

GVPT NEWS

November, 2004

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MESSAGE FROM THE CHAIR

This edition of GVPT NEWS features an article by Myonnie Bada on graduate student mentorship. We also feature an article by Peter Burns, one of our recent Ph. D.s. Myonnie and Peter provide much useful advice to our current graduate students. We thank them for taking the time to write these articles.

You should also take a look at the schedule of activities appearing on the last page of this newsletter. Our centers and fields host many events that you should be aware of. In planning your own events, please take note of the departmental meetings we have also posted.

Finally, this month's staff and administrative announcements set out several departmental policies on copying, graduate students, etc.



MESSAGE FROM THE DIRECTOR OF UNDERGRADUATE STUDIES

The Department will be sponsoring two students to the West Point Academy's Student Conference on National Affairs. Shawn Fraistat and Justin Franks, both honors students, will be representing the University of Maryland at this conference which will be held in November. For four days Shawn and Justin will participate in round table discussions related to this year's topic, "Beyond Hegemony: Goals and Consequences of U.S. Action at Home and Abroad" and work with other exceptional international students to propose solutions to some of Americas most difficult foreign policy problems. Congratulations to both!

Andrew Publicover, junior GVPT major, has just received the Thomas R. Pickering Foreign Affairs Fellowship from the State Department. This prestigious award offers students entering their junior year a full scholarship for their last two years of undergraduate study and one full year of graduate study which includes tuition, fees, board, books and round trip travel accommodations to a yearly conference for recipient. Each candidate is obliged to at least four years of work as an appointed Foreign Service Officer upon completion of degrees. Andrew will be completing his studies in Government and Politics, French, and Chinese in May 2006.

Pi Sigma Alpha is getting into gear! After electing our new officers, the department's political science honors society will be holding its first general assembly meeting very soon. PSA hopes to sponsor as its first event a speaker series on government careers to engage students in some discussion about post-graduation plans. PSA also hopes to hold a mixer with students, alumni, and faculty sometime in the spring. If anyone has ideas about upcoming events, please email the Chapter Advisor Jennifer Coarts at jcoarts@gvpt.umd.edu or the President, Greg Blackman at gblackman@gvpt.umd.edu.

Mock Trial Team in GVPT

The Department of Government and Politics is the new home for the four-time national championship University Mock Trial Team, under the direction of Professor Mark Graber. Coaches Milt Theologou and Aisha Henry promise another successful outing this year. Interested students should sign up in Spring04 under GVPT or BSOS 319.

Wayne McIntosh
GVPT Undergraduate Director



MESSAGE FROM THE DIRECTOR OF GRADUATE STUDIES

Faculty members who have not yet submitted their RA/TA preference lists should do so as soon as possible. These lists are due, and Ann Marie and I need them to complete the RA/TA assignments for Spring 2005.

The Brookings Institution is currently soliciting nominations for Research Fellowships in Foreign Policy Studies and Research Fellowships in Governance Studies. I have posted the fliers for these programs outside my office. If you are interested, please submit a letter of interest to Ann Marie by November 29, 2004.

January comprehensive exam committees should now be finalized. If you are planning to take a comp in January, and your committee has not been set, please let me know as soon as possible.

Graduate students interested in teaching during Summer 2005 should submit proposals to Beth immediately. For information about summer teaching opportunities, see below:

The Department is requesting course proposals for Summer 2005. The criteria for teaching in the summer session are as follows:

1. Applicants must have completed two years of graduate work.
2. Applicants who have not taught summer school are preferred to applicants who have taught summer school.
3. Applicants who have not taught winter school are preferred to applicants who have taught winter school.
4. Applicants teaching within their fields are preferred to students teaching outside their fields.

Additionally, all interested applicants may submit more than one proposal, but if selected you will only be able to teach one course. We ask the joint proposals **only** be submitted if you are interested in teaching online courses. The following courses are open for proposals:

Session 1 (June 1 - July 9)

GVPT 200

GVPT 231

GVPT 4xx - Any upper-level GVPT course that would appeal to a variety of interests

GVPT xxx- Online Course

Session 2 (July 12-August 20)

GVPT 100

GVPT 170

GVPT 241

GVPT 432

GVPT 4xx - Upper-Level American Government course,

GVPT xxx - Online Course

New Teaching Opportunities:

Online Courses:

The department will also consider proposals for online courses taught in either semester.

Interested students should know that online courses require additional effort in creating the online course material. If you submit an online course proposal please address how the course is suited for this format.

