



LEGAL LANDMINES IN HIGHER EDUCATION



MAHE ANNUAL CONFERENCE
March 10, 2006
8:30 am – 1:30 pm
CCBC – Catonsville Campus

Main Agenda

Continental Breakfast and Networking

Keynote Address:

Dr. Michael Kiphart

Middle States Commission on Higher Education

Workshops:

The Five Most Pressing Issues Impacting Maryland Colleges
Addressing Academic Dishonesty in the Classroom
Navigating COMAR Regulations for New Program Approval

Securing College Technology
Federal Compliance Issues Impacting the Classroom
Legal Considerations When Hiring and Orienting New Faculty & Staff

Lunch

Brochure/Registration – www.mahe.umd.edu or call Dr. Sara Narayan at 443-334-2326

PRESIDENT'S MESSAGE

Dear Colleagues:

Welcome to MAHE's 60-year tradition of service to the higher education community. MAHE's mission is to promote the general welfare of colleges and universities in Maryland; improve higher education in the state; promote collaboration among state and national educational agencies and lay groups in higher education; and improve the professional, economic, and social status of college personnel. We begin this year with our principal community service event— our Annual Conference, *Legal Landmines in Higher Education*, which will be held at the Community College of Baltimore County, Catonsville Campus on March 10th.

This year your registration for the conference includes a one- year complimentary membership to the Maryland Association of Higher Education. Our hope is that after attending our conference you will become motivated to become more actively involved in MAHE. There are many ways that you can participate: become an officer, a membership chair, the newsletter chair, a Legislative Analyst for the newsletter, a web site editor or an editor for the MAHE Journal. You can also serve on committees such as the conference committee, the Outstanding Educator or Distinguished Program Awards committees or the membership committee. We strive for a membership that includes representation from public, private, 2-year and 4-year colleges as well as representation from groups such as the Maryland Higher Education Commission, the Maryland Association of Community Colleges and the Maryland Independent Colleges and Universities Association.

I hope to see you at the conference and to work with you throughout the coming year.

HAPPY 60TH ANNIVERSARY MAHE!

Jackie Deyo



Visit our website:

www.mahe.umd.edu



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JOB SEARCH RESOURCES and
NATIONWIDE JOB SEARCH SITES To
SHARE

1. 6FigureJobs.com: <http://6figurejobs.com/>
2. America's Job Bank: <http://www.ajb.dni.us/>
3. Best Jobs in the USA Today: <http://www.bestjobsusa.com>
4. Black Collegian: <http://www.black-collegian.com/>
5. Brilliant People: <http://www.brilliantpeople.com/>
6. Career Builder: <http://www.careerbuilder.com>
7. Career Journal: <http://www.careerjournal.com/>
8. Career Magazine: <http://www.careermag.com/>
9. Careers.org: <http://www.careers.org/>
10. Career Site: <http://www.careersite.com/>
11. Contracted Work: <http://www.contractedwork.com/>
12. Craig's List: www.craigslist.org
13. Employment Guide: <http://www.employmentguide.com>
14. Flip Dog: <http://flipdog.monster.com/>
15. Hot Jobs: <http://www.hotjobs.com>
16. Job.com: <http://www.job.com/>
17. Job Hunt: <http://www.job-hunt.org/>
18. Job Smart Salary Index:
www.jobsmart.org/tools/salary/index.htm
19. Linked In: www.linkedin.com
20. Monster: <http://www.monster.com>
21. Nation Job: <http://www.nationjob.com/management/>
22. Networking Associations: www.job-hunt.org/associations.shtml
23. Quintessential Careers' Informational interviewing: ☺
http://www.quintcareers.com/informational_interviewing.html
24. Riley Guide: <http://rileyguide.com/index.html#help> ☆
25. Salary.com: www.salary.com
26. Salary Expert: www.salaryexpert.com
27. True Careers: www.truecareers.com
28. Vault: <http://www.vault.com>
29. Wage Web: www.wageweb.com
30. Weddles: www.weddles.com
31. WetFeet: <http://www.wetfeet.com>
32. Work Tree: www.worktree.com

Compiled by:

Johns Hopkins University
School of Professional Studies in Business & Education
Career Services



REMEMBER TO REGISTER

Annual Conference 2006

Legal Landmines in Higher Education



Friday, March 10, 2006

8:30am – 1:30pm

CCBC – Catonsville Campus

What's Happening at Your Institution?
CODE OF INTEGRITY
CARROLL COMMUNITY COLLEGE

Carroll Community College adopted a Code of Integrity last year to foster and promote a sense of respect and consideration of others, and to uphold the highest standards of academic honesty and social conduct. The Code of Integrity adopts the five fundamental values for integrity (honesty, trust, fairness, respect, and responsibility) as framed by the Center for Academic Integrity and embraced by more than 200 educational institutions nationwide. Research has shown that such institutions have lower incidents of academic violations on their campuses. One year after its implementation, Carroll Community College has received feedback from students, faculty and staff that has been overwhelmingly positive.

