

Sociology 664  
Armed Forces & Society  
Th: 12:30-3:10  
ASY 4111

Fall 2003  
Professor David R. Segal  
Office: 4145 ASY  
Phone: 301-405-6439  
Hours: Th: 3:30-5:00 and  
by appt.

Required Texts:

Charles C. Moskos, John Allen Williams, and David R. Segal, eds., *The Postmodern Military: Armed Forces after the Cold War*. New York: Oxford University Press. 2000.

Don M. Snider and Gayle L. Watkins, eds, *The Future of the Army Profession*. Boston: McGraw-Hill, 2002.

Other readings will be made available during the semester.

This course is intended to fulfill three goals. First, it will serve as an introduction to the field of military sociology for those students who have not taken such an introduction, and as an updating on the field for those who have. Second, it will introduce students to the major contemporary research issues in the field, and review the comparative literature on military organization that addresses these issues. Third, it will allow each student to become an expert in the military sociology of a country of his/her choosing.

There will be no examinations in this seminar. Evaluation will be based upon three papers, and contributions to our seminar discussions. Students will share responsibility for leading discussions on assigned readings.

**September 4.** First day of classes. Getting acquainted. Overview of course.

**September 11.** Introduction to Military Sociology

Reading: Bernard Boëne. "Social Science Research, War and the Military in the United States." Pp. 149-251 in Gerhard Kümmel and Andreas D. Prüfert, eds., *Military Sociology*.

**September 18.** The Demography of the American Armed Forces.

Reading: David R. Segal and Mady Wechsler Segal, "The Demography of the American Military." *Population Bulletin*. Forthcoming.

Assignment: Select a nation other than those covered in *The Postmodern Military* and begin to collect demographic data on it.

**September 25.** Introduction to the postmodern military.

Readings: Read the following chapters in Moskos, Williams, and Segal:

Charles C. Moskos, John Allen Williams, and David R. Segal, "Armed forces after the Cold War." Pp. 1-13.

Charles C. Moskos. "Toward a postmodern military: The United States as a paradigm." Pp. 14-31.

Christopher Dandeker, "The United Kingdom: The overstretched military." Pp. 32-50.  
Bernard Boene and Michael Louis Martin, "France: In the throes of epoch-making change." Pp. 51-79.  
Bernhard Fleckenstein, "Germany: Forerunner of a postnational military?" Pp. 80-100.  
Jan van der Meulen. "The Netherlands: The final professionalization of the military." Pp. 101-120.  
Henning Sorenson. "Denmark: From obligation to option." Pp. 121-136.

**October 2.** The postmodern military continued.

Readings: Read the following chapters in Moskos, Williams, and Segal.  
Marina Nuciari. "Italy: A military for what?" Pp. 137-155.  
Franklin C. Pinch. "Canada: Managing change with shrinking resources." Pp. 156-181.  
Cathy Downes. "Australia and New Zealand: Contingent and concordant militaries." Pp. 182-204.  
Karl W. Haltiner and Eduard Hirt. "Switzerland: Between tradition and modernity." Pp. 205-223.  
Reuven Gal and Stuart A. Cohen. "Israel: Still waiting in the wings." Pp. 224-241.  
Jakkie Cilliers and Lindy Heineken. "South Africa: Emerging from a time warp." Pp. 242-264.  
John Allen Williams, "The postmodern military reconsidered." Pp. 265-277.

**October 9.** Is there a postmodern military?

Reading: Bradford Booth, Meyer Kestnbaum, and David R. Segal, "Are Post Cold War Militaries Postmodern?" *Armed Forces & Society* 27:319-342.  
Additional reading to be assigned.

**October 16.** First paper.

Describe the armed forces of a country not covered in Moskos, Williams, and Segal, and their relationship to their host society, using the template presented in Moskos, Williams, and Segal with the addition of demographic data. Cover as many of the dimensions as you can. Ideally, your paper should resemble data-rich versions of the chapters in Moskos, Williams, and Segal. HOWEVER, remember that those chapters were written by major military sociologists who were analyzing military forces that they had been studying for years, in their own societies, and that their chapters were written over a four year period. The versions you read had gone through a minimum of three revisions. Don't beat yourself up if your product looks less polished. Just do your best.

**October 23.** The Military Profession.

Readings: Read the following chapters in Snider and Watkins.  
Don M. Snider and Gayle L. Watkins, "Introduction." Pp.3-18.  
James Burk, "Expertise, Jurisdiction, and Legitimacy of the Military Profession." Pp.19-38.  
Joseph J. Collins and T.O. Jacobs, "Trust in the Profession of Arms." Pp.39-58.  
Leonard V. Wong and Douglas V. Johnson, Jr., "Serving the American People: A Historical View of the Army Profession." Pp.59-75.  
Gayle L. Watkins and Randi C. Cohen, "In Their Own Words: Army Officers Discuss Their Profession." Pp.77-100.