Shady Grove:

The University of Maryland at Shady Grove is interested in proposals for courses taught **at the Shady Grove campus**. Course proposals are open to any topic, but they must be upper-level courses.



MESSAGE FROM THE PLACEMENT DIRECTOR

The early deadlines for academic positions have now passed, and applicants are now waiting nervously to hear whether they will be invited for an interview. Faculty mentors are, in some cases, hearing from search committees who are interested in a particular candidate. Some mentors are being proactive, and are calling committees directly to suggest they take a closer look at someone. The next step will be interviews. I have posted a number of pieces on interviewing on the Placement website, and encourage all of you to take a look at them at <http://www.bsos.umd.edu/gvpt/graduate/placement/> Once someone is invited to interview, they must do a practice job talk here, in front of a friendly audience.

And for those of you considering careers outside of academe, I found a nice website with information, suggestions, and narratives about the transition from scholar to something else: <http://career.berkeley.edu/PhDs/PhDhuman.stm>

Virginia Haufler
GVPT Placement Director



MESSAGE FROM THE GVPT GRADUATE STUDENT ASSOCIATION

Greetings fellow grads! Our greatest accomplishment to report is that the design of the graduate website has been completed and is ready to be filled with content (thanks to Greg). Many of you have volunteered to help with this but we have yet to receive any of your assignments. If you need to pass this responsibility onto someone else, just let us know and we'll be happy to recruit others to fill the gaps; we know that the semester is getting hectic.

Additionally, we have been working on ironing out the wrinkles in scheduling of oral exams. It appears that not much will change with scheduling the next exams and responsibility remains primarily the student's. That being said, try to set a tentative date for your oral exam just before you take the written exam and encourage your mentor to help you facilitate the scheduling. Hopefully early scheduling will ensure a smooth and timely completion of the exam process for your major field. If there are still issues with the scheduling process after the second round of exams are completed in January, just let us know and we'll try to address those concerns again.

Please remember to pass along your bios to either one of us so that we can post those on the website. Having a list of graduate students and their interests is a resource for potential students and faculty and is beneficial to all of us in the long run. Finally, cleaning supplies have remained in the grad lab; please make an effort to keep the computer stations clean. In the coming months, we will continue to work on updating the computers in the grad lab in whatever way possible given the department's resource constraints. Good luck with your semester.

Your GSA Co-Chairs,
Jennifer Dabbs Scuibba (jdabbs@gvpt.umd.edu)
Jenny Wustenberg (jwustenberg@gvpt.umd.edu)




STAFF AND ADMINISTRATION

POLICY REMINDERS AND CHANGES:

1. If you are assigned a TA for your course, we require that you assign your TA (or TAs) to do the copying for your course. If you are not assigned a TA, the front office will copy coursework for you. Please give the front office 24 hour turnaround. Please remember that you have a copy code assigned to your course.

2. Bringing someone to campus? If you give Elizabeth 3 days notice, she can write Campus Parking and request a visitor pass for that person. This includes TV/Radio interviews. The Visitor Pass cost \$4.00. Please be sure to provide us the FRS account number to make the correct charges.

3.  **HOLIDAY RECEPTION** will be held on Friday December 10th from 2-4 pm. The reception this year will be a wine, cheese and dessert event which will not cost you any contribution. We picked this day because it is the only day of the week with fewer conflict between 2-4pm. Our goal was to have as many of you available as possible.

4. COPYING/PRINTING

The department will continue to track copying for faculty, grad students and centers. Faculty and funded graduate students are allowed 1200 copies per fiscal year (July 1 to June 30). IT IS VERY IMPORTANT THAT YOU DO NOT use your personal copy code for class copying. Each course will be assigned a new copy code per semester. MAKE SURE your graduate students use that code if copying. See Cissy Abu Rumman for more help on copy codes, such as setting up a new account, making changes to an account, or deleting an account. For financial concerns, please see Karen Bond.

Due to budgetary constraints and the large amounts of paper and toner consumed in this department, we have a software program that monitors printing usage by login name. At this point, we are using this software for informational purposes only. Please be selective about the types of material you choose to print. This is just a small way of preserving departmental funds.

5. PARKING

Parking on campus is very tight due to the number of reduced parking spaces available. For lot A, AA and U permit holders; overflow parking is in lot Z or lot 1. Lot Z is near Cole Field House. You will have a better chance of finding a parking space in Lot Z rather than in lot 1. Please be advised that if you park in a lot that is not assigned to you or not an overflow lot, you will be fined. Double-check lot assignments on the back of your permit to confirm your overflow lots. If you have any questions, please ask Elizabeth Crowell or campus parking at X4-7198.