A team of three individuals completed the initial writing of the Code of Integrity. It took approximately two years to accomplish a full first draft due to numerous re-writes based upon feedback from the college community. At this point the Integrity Council (comprised of students, faculty and staff) will oversee future revisions and changes to the Code of Integrity. The Integrity Council is the judiciary body that is responsible for the administration of the Code. As such it holds the authority to determine the outcome of student violations. A student alleged to have violated the Code of Integrity may choose to have the Council review the case as opposed to having it dealt with administratively.

The greatest challenges facing the Integrity Council and the continued implementation of the Code of Integrity are promotion of the Code throughout the college community and the training of new members to serve on the Integrity Council.

Dr. Sherry Glass



**The MAHE Newsletter is published
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A History of Distinguished Programs Katherine Pedro Beardsley

In 1982, the Maryland Association of Higher Education initiated the MAHE Distinguished Program Award to provide recognition of innovative and outstanding programs in Maryland higher education, and to facilitate communication about successful programs among individual and institutional members. Over time, an explicit set of eligibility and evaluation criteria were developed. Institutions submit applications for the Distinguished Program Awards, using an application form which asks about the nature of the programs, the population served, program implementation, effectiveness as measured by formal assessment methods, quality as documented in letters in support of the application, and overall contribution to higher education. Each year the MAHE president appoints a Distinguished Program Award Committee, which solicits, receives, and reviews program applications, and makes recommendations to the MAHE Executive Board. In most years the Committee has solicited awards in categories, typically instruction, student services, and an open category for programs not easily fitting in to the two specified. In addition to selecting winner(s) each year, the Committee sometimes recommends program for honorable mention or awards of merit. The committee does not always recommend awards in all categories every year.

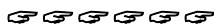


About MAHE...

The Maryland Association for Higher Education (MAHE), founded in 1946, is a voluntary organization of professionals in post-secondary education in Maryland committed to the advancement of higher education in Maryland.

Members include administrators and faculty from public and private sectors and from two- and four-year colleges and universities. State agencies and governing boards are also represented.

Through its conferences and other programs, the organization provides forums for exploring current issues that affect higher education in Maryland.



2005 DISTINGUISHED PROGRAMS

The 2005 nominations were outstanding and that made it hard to select one winner in each category. As a matter of fact, two programs were chosen in the Instructional categories because we were so impressed with both programs.

Student Services Award:

Institution: Frederick Community College
President: Dr. Carol Eaton
Program: Online Career Center
Submitter's name: Dr. Patricia Stanley
Awardees: Lorraine Fox Dodson, and Marcia Dean

As higher education provides more online courses to meet the academic needs of distance education students, Student Affairs is challenged to provide these students with online student services. The Career Center at Frederick Community College (FCC) has responded to that challenge by creating an Online Career Center. The end result is that distance education students are afforded the same or similar opportunities to work through the career process and develop a career plan as easily as their on-campus counterparts.

Instructional Awards:

Institution: University of Baltimore
President: Dr. Robert Bogomolny
Program: Baltimore Scholars Program
Submitter's name: Gilbert Holmes
Awardees: Michael Meyerson and Laurie Steinberg

The Baltimore Scholars Program is a unique collaboration between the University of Baltimore School of Law and Maryland's Historically Black Colleges: Bowie State University; Coppin State University; Morgan State University; and the University of Maryland Eastern Shore.

The two-year program begins during the sophomore year and the students are given an opportunity to work with the Law School faculty. During the second semester of their junior year, the students will complete an LSAT preparation course.

Institution: University of Maryland
President: Dr. David J. Ramsay
Program: Dental Hygiene Community Service-Learning
Submitter(s): Lisa Bress and Sheryl Syme
Awardees: Lisa Bress and Sheryl Syme

The Dental Hygiene Community Service Learning Program places dental hygiene students in 20 public health facilities across the state. The goals of the program are to: (a) render oral health preventive services to underserved communities; (b) expand students' awareness of dental hygiene career pathways in community health.

Other Category Award:

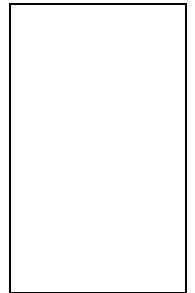
Institution: Frostburg State University
President: Dr. Catherine Gira
Program: Community Outreach Partnership Program
Submitter(s): Cherie Krug
Awardees: Kathy Powell, Lori Senese, and Emily White

Frostburg's Community Outreach Partnership Program is dedicated to developing a stronger and better relationship between the city and Frostburg University. Over the past two years, Frostburg COPC has helped to coordinate and launch several initiatives that have helped to develop more positive relations between the university and community.
By Joye Sebian

**MARYLAND ASSOCIATION OF HIGHER EDUCATION
2006 EXECUTIVE BOARD NOMINEES**

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Immediate Past President	Jackie Deyo, Johns Hopkins University
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Member-at-Large 2006	Keith Bryant, University of Maryland University College
Member-at-Large 2007	David Sumler, Maryland Higher Education Commission
Member-at-Large 2007	Joyce Sebian, Carroll Community College

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