

SOCIOLOGY 660: THEORIES OF SOCIAL PSYCHOLOGY. FALL 2003
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READINGS [tentative – subject to change]

Our department describes the Social Psychology specialty area as follows: "Within the discipline of Sociology, Social Psychology refers to theory and research that takes the individual, small group, or interpersonal relationship as the unit of analysis." Within the Sociology profession, our primary reference group is the Social Psychology Section of the American Sociological Association. The scope of the field is best described by the contents of two books sponsored by that Section and listed below: R/T and CFH.

GENERAL REFERENCE SOURCES and COMPREHENSIVE SOURCES:

Required

[CFH] Cook, Karen S., Gary Alan Fine, and James S. House. 1995. *Sociological Perspectives on Social Psychology*. Boston: Allyn and Bacon. (Abbreviated on reading list as CFH.)

[JT] Turner, Jonathan H. 2003. *The Structure of Sociological Theory*, 7th edition. Belmont, CA: Wadsworth. (Abbreviated on reading list as JT.)

[JD] Delamater, John, ed. 2003. *Handbook of Social Psychology*. New York: Kluwer Academic/Plenum Publishers. ISBN 0-306-47695-9. (Abbreviated on reading list as JD.)

Recommended

[R/T] Rosenberg, Morris, and Ralph H. Turner, eds. 1981 *Social Psychology: Sociological Perspectives*. N.Y.: Basic Books. (Abbreviated on reading list as R/T.)

[S/C] Shaw, Marvin E., and Philip R. Costanzo. (1982) *Theories of Social Psychology*, 2nd edition. New York: McGraw-Hill. (Abbreviated on reading list as S/C.)

Class 2: Introduction

Some questions to consider:

What is theory? What important concepts and terms regarding theory constitute our basic language for discussing theory?

What is Social Psychology? What kinds of questions does it seek to answer? What are some of the different sub-areas within the field?

What have been some of the major developments, issues, and crises in the field?

How have social psychological theories been (or could they be) informed by newer issues that have arisen in Social Psychology or in Sociology generally?

What are the major methods used in Social Psychology? What are the advantages and disadvantages of each? What concepts and issues are involved in measurement? What are the criteria for measurement quality?

Readings:

Turner, Ralph, "Foreword," CFH: vii-viii.

Fine, House, and Cook, "Introduction," CFH: ix-xiii.

JT, Chapter 1: "Sociological Theory" (pp. 1-20).

JD, "Preface" (pp. ix-xiii).

Stryker, Sheldon. (1977) "Developments in 'Two Social Psychologies': Toward an Appreciation of Mutual Relevance," *Sociometry* 40: 145-160.

House, James S. (1977) "The Three Faces of Social Psychology," *Sociometry* 40: 161-177.

Sewell, William H. (1989) "Some Reflections on the Golden Age of Interdisciplinary Social Psychology," *Social Psychology Quarterly* 52: 88-97. (And the Introduction by Duane F. Alwin on pp. 85-87.)

Fine, House, and Cook. "Invitation to Methodology," CFH: 601-603.

Babbie, Earl. (1992) "Conceptualization and Measurement," Chapter 5 in *The Practice of Social Research*, 6th ed. Belmont, CA: Wadsworth.

Stephan, Cookie White, and Walter G. Stephan. (1990) "Methods in Social Psychology," Chapter 3 in *Two Social Psychologies*, 2nd ed. Belmont, CA: Wadsworth.

Classes 3, 4: Social exchange theory
[and Reference Group Theory - comparative function]

Class 3: Social Exchange Theory
[need D/A and Q leaders]

Readings on *Interpersonal Attraction (marriage and friendship) (to set the stage with a research area)*:

Segal, Mady W. (1974) "Alphabet and Attraction: An Unobtrusive Measure of the Effect of Proximity in a Field Setting." *Journal of Personality and Social Psychology*, Vol. 30, No. 5 (November): 654-657.

2 chapters from:

Nye, F. Ivan (ed.) (1982) *Family Relationships: Rewards and Costs*. Beverly Hills, CA: Sage:
Lewis, Robert A., and Graham B. Spanier. (1982) "Marital Quality, Marital Stability, and Social Exchange," pp. 49-65.