6. PAYROLL

Please remember that when you need to make any payroll additions or changes, please fill out a payroll request form. This form allows us to determine what payroll paperwork the new employee will need. This form can be found outside Elizabeth Crowell's office. New employees should come to the main office only once the payroll request form has been submitted.

7. DON'T FORGET YOUR BOXES

Please don't forget to pick up boxes that come in the mail. The student workers will place them on the floor next to the mailboxes as close to your mailbox as possible. Leaving these boxes unattended could cause someone to trip. Also, when going through the boxes looking for your packages, be careful not to pull them further out into the walk area.

8. COPY MACHINE JAMS

The copy machine jammed again. This happens approximately 3 to 4 times a day and most of these jams can be fixed by you if you would just take a moment and get to know the machine. The copy machines are numbered easily inside and the machine gives you clear messages as to where the jam is. We do not expect all you to become Xerox technicians but ask that you at least try to fix the jam before asking a student or staff worker to stop what they are doing to come and clear the jam.

9. FAVORS and OUT OF NORM JOBS

If you have a special request such as an item to be picked up, a shredding job, a library delivery or pickup. Please do not ask the students do these jobs directly. Go to Beth Klein who will follow through on the special request.

10. WE DO NOT DO MAKE-UP EXAMS (Proctoring)

The main office no longer proctors or oversees make-up exams. You will have to arrange a time for the student to come when the TA or yourself are available. Make-up exams will not be held in the GVPT Chairs Conference Room.

11. RETURNING STUDENT PAPERS

If you would like to return student papers, please ask them to provide you with a self addressed and stamped envelope. DO NOT arrange for the students to pick up papers in the main office. If you want to provide a pick-up service, give the students a time when you will be in your office for them to pick the papers up. Leaving papers out for the students to flip through is a violation of student privacy.



GRADUATE STUDENT MENTORSHIP COLUMN

"Ask not what your mentor can do for you...?"

By Myonnie Bada

This month's mentoring column...

...has been written by someone truly, truly happy with their mentoring situation, so I guess that's how I got roped into it. But I am happy to share my thoughts.

Meet them more than halfway...

I came to the University of Maryland to work with a specific professor, and I feel I have been extremely, extremely fortunate to have them as my mentor; it seems as though everything has fallen/is falling into place for me. Still, I remind myself and advise others to take their mentorship opportunity seriously. I asked an advanced student what I should do to continue to remain under my mentor's good graces, and his response was to "Work hard".

Work hard, and try to outdo yourself.

Telling you to work hard should go without saying. Outdoing yourself, well, this may apply to those of you whose motto is often "good enough". You often cannot afford to be "good enough", given the pressures and competition not only amongst ourselves, but amongst your colleagues in the field, at-large in other institutions. Another wise professor here in the department once said, "*You never want to come across as an 'average graduate student'*". Your mentors are making a reasonable investment in you; it is up to you whether or not they are to be happy with their investment or not. My advice: THEY BETTER BE. It goes without saying that money and opportunities are hard to come by, but when they do, your mentor often gives you that extra edge you need to be successful with an effective letter of recommendation. Make the most of your opportunities, money and time spent on you could have gone to someone else! Show some initiative and look for funding yourself (your mentor may find some for you in the end anyway, but still, don't rely on this), you will come back to your mentor anyway for letters of recommendation, so if they feel you cannot demonstrate a bit of initiative, it might not be to your benefit. Also, your mentor is often the best judge of your academic capabilities and can often tell you whether or not you should be applying for what you want to apply for. Sometimes it pays to wait another year...

Substantively, you should be taking the initiative as well. Come up with projects to work on, discuss papers for class, presentations, or publications, show your mentor you are serious about putting a lot of energy and initiative (there's that word again) into your career as a political scientist. Time is of the essence; don't be afraid to ask questions, but ask "good" questions. Don't expect them to come up with paper topics for you or tell you how to go about your research. They are ADVISORS, not tutors.

If it is not working out, try a paradigm shift.

It makes sense to find someone whose interests are similar to yours; speaking the same language and working within related paradigms certainly makes things easier. Dissimilar interests, however, also have their advantages, by offering each other different perspectives. If it is not working out with your mentor for reasons of perspective or interests, it won't necessarily be to your *dis*advantage to switch, either to someone with similar or dissimilar interests. Also, I'd advise against switching too soon if the partnership is new...you may come to know each other and work together well in the long-run.

Make them proud...

