

CECILY DARDEN ADAMS

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EDUCATION

Ph.D.

Present—*Expected completion Spring 2008.* University of Maryland, College Park, Sociology Department

Caste-based Educational Inequality in India: A Race Perspective—Dissertation examines the mechanisms through which schools serve to reproduce educational inequality in the caste stratified context of India, drawing on racial educational inequality literature from the US, and employing multilevel data analysis and qualitative interviews and focus groups.

Master of Arts 2006, University of Maryland, College Park, Sociology Department

Bachelor of Arts 1995, Spelman College, Atlanta, GA, Economics (*cum laude*)

Fall 1994, La Universidad Autonomo de Guadalajara, Guadalajara, Mexico, Studies in Spanish, Economics, Literature

Summer 1994, The Language Center of Benito Juarez, Oaxaca, Mexico, Studies in Spanish, History, Economics

AREAS OF SPECIALIZATION

Comprehensive exams taken in Demography and Social Stratification, Fall 2005.

FELLOWSHIP AWARDS

National Institutes for Health Training Grant Supplement/Research Fellowship, “Determinants of Maternal and Child Health in India”. Awarded toward 3 academic years of support, beginning 2004-2005.

University of Maryland, Graduate School Fellowship awarded toward Masters of Arts degree, academic years 2001-2002 and 2002-2003.

PAPERS IN PROGRESS

Cecily Darden Adams. “African American Residential Mobility: An Analysis of Individual and Contextual Factors.” (Masters Thesis.)

Sonalde Desai and Cecily Darden Adams. “In the Margins: Social Inequality in Children’s Educational Outcomes in India.” (Preliminary paper presented at 2006 Population Association of America meeting.)

Reeve Vanneman, Cecily Darden Adams and Amaresh Dubey. “Income, Consumption and Assets in India.” (Presenting at 2007 Population Association of America meeting also.)

UNPUBLISHED CONFERENCE PAPERS/PRESENTATIONS

Cecily Darden Adams. “Social Networks in the Employment Outcomes of Poor Women living in Urban Areas.” Presented at the Southern Sociological Society meeting, 2004 and the Consortium on Race, Gender and Ethnicity, 2005.

TEACHING EXPERIENCE

Instructor, University of Maryland, College Park, MD, Sociology Department (2007).

Will teach *Sociology of Popular Culture (SOCY 498D)*, Hip Hop and Society, as an original course. The course will examine how hip hop has represented, critiqued, fashioned, and deconstructed contemporary social, cultural, economic and political issues. This course will sample sociological and hip hop literature, mix it with hip hop music and culture, to spin a critical examination of contemporary sociological issues, including race, gender, class, sexuality, consumerism, oppositional culture, social agency, social structure, and social movements.

Graduate Teaching Assistant, University of Maryland, College Park, MD, Sociology Department (2002-2004).

Assistant taught *Sociology of Education (SOCY 467)* and *Sociology of Race Relations (SOCY 424)*, upper-level undergraduate courses with Professor L. Janelle Dance. Assisted Professor Dance on her research on inner-city schools.

RESEARCH EXPERIENCE

UNIVERSITY OF MARYLAND, COLLEGE PARK, MD, SOCIOLOGY DEPARTMENT (2004-present). *National Institutes for Health Research Fellow/Research assistant*

Participate in large-scale data collection, management, cleaning, coding and analysis of the Indian Human Development Survey, a 40,000 household survey of India. Currently producing research on educational outcomes by caste and other demographic groups, and household economic status measurement analyses.

AMERICAN INSTITUTES FOR RESEARCH, (2003). *Summer Research Associate*

In a contract with the National Science Foundation (NSF), collected and analyzed data on cultural competence initiatives at historically black colleges and universities receiving NSF funding. Compiled existing policies to support NSF initiative to recommend a cultural competence policy to grantees.

U.S. DEPARTMENT OF COMMERCE, CENSUS BUREAU, DEMOGRAPHIC DIRECTORATE, EDUCATION AND SOCIAL STRATIFICATION BRANCH. *Research Intern, Statistician (2002)*

Collected and analyzed historical educational attainment data for a Census Bureau report containing descriptive analysis of educational attainment by race and gender since 1940. Also, conducted a group research project on residential mobility among young adults utilizing the 2000 Census data.

UNIVERSITY OF MARYLAND, COLLEGE PARK, MD, SOCIOLOGY DEPARTMENT (2001-2002). *Graduate Research Assistant*

Conducted research on technology use by families, emphasizing Internet use, with Prof. Suzanne Bianchi.

AMERICAN INSTITUTES FOR RESEARCH, PELAVIN RESEARCH CENTER (1996-2001). *Research Associate (1998-2001), Research Assistant (1996-1998)*

Provide research and analytical support to senior researchers by collecting and analyzing data; designing and revising data collection instruments; conducting site visit and telephone interviews; performing literature reviews; creating and maintaining databases; producing data reports; developing evaluation indicators; writing and contributing to various reports and publications; preparing and monitoring budgets; responding to quick turnaround information requests; and managing and contributing to proposal preparation.