Hoffman, Lois Wladis, and Jean Denby Manis. (1982) "The Value of Children in the United States," pp. 143-170.

Theory Readings:

Cook, Karen s. and Eric Rice, "Social Exchange Theory," JD: 53-76.

JT, Chapter 16, "Early Exchange Theory" (pp. 269-284)

JT, Chapter 17, "Behavioristic Exchange Theory: George C. Homans" (pp. 285-293).

JT, Chapter 18, "Dialectical Exchange Theory: Peter M. Blau" (pp. 294-307).

Class 4: Continuation of Exchange Theory.
[and Reference Group Theory - comparative function]
[Need Q leaders]

[A possibility for class] As you read, apply social exchange theory to the relationship between graduate students and professors a la the assignment for the analytic applications. Write out some of the applications. We will go over these in class 4.

JT, Chapter 19, Exchange Network Theory" (pp. 308-324).

Molm, Linda D., and Karen S. Cook. "Social Exchange and Exchange Networks," CFH: 209-235.

Singer, Eleanor, "Reference Groups and Social Evaluations," R/T:66-93.

Class 5: Reinforcement Theories of Social Learning
[need D/A and Q leaders]

Reading on Parenthood:

Richard Bell. (1988) "Contributions of Human Infants to Caregiving and Social Interaction," in Gerald Handel, ed., *Childhood Socialization* (New York: Aldine de Gruyter): 103-124.

Bandura, Albert, "Social-Learning Theory of Identificatory Processes," Goslin, Chapter 3: 213-262.

Classes 6, 7, 8, 9: Symbolic Interaction Theory And Role Theory
(including Identity Theory and Reference Groups - normative function)

Class 6: Symbolic Interaction
[need D/A and A leaders]

Theory application - Symbolic Interaction applied to parenthood:

Reinharz, Shulamit. (1987) "The Social Psychology of a Miscarriage: An Application of Symbolic Interaction Theory and Method," in Mary Jo Deegan and Michael R. Hill, eds., *Women and Symbolic Interaction*. Boston: Allen and Unwin.

Another application to research:

Heimer, Karen, and Ross L. Matsueda. (1994) "Role-Taking, Role Commitment, and Delinquency: A Theory of Differential Social Control," *American Sociological Review* 59 (June): 365-390.

[applications of SI to gender interaction – in class]

JT, "Early Interactionist and Phenomenological Theory" (pp. 343-367).

Stryker, Sheldon and Kevin D. Vryan, "The Symbolic Interactionist Frame," JD: 3-28.

Rosenberg, Morris, "The Self-Concept: Social Product and Social Force," R/T: 593-624.

Class 7: SI (continued)
[Need Q leaders]

Piliavin, Jane A., and Paul C. LePore, "Biology and Social Psychology: Beyond Nature versus Nurture," CFH: 9-40.

Denzin, Norman K. "Sexuality and Gender: An Interactionist/ Poststructural Reading," in England (1993): 199-221.

Gergen, Kenneth. (1991) "The Dissolution of the Self" = excerpts from *The Saturated Self*. [reprinted in Cahill, 1995: 231-237]

Class 8: Identity Theory
(and normative function of reference groups)

[need D/A and Q leaders]

Research application (mostly reference groups):

Heimer, Karen. (1996) "Gender, Interaction, and Delinquency: Testing a Theory of Differential Social Control," *Social Psychology Quarterly* 59, 1: 39-61.

Research application:

Nuttbrock, Larry, and Patricia Freudiger. (1991) "Identity Salience and Motherhood: A Test of Stryker's Theory," *Social Psychology Quarterly* 54, 2: 146-157.

JT, "Self and Identity Theory" (pp. 368-383).

Gecas, Viktor, and Peter J. Burke, "Self and Identity," CFH: 41-67.

Owens, Timothy J. "Self and Identity," JD: 205-232.

Hogg, Michael A. and Cecilia L. Ridgeway. 2003. "Social Identity: Sociological and Social Psychological Perspectives." *Social Psychology Quarterly* 66, 2: 97-100.