I know that sounds really cheesy, but it would have to be true. I know my mentor has gone through a lot to give me a lot, so I feel I have to make sure it has been time and money well-spent. Besides, years later both of you wouldn't be embarrassed to mention each other to your own students, in your books, publications, when accepting awards, etc ...



ACCOMPLISHMENTS OF OUR PAST PH.D.'s

My experience at the University of Maryland, College Park by Peter Burns, a Ph.D. graduate in 1999, pburns@loyno.edu

My name is Peter Burns and I received my Ph.D. from the University of Maryland in 1999. Some of the graduate students may know me because of the newspaper article that hangs from the corkboard in the computer lab. From 1999 to 2001, I was a visiting assistant professor at Trinity College in Hartford, Connecticut. Since that time, I have been on the faculty at Loyola University New Orleans. Last year, the University promoted me to associate professor and it granted tenure to me. If you would like to see my curriculum vita, please go to my website: <http://www.loyno.edu/~pburns/CV3.html>. In this essay, I want to provide advice to graduate students on three areas – paying attention to the lessons you are learning in graduate school, writing the dissertation, and writing research articles.

The Trenches

In *The Winner Within*, legendary basketball coach Pat Riley explains how he learned a great deal about coaching when he was in the so-called trenches as a player and as an assistant coach. He advises people to pay attention to the lessons they learn while you are in the trenches. I agree. I learned a great deal while I was in the trenches at Maryland. I saw how professors conducted research. I watched how various professors taught. I witnessed how professors provided service to the university and the community. Now that I am out of the graduate school trenches, I use this experience as a model for my behavior. While you are in graduate school, learn from the work habits of your professors because many of you will be a professor someday.

Writing the Dissertation

Clarence N. Stone, my dissertation advisor, invited me to his house after I defended my prospectus. He told me that I was about to become the man on the rock. As the story goes, a man crashed his boat into rock and he was stranded at sea for two weeks. The man survived. When people would ask the man about his experience on the rock, the man smiled and said it was the greatest experience of his life. He grew while he was on the rock. He learned so much about himself as a result of his time on the rock. So, even though the experience was quite difficult, it was also quite rewarding.

Clarence was right. Writing a dissertation was somewhat analogous to being on the rock. It was hard. It was lonely. It seemed like it would not end. The hardness made me stronger. The loneliness encouraged me to get feedback and talk to others about my research. The never-ending process ended, and it taught me that hard work pay offs.

Let me tell you how I wrote my dissertation. I must preface my statements by saying that I took an extreme approach to finishing, and that my methods may not work for you. The general

advice that follows is to work on the dissertation on a regular basis, carve out time for research and writing, use criticism in a constructive manner, and ignore the voices of self doubt.

From the time I started work on my prospectus to the time I filed my dissertation, I don't remember taking one day off from working on my dissertation. Paul Herrnson suggested that I work on the dissertation everyday, and I took his advice. When you leave your dissertation work, it takes a long time to figure out where you stopped. Constant preparation is the proper approach. On some days, I may have only worked on my dissertation for an hour, but I always knew where I was and where I was headed.

I also worked on my dissertation from about 5:30 a.m. to 9:00 a.m. just about everyday. If you want to keep what sanity you have left, you may not want to wake up that early. However, the lesson I learned was to carve out for writing and research and never, and I mean never, compromise on this time.

Jim Gimpel once told me that conducting research as a faculty member is a matter of will. He was right. Writing your dissertation is a matter of will as well. You have to stay focused and keep writing and researching.

As you may know, publishing in political science requires you to take criticism. I believe this skill also applies for writing a dissertation. You must take the criticism of your advisors. When you receive comments, my suggestion is to type them in bold in your manuscript. You should address each of these comments. This practice will help you when you write journal articles. You must incorporate the reviewers' suggestions into your paper or you must justify in a convincing manner why you didn't take this advice.

Mark Graber had a cartoon on his door and one of the punch lines was something like graduate students should ignore the voices of self-doubt. In all seriousness, you should ignore the voices of self-doubt. Oftentimes, I told myself that I couldn't do it or that it was not worth it. I tried to talk myself out of the hard work ahead. Eventually, I ignored the voices of self doubt and you should ignore them as well.

Writing Research Articles

Writing research articles is a hard process. My first half dozen attempts to publish a journal article were miserable failures, but I learned from them. Be good advice takers. Learn from your rejections and try not to make the same mistake again.

