



President's Message

The United States and our world of higher education have changed indelibly since the events of September 11th. With our personal and professional priorities called into question, we find ourselves more determined than ever to tend to what really matters most to us -- our loved ones, ourselves, and those we serve. Consequently, some of us may have rededicated ourselves to spending more time with families and loved ones and less time with lower-priority attractions. Some of us also may be reassessing our work priorities and behaviors.

Although our personal and professional worlds may be less stable than we prefer, at least one constant remains: the critical mission of our institutions. In the world of today, the purpose of our higher education institutions grows increasingly important. No matter what our roles are within the institution, each of us is part of an organization dedicated to the continuous search for knowledge, meaning, and understanding.

I am deeply honored to serve as

the new President of the Maryland Association for Higher Education – a unique organization that brings together higher education professionals from public and private, two- and four-year institutions. The need has never been greater to engage in dialogue on the critical issues facing higher education today. I welcome your participation in discussing these issues and look forward to meeting you in the coming year.

Tana Bishop

Past President's Message

Colleagues and friends, thank you for making 2000-2001 another successful year for MAHE. Overall membership increased by 10%. A greater awareness of MAHE to Maryland's higher education community was coordinated through Institutional Representatives' involvement. And, programs and services were evaluated resulting in changes to the format and sequencing of several activities. MAHE held its signature events: the Fall 2000 Conference at Western Maryland College with a distinguished panel from two and four year institutions who discussed "Generational and Cultural Perspectives: Coping with Student Behaviors." The spring event was held at the University of Maryland School of Pharmacy with Fr. Harold Ridley, S.J., President of Loyola College in Baltimore, MD, keynote speaker, who gave insights on the "Challenge of the Freshman Year."

Also, my special thanks to the to the Executive Board for their dedication to MAHE's mission and

goals, Jackie Deyo, Newsletter editor; and Art Huseonica who spent tireless

hours revising and updating MAHE's Web site www.bsos.umd.edu/mahe.

Again, thank you Maryland's higher education community for a rewarding year.

Margaret Hayes

MAHE Journal Submissions Sought

The MAHE Journal, Volume 24, will be mailed in January 2002 to all members of MAHE, plus the presidents and libraries of every higher education institution in Maryland.

Manuscripts for Volume 25 should be sent to the editor, Craig Clagett, at cclagett@carroll.cc.md.us.

Like MAHE itself, the journal aims to serve the needs and interests of all segments of Maryland higher education. Manuscripts may include case studies, research reports, policy and position papers, or other approaches to issues of interest to the Maryland higher education community.

MAHE'S MISSION STATEMENT

MAHE seeks to promote the general welfare of colleges and universities in Maryland; improve higher education in the state; promote collaboration among state and national educational agencies and lay groups in higher education; and improve the professional, economic, and social status of college personnel.

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MARK YOUR CALENDARS



American Council on Education Events

84th ACE Annual Meeting

Higher Education in a global environment

February 9-12, 2002

San Francisco Marriott

Focus on Adults Workshops

April 29-30, 2002

June 17-18, 2002

October 14-15, 2002

Check their web page for more information:
<http://www.acenet.edu>

American Association for Higher Education Events

2002 National Conference on Higher Education

March 16-19, 2002

Chicago, Ill

2002 Assessment Conference

June 20-23, 2002

Boston, Mass.

Check their web page for more information:
<http://www.aahe.org>

American Association of University Women - MD

Women's Legislative Briefing

February 3, 2002

NIH Bethesda

Annual Convention

April 12-14, 2002

Severna Park Branch

Woman-to-Woman Summit

October 12, 2002

Salisbury, MD

Check their web page for more information: www.aauwmd.org

YOU OUGHT TO KNOW

U.S. House Approves Anti-terror Legislation With Added Protections for Student Privacy

As part of the war on terrorism, the House of Representatives passed a measure Friday giving authorities more power to view students' personal records, but lawmakers also approved provisions sought by college lobbyists to protect student-privacy rights. The legislation mirrors a similar measure approved by the Senate last week, and offers more protections than the Bush administration had initially proposed.

The House measure (H.R. 2975) would require federal officials to get a judge's permission to view student records. In addition, those officials would have to indicate how the information would be used. The legislation also offers legal protection to students and institutions who open their records.

Government officials would also have to provide "specific and credible facts" to gain permission to examine a students' records in an investigation. Like the Senate version, the House bill would allow only the U.S. attorney general -- or at least an assistant attorney general -- to request the records. The Bush administration initially would have allowed any employee within the Education or Justice Departments to review the records.

University lobbyists worried that the administration's initial proposals were too broad and would allow the government to peer into students' financial records without proof of any connection to terrorist groups.