Revising the National Educational Technology Plan, U.S. Department of Education, Office of Educational Technology (1999-2001)

Project responsibilities include utilizing several strategies to set new national goals and to prepare a new far-reaching plan that can serve to support effective technology in our nation's schools. Specific tasks include organizing a forum of experts in the field to lay out a framework for a revision of the current technology plan; coordinating an online opportunities for public input and reaction; synthesizing the information; and co-authoring summary reports and the final revised technology plan.

Evaluation of the Partnership Grants Program of Title II of the Higher Education Act (2000-2001)

Project responsibilities include serving as task leader for the creation and management of the online data collection and management systems, which will include data from several primary sources as well as extant data. Additional responsibilities include assisting in data collection instrument and interview protocol design as well as serving on case study site visit teams.

Cultural Competence Taskforce of the Federal/National Partnership on Children's Mental Health, U.S. Department of Health and Human Services (1999-2001)

Project responsibilities include assisting taskforce members in developing a common interagency definition of cultural competence by soliciting cultural competence policies from Federal agencies and national organizations, facilitating the review of such policies, and summarizing findings; as well as planning for the assessment and training of federal partners, and the dissemination of information on cultural competence.

Cultural Competence Nurseries and Greenhouses, Center for Effective Collaboration and Practice, U.S. Department of Education, Office of Special Education Programs (2000-2001)

Project responsibilities include collaborating with project staff and an expert panel to identify nurseries and greenhouses that are engaged in exceptional culturally competent school-based practices, conducting in-depth case study analysis of programs, and drafting a monograph of promising practices in cultural competence.

***Systems of Care: Promising Practices in Children's Mental Health*, U.S. Department of Health and Human Services, Center for Mental Health Services (1999-2001)**

As task leader, project responsibilities include coordinating with monograph authors, vendors, and the client in drafting, editing, revising, producing, and printing the volumes for the annual series; disseminating monographs to key children's mental health professionals; and, organizing the procedure for ordering the monograph series.

Evaluation of the Eisenhower Professional Development Program, U.S. Department of Education (1997-2000)

Project responsibilities have included coding, cleaning, and analyzing three years of longitudinal teacher survey data using SAS; managing and troubleshooting two large Access databases; conducting telephone interviews of Eisenhower coordinators; maintaining the CATI created database; organizing mailings to Eisenhower coordinators and teachers; and, supervising research assistants and temporary staff.

Evaluation of the Technology Literacy Challenge Fund, U.S. Department of Education (1996-1998)

Project responsibilities included drafting a state-by-state profile of educational technology data collection efforts, coordinating and conducting case study site visits, conducting a literature review, planning a national conference of state technology coordinators, and maintaining the in-house Technology Library.

Voluntary National Test, U.S. Department of Education (1998)

Project responsibilities included conducting literature reviews, maintaining the Internet-based data collection system, producing reports, analyzing the readability of potential passages, and drafting a report on the bias and sensitivity reported by reviewers of potential test items.

College Board *Equity 2000* Program, The College Board (1996-1997)

Project responsibilities included data collection, synthesis, and analysis; maintaining the *Equity 2000* database; drafting comprehensive site descriptions; and, analyzing changes in site profiles.

PROFESSIONAL EXPERIENCE

Consultant, Educational Services Incorporated (2003-2006).

Served on peer review panels for the Early Reading First preliminary and complete grant review process, funded by the U.S. Department of Education, and the U.S. Election Assistance Commission.

Consultant, George Washington University, Center for Equity and Excellence in Education (2000-2002).

Conducted site observations as part of evaluations of the District of Columbia Public Schools' Saturday and Summer STARS program, and Montgomery County Public Schools' ESOL program. Produced detailed site profile reports for each school location observed.

Economist, US Department of Agriculture/Economic Research Service (1995).

Conducted statistical analysis of FDA data on pesticide residues on foreign and domestically produced agricultural commodities. Drafted a paper that examined the current trends.

Intern, US Agency for International Development/Office of Foreign Disaster Assistance (1994).

Assisted country desk officers in the preparation of proposals, presentations, and cables, while actively involved in the Rwanda crisis relief response effort.

Research Intern, Johns Hopkins University, School of Advanced International Studies (SAIS) (1994).

Independently researched the economic integration of Latin American countries with a concentration on the free trade agreement Mercado Comun del Sur (MERCOSUR).

PROFESSIONAL ASSOCIATIONS

American Sociological Association (ASA)

Population Association of America (PAA)

American Educational Research Association (AERA)

American Evaluation Association (AEA)

RELEVANT SKILLS

Spanish language proficiency; Microsoft Office—Word, Excel, Access; Data analyses applications—SAS; SPSS; Stata; HLM. Certified course completion for *Advanced Microsoft Access, SAS Programming, Stata Programming* and *Multilevel Analysis of Survey Data*.