Here are some of my tips for writing research articles, most of this advice comes from faculty members from Maryland. First, length is inversely related to success, so keep your articles short. Second, state your research question, as a research question, as early in the article as possible. Third, have someone else read your paper. If they *don't agree* with what you wrote, that's alright. If they *don't understand* what you wrote, then that is a problem you need to fix. Next, so what? You must address the theoretical importance of your research. I find this task to be quite difficult. Fifth, you want to touch on the theoretically-important literature but you don't want to have an over-ambitious literature review. Finally, it is a good idea if your paper contains the following sections: 1. research question, 2. literature review, 3. hypotheses, 4. data and methods, 5. findings, and 6. implications. I think you want to keep these sections distinct from one another. When I review articles, I often see writers interweave these sections and I find this to be confusing.

I hope these tips help you. You certainly can do things in a different way and excel but these tips aided me. You should also be proud to be at the University of Maryland. Its department is first-rate and I am proud to have a Ph.D. from the Department of Government and Politics.



WORKSHOPS and SEMINARS

American Politics Workshop

November 5: Election 2004 Post-Mortem.

November 12: Doug Grob, "Political Context and Electoral Insulation."

November 19: Geoff Layman, Tom Carsey, John Green, and Rick Herrera, "Party Polarization and 'Conflict Extension' among American Party Activists: National Convention Delegates from 1972-2000"

December 3: Liz Freund: "Presidential Success in Foreign and Domestic Policy Areas."

December 10: Christian Davenport and Mark Lichbach: "Blacks, Jews and the Ocean Hill/Brownsville Conflict."

CIDCM Speaker Series

Schedule for CIDCM Seminar Series 2004-2005, Fall Series, Wednesdays, 11:30-1pm, unless otherwise noted. Light lunch served.

November 3 - "Liberalizing Electoral Outcomes in Competitive Authoritarian Regimes" by Marc Morjé Howard, Department of Government, Georgetown University and Philip Roessler, Department of Government and Politics, University of Maryland. The paper is available upon request. Please contact Phil Roessler at proessler@gvpt.umd.edu.

December 1 - "Does economic interdependence constrain, inform, or transform? Preliminary evidence from the Taiwan Strait" by Scott Kastner, Department of Government and Politics, University of Maryland

Political Theory Field Talks

C. Fred Alford, "Why Young People Seem to Care so Little for Freedom: the Topic of my Research and my Forthcoming Book"

When: **Wednesday, November 10, 11:00am - 1:00pm**

Where: 1111 Tydings

Charles Butterworth, "Law and Custom: The Case of Montesquieu"

When: **Wednesday, November 17, 11:00am - 1:00pm**

Where: 1111 Tydings

More information about these talks can be found on page 15 of the GVPT October Newsletter:

http://www.bsos.umd.edu/gvpt/newsletter/October_2004.pdf. A light lunch will be served so please make sure to RSVP to Ozguc Orhan, oorhan@gvpt.umd.edu.



CENTER ANNOUNCEMENTS

Center for American Politics and Citizenship (CAPC)

Grants

The Carnegie Corporation of New York has awarded \$50,000 to the Center for American Politics and Citizenship to complete the research and disseminate the results of CAPC's National Science Foundation-funded assessment of voting technology and ballot design.

CAPC received a \$25,000 grant from the U.S. Election Assistance Commission's "Help America Vote College Program." CAPC has partnered with the Prince George's County Board of Elections in a pilot program to recruit college students to fill poll worker vacancies in the November 2 General Election. More than 100 students and others have been trained to serve as poll workers for Prince George's County. Congressman Steny Hoyer hosted a press conference announcing the grant on Wednesday, October 27 at the Stamp Student Union.

Center for International Development and Conflict Management (CIDCM)

Winter Program in Multi-Track Diplomacy and Conflict Transformation

Jan 4th – 23rd 2005 (GVPT 808K/409K): Focus on the Middle East

The Center for International Development and Conflict Management (CIDCM), in association with the Office of Summer Programs at the University of Maryland, is offering an intensive program in the field of appropriate dispute resolution (ADR), to provide experiential learning and multiple perspectives on ways to bring about conflict transformation and peace-building. The aim is to develop the knowledge and professional skills necessary to facilitate the resolution of protracted ethnic, nationalist or religious conflicts, as well as conflicts over borders, water or other common-pool resources, using in particular the techniques of "second track" or citizens' diplomacy. These techniques, as exemplified in CIDCM's Innovative Problem-Solving Workshops, provide an essential complement to official, or "first track," diplomacy especially for conflicts involving non-state communities.