The federal Family Educational Rights and Privacy Act bars colleges from releasing students' personal information unless those students give written permission. But the law allows exceptions, including a "health or safety emergency." Federal officials have contacted about 200 colleges to gain information on foreign students since the terrorist attacks on the World Trade Center and the Pentagon on September 11.

College officials have typically been providing information when authorities sought it. But institutional administrators have struggled with how to cooperate with law-enforcement agencies while protecting the privacy of students. The legislation should make it easier to satisfy both concerns, college lobbyists said.

"We're completely satisfied with it," Becky Timmons, director of government relations for the American Council on Education, said of the legislation. "I think it will give a clear set of instructions to colleges, which is what they have been lacking."

RON SOUTHWICK
Chronicle of Higher Ed
 October 15, 2001

State Legislators' Views on Higher Education

Where We Go from Here: State Legislative Views on Higher Education in the New Millennium, a report released by the National Education Association in July, reported that legislators (interviewed for the study) stated that a well-run higher education system is at the heart of economic development. In particular, they saw two-year colleges rather than four-year institutions as being in a situation to help business and industry.

Source: *Chronicle of Higher Education*, Volume XLVII, Number 48, August 10, 2001, p.A40.

(You Ought To Know continued on page3)

Increase in Financial Assistance for Undergraduate and Graduate Students

The *National Postsecondary Student Aid Study*, a study by the U.S. Department of Education, found that a higher percentage of undergraduate and graduate students received some form of financial assistance in 1999-2000 than in 1995-1996, the first year the study was conducted. Fifty-five percent of the undergraduate students received financial assistance compared to 50% four years ago. The average award was \$6,256, a 17% increase over the amount in 1995-1996 (inflation-adjusted increase). The increase was somewhat steeper for graduate students: 60% compared to 50%. The average amount was \$13,255, an increase of 24% above inflation. This report, published by the National Center for Educational Statistics, is available at <http://nces.gov/pubs2001/2001209.pdf>. Source: Chronicle of Higher Education, Volume XLVII, Number 48, August 10, 2001, p.A51.

Legislative Updates

Web site for more legislative updates:

[http://mlis.state.md.us/2001rs/subjects/highere\\$.htm](http://mlis.state.md.us/2001rs/subjects/highere$.htm)

MARYLAND SENATE BILL 206 Higher Education - Student Financial Assistance - Maryland Teacher Scholarship

Expanding the eligibility and renewability requirements for the Maryland Teacher Scholarship to include full-time or part-time graduate students in programs leading to Maryland professional teachers' certificates; and setting the scholarship amount for those students.

MARYLAND SENATE BILL 203 Higher Education - Private Donation Incentive Program - Bowie State University, Coppin State College, Morgan State University, and University of Maryland Eastern Shore

Increasing the State's share of matching funds pledged on or after July 1, 2001, to Bowie State University, Coppin State College, Morgan State University, and University of Maryland Eastern Shore under the Private Donation Incentive Program; and giving the institutions more time to raise donations under the Program.

MARYLAND HOUSE BILL 1127 Higher Education - Part-Time Grant Program - Dual Enrollment Students

Including students who are dually enrolled in a secondary school in the State and an institution of higher education in the State in the part-time student grant program; requiring each institution of higher education that participated in the grant program to establish criteria for awarding a grant or waiver to dually enrolled students; etc.

MAHE WEBSITE Please visit us at: <http://www.bsos.umd.edu/mahe/>

This site is hosted at the University of Maryland, College Park. Any questions or comments regarding the site should be sent to Art Huseonica, Web Administrator and Webmaster, at ahuseonica@umuc.edu.

About MAHE ...

The Maryland Association for Higher Education (MAHE), founded in 1946, is a voluntary organization for professionals in post-secondary education in Maryland committed to the advancement of higher and adult education in Maryland.

Members include administrators and faculty in public and private sectors, from two- and four-year colleges and universities. State agencies and governing boards are also represented. Through its conferences and other programs, the organization provides forums for exploring current issues that affect higher education in Maryland.

Application for Membership

To join MAHE, submit the necessary information to the address indicated below:

Name: _____

Title: _____

Institutional

Affiliation: _____

Address: _____

Phone/Fax: _____

E-mail: _____

Please indicate if you are interested in participating on a committee.

Yes _____ No _____

Send this form with your \$30 membership fee (check payable to MAHE, federal ID number: 23-7405282) to:

Tim Sparklin
UMBC College of Arts and Sciences
Research Services Administrator
1000 Hilltop Circle
Baltimore, MD 21250

The MAHE Newsletter is published by the MAHE Executive Board.

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- ✓ Handbook
Margaret Hayes
- ✓ MAHE Journal
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