Deaux, Kay and Daniela Martin. 2003. "Interpersonal Networks and Social Categories: Specifying Levels of Context in Identity Processes." *Social Psychology Quarterly* 66, 2: 101-117.

Class 9: Role Theory

[need d/a and q leaders]

Research Applications:

Matthews, Lisa S., Rand D. Conger, and K.A.S. Wickrama. (1996) "Work-Family Conflict and Marital Quality: Mediating Processes," *Social Psychology Quarterly* 59, 1: 62-79.

JT, "Role Theory: Ralph Turner" (pp. 384-394).

Heiss, Jerold, "Social Roles," R/T: 94-129.

Turner, Ralph. (1990) "Role Change," *Annual Review of Sociology* 16: 87-110.

Goffman, Erving. (1959) *The Presentation of Self in Everyday Life*. N.Y.: Doubleday Anchor Books. Chapters 1, 2, and 3 (pp. 17-140). (You may skim chapters 2 and 3.)

JT, "Dramaturgical Theory: Erving Goffman" (pp. 395-418).

Class 10: Attitudes and Attributions.
Theories of Attitudes and Cognitive Consistency Theories
[need d/a and q leaders]

Research areas and applications:
Attitudes and Public Policy.
Homosexuals in the military.
Racial stereotypes and interpersonal behavior.
Gender attitudes.

Research application: racial stereotypes and attribution:
Jackman, Mary R. (1994) "The Cognitive Embroidery of Intergroup Relations," Chapter 8 in *The Velvet Glove: Paternalism and Conflict in Gender, Class, and Race Relations*. Berkeley: University of California Press: 296-350.

Schuman, Howard, "Attitudes, Beliefs, and Behavior," CFH: 68-89.

Howard, Judith A. and Daniel G. Renfrow, "Social Cognition," JD: 259-281.

Maio, Gregory R., James M. Olson, Mark M. Bernard, and Michelle A. Luke, "Ideologies, Values, Attitudes, and Behavior," JD: 283-308.

McBroom, William H., and Fred W. Reed. (1992) "Toward a Reconceptualization of Attitude-Behavior Consistency," *Social Psychology Quarterly* 55:205-216.

Class 11: Expectation States Theory
[need d/a and q leaders]

Correll, Shelley J. and Cecilia L. Ridgeway, "Expectation States Theory," JD: 29-52.

Ridgeway, Cecilia L., and Henry A. Walker. "Status Structures," CFH: 281-310.

Class 12: Social Structure and Personality, Life Course Perspective, and Interpretive Theories
[need d/a and q leaders]

[Research area: socialization] [children cf. adults]

House. "Social Structure and Personality: Past, Present, and Future," CFH: 387-395.

McLeod, Jane D. and Kathryn J. Lively, "Social Structure and Personality," JD: 77-102.

Elder, Glen H., Jr. (1994) "Time, Human Agency, and Social Change: Perspectives on the Life Course," Social Psychology Quarterly (March): 4-15.

Corsaro, William A. (1992) "Interpretive Reproduction in Children's Peer Cultures," *Social Psychology Quarterly* 55: 160-177.

Class 13: Feminism and Postmodernism

[need d/a and q leaders]

Collins, Patricia Hill. (1990) Preface (pp. xi-xv); Chapter 1: "The Politics of Black Feminist Thought" (pp. 3-18) and Chapter 5: "The Power of Self-Definition" (pp. 91-114) in *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment*. Boston: Unwin Hyman.

Howard, Judith A., and Jocelyn Hollander. (1997) *Gendered Situations, Gendered Selves: A Gender Lens on Social Psychology*. Thousand Oaks, CA: Sage: pp. 1-42, 149-159.

Gilligan, Carol. *In a Different Voice*. Chapters 1-3.

Class 14: The Sociology of Emotions

[need d/a and q leaders]

Written Course Evaluations today or next class

Smith-Lovin, Lynn. "The Sociology of Affect and Emotion," CFH: 118-148.

JT, "Theories of Emotion" (pp. 432-452).

Class 15: Wrap-Up and Catch-Up

Oral Course Evaluation

Integration of theories. Critical appraisal of theories.

Possible: discuss take-home examination issues.