James A. Blackwell, "Professionalism and Army Doctrine: A Losing Battle?" Pp.103-126.

Elizabeth A. Stanley-Mitchell, "The Digital Battlefield: What Army Transformation Efforts Say About its Future Professional Jurisdiction." Pp.127-154.

Thomas M. McNaugher, "The Army and Operations other than War: Expanding Professional Jurisdiction." 155-178.

Deborah Avant, "Privatizing Military Training: A Challenge to U.S. Army Professionalism." Pp. 179-198.

**October 30.** The Military Profession (cont.)

Readings. Read the following chapters in Snider and Watkins.

Suzanne C. Neilson, "Rules of the Game? The Weinberger Doctrine and the American Use of Force." P.199-224.

David W. Tarr and Peter J. Roman, "Army and Joint Professionalism after Goldwater-Nichols: Seeking a Balance." Pp.225-244.

Marybeth Peterson Ulrich, "Infusing Civil-Military relations Norms in the Officer Corps." Pp.245-270.

Lance Betros, "Officer Professionalism in the Late Progressive Era." Pp.271-290.

John Mark Mattox, "The Ties that Bind: The Army Officer's Moral Obligations." P.293-312.

James H. Toner, "A Message to Garcia: Leading Soldiers in Moral Mayhem." Pp.313-336.

Martin L. Cook, "Army Professionalism: Service to what Ends?" Pp.337-354.

**November 6.** The Military Profession (cont.)

Readings. Read the following chapters in Snider and Watkins.

George B. Forsythe, Scott Snook, Philip Lewis, and Paul D. Bartone, "Making Sense of Officership: Developing a Professional Identity for 21<sup>st</sup> Century Army Officers." Pp.357-376.

Anna Simons, "Backbone vs. Box: The Choice between Principles and Prescriptive Leadership." Pp.379-396.

John W. Brinsfield, "Reality Check: The Human and Spiritual Needs of Soldiers and How to Prepare them for Combat." Pp.397-424.

Gregg F. Martin and Jeffrey D. McCausland, "The Role of Strategic Leaders for the Future Army Profession." Pp.425-436.

David R. Segal and Meyer Kestnbaum, "Professional Closure in the Military Labor Market: A Critique of Pure Cohesion." Pp.441-458.

Thomas A. Kolditz and Eric B. Shoomaker, "Case Study No.1: Army Well-Being." Pp.459-468.

Maureen K. LeBoeuf and Whitfield B. East, "Case Study No. 2: Physical Training Readiness and Assessment." Pp.469-486.

Joe LeBoeuf, "Case Study No.3: The 2000 Army Training and Leader Development Panel." Pp.487-504.

Mady Wechsler Segal and Chris Bourg, "Professional Leadership and Diversity in the Army." Pp.505-520.

**November 13.** The Military Profession (cont.)

Readings. Read the following chapters in Snider and Watkins.

Andrew Abbott, "The Army and the Theory of Professions." Pp.523-536.

Gayle L. Watkins and Don M. Snider, "Project Conclusions." Pp.537-546.

Additional reading to be assigned.

**November 20.** Second paper.

One of the major themes of military sociology has been the military profession, and one of the postulates of the postmodern military thesis is that armed forces are becoming increasingly professionalized. Discuss this thesis with regard to the country in which you are becoming an expert, drawing on the literature of military professionalism. Note that for your final paper, you will be asked to integrate this into your country study.

**November 27.** Thanksgiving.

No reading or writing assignments. Just eating.

**December 4.** The "culture gap" thesis.

Read the following from Peter D. Feaver and Richard H. Kohn, eds., *Soldiers and Civilians: The Civil-Military Gap and American National Security*. Cambridge: MIT Press, 2001.

Peter D. Feaver, Richard H. Kohn, and Lindsay P. Cohn, "The Gap Between Military and Civilian in the United States in Perspective." Pp.1-11.

Ole R. Holsti, "Of Chasms and Convergences: Attitudes and beliefs of Civilian and Military Elites at the Start of a New Millennium." Pp.15-99.

David R. Segal, Peter Freedman-Doan, Jerald G. Bachman, and Patrick M. O'Malley, "Attitudes of Entry-Level Enlisted Personnel: Pro-Military and Politically Maninstreamed." P.163-211.

Additional readings may be assigned.

**December 11.** Last class, third paper.

Integrate your first two papers into a country study. Add a section evaluating the hypothesis of a culture gap between the armed forces and society in the country you are studying.