Multi-track diplomacy has become an increasingly important tool for diplomats, government and IO agencies and NGO staff working in development, relief, refugee and humanitarian aid and other activities in areas of conflict. The great majority of violent conflicts are now internal rather than inter-state, with at least one party a non-state community, and no mutually acceptable official structure through which disputes can be settled. In the context of mistrust and uncertainty, project sustainability often depends on our ability to encourage local communities to find common ground on implementation of planned initiatives. Trust building, skills building in areas such as nonviolent communication, prejudice reduction and integrative problem solving, along with consensus building and action planning methodologies may become essential elements for success.

The Winter Program in Multi-Track Diplomacy and Conflict Transformation offered by CIDCM offers both theoretical and experiential bases for application of these methodologies, bringing to participants the cumulative experience of researchers and scholar-practitioners at CIDCM in working with *Partners in Conflict*, *Partners in Peacebuilding* and related projects around the world, including in Israel/Palestine, Lebanon, Lesotho, Armenia/Azerbaijan, Georgia, Kazakhstan, Bulgaria, Indonesia, India, Sri Lanka, Burma/Thailand/China, Philippines, Falklands/ Malvinas and Galapagos Islands, Nicaragua, Ecuador/Peru, Guyana/Venezuela, Bolivia, Canada and US. This year's applied focus in the weekend workshops will build on Dr. Kaufman's ongoing second track work in the Middle East to build consensus among Israelis, Palestinians and Egyptians on conditions for Israeli withdrawal from the Gaza Strip, as a step toward resuscitating a broader, sustainable peace process.

Instructors and Readings: Dr. John Davies and Dr. Edward [Edy] Kaufman are senior associates with CIDCM, which has pioneered the development and application of Second Track Diplomacy for resolving protracted ethnic and nationalist conflicts since the early 1980's. They are co-editors of the book: *Second Track/Citizens' Diplomacy: Concepts and Techniques for Conflict Transformation* (2003), and have collaborated in leading conflict transformation workshops through CIDCM's *Partners in Conflict*, *Partners in Peacebuilding* and related projects on several continents. Edy Kaufman is also the Executive Director of the Truman Institute for the Advancement of Peace at the Hebrew University in Jerusalem. He has taught and worked extensively with applied techniques of conflict management in the US, Middle East, Latin America, Former Soviet Union, South Asia and Africa. John Davies has done similar work in the Middle East, Caucasus, Balkans, South and South-East Asia, Africa and the Caribbean, and also has helped to build conflict early warning and early response networks in the Caucasus, Africa, Central Asia and South East Asia. There will also be visiting speakers from among other Washington area practitioners.

There will also be guest speakers from among the leading practitioners in the Washington DC area. The primary text for the program will be: John Davies and Edy Kaufman (eds.) *Second Track/Citizens' Diplomacy: Concepts and Techniques for Conflict Transformation* (2003). Additional readings for the course will include extracts from the European Center for Conflict Prevention's *People Building Peace* (1999) (required); the International Institute for Democracy and Electoral Assistance's *Democracy and Deep-Rooted Conflict: Options for Negotiators* (1998); and from Jeffrey Rubin, Dean Pruitt and Sung Hee Kim *Social Conflict: Escalation, Stalemate and Settlement* (McGraw Hill, 3rd ed. 2003). All required readings outside the two required texts and not available on line will be available for purchase as a course packet at the first seminar by arrangement with the publishers.

Program Structure and Credit: The program may be taken either by non-degree-seeking professionals for audit and certification, or by graduate or advanced undergrad students as a six-credit seminar (GVPT 808K or GVPT 409K) on campus over the second half of the first summer session. Evening seminars, Mondays – Fridays, Jan 4th – 23rd, 6.00 – 9.20pm; weekend workshops: Saturdays-Sundays Jan 8th – 9th & 15th – 16th 9.00am – 1.00pm and 2.00 – 6.00pm.

The seminars will introduce participants to the concepts and issues of unofficial diplomacy and its interface with official diplomacy in conflict transformation and peace building processes. The weekend workshops will focus on preparatory techniques (trust building and skill building), including communication skills and shared visioning, and on role-playing the adversarial, reflective and integrative phases of the problem-solving process (consensus building), focusing on withdrawal from Gaza and the Middle East conflict.

Certification of Seminar Completion will be available for all those completing the program (a B or better will be required for degree-seeking students).

For more information about the program, please contact Dr. John Davies at jdavies@cidcm.umd.edu. Or please see <http://www.cidcm.umd.edu/announcement.asp?id=36>.

