

## **Sociology 428: Milkie, Simon, & Powell**

### **Review**

- **Reliabilities: Thursday, September 29**
- **Qualitative – Quantitative Dimension**

### **Milkie, Simon, & Powell**

- **One sentence summary?**
- **Multiple choice**
- **Differences with Pescosolido et al., with Kuperberg and Stone, and with McCabe et al.**

## **MILKIE, SIMON, & POWELL: OVERVIEW**

One line summary?

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One line summary?

Fathers perceived more for recreational, mutual, egalitarian relationship; mothers more for instrumental and emotional support.

## **MILKIE, SIMON, & POWELL: 1**

*Which of the following is not one of Milkie et al.'s research questions?*

- a. How have children's descriptions of their parents changed over time?
- b. How do children describe their mothers vs. fathers differently?
- c. How does a family's socioeconomic status affect children's descriptions of their parents? (100%)
- d. How do children's age and gender affect their descriptions of their parents?

## MILKIE, SIMON, & POWELL: 2

*Which of the following was not included in the authors' coding of children's essays?*

- a. Family values learned from parents (82%)
- b. Recreational activities, such as riding bikes, with parents
- c. References to love for parents
- d. Personal characteristics of parents

How did the authors arrive at their final list of codes? What was the process of devising codes and **how does that differ from our work so far?**

## **MILKIE, SIMON, & POWELL: 3**

*The coders who conducted this research agreed on their results approximately 70% of the time.*

False (86%)

p. 223: "86.6 percent" ranging from 73 to 97 percent.

How did the authors calculate these percentages?

## MILKIE, SIMON, & POWELL: 4

*In coding the children's essays, the coders used how many separate codes?:*

5

8

51

112 (86%)

p. 224: "five broad and 112 specific descriptors".

What are the advantages of so many more codes than, for example, **using just eight codes that we are focusing on?** The disadvantages?

## **MILKIE, SIMON, & POWELL: 5**

*Why did the authors choose a combined qualitative/quantitative approach to their data?*

Combining quantitative and qualitative data provides greater depth to the data analysis (95%)

p. 224: "We contend that the combination of statistical analyses and qualitative examination provides a more nuanced understanding of children's essays than does either approach alone."

But by far most sociological research is either quantitative or qualitative. Why?

Where is our research on a qualitative/ quantitative dimension?

## MILKIE, SIMON, & POWELL: 6

*Children's letters about their mothers are more likely to refer to instrumental and recreational descriptors than letters about fathers.*

False (95%)

p. 225: "Mothers are mentioned more frequently than fathers in instrumental and emotional terms; fathers are discussed more often in recreational terms."

How do the statistics in Table 1 support this conclusion?

## MILKIE, SIMON, & POWELL: 7

The authors did not report which of the following findings?:

- a. Letters about fathers are more likely to emphasize playing
  - b. Letters about mothers are more likely to reference love (73%)
  - c. Letters about fathers are more likely to reference mutual participation in activities
  - d. Letters about mothers are more likely to use phrasing about "allowing the child" to do something
- p. 226: "love (unexpectedly) is cited more often in letters about fathers."

Why is love cited more about fathers?

## MILKIE, SIMON, & POWELL: 8

*The shift in children's letters over time indicate that children perceive their fathers as taking an increasingly "recreational" role in their lives.*

True (91%)

p. 231: "These results depict a shift of emphasis from a caretaker/ provide to a more recreational parent, at least from the child's perspective."

How did the authors compare changes over time? Compare this to how our three other examples compare changes over time.

# **MILKIE, SIMON, & POWELL: LESSONS FOR US?**

Codes?

Time?

Qualitative and Quantitative?

# **CODING RELIABILITY**

## Coding Reliability

	article 1	article 2	article 3	article 4
	If Welfare Mothers Must Go to Work	Staying Home	Women & Stress at Job and Home	Children of Working Mothers
1	Problems for working mother	yes	no	yes
2	Benefits for working mother	yes	no	yes
3	Problems for children of working mother	no	no	no
4	Benefits for children of working mother	yes	no	yes
5	Problems for stay-at-home mother	yes	no	yes
6	Benefits for stay-at-home mother	no	yes	no
7	Problems for children of stay-at-home mother	yes	no	yes
8	Benefits for children of stay-at-home mothers	no	yes	no