

INTRODUCTION TO SOCIOLOGY
SOCY 100, 0501--09
FALL 2008
Lecture: MW, 1—1:50, ASY 2203
Discussion Sections: Fridays

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Office Hours: MW 2 pm:—3 pm, & by appointment.

Graduate Assistants

Aleia Clark: Sections 0501 (9am); 0503 (11am); 0504 (12 noon) e-mail: AClark@socy.umd.edu
Les Andrist: Sections 0502 (10am); 0505 (1pm); 0506 (2pm) e-mail: LAndrist@socy.umd.edu
Kathryn Buford: Sections 0507 (11am); 0508 (12 noon); 0509 (2pm) e-mail: Kbuford@socy.umd.edu

Discussion Sections Times / Rooms:

0501 = F 9 ASY 3207	0502 = F 10 ASY 3207	0503 = F 11 ASY 3221
0504 = F 12 ASY 3221	0505 = F 1 ASY 3221	0506 = F 2 ASY 3221
0507 = F 11 ASY 3211	0508 = F 12 ASY 3115	0509 = F 2 ASY 3215

COURSE OBJECTIVES

- o To familiarize students with sociological perspectives and information
- o To familiarize students with the strategies and techniques sociologists use to study human society
- o To understand the kinds of questions sociologists typically address and the role sociology plays in contributing to understanding social reality
- o To assist students in applying these perspectives and information to understand their own experiences and their potential for changing society
- o To sharpen students' abilities in writing, critical thinking and analysis

CORE Course. You may have chosen this course as part of your CORE Liberal Arts and Sciences Program, the general education portion of your degree program. CORE Distributive Studies courses are designed to ensure that you will take a look at several different academic disciplines and the way they create and analyze knowledge about the world. A faculty and student committee approved this CORE Distributive Studies course because it will introduce you to ideas and issues that are central to a major intellectual discipline and because it promises to involve you actively in the learning process.

The objectives of this course will be achieved through a program of text readings, lectures, discussions, Web readings, films, short writing assignments and examinations. This section of SOCY100 (with 180 students) has nine discussion sub-sections (with 20 students each).

Required Texts (2)

1. Richard T. Schaefer, Sociology: A Brief Introduction. Seventh Edition, McGraw Hill, 2007.

Note. Some copies of this new 7th edition may come with a supplemental CD collection attached, entitled "Audio Abridgement CD Set." It is "free." But this CD set is NOT required or needed. Any supplemental material that we might use for this Schaefer text can be found on the McGrawHill publisher's website "Learning Center" at www.mhhe.com/schaefer7

#2. Selected Readings to be posted on Blackboard course website. (See Assignment Schedule.)

Course Blackboard Web Site and ID: 200808_SOCY100_jlengerm: SOCY100 ALL SECTIONS – SPRING 2008: Introduction to Sociology. It is available at: <http://elms.umd.edu>. Be sure to check Blackboard for announcements, selected lecture notes, assigned readings, assigned exercises, guideline questions and focus points which will form the basis for the Friday discussion section activity.

Lecture / Section Responsibility. Dr. Lengermann is responsible for lecture sessions, but Grad Assistants may sometimes lecture as well. Grad Assistants are responsible for discussion sections, but Dr. Lengermann may occasionally participate in them.

Grade Points. Final grades will be based on the following distribution of points towards a possible total of 1000:

Three Exams (multiple choice portions).....	450 points (150 points each)
Essay portion of exam # 3.....	100 points
Five best quizzes / exercises (lecture periods).....	100 points (20 points each)
Five best quizzes / exercises (discussion section).....	100 points (20 points each)
Two two-three page reaction papers.....	100 points (50 points each)
Two two page essays based on workshop exercises	100 points (50 points each)
Participation / Attendance (lecture periods).....	25 points
Participation / Attendance (discussion sections).....	25 points

TOTAL POSSIBLE REGULAR POINTS = 1000

Standard Grade Total Point Breaks: A = 900; B = 800; C = 700; D = 600

Examinations. There will be three exams as indicated in the schedule below. Exams #s 1 and 2 will be multiple-choice; exam # 3 will include both a multiple choice portion and an essay portion. Separate grades will be recorded for each portion. Exams will cover all assigned readings, lectures, discussion sections, and films. Exams will be held in the lecture hall. The multiple choice portion of exam 3 will cover only the material from Part 3 of the course, but essay questions in exam 3 may ask you to integrate material from the whole course. Essay questions in exam 3 will be selected from study essay questions which will be distributed one week before the exam date. See Assignment Schedule for exam dates.

Discussion Section Work and Quizzes. Discussion sections will usually focus on the link between an assigned article (posted on Blackboard) and the corresponding lecture topic and Schaeffer text chapter. Typically you can expect discussion periods to include a brief quiz on the material assigned for that period. Your five best quiz scores will be counted toward your final grade. There are no make-ups for these quizzes, except in the case of officially excused prolonged absences.

Lecture Quizzes. You can expect seven short quizzes or exercises during lecture periods, of which your best five will be counted for grade. These quizzes need **NOT** be announced beforehand. Lecture quizzes will often involve group discussion prior to individual write-ups of the quizzes. There are no make-ups or substitutions for quizzes, except in the case of officially excused prolonged absences.

Short Reaction Paper Assignments. For most discussion sections, there is an assigned reading (posted on Blackboard) which you are required to read and be prepared to link this reading to the related text chapter material in discussion and/or in a quiz. For any TWO of these assigned articles, you must write reaction papers of 2—3 pages. A printed copy of such a paper must be turned in no later than the day the selected reading is listed for assignment and will be accepted only at that class from persons present and participating in discussion of that reading. (Once a particular reading has been covered in discussion section, it can no longer be selected as the basis for a reaction paper.) Each reaction paper is to include in its title its sequence number, i.e. # 1; or # 2.

Additionally, the following time frame deadlines must be adhered to:

1. Reaction Paper # 1: due no later than October 3
2. Reaction Paper # 2: due no later than November 7

Guidelines for these Reaction Papers. As will be explained further in class, each paper must do three things:

1. Summarize the argument of the article;
2. Link events and ideas in the article to concepts or ideas in the related text chapter; and
3. Indicate your personal assessment of the reading and what sociological knowledge you personally are able to take away from having read it.

Real World Observation Workshop Exercises. For 7 or 8 discussion Fridays, you will be asked to carry out a simple observation of some aspect of our everyday life or the life portrayed in our popular media. The topic and guidelines will be posted on Blackboard at least one week prior to its due date. Each student must carry out at least 5 of these exercises, and be prepared to discuss them in class and/or on a quiz. They are to be done at two levels: a) for two of these exercises, you must carry it out and then write a two page essay describing your experience and findings from having done this exercise; for at least three other exercises, you must carry it out but need only be prepared to discuss it and turn in one page of rough notes or observations. Observation Paper time frame deadlines: for Paper # 1 = 9/26; for # 2 = 11/21.

Extra Credit Paper (Optional). Students have the option of doing the following extra-credit activities:

1. Participation in a small groups experiment (details to be given in class and on Blackboard) . 10 points.
2. A paper, worth up to 20 points. This paper is due no later than 12/8 Use the following guidelines:
 - a. This paper will consist of a 3-page proposal for future worthwhile assignments utilizing auxiliary chapter material found on the text website or on the text supplemental material incorporated into our Blackboard site..
 - b. Select a particular material, website, or exercise recommended / suggested for a particular chapter which you find especially interesting and think would be good for helping students understand important ideas from that chapter.
 - c. Write a 3 page paper (double spaced; normal margins) in which you:
 - d. Briefly describe the nature /content / message of the material you selected;
 - e. Indicate the reasons you think this piece is particularly interesting and worthwhile as a vehicle for helping someone understand important ideas from the text chapter;
 - f. Provide an integrated plan (suggested detailed assignment) as to how this piece could be effectively assigned in future semesters for maximum learning benefit to students.

Academic Integrity Expectations. Students and instructors in this course are both responsible for upholding academic integrity and are expected to adhere to the University Honor Code. Violations such as cheating, plagiarism, forged documents, forged signatures, submission of the same documents to different courses are all serious violations and will be reported to the Student Honor Council and the Office of Judicial Programs. For more information on such violations, reporting procedures, and attached penalties, students are strongly encouraged to review the relevant sections in the "Schedule of Classes."

Student Honor Pledge. Maryland has an Honor Pledge, approved by the University Senate and the Student Government Association. The Pledge statement should be handwritten and signed on the front of all papers, projects, or other assignments submitted for evaluation in the course. Please see the Schedule of Classes for details. The University of Maryland Honor Pledge reads: "*I pledge on my honor that I have not given or received any unauthorized assistance on this assignment/examination.*"

Students With Disabilities. If you have a documented physical or learning disability, necessary accommodations will be made. A written request should be made one week prior to each exam for which accommodation is appropriate. University of Maryland documentation of disability needs to be obtained from Disability Support Services (301--314-7682).

Religious Observance Holidays. Students with religious holidays that conflict with the course calendar should inform their instructor and TA of those dates by e-mail at least one week prior to their occurrence.

Note on Make-Up Exams. Make-ups for exams should be arranged before you miss an exam or assignment. Call as soon as possible if you must miss without prior arrangements. Leave a message on our voice mail or e-mail if we are not available at the moment. Since only the best five of your quizzes (in lecture and in discussion sections respectively) will count towards your final grade, no make-ups on quizzes will be given, except in extraordinary & prolonged circumstances. Quizzes will normally (but not always) be given at the beginning of class / discussion periods.

Suggested Meeting with Dr. Lengermann. To off-set somewhat the inherent impersonal nature of a large class, I urge each student to arrange to see me at least once during the semester. I would like to know from you how the course is going for you personally and what you and I can do to make it go as well as possible. You are welcome to discuss any aspect of your experience at Maryland. Although no specific grade points are exclusively linked to such a visit, it may both help your performance and be taken into account in the assessment of participation points at the end of the semester.

Lecture and Discussion Sections Assignment Schedule, by Date: See next three pages.

Instructor and TAs reserve the option of substituting some readings other than those currently listed. Typically, article readings will be posted on Blackboard two weeks prior to their assignment date.

ASSIGNMENT SCHEDULE: LECTURE AND DISCUSSIONS
(SOCY100, 0501--09, Fall 2008)

<u>Date</u>	<u>Topic/ Assignment</u>	<u>Reading Assignment</u> (do before the class) S = Schaefer text BLA = Blackboard Article BLW—Workshop Article
9/3	Introduction. The Sociological Perspective and Imagination	----
9/5	Disc. C. W Mills, “The Promise” “Queen Anne” in class exercise on seeing patterns	BL ----
9/8	Ch.1. Understanding Sociology. (Focus on Early Theorists and Main Theoretical Perspectives)	S: 1--27
9/10	Complete Chapter 1 topics	----
9/12	Disc. a. Eitzen, “The Atrophy of Social Life” b. Workshop Exercise # 1: Shopping for Theoretical Perspectives at Wal Mart	BL BLW
9/15	Ch. 2. Sociological Research.	S: 28--52
9/17	Ch. 3. Culture.	S: 53--76
9/19	Disc. a. Dunier, “Sidewalk” b. Best, “Promoting Bad Statistics”	BLA BLA
9/22	Ch. 4. Socialization	S: 77--98
9/24	Ch. 5. Social Interaction, Groups, and Social Structure.	S: 99--131
9/26	Disc. a. Karp, “Leaving Home for College: Selective Reconstruction of Self” b. Boswell & Spade, “Fraternities and Collegiate Rape Culture”	BLA BLA
9/29	Complete Ch. 5 topics Read article by Dyer, “Anybody’s Son Will Do”	BLA
10/1	Ch. 6. The Mass Media. (Focus on its role in socialization) In class film: Killing Her Softly III	S: 132-155
10/3	Disc. Garrison & Latteier, “Do Media Monsters Devour Diversity” Review for Exam	BLA
10/6	Complete Previous Material, Review for Exam I	
10/8	Ch. 7. Deviance and Social Control	S: 156--183
10/10	Disc. # 27 in McIntyre: Chambliss, “Saints and Roughnecks,”	BLA
(POSSIBLE OPTIONAL REVIEW, 7—8 PM, ON SUNDAY, 10/12 ----ONLY IF ANNOUNCED)		
10/ 13	<u>EXAM # 1</u> (material for Chapters 1--6)	

10/15	Continue Ch. 7.	----
10/17	Disc. Conrad, “Medicalization of Deviance”	BLA
10/20	Ch. 8. Stratification and Social Mobility in the United States	S: 184—208
10/22	Continue Chapter 8; preview in class parts of film, “People Like Us.”	
10/24	Disc. a. Loewen, “The Land of Opportunity” b. View ahead of time and discuss film: “People Like Us.” (One hour of this two hour film is to have been viewed prior to class in NonPrint Media Room, Hornbake Library.)	BLA
10/27	Ch. 9. Global Inequality Hochschild, “The Nanny Chain”	S: 209—231 BLA
10/29	Ch. 10, Racial and Ethnic Inequality	S: 232--259
10/31	Disc. # 38 in McIntyre: Leung, “The Model Minority Myth” # 34 in McIntyre: Newman & Lennon, “The Job Ghetto”	M: 379--383 M: 336—338
11/3	Ch. 11, Stratification by Gender and Age	S: 260--288
11/5	Continue Chapter 11 Review for Exam # 2	----- -----
11/7	Disc. a. Andersen, “The Social Construction of Gender” b. Loe, “Working at Bazooms”	BLA BLA
(POSSIBLE OPTIONAL REVIEW, 7—8 PM, ON SUNDAY –ONLY IF ANNOUNCED)		
11/10	<u>EXAM # 2</u> (material for Chs. 7--11)	-----
11/12	Ch. 12. The Family and Intimate Relationships	S: 289--313
11/14	Disc. # 44 in McIntyre: Garey, “Weaving Work and Motherhood” On Blackboard: Clausen, “Caring for the Young: Child Care in Europe and the U.S.”	M: 352--357 on BL
11/17	Continue Chapter 12 On Blackboard: Arendell, “Divorce and Remarriage”	----- BLA
11/19	Ch. 13. Religion and Education	S: 314--346
11/21	Disc. On Blackboard: Chaves, “Abiding Faith”	BLA
11/24	Chapter 14, Government and the Economy MacDonald, “The Service Society and the Changing Experience of Work”	S: 347 -- 372 BLA
11/26	No Lecture. Instead you will be assigned a film to be watched in the NonPrint Media Room of McKeldin Library. Details to be posted on Blackboard. HAPPY TRAVELS HOME FOR THANKSGIVING	
11/28	No Discussion Section: Thanksgiving Break	
12/1	Ch. 15. Population, Communities, and Health	S: 373--404

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- 12/3 a. Continue Chapter 15 (including lecture on “AIDS 101”)
 b. Lengermann & Hollander, “HIV/AIDS: Transitions in the Epidemic and in Social Responses” BLA
- 12/5 **Disc. (Last one):** On Blackboard: Presser, “Toward a 24-Hour Economy” BLA
 OnBlackboard: Alwinn, “Generations X, Y, and Z: Are They Changing America?” BLA
 On Blackboard: Barber, “Jihad vs McWorld” BLA
- 12/8 Ch. 16, Social Movements, Social Change, and Technology S: 405—426
- 12/10 Review for Exam # 3

(POSSIBLE OPTIONAL REVIEW, EVENING BEFORE EXAM -- BUT ONLY IF ANNOUNCED)

- 5/17 EXAM # 3. Tuesday, December 16, 1:30—3:30 pm in regular lecture hall, ASY 2203.
 Multiple Choice Exam for material for Chs. 12--16; plus essay questions. The essay questions will have been distributed one week prior. However your responses are to be written in this exam period without notes.