The Democracy Collaborative

Fall Semester Civil Society Lecture: “Reinvigorating the Civic Mission of Public Institutions, including Universities”

Date: December 7, 2004

Time: 4 p.m., followed by a reception

Venue: Prince George’s Room, Stamp Student Union

The Fall Semester Civil Society Lecture will be delivered by Professor David Maurrasse, a national authority on the democracy- and community-building roles of universities and other “anchored” institutions. Dr. Maurrasse is professor in the School of International Affairs and the Urban Planning Department at Columbia University, where he founded the Center for Innovation in Social Responsibility. The Center promotes research and dialogue toward more effective partnerships between major institutions/industries and communities. The Center has issued the book, “A Future for Everyone: Innovative Social Responsibility and Community Partnerships,” which focuses on the social obligations of various major institutions and industries.

More recently, Dr. Maurrasse founded Marga, Inc., a consulting firm which addresses cross sectoral partnerships, philanthropy, strategy, and various aspects of nonprofit management. His clients include the Annie E. Casey Foundation of Baltimore, MD. For more information: www.margainc.com

David Maurrasse is the author of “Beyond the Campus: How Colleges and Universities form Partnerships with their Communities.” He is currently working on a new book, “Listening to Harlem: Gentrification, Community and Business,” which depicts the state of economic development in the historically African-American neighborhood.

Preceding his lecture, Dr. Maurrasse will lead a "Colloquium on Activist Scholarship through the Paradigm of Integrated Community-Building." The colloquium is open to interested graduate students and faculty.

Date: December 7, 2004

Time: 2:15 to 3:30 PM

Place: 1208 Tawes Arts Building

To participate, please contact:

Margaret Morgan-Hubbard

Associate Director, The Democracy Collaborative

The Engaged University Initiative

1241 Tawes Hall

301-314-2745

Email: mmh@democracycollaborative.org



FACULTY ACHIEVEMENTS

Books out or in press

Barber's FEAR'S EMPIRE, was also released in paperback, as well as in a German mass market edition, and French, Italian and Spanish editions."

Shibley Telhami Co-author, Liberty and Power: A Dialogue on Religion and US Foreign Policy in an Unjust World, Brookings Institution Press, October 2004

Articles or Chapters in Print

Shibley Telhami's "Are we stuck in Iraq?" – San Jose Mercury, Perspective Section, Sunday, October 17.

Vladimir Tismaneanu's "Understanding National Stalinism: Legacies of Ceausescu's Socialism" in Henry F. Carey, ed, *Romania since 1989: Politics, Economics, and Society* (Lanham, Md: Lexington Books, 2004), pp. 27-48. Tismaneanu has a weekly editorial column in "Jurnalul National" (National Daily), one of Romania's top three newspapers almost half-million daily print run). Articles on "Democracy and Memory," "The Frightening Banality of Evil" (reflections on the Milosevic trial in the Hague), "Legacies of Dissent in Central Europe." Tismaneanu has also had numerous interviews on Voice of America and Radio Romania on current political and intellectual issues.

Grants and Awards

Virginia Haufler won an International Studies Association Workshop Grant Award for a proposed workshop on "Finance as Power: The Second Wave?", to be held next November in conjunction with the ISA-Northeast Annual Meeting.

Vladimir Tismaneanu won the 2004 Barbara S. Jelavich prize from the American Association for the Advancement of Slavic Studies for a distinguished monograph in the field of South-Eastern and Habsburg area history, politics, and society, for his book *Stalinism for All Seasons: A Political History of Romanian Communism* (University of California Press, 2003). The Jelavich prize committee wrote the following about their decision: "Stalinism for All Seasons is a critical contribution to our understanding of the workings of the Romanian Communist Party and indeed the general dynamics of communist regimes in Eastern Europe (...) and a combination of rigorous scholarship, creative and convincing interpretation, and personal engagement." The whole citation will be read on December 6, during the awards ceremony at the annual AAASS Convention in Boston.

Lectures and Presentations

Benjamin Barber's recent events have included the keynote address at Ellen Lovell's inauguration as President of Malboro College; Drake University's Distinguished Lecture in Foreign Policy (Iowa); a debate with Aron Brown at USC's Annenberg School of Communications in Los Angeles; an evening lecture at the Philadelphia World Affairs Council; the Canadian Institute of Public Affairs Annual Lecture on Citizenship; two Goethe Institute (New York) 'Performing Democracy' events Barber organized and participated in with choreographer Trisha Brown, rap artist and poet D.J. Spooky and others; a College wide lecture at Union College ; and a Carnegie Hall "Notables" evening at Carnegies Hall with Anna Devere Smith, Moby, and other writers and artists.

Virginia Haufler was an invited participant in and consultant to the United Nations Global Compact Expert Group Meeting "Policy Dialogue on Business in Zones of Conflict," held at the offices of the German Representative to the United Nations, New York, October 7-8, 2004. Virginia also presented a paper on "MNCs, Intervention, and the International Community," at a conference on "Changing Patterns of Authority in the Global Political Economy," at the University of Tübingen, Germany October 14-16, 2004

Margaret Pearson delivered a lecture for the University of Virginia's Department of Economics in October. The Lecture Concerned China's coalitional behavior in trade regimes.

Shibley Telhami had several lectures and presentations. The University-wide talk on the campus first-year book, The Stakes: America in the Middle East, October 27. "Tea with the author" talk on *The Stakes: America in the Middle East*, BSOS, October 27. Spoke at AIPAC conference on a panel *Arab World Analysis: Human Rights Abuses and the Imperative for Reform*, Hollywood, Florida, October 25. He spoke on a panel "Has the invasion and occupation of Iraq advanced America's interests in the Middle East?" at the Cato Institute, October 22. The Sadat Chair sponsored Middle East Series talk with Professor Ahmed Karimi-Hakkak of the Center for Persian Studies, University of Maryland, October 20. He gave a talk to freshman Honors 100 students on *The Stakes: America in the Middle East*, University of Maryland, October 19. Brookings Institution Center for Public Policy Education talk on *The Prospects for Peace in the Middle East*, October 18. A book launch, speaking on panel – Liberty and Power: A dialogue on Religion and US Foreign Policy in an Unjust World, Brookings Institution, October 25. He participated in a workshop *Non-state actors, terrorism, and weapons of mass destruction*, at CIDCM, October 15. He spoke on a panel at a town hall meeting *Beginning the dialogue: America's troubled relationship with the Islamic World* organized by the World Affairs Council

of Washington, October 13. Shibley also spoke at a panel *America and the World* organized by BBC and Harvard University, October 11. He spoke on "The Stakes: America in the Middle East" at the Family Weekend event, University of Maryland, October 8. Finally, he delivered the Gathings Lecture, *Iraq a year later: consequences for US policy in the Middle East*, Bucknell University, Lewisburg, Pennsylvania, October 5.

Vladimir Tismaneanu "European Values and the Tradition of 1989" at the international conference "Europe: A Beautiful Idea?", Warsaw, October 2004.



GRADUATE STUDENT ACHIEVEMENTS

Articles or Chapters in Print

Anamaria Dutceac had an article published in an online journal about Eastern Europe. The name of the journal is "Transitions On Line". The name of the article is "Apathy Prevails". A link to the article is here:

<http://www.tol.cz/look/TOL/article.tpl?IdLanguage=1&IdPublication=4&NrIssue=87&NrSection=3&NrArticle=12999>

Lectures and Presentations

Anamaria Dutceac had a presentation at the Institute for East and Central European Studies at Lund University on October 20th entitled "Historical Myths in Kosovo and Romania".



SCHEDULE

NOVEMBER 2004

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3 Executive Com. Mtg. 11-12:15, GVPT Conf. Rm. CIDCM Seminar Series, 11:30-1pm, CIDCM Conf. Rm.	4	5 Assoc & Full Prof Faculty Mtg, 11am, 1101 Morrill Hall Philip Merrill Presidential Scholar for GVPT Students: Genevieve Rosloff and Rebecca Leaf. American Politics Wrkshp 1136 -10:30-12	6
7	8	9	10 Political Theory Talk , Tyd 1111 11:00 - 1:00	11	12 American Politics Wrkshp 1136 -10:30-12	13
14	15	16	17 Executive Com. Mtg. 11-12:15, GVPT Conf. Rm. Political Theory Talk , Tyd 1111 11:00 - 1:00 DC Area Contentious Politics Wrkshp 9:30-11, TYD 1111	18	19 American Politics Wrkshp 1136 -10:30-12	20
21	22 DECEMBER NEWSLETTER SUBMITTAL DEADLINE	23	24	25 University Closed	26 University Closed	27
28	29	30				

** For more details on calendar events you first need to set your Groupwise to access my calendar. Go to the little person in the lower left hand corner of your email, click Proxy, type under Name: Abu and my name should automatically come up. Click OK. Now you can use that little person to go back and forth between your email and my Calendar.

Now to access the calendar, click on the little person and select my name. Click on the Calendar, Select the Month of February, right click on the tab Month, click properties and select Month, then move up to place tab for the Month first. Click OK.

Should you see an event that you want more information on, right click on the event, click open. Should you require further information, follow instructions.