracy at large* , Vol. 1, No. 2, 2005 and a series of six articles on "The Meanings of the Romanian Revolution of December 1989," published in "Jurnalul National" (one of Romania's most circulated dailies)--January-February 2005

### Lectures and Presentations

**Charles Butterworth’s** “A Tale of Two Cities: Alfarabi’s Truly Virtuous City and the One that only Appears to be so,” Lecture at Columbia University, Society of Fellows, February 17, 2005.

**Ken Conca** served as discussant for the International Water Research Workshop, Tufts University; made a presentation on water and human security at the EPIIC Symposium on Oil and Water, Tufts University; and gave a guest lecture on water, violence, cooperation and conflict at the Army War College, Carlisle Barracks.

**Paul Herrson’s** "Fair Fights or Foul Territory? Comparing Professional and Public Attitudes on Campaign Ethics," with R. Sam Garrett and James A. Thurber. Prepared for presentation at the “Studying Politics: What We Know and Don’t Know About Campaigns and Elections” conference, University of Florida. Gainesville, FL. February 25, 2005.

**Shibley Telhami** hosted Middle East series lunch panel discussion on *Islamic Social Movements and the State: Examining Inclusion and Exclusion Policies* with Jillian Schwedler, Mohamed Hafez of University of Missouri, Kansas City and Diane Singerman of American University. Shibley also spoke to students in Religion and Politics class, on “Liberty and Power,” Georgetown University, February 17, 2005. He hosted and moderated panel with Dr. Khalil Shikaki and General Amnon Lipkin-Shahaz, “The Middle East Peace Process: historical opportunity or more of the same?” at the University of Maryland, February 3, 2005 and hosted a talk given by Professor Jack Snyder of Columbia University, “New World, New Theories? IR Theory after 9/11” at the University of Maryland, February 2, 2005. Shibley gave a talk on Peace and the Sadat Art for Peace competition at the Art Department, University of Maryland, February 1, 2005 and a lecture on US Public Diplomacy in the Middle East at the University of Utah, Middle East Series lecture, University of Utah, January 24, 2005.

**Vladimir Tismaneanu’s** "Romania's Democratic Transition: Parties, Personalities, Ideologies," Lecture, US Department of State, Foreign Service Institute, February 1, 2005 and ten interviews and commentaries for Radio Free Europe and the Romanian National Radio.

**Ric Uslaner** presented invited paper, "The Moral Foundations of Trust," McGill University, Montreal, Quebec, Canada, March 9.



## **GRADUATE STUDENT ACHIEVEMENTS**

### **Articles and Chapters**

**Joshua Dyck**, James Gimpel and Daron Shaw's "Registrants, Voters, and Turnout Variability Across Neighborhoods" was published in the *Political Behavior*, Vol. 26, No. 4, December 2004.

### **Grants and Awards**

**Lorrie Ann Frasure** was offered a post-doctoral fellowship at the University of Rochester-- Center for the Study of African-American Politics, Department of Political Science

**Todd Lowrey** is currently on a fellowship with the Office of the Secretary of Defense for Policy. I am serving as a Strategist in the OSD/Strategy office.



**SCHEDULE****MARCH 2005**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4 <i>American Politics Workshop TYD 1111 10:30-12:00</i>	5
6	7 <i>Executive Committee Mtg 11-12:15</i>	8 <i>Democracy Collaborative Research Seminar 12-2, 1208 Tawes</i>	9 <i>Contentious Politics DC Area Workshop 11-12:15</i>	10	11	12
13	14	15 <i>Democracy Collaborative Research Seminar 12-2, 1208 Tawes</i>	16 <i>Harrison Program Speaker Series 11-12:15 1101 Morrill Hall</i>	17	18 <i>American Politics Workshop TYD 1111 10:30-12:00</i>	19 <b>SPRING BREAK</b>
20 <b>SPRING BREAK</b>	21 <b>SPRING BREAK</b>	22 <b>SPRING BREAK</b>	23 <b>SPRING BREAK</b>	24 <b>SPRING BREAK</b>	25 <b>SPRING BREAK</b>	26 <b>SPRING BREAK</b>
27 <b>SPRING BREAK</b>	28 <i>Executive Committee Mtg 11-12:15</i>	29 <i>Democracy Collaborative Research Seminar 12-2, 1208 Tawes</i>	30 <i>Harrison Program Speaker Series 11-12:15 1101 Morrill Hall</i>	31		

\*\* For more details on calendar events you first need to set your Groupwise to access my calendar. Go to the little person in the lower left hand corner of your email, click Proxy, type under Name: Abu and my name should automatically come up. Click OK. Now you can use that little person to go back and forth between your email and my Calendar.

Now to access the calendar, click on the little person and select my name. Click on the Calendar, Select the current Month, right click on the tab Month, click properties and select Month, then move up to place tab for the Month first. Click OK.

Should you see an event that you want more information on, right click on the event, click open. Should you require further information, follow